



# LEAVELL COLLEGE

## NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

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### **THCM 2375-30: Southern Baptist Life**

Fall 2019/20- Term 201

**Monday, 8:00 – 9:50 pm**

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*The mission of Leavell College of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.*

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#### **Core Value**

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.

5. **Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom department.

The core value focus for this academic year is *Spiritual Vitality*.

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### **Course Description**

The purpose of this course is to enhance the competency of the Christian/Theological Heritage. This course is designed to provide an overview of the history, structure, and activities of the Southern Baptist Convention. Included in the course will be a look at the current state of the convention, as well as the future prospects of the Southern Baptist Convention.

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### **General Education Competencies (GECs)**

Leavell College has identified four General Education Competencies:

1. Critical Thinking
2. Oral Communication
3. Written Communication
4. Quantitative Reasoning

This course addresses GEC #3.

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### **Bachelor of Arts in Christian Ministry Program Student Learning Outcomes (BACM PSLOs) AND Bachelor of Arts in Music with an Emphasis in Worship Program Student Learning Outcomes (BAM PSLOs)**

Leavell College has identified three program Student Learning Outcomes:

1. Biblical Interpretation (BACM PSLO #1)
1. Worship Leadership (BAM PSLO #1)
2. Service and Leadership (both BACM PSLO #2 and BAM PSLO #2)
3. Historical and Theological Interpretation (both BACM PSLO #3 and BAM PSLO #3)

This course addresses BAM/BACM PSLOs #2 and #3.

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### **Student Outcomes**

In order to understand and interpret Christian theological heritage and Baptist polity for the church, the students, by the end of the course, should:

1. Comprehend Baptist beliefs and Baptist identity
  2. Value a Southern Baptist Life and Ministry
  3. Be able to apply the characteristics of Southern Baptist Life to local church ministry.
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### **Course Texts**

The following textbooks are required:

H. Leon Mc Beth, *The Baptist Heritage: Four Centuries of Baptist Witness*. Nashville; Broadman, 1987.

Lumpkin, William L. *Baptist Confessions of Faith*, rev. ed. Valley Forge: Judson, 1969.

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## Course Requirements and Grading

1. *Class participation* - Attendance in class is a necessary part of instruction in this course. Students are allowed a maximum of nine hours of absences during the semester. Three tardies count as one absence. The student will receive an automatic "F" when the tenth hour has been missed; this is in accordance with Seminary policy. Student participation in class discussions is an important part of the class experience. Class attendance and participation are considered when the student's grade is close between two possible final grades. Absences or tardies over five will receive a modest penalty. *This assignment relates to CSLO #1.*
2. *Unit examinations* – (100 points each) -- Three unit examinations will be given through the course of the semester. These tests will cover both materials covered in class and in the readings. These tests will consist of objective sections (matching, true/false, fill-in-the-blank, and multiple answer questions) and subjective sections (identification, essay, and opinion questions). Each exam will only cover material from that particular section, including the final exam. All students are expected to take the exams at the scheduled times. In emergencies, the exams must be scheduled by the student within one week of the missed exam. Any exam not made up within two weeks of the original exam date will be given the grade of zero. *This assignment relates to PSLO #3 and CSLO #1.*
3. *Class readings* – (50 points) -- Each student is expected to read all of the assigned materials on the assigned dates. These readings are intended to augment and support the class discussions, and thus need to be read according to the timeline listed in the course schedule, before the class meeting on that topic. Each student will provide a signed statement that they have read the assigned material in a timely fashion at the end of each unit, reporting the percentage of the assigned readings they have read in that unit. Also, you will write a brief summary of five points you have learned from the assigned readings in each unit. *This assignment relates to PSLO #3 and CSLO #1.*
4. *Reflection paper* – (50 points) -- Each student will write a 5-8 page personal reflection paper on the subject “Why I am (or am not) a Southern Baptist.” The paper will address the distinctives of Southern Baptist belief and practice. See the grading rubric to see guidelines for your paper. *This assignment relates to GEC #1, PSLOs #2 and #3 and CSLOs #1, #2, and #3.*

**Grade Scale-** The Seminary-wide grading scale will be utilized --

A = 93-100

B = 85-92

C = 77-84

D = 70-76

F = 69 or below

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### **Additional Course Information**

- Class Blackboard site – Our Blackboard pages have additional materials that will be helpful for the class. Connect to it under the course name or TM-THCH2375SL.
- Plagiarism Policy -- A high standard of personal integrity is expected of all students. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and other such forms of dishonesty are strictly forbidden. *Although anything cited in three sources is considered public domain, we require that all sources be cited.* Any infraction may result in failing the assignment and the course. Any infraction will be reported to the Dean of Leavell College for further action.
- Seminary Computer/Phone Texting Policy – The student is to demonstrate appropriate classroom behavior at all times. This includes the usage of cell phones and computers during class time. The opportunity for students to use these items within the classroom is contingent upon their proper usage. Students are also reminded that phones are to be silenced during the class and other Seminary functions. Proper usage includes note taking and tasks specifically assigned by the professor. Improper utilization includes all other usages such as surfing the Internet, playing games, texting, and emailing. If a student is engaged in improper usage of a cell phone or computer during a class, the professor has the right to prohibit the student from bringing the item to subsequent class meetings. Application: Silence your phone and put it away before class. No text messaging, no phone or computer email, no games, no surfing, no Facebook, no Twitter, no distractions that would distract your focus on the class.
- Classroom Decorum --- Our class will discuss some controversial issues. In class and online, each student is expected to use wise Christian discernment and to speak with Christian charity in dealing with both the instructor and fellow class members.
- Where to Go for Help -- If you have questions or do not see what you need here, please refer to [www.nobts.edu/student-services](http://www.nobts.edu/student-services), email us at [studentservices@nobts.edu](mailto:studentservices@nobts.edu), or call the Dean of Students office at 800-662-8701, ext. 3283. They are glad to assist you!

*Student Services*

<b>Need</b>	<b>Email</b>	<b>Phone</b>	<b>Web Page</b>
Advising – Graduate Program	<a href="mailto:studentservices@nobts.edu">studentservices@nobts.edu</a>	504.282.4455 x3312	<a href="http://www.nobts.edu/registrar/default.html#advising">www.nobts.edu/registrar/default.html#advising</a>
Church Minister Relations (for ministry jobs)	<a href="mailto:cmr@nobts.edu">cmr@nobts.edu</a>	504.282.4455 x3291	<a href="http://www.nobts.edu/CMR">www.nobts.edu/CMR</a>
Financial Aid	<a href="mailto:financialaid@nobts.edu">financialaid@nobts.edu</a>	504.282.4455 x3348	<a href="http://www.nobts.edu/financialaid">www.nobts.edu/financialaid</a>
PREP (help to avoid student debt)	<a href="mailto:Prepassistant1@nobts.edu">Prepassistant1@nobts.edu</a>	504.816.8091	<a href="http://www.nobts.edu/prep">www.nobts.edu/prep</a>
Gatekeeper NOBTS news	<a href="mailto:pr@nobts.edu">pr@nobts.edu</a>	504.816.8003	<a href="http://nobtsgatekeeper.wordpress.com">nobtsgatekeeper.wordpress.com</a>
Technology questions	<a href="mailto:itsupport@nobts.edu">itsupport@nobts.edu</a> <a href="#">Information Technology Center</a>	504.816.8180	<a href="http://selfserve.nobts.edu">selfserve.nobts.edu</a>
Help with Blackboard	<a href="mailto:blackboardhelpdesk@nobts.edu">blackboardhelpdesk@nobts.edu</a>	504.816.8180	<a href="http://nobts.blackboard.com">nobts.blackboard.com</a>
Help with SelfServe	<a href="mailto:selfserve@nobts.edu">selfserve@nobts.edu</a>	504.816.8180	<a href="mailto:selfserve@nobts.edu">selfserve@nobts.edu</a>
Library	<a href="mailto:library@nobts.edu">library@nobts.edu</a>	504.816.8018	<a href="http://www.nobts.edu/Library">www.nobts.edu/Library</a>
Online library resources	<a href="mailto:library@nobts.edu">library@nobts.edu</a>	504.816.8018	<a href="http://www.nobts.edu/research-links/default.html">http://www.nobts.edu/research-links/default.html</a>
Writing and Turabian style help	<a href="mailto:library@nobts.edu">library@nobts.edu</a>	504.816.8018	<a href="http://www.nobts.edu/writing/default.html">http://www.nobts.edu/writing/default.html</a>
Student Counseling	<a href="mailto:lmccc@nobts.edu">lmccc@nobts.edu</a>	504.816.8004	<a href="http://www.nobts.edu/student-services/counseling-services.html">www.nobts.edu/student-services/counseling-services.html</a>

<b>Southern Baptist Life Class Schedule</b>		
<b>When</b>	<b>Topic</b>	<b>Assignments</b>
<b>Unit I: Early Baptist Life</b>		
8/19	Introduction to the Class The Anabaptists	
8/26	Early English Baptists Early Baptists in America	<i>The Baptist Heritage</i> , ch. 1 <i>Baptist Confessions</i> , pp. 97-101
9/2	<b>Labor Day--No Class</b>	
9/9	The General Baptist Tradition The Particular Baptist Tradition	<i>The Baptist Heritage</i> , ch. 6 <i>Baptist Confessions</i> , pp. 144-169
9/16	What Is a Baptist?	<i>The Baptist Heritage</i> , ch. 4 & 7 <i>Baptist Confessions</i> , pp. 241-295
9/23	Baptists and Worship Style Baptists and Religious Liberty	<i>The Baptist Heritage</i> , ch. 10 <i>Baptist Confessions</i> , pp. 360-367
9/30	Baptists and the Great Awakenings The Philadelphia, Charleston, and Sandy Creek Traditions	<i>The Baptist Heritage</i> , ch. 11
10/7 a	<b>Test over Unit I (8:00-9:20)</b>	
10/7 b	The Triennial Convention: Baptist Missions and Methods	
<b>10/14-18 October Break—No Class</b>		
<b>Unit II: The Southern Baptist Convention</b>		
10/21	The Creation of the SBC Baptists and Slavery	<i>The Baptist Heritage</i> , ch. 16
10/28	The Organization of the SBC Southern Baptist Structures	<i>The Baptist Heritage</i> , pp. 609-652
11/4	The Cooperative Program	
11/11 a*	<b>Test over Unit II</b>	

11/11 b*	Baptist Doctrinal Battles (BDB): Landmarkers	Read <i>The Baptist Faith and Message (2000)</i>
<b>Unit III: Refining Baptist Beliefs</b>		
11/18*	Baptist Doctrinal Battles (BDB): Campbellites & Primitives Baptist Doctrinal Battles (BDB): Baptists and Calvinism	<i>“Why I Am (or Not) a Baptist” paper due</i>
<b>11/25-29 Thanksgiving Break- No Class</b>		
12/2	The Philadelphia/Charleston and New Hampshire Confessions BDB: Modernism, Fundamentalism, & the 1925 BF&M BDB: Creationism & the 1963 BF&M BDB: The Conservative Resurgence & the 2000 BF&M	Final Exam Review Sheet
12/9, 8:00 pm	<i>Final Exam over Unit III</i>	

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Barnes, W. W. *The Southern Baptist Convention, 1845-1953*. Nashville: Broadman, 1954.

Blount, Douglas, and Joseph Woddell, eds. *The Baptist Faith and Message 2000: Critical Issues in America’s Largest Protestant Denomination*. Lanham, MD: Rowman and Littlefield, 2007 (Chapter XII about Education is by Dr. Lemke).

Brand, Chad Owen, and David E. Hankins. *One Sacred Effort: The Cooperative Program of Southern Baptists*. Nashville: B&H, 2003. Available as a free e-book at to [www.mystudybible.com](http://www.mystudybible.com), choose this book in the store, using the redemption code YGPWXCM1Q6.

Cothen, Grady. *The New SBC: Fundamentalism’s Impact on the Southern Baptist Convention*. Macon: Smyth and Helwys, 1995.

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- \_\_\_\_\_. "The Articles of Religions Belief: The Confession Authored by the Founders of New Orleans Baptist Theological Seminary," *Journal for Baptist Theology and Ministry*, vol. 11. No. 1 (Spring 2014), 78-99, available online at [http://baptistcenter.net/journals/JBTM\\_11-1\\_Spring\\_2014.pdf#page=81](http://baptistcenter.net/journals/JBTM_11-1_Spring_2014.pdf#page=81).
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- \_\_\_\_\_. "Worship Wars: Theological Perspectives on Hymnody among Early Evangelical Christians," *Journal of the Grace Evangelical Society* vol. 27, no. 52 (Spring 2014): 57-79.
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