



**RDOC 9310 Supervised Mentorship I
New Orleans Baptist Theological Seminary
Division of [Name of Division]
Semester (Spring) Year (2023)**

(For Word files, please contact the ReDoc Office)

[Professors Name]

[Title]

[Office location]

[Email]

[Phone #]

Meeting Times: *[During Supervised Mentorship the supervisor and student must together (in person or bluejeans/zoom) for no less than 8 hours over the course of the semester. The exact dates and times of those meetings may be arranged between the student and supervisor. Two meetings a month for an hour or so would be preferred (more consistent bi-weekly contact is better than fewer meetings once a month for several hours), but as long as the appropriate time with the student is maintained whatever works best for the student and supervisor is fine.]*

Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

Supervised Mentorship I is designed to provide an opportunity for faculty supervisors to work with their students to prepare them in the areas of their major and specialization in a more focused and personalized manner. It may cover a variety of topics essential for an understanding of their field of study that is both comprehensive and specific. The first semester of mentorship may be bibliographic in nature. It should focus more narrowly on the student's area of specialization. The goal would be to ensure the student is conversant with all the major scholars, issues, and literature in their specialization.

Course Grading

This is a pass/fail course. If students successfully complete the required reading and written assignments, they will pass. If students fail to complete the assignments or cannot not demonstrate an adequate understanding of the reading, they will fail.

Student Learning Outcomes

The student should be able

- to summarize accurately the major thesis, method of development, and strengths/weaknesses of the major literature in the area of specialization.
- to understand, critically evaluate, and assess significant contributions to the field/specialization.
- to arrive at a workable and viable dissertation topic for development into proposal/prospectus.
- to evaluate areas the student needs for further development or improvement in their field.

COURSE TEXTBOOKS

[As the supervisor and expert in the field, you may want to include any number of books and articles you believe that Student must read in that discipline. An additional option is for you to require the student to compose a bibliography related to the field or their specific area of specialization. With the additional option, it would help develop the student's skills in researching and it will provide framework guiding the discussions about particular books/articles with the student. Probably some combination of both (assigned books and developing a bibliography would be helpful).]

COURSE REQUIREMENTS

[Since the mentorship is tailored to individual students, what you do may vary for each student. The overall purpose of the mentorship is twofold: (1) Broad field preparation in the area of the major; and (2) Determining the area of specialization and potential dissertation topic. To this end, you may require whatever you deem necessary to guide the student's development accordingly. Discussion and conversation about the essential scholarship, ideas, issues, debates in the field/specialization should be a significant component of supervised mentorship. You may want to have the student write a series of short, focused research papers, an annotated bibliography, or even the literature review that would be part of their proposal/prospectus. In short, require whatever assignments you deem most appropriate and best for your student. However, remember it is not a seminar and is a pass/fail course so keep that in mind.]

SELECTED BIBLIOGRAPHY [optional]