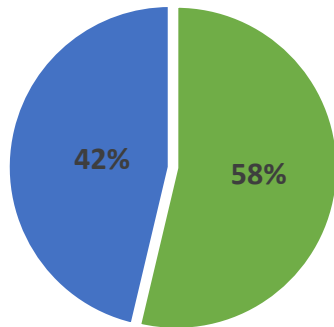


Degree Program Survey Summary

Spring 2020

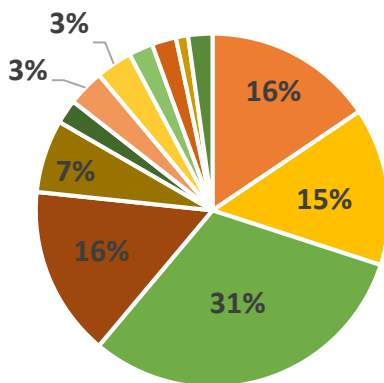
90 responses

Have you studied towards an MDiv at NOBTS?



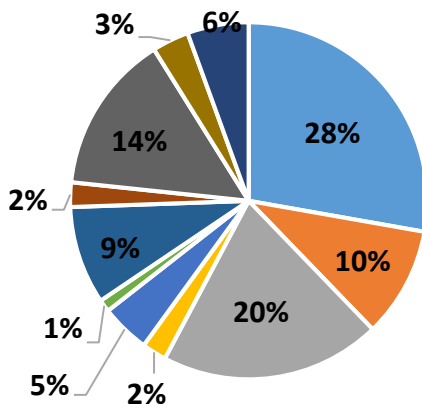
No – 52 students – 58%
 Yes – 38 students – 42%

When did you begin study at NOBTS?



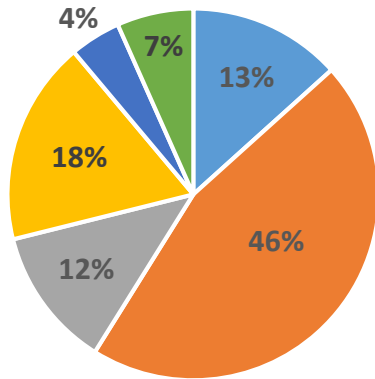
2018 – 14 students – 16%
 2017 – 13 students – 15%
 2016 – 28 students – 31%
 2015 – 14 students – 16%
 2014 – 6 students – 7%
 2013 – 2 students – 2%
 2012 – 3 students – 3%
 2011 – 3 students – 3%
 2009 – 2 students – 2%
 2008 – 2 students – 2%
 2002 – 1 student – 1%
 Before 2000 – 2 students – 2%

Please describe your current ministry service?



Pastoral – 25 students – 28%
 Music Ministry – 9 students – 10%
 Youth Ministry – 18 students – 20%
 Children's Ministry – 2 students – 2%
 Adult Ministry – 4 students – 5%
 Missions/Church Planting – 1 student – 1%
 Counseling/Social Work – 8 students – 9%
 Chaplaincy – 2 students – 2%
 Volunteer Ministry – 13 students – 14%
 Teaching/Academic – 3 students – 3%
 Other – 5 students – 6%

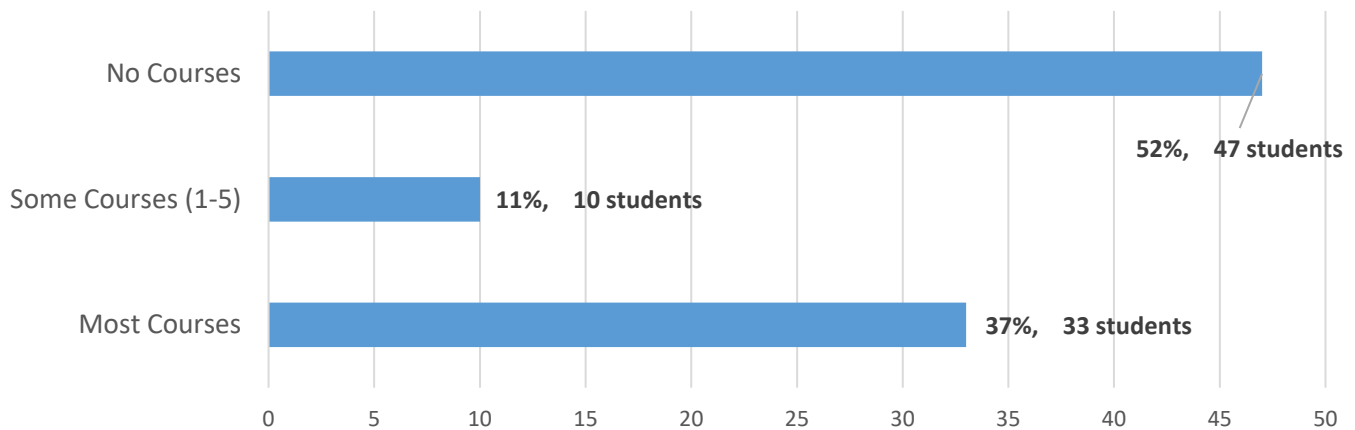
How many years have you served in your current ministry role?



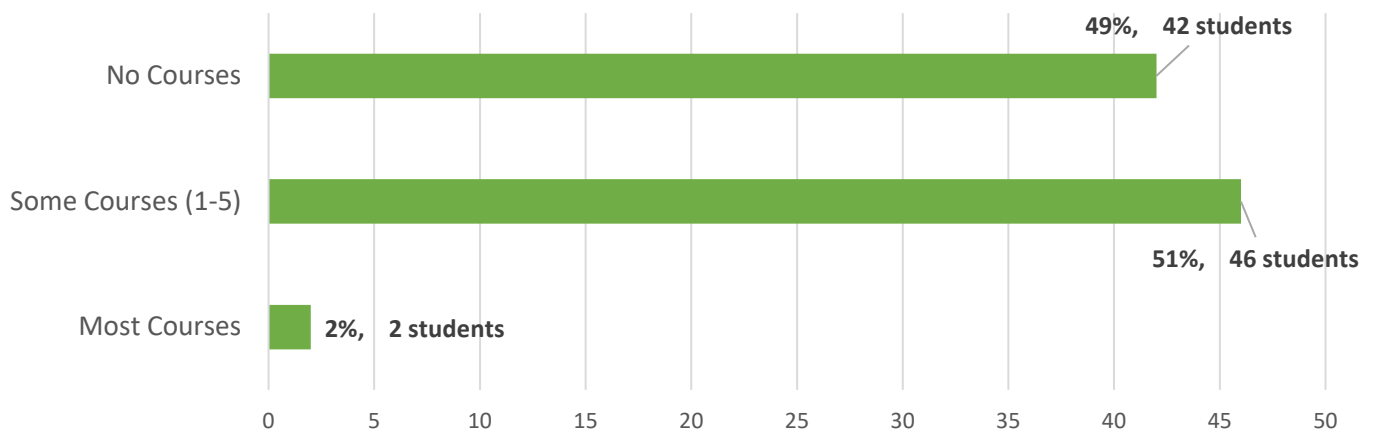
Less than 1 year – 12 students – 13%
 1-3 years – 41 students – 46%
 3-5 years – 11 students – 12%
 5-10 years – 16 students – 18%
 10-20 years – 4 students – 4%
 More than 20 years – 6 students – 7%

Delivery Systems

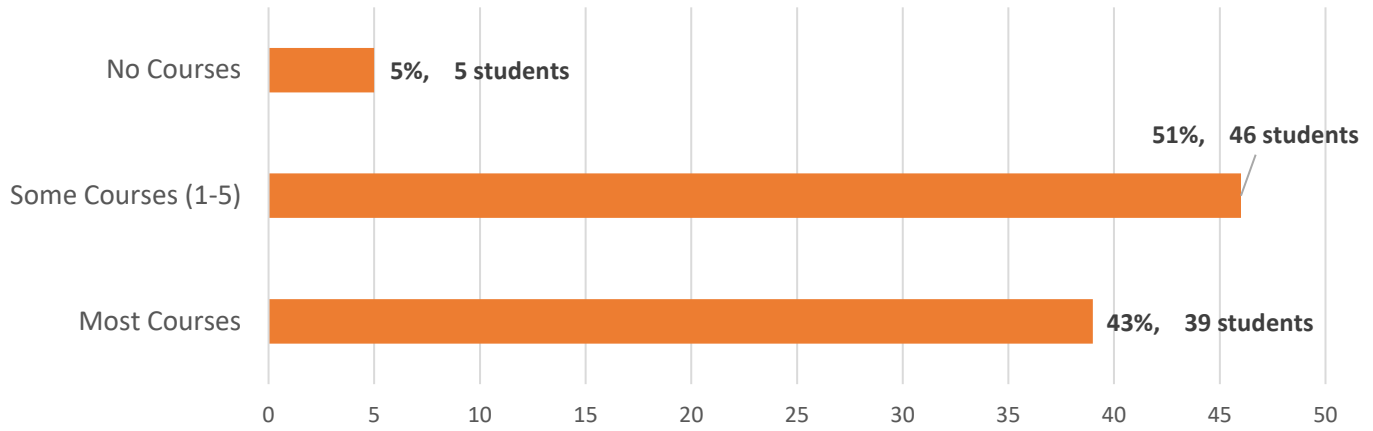
NOBTS Regular Classroom Courses



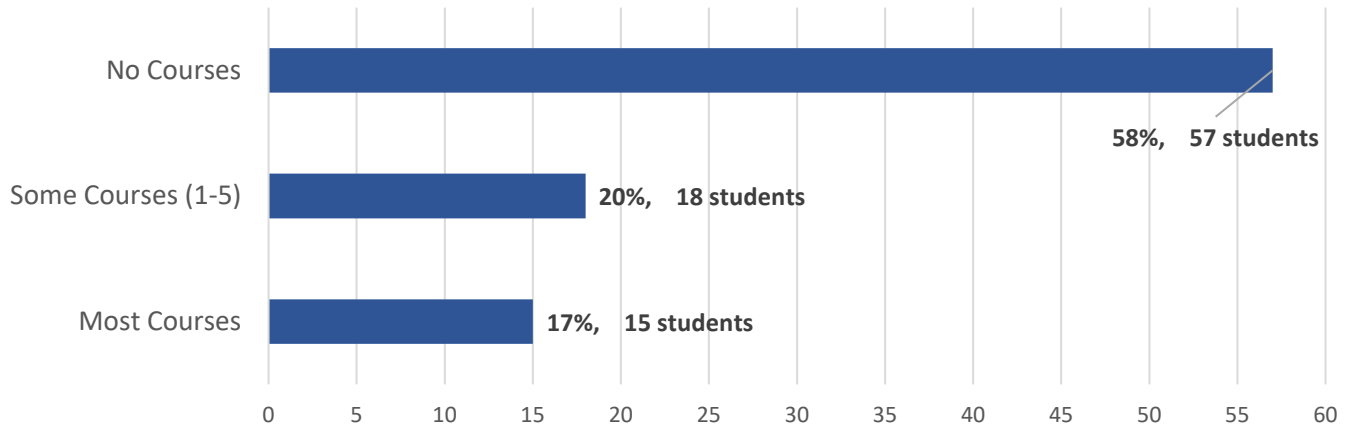
Hybrid Courses on NOBTS Campus



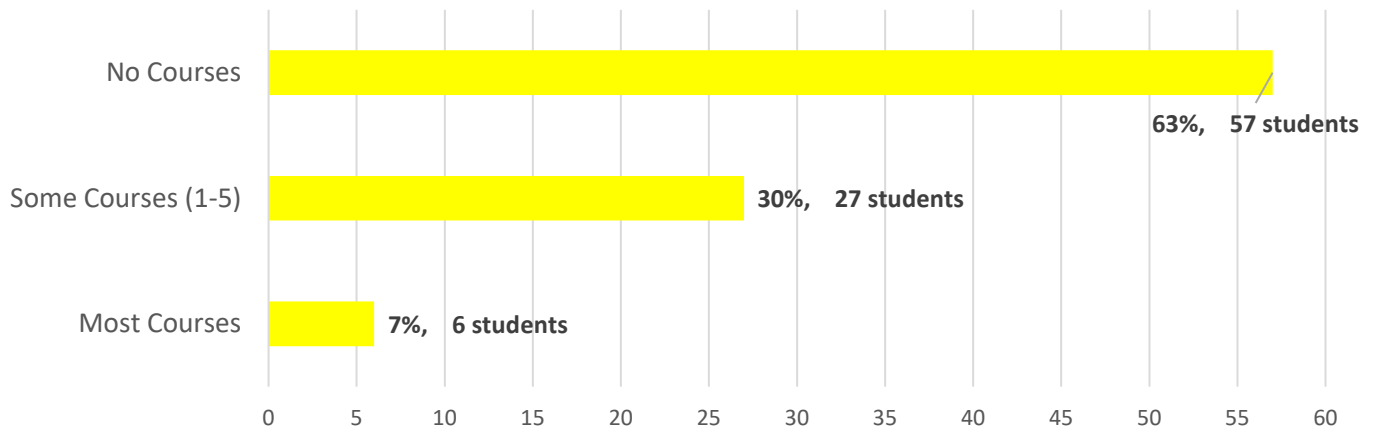
Internet Courses



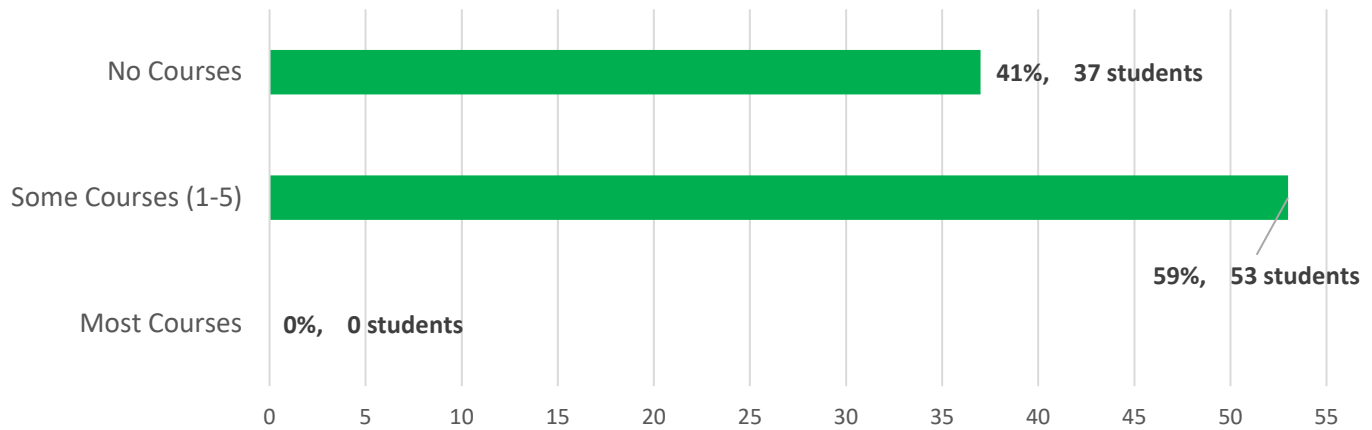
Extension Center Courses with a Local Professor



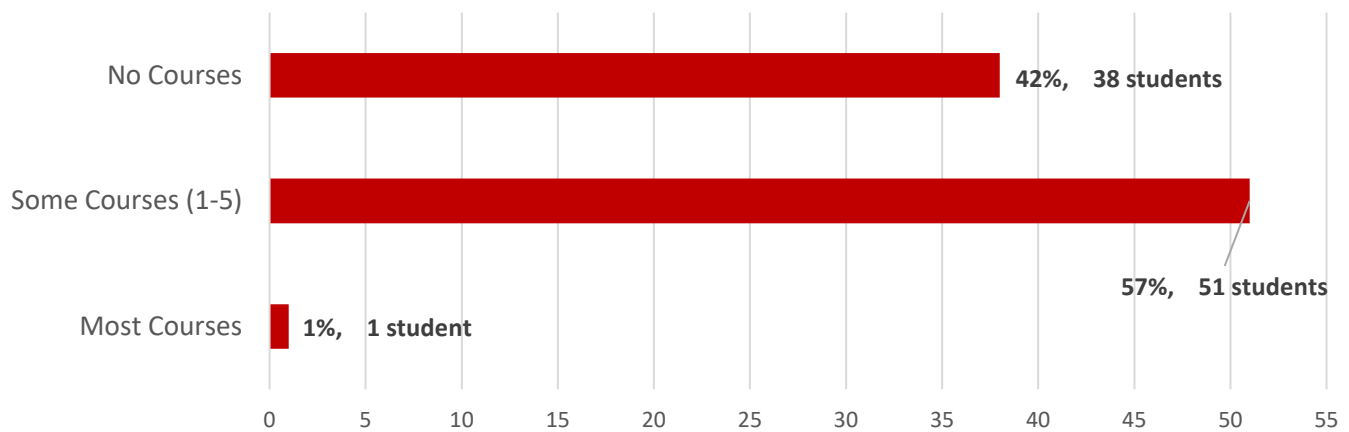
Extension Center Courses Taught by CIV



Workshop Courses

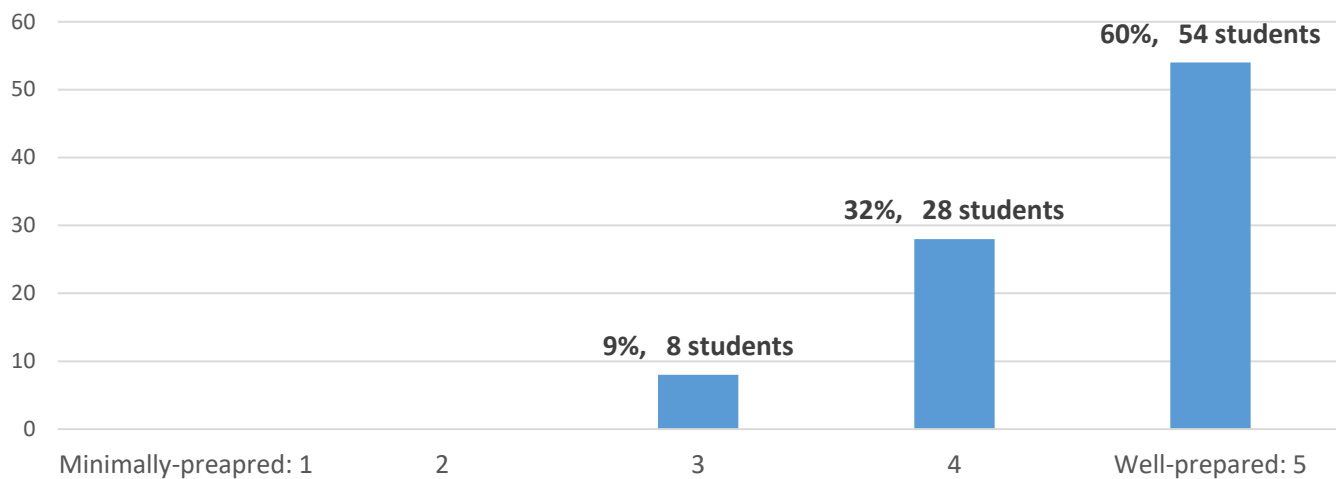


Mentoring Courses

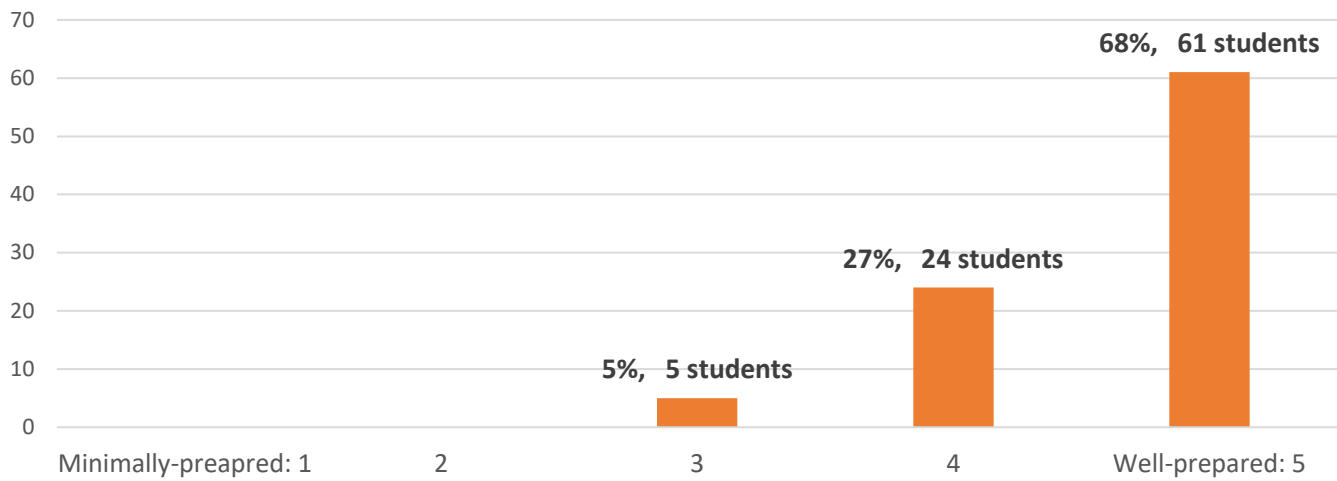


Core Competencies

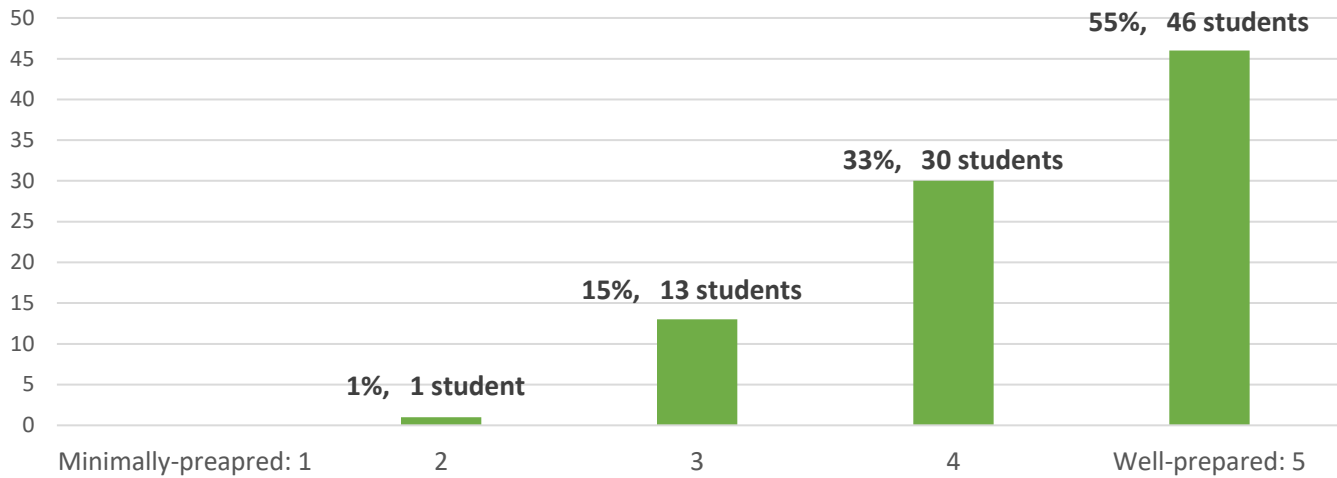
In your ministry context, how well do you feel NOBTS prepared you to fulfill the Great Commission and the Great Commandments through the local church?



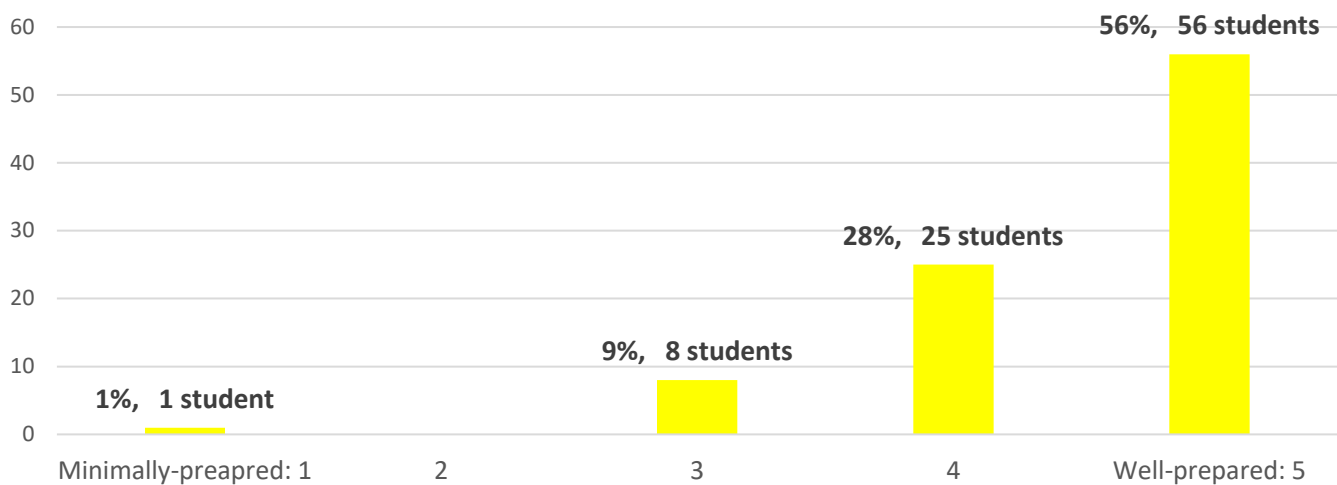
Biblical Exposition: To interpret and communicate the Bible accurately



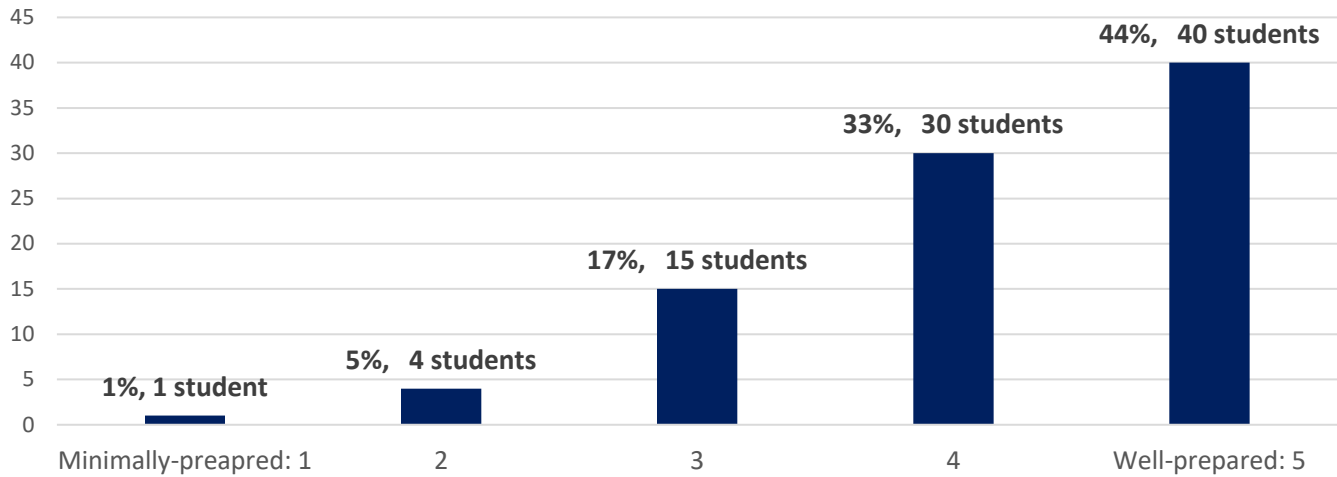
Christian Theological Heritage: To understand and interpret Christian theological heritage and Baptist polity for the church.



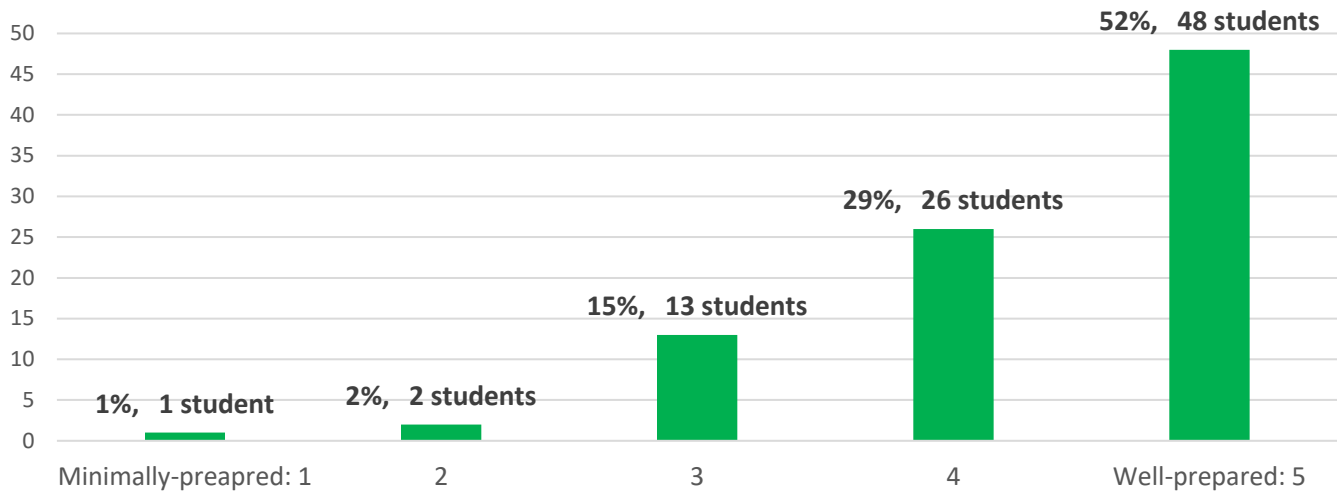
Disciple Making: To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.



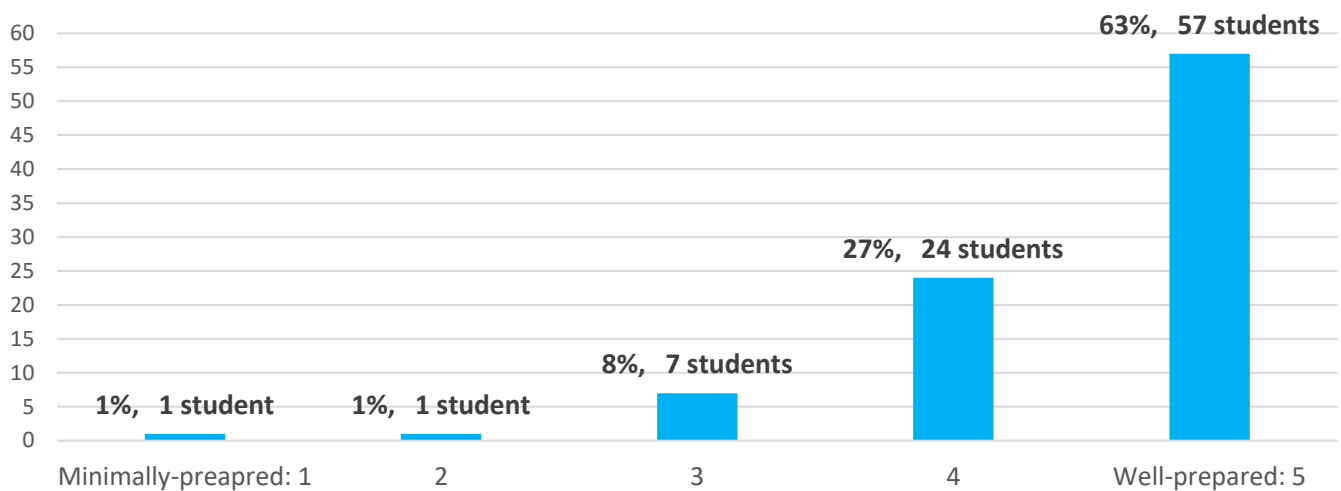
Interpersonal Skills: To perform pastoral care effectively, with skills in communication and conflict management.



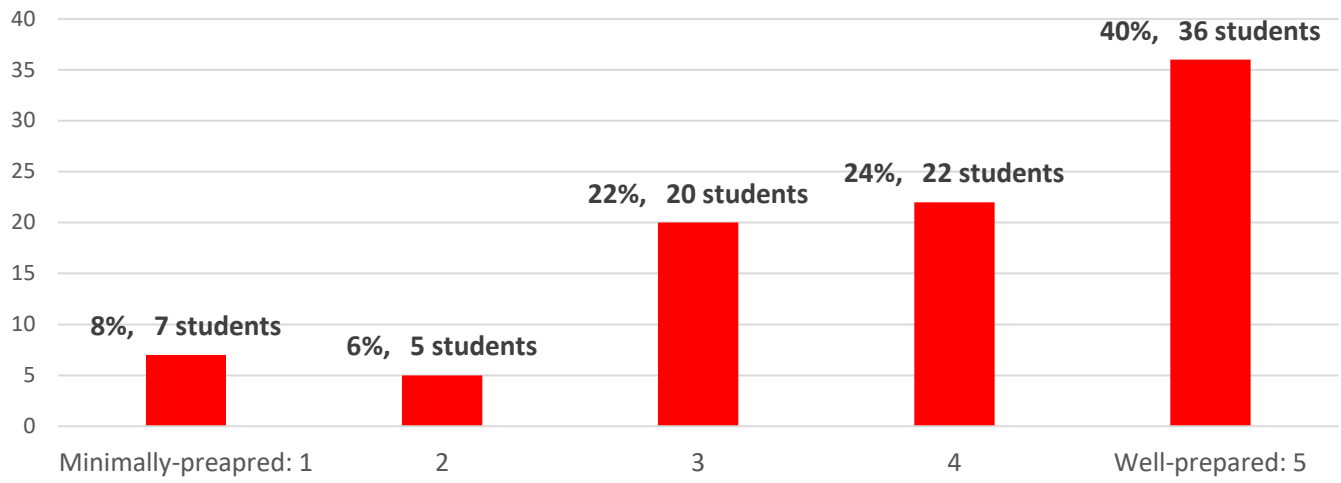
Servant Leadership: To serve churches effectively through team ministry.



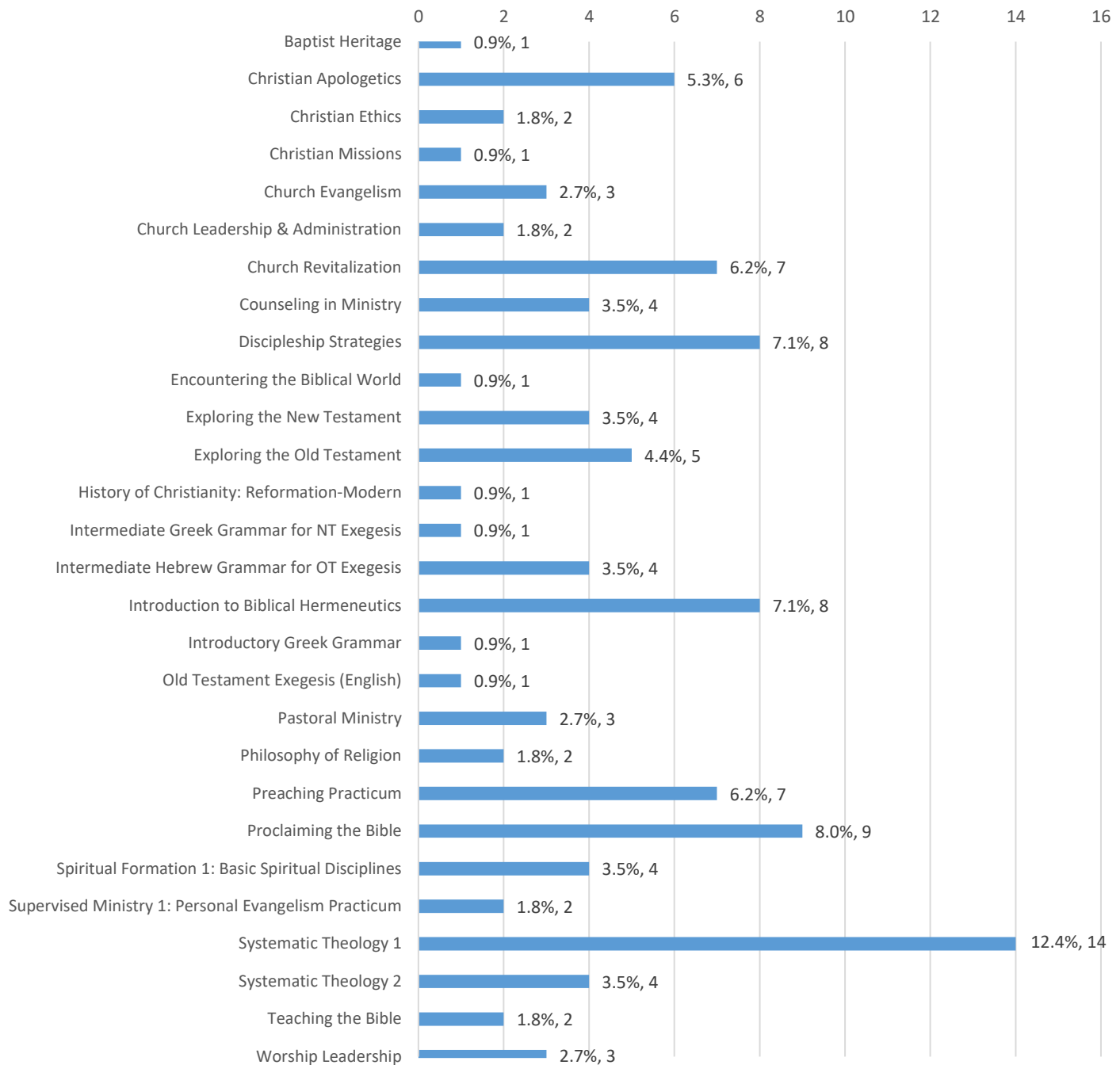
Spiritual and Character Formation: To provide moral leadership by modeling and mentoring Christian character and devotion.



Worship Leadership: to facilitate worship effectively.



Of the courses listed below, identify the 3 courses which have MOST equipped you to fulfill your calling:



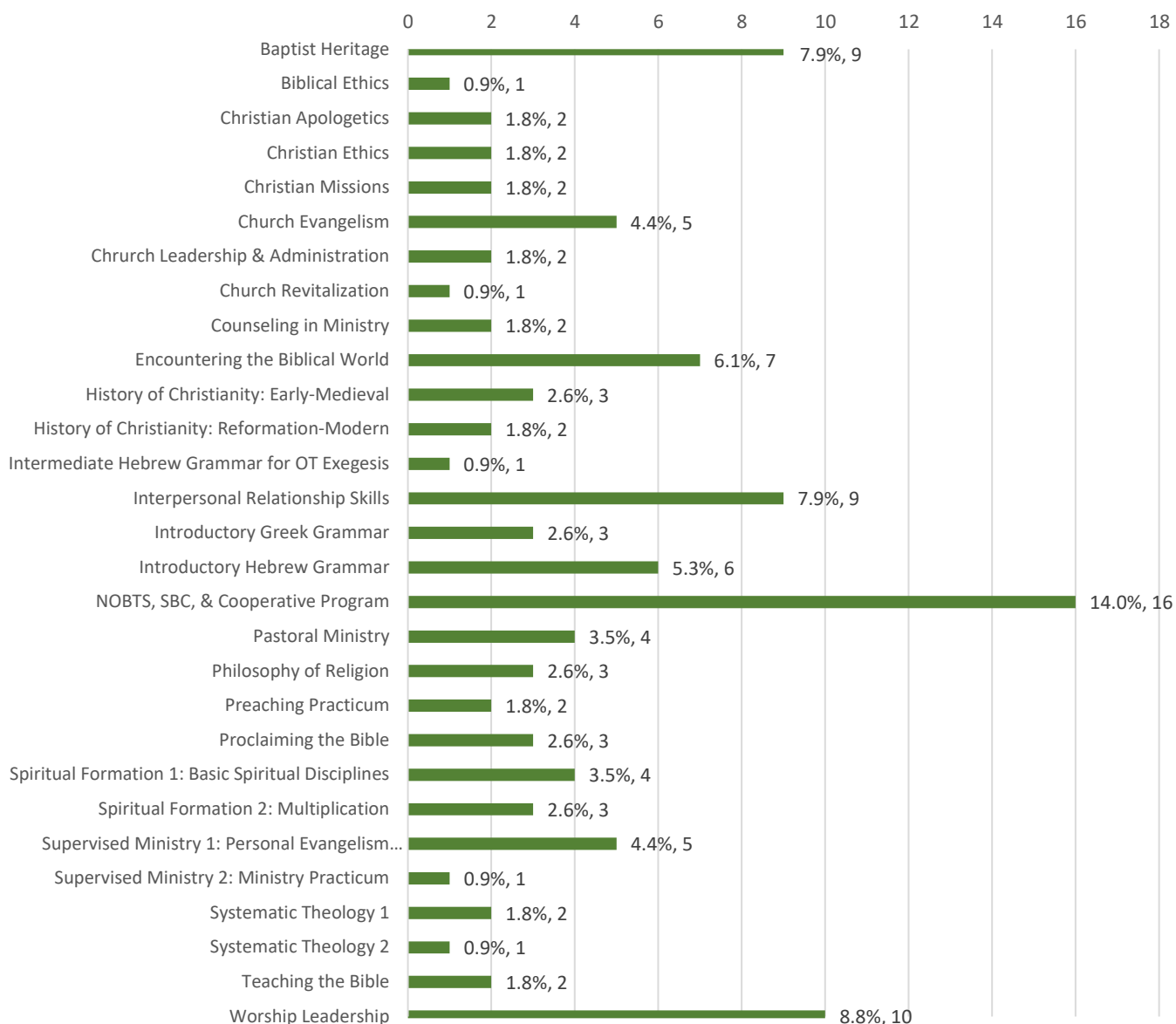
Comments:

- I took Death, Loss, and Grief as elective and that I felt equipped me for ministry more than most of these courses, yet its not required
- The two classes which mimic a PhD format, Heresy and Orthodoxy and Theological Methods, were instrumental in my decision whether or not to pursue PhD work in the future. Overall, I benefited greatly from both the method of instruction in these courses and the lecture material from the professors.
- In today's world, many church members are asking questions about ethics, so Dr. Lemke did an excellent job preparing me for ministry in this class. Supervised ministry 1 with Dr. Nix was an excellent class that

pushed me out of my comfort zone and taught me how to share the gospel INTENTIONALLY. Dr. Rice did an excellent job teaching church revitalization. Chances are, most of us will not enter the ministry into a healthy church, so we need to learn how to bring revitalization to the churches we serve at through the Holy Spirit.

- I greatly appreciated the language courses. I wish more courses were directly engaged with the Bible; the study and orthodox exposition of particular books, genres and Biblical intertexts generally in the seminary environment with an orthodox teacher would have been a very helpful experience.
- The mentoring and pipeline courses allowed me to interact with someone with over 30+ years of experience, rather be in a classroom full of students with less than 5 years. Also if I could pick my top 5 Most the next classes would be Systematic 1 and 2.
- I pursued the MDiv Standard & regret not taking more preaching classes.

Of the courses listed below, identify the 3 courses which have LEAST equipped you to fulfill your calling:



Comments:

- too much language not enough character building or consideration
- " I checked ""Proclaiming the Bible"" not because of the teacher, he is doing the best he can with what he has got to work with, but because the syllabus is highly impractical. The Embedded Assignment seems to have been written by someone that wanted to flex their academic muscle and require an inordinate amount of work from the students for development of sermonic material.
- I have been preaching for twenty five years on two continents in three different languages. The requirements for this class have frustrated me to the point that if I were just starting in ministry and this is how I was taught to develop sermons, I would not pursue preaching.
- This syllabus does not offer good guidance. The embedded assignment requires too much emphasis on secondary issues and doesn't clearly lay out how much of what kind of information is to be supplied in the project. (very frustrating. one of the reasons I am not pursuing another degree at NOBTS.)"
- "I think the cooperative program class can be done in orientation or combined with Baptist heritage. We talked about most of it in Baptist Heritage anyway.
- I didn't really know which other two to choose so I just chose the two history classes because I haven't really used what I have learned in children's ministry, teaching the Bible, or women's ministry so far. Plus, they were kind of boring to me, but I am not a history person.
- I don't feel like the classes poorly prepared me.
- Supervised Ministry I and Evangelism were basically the same class

Which course or subject do you wish you had taken in your studies?

- More theology courses
- Theology/ biblical studies
- Preaching through the gospels or exegesis of romans
- More counseling and discipleship classes.
- Persecution and Martyrdom taught by Dr. Rex Butler
- Stress & Conflict Management
- Military Ministry
- Old Testament Exegesis
- Media ministry"
- Another church history course.
- Apologetics
- More Women's ministry courses
- I took all that I desired to take. I enjoyed my seminary time and have no regrets.
- Dealing with Bible Difficulties
- Black Theology
- More church revitalization courses or exegesis courses.
- I wish there had been more courses on particular books or on the prophets or the gospels--with an emphasis on orthodox interpretation.
- Philosophy of Religion
- Stress and Conflict Management
- More counseling classes because I found it was where I was weakest
- Public Communications/more preaching/teaching classes

- Relationship subject
- Apologetics
- Very thankful for the classes I took while in my masters program! Almost all were educational and helpful for current and future ministry application.
- Apologetics
- Happy with what I was able to take
- If there was a systematic theology 3 I would have taken it.
- Church planting
- More classes focused on one book
- Christian education
- Death, Loss, and Grief
- Christian Ethics
- Counseling families
- Church Revitalization
- Would have loved to take more missions classes.

What course of study (currently non-existent at NOBTS) do you think should be offered to develop leaders in the local church and its ministries?

- There should be more courses on discipleship and leading discipleship programs in a current societal context.
- Roman Catholic Apologetics
- More biblical interpretation classes
- I think a strategic planning for ministry class would be helpful. This would be focused on planning strategically to bring about change in a staff/church culture as well as having personal strategies for spiritual growth through planning.
- I wish there was a Spiritual Formation 2, 3, and 4 to keep us Spiritually sharp and accountable through our education. I also believe a class on technology in ministry is a very practical necessity. Sound equipment, Video, Social Media, PR, protection policies, ect.
- I think NOBTS needs to eliminate some of the specialization categories in the degrees. Too many options lead to confusion for students trying to find a degree program that works. Just offer an M.Div. or an M.A. in the different departments for the sake of required classes and let the electives be used to specialize in an area rather than creating a specialization. Also, offer electives on a consistent rotational basis. I took a class that hadn't been offered in nine years. Had I not taken it when I did I would not be finishing my degree at the time that I am.
- The Pastoral Ministries Department needs to be resourced and promoted, in my opinion, as it is the department through which most of ministry will occur once students leave seminary. "
- More courses on practical ministries, some of the best and most beneficial times in class has been when a professor just talks about their experience in ministry with real life examples. Also things such as their weekly schedule while ministering and such like
- Military Ministry
- Team ministry
- Social Media and Technology. The course could teach website building through drag'n'drop site builders, mailchimp, planning center, and live streaming services.
- Internships in a small church setting

- A work ethic class/servant leadership. The churches I have worked at, I have had many ministry coworkers who are LAZY. If you are lazy, you shouldn't be in the ministry.
- A class that helps the minister with taxes.
- the application of Christian ethics to politics
- Caribbean Religion
- Dealing with difficult people in ministry: From church members to staff members
- Networking Class
- utilizing coffee for ministry
- Instead of making new strategies for discipleship, evangelism, missions, revitalization, etc. for a church, students should be getting to know the current strategies within their church. Too many seminary students are leaving with a lot of theories and philosophies with never actually doing anything in their local church.
- Conflict Resolution & Management
- Marriage and the Family subject
- Cross-cultural ministry
- Something that teaches more on the everyday life and a pastor and churches, maybe best practices for different church settings
- Technology and Online ministry/streaming
- Church revitalization where students do hands on in a church environment in the NO area. I would suggest a team approach.
- Church planting in low-income communities
- Ministering to generation Z, Navigating ministry in the digital world, verbal and written communication to a variety of audiences
- pastoral counseling
- Multi-Cultural Leadership and Ministry (taught by a minority)
- Additional counseling courses included in core M.Div. Degree.
- Courses for chaplains
- I think it should be an option for students to replace Greek and/or Hebrew with a language such as Spanish, Arabic, etc, for missional purposes. I know there is a need there, but for me in my context, it would be more beneficial to learn Spanish or Arabic so I can better minister to those who only speak those languages.