

Evidence of Student Success in Graduation Rate, Persistence Rate, Employment, and Credentialing 2019-2020 Academic Year

The mission of NOBTS and Leavell College is “to prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.” Since our institutional mission is to prepare skilled ministry leaders, student success is of great importance to NOBTS. We desire our graduates to exemplify the wisdom, knowledge, and skills to be effective in ministry. In addition to grades, NOBTS utilizes three means to gauge student success: student graduation and persistence rates, employment rates, and licensure rates.

For a more complex rationale for the thresholds for performance designated by NOBTS and the relationship of these targets to our mission, see **Rationale for Student Success**. The following charts indicate how NOBTS students have performed in the student graduation and persistence rates, employment, and licensure testing.

Graduation Rates in Comparable Theological Schools*

	MDiv in 6 years	MA in 4 years	DMin in 6 years
NOBTS (18-19)	29%	45%	41%
ALL ATS Schools	58%	48%	52%
Evangelical	50%	43%	46%
Mainline	73%	66%	65%
Catholic/Orthodox	63%	54%	33%

**Taken from the ATS Graduating Student Questionnaire (GSQ) for 2018-2019*

(For the remaining charts, all charts are figured at 200 percent of the time required for a full-time student in order to be inclusive of part-time students.)

Results in Student Achievement in Graduation Rates (2019-2020)

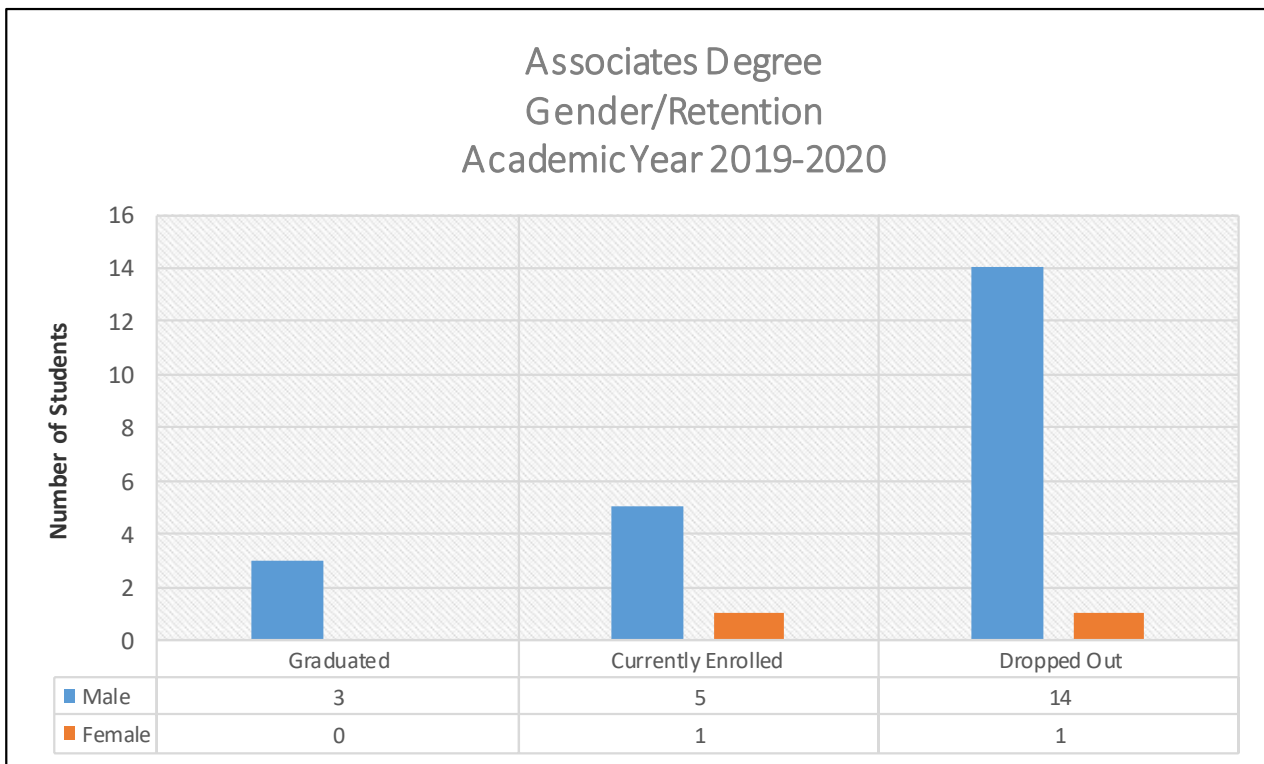
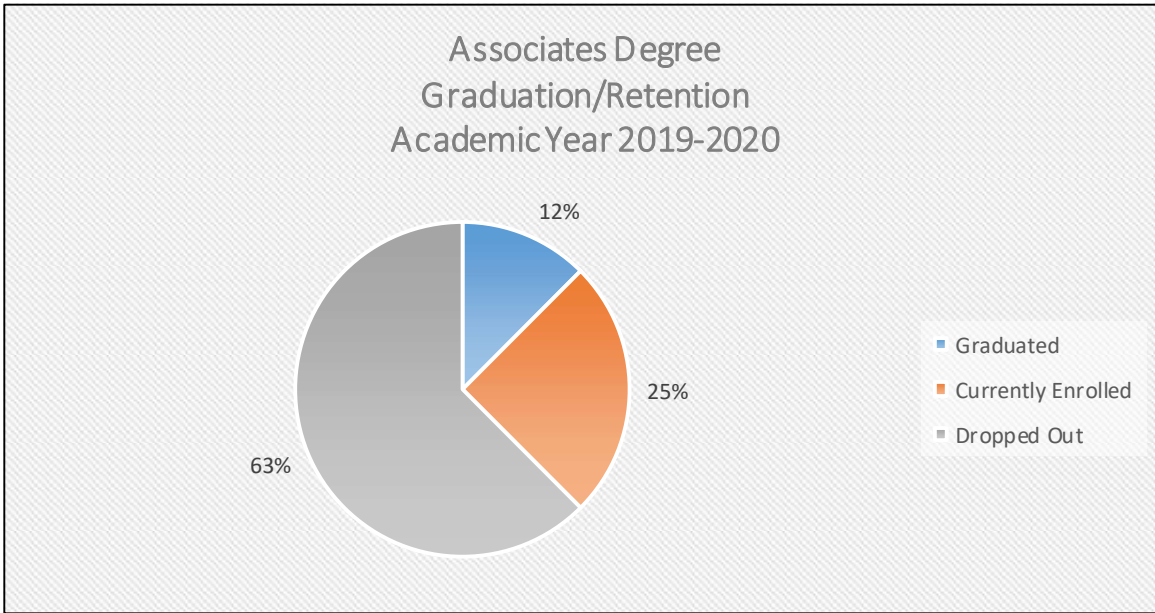
Degree	Class	Graduation Rate	Graduation Threshold	+/- Threshold	Graduation Goal
AA	2015-2016	13%	10%	+3%	15%
BA	2011-2012	43%	30%	+13%	40%
Master <45	2013-2014	43%	30%	+13%	40%
Master >45	2011-2012	68%	40%	+28%	50%
MDiv	2011-2012	39%	30%	+9%	35%
DEdMin	2011-2012	38%	30%	+8%	35%
DMin	2011-2012	55%	45%	+10%	50%
PhD, EdD, DMA	2009-2010	61%	55%	+6%	60%

Results in Student Achievement in Retention/Persistence Rates

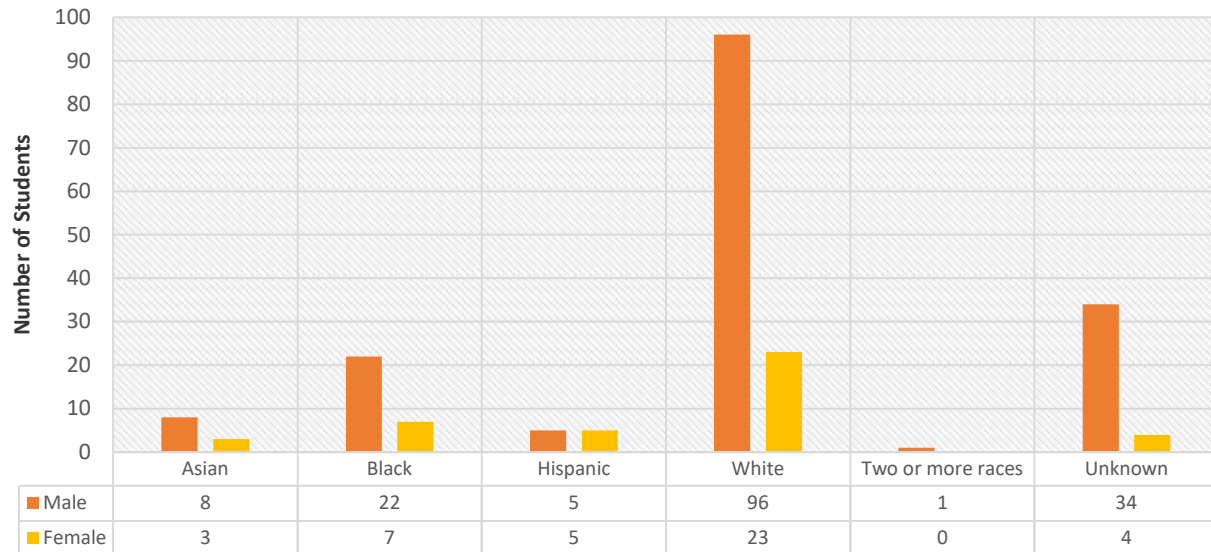
Degree	Class	Currently Enrolled	Persistence Rate	Persistence Threshold	+/- Threshold	Persistence Goal
AA	2015-16	26%	39%	30%	+9%	35%
BA	2011-12	6%	9%	5%	+4%	10%
Master <45	2013-14	25%	28%	20%	+8%	25%
Master >45	2011-12	1%	1%	2%	+1%	5%
MDiv	2011-12	3%	4%	2%	+2%	5%
DEdMin	2011-12	0%	0%	2%	-2%	5%
DMin	2011-12	10%	18%	10%	+8%	15%
PhD, EdD, DMA	2009-10	9%	17%	10%	+7%	15%

Results in Student Achievement in Student Academic Success Rates

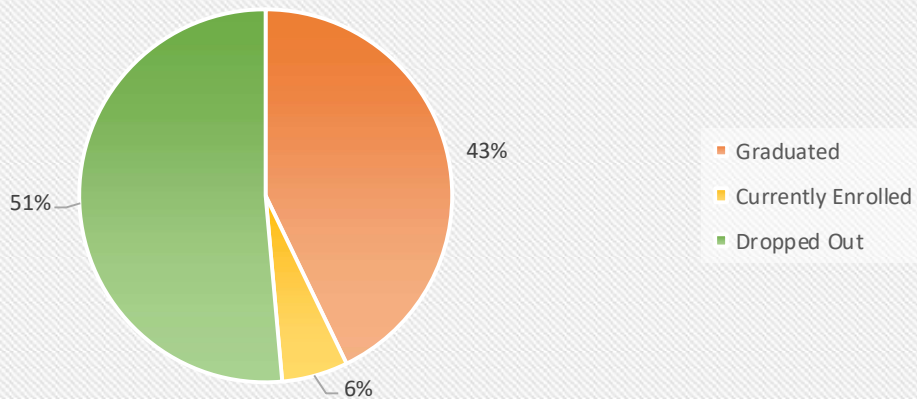
Degree	Class	Dropped Out	Student Success Rate	Student Success Threshold	+/- Threshold	Student Success Goal
AA	2015-16	48%	52%	40%	+12%	50%
BA	2011-12	48%	52%	40%	+12%	50%
Master <45	2013-14	28%	72%	60%	+12%	70%
Master >45	2011-12	31%	69%	60%	+9%	65%
MDiv	2011-12	57%	43%	35%	+8%	40%
DEdMin	2011-12	63%	38%	30%	+8%	35%
DMin	2011-12	27%	73%	60%	+13%	70%
PhD, EdD, DMA	2009-10	22%	78%	60%	+18%	70%



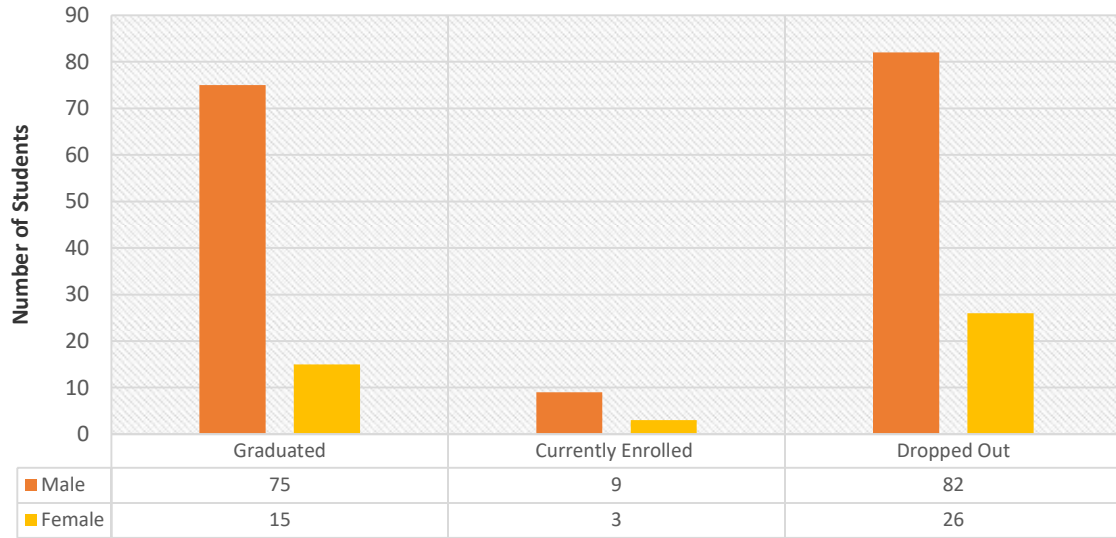
Bachelors Degree
Gender/Ethnicity
Academic Year 2019-2020



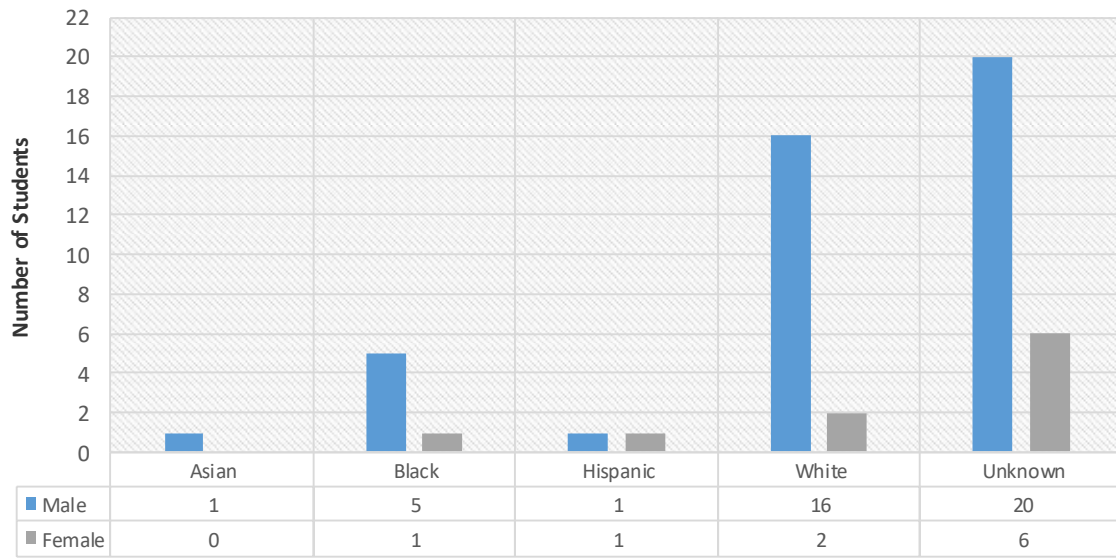
Bachelors Degree
Graduation/Retention
Academic Year 2019-2020

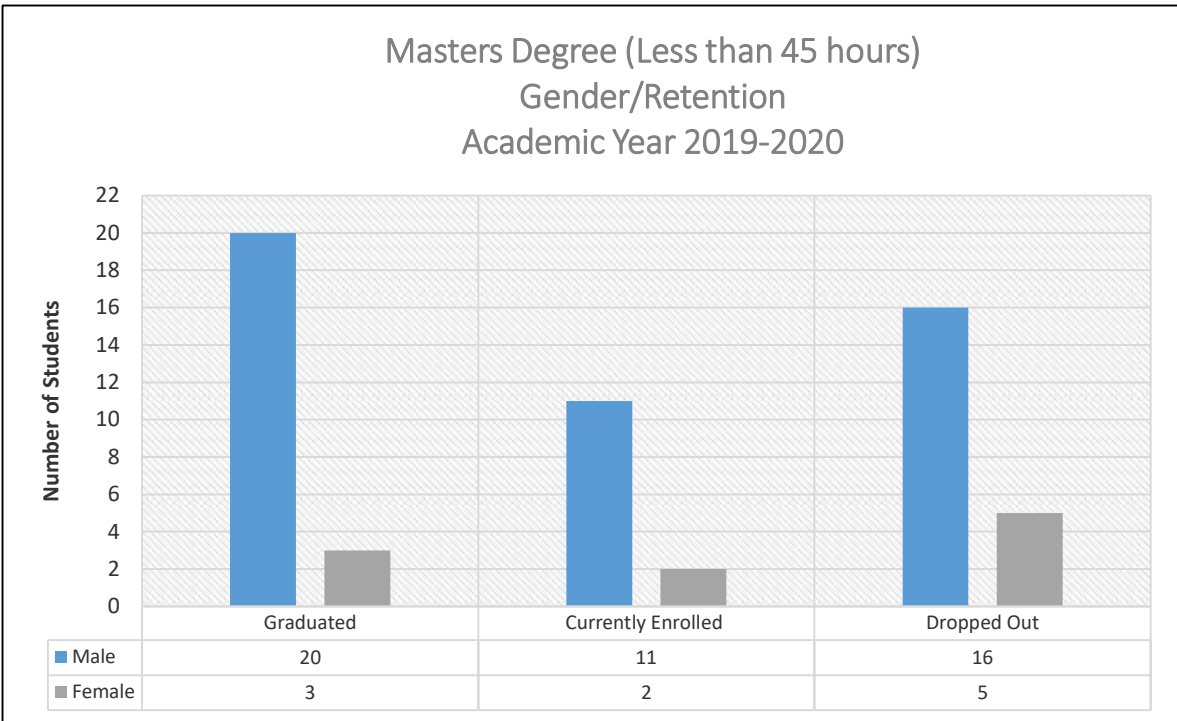
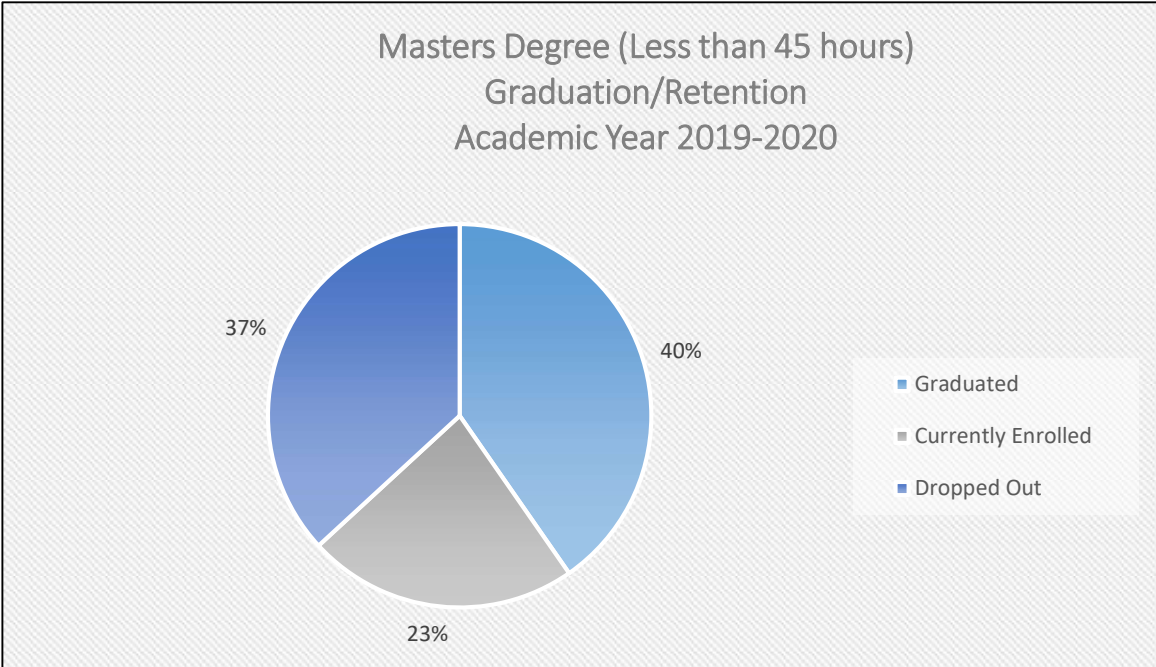


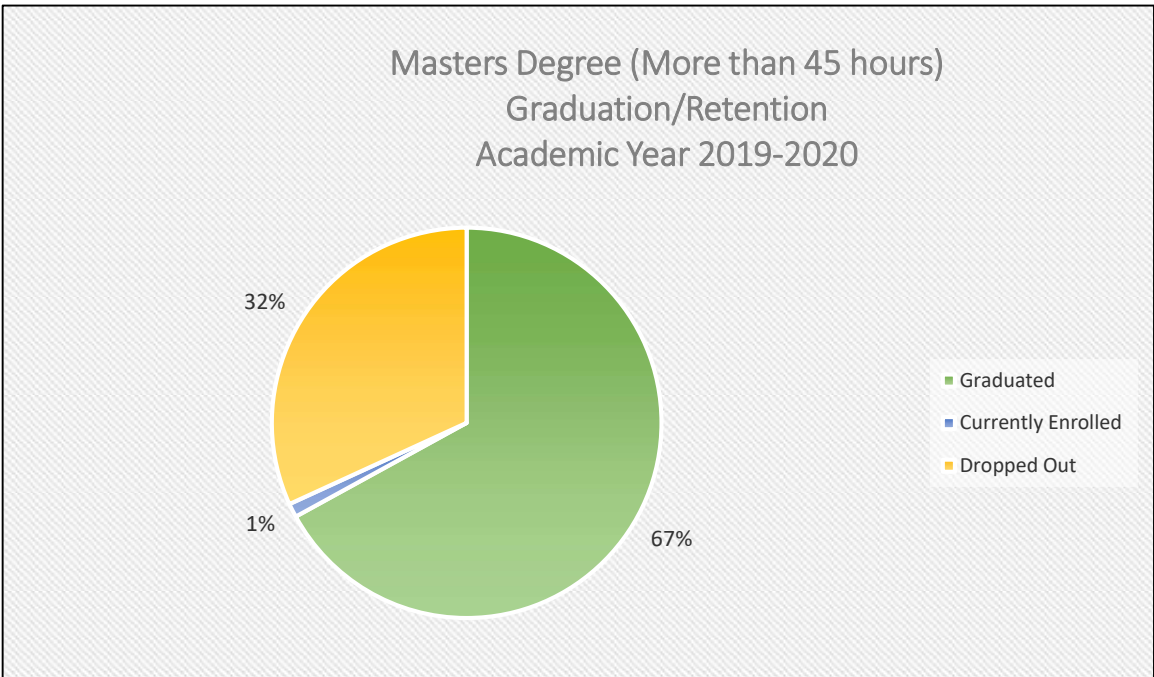
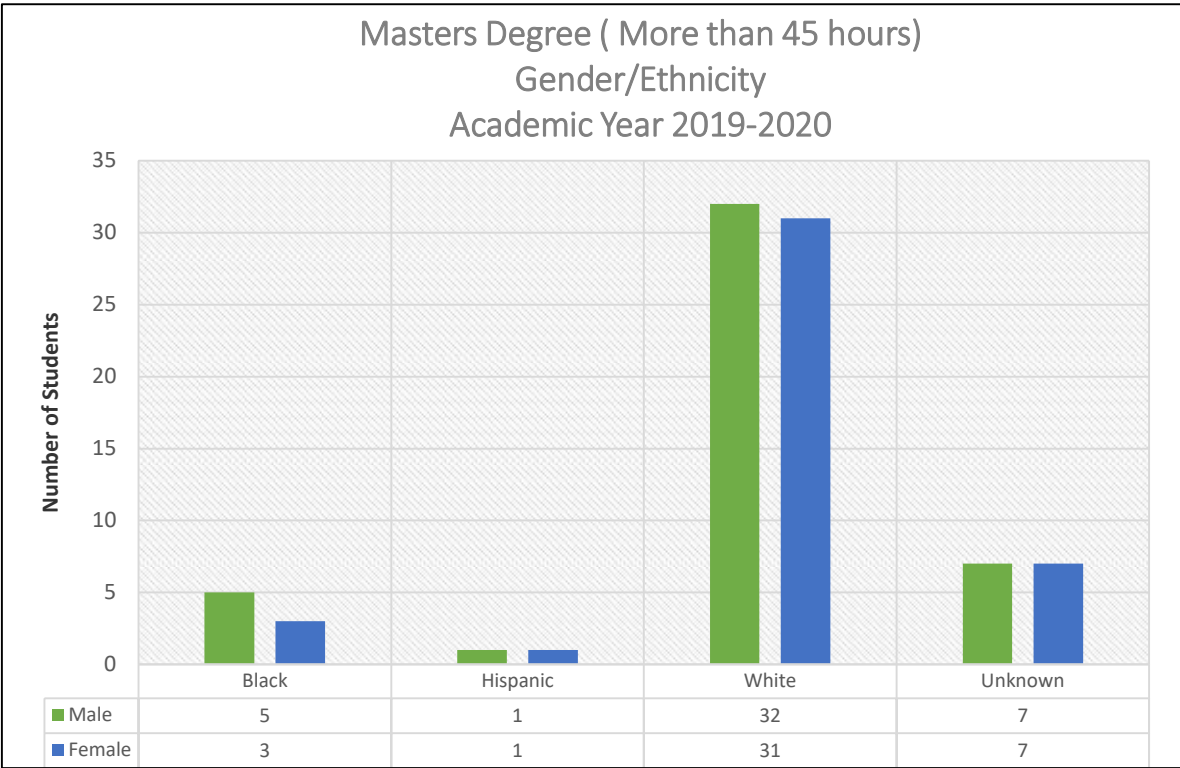
Bachelors Degree
Gender/Retention
Academic Year 2019-2020

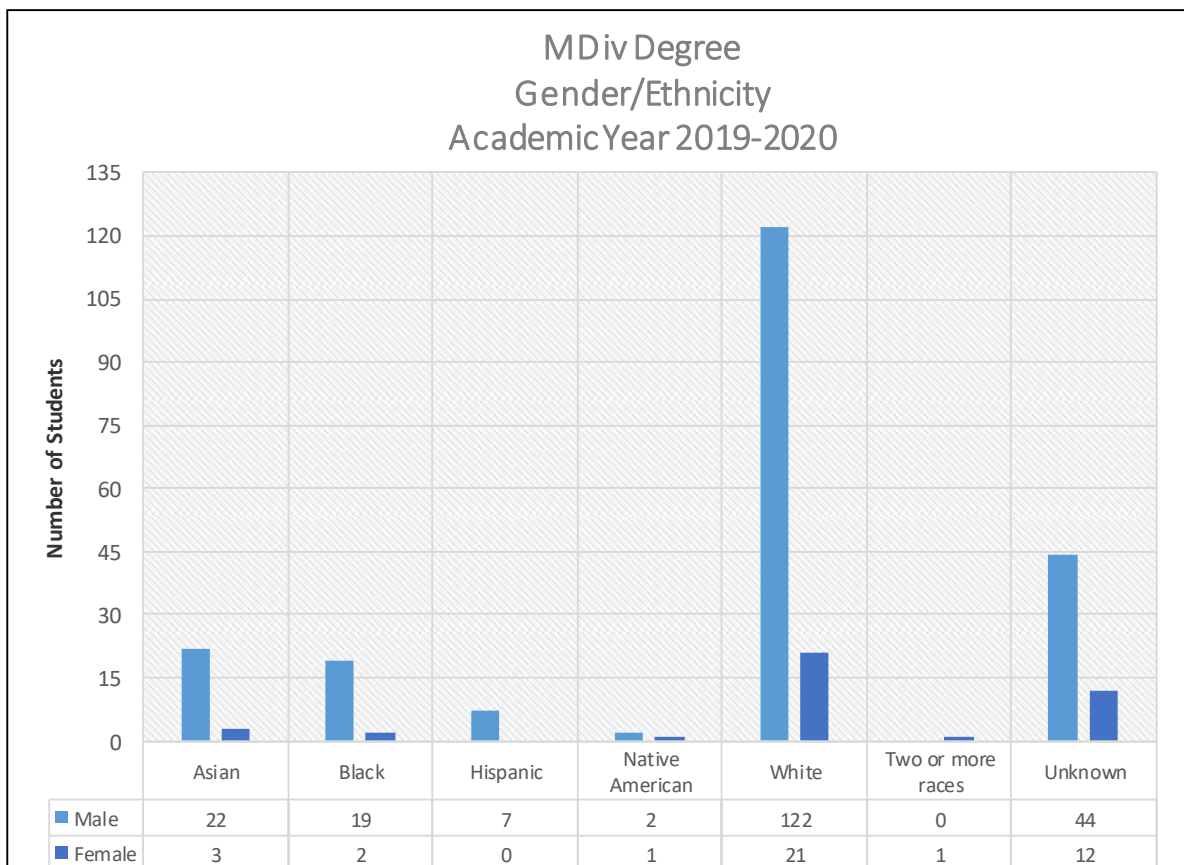
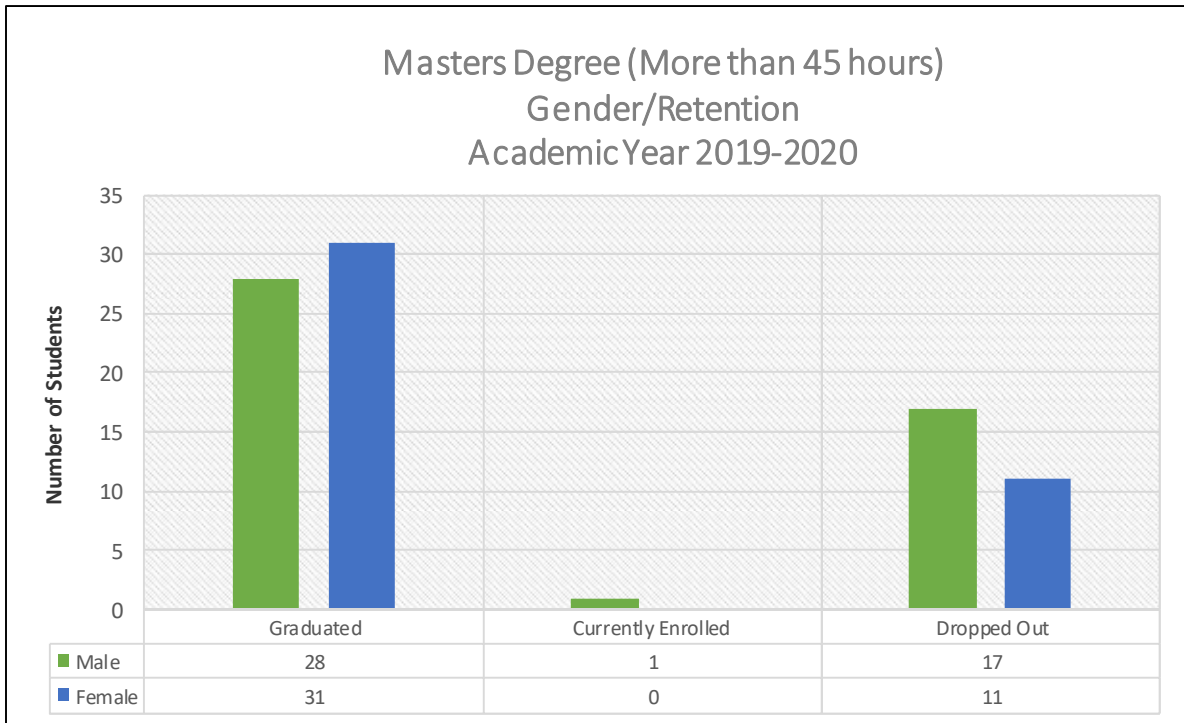


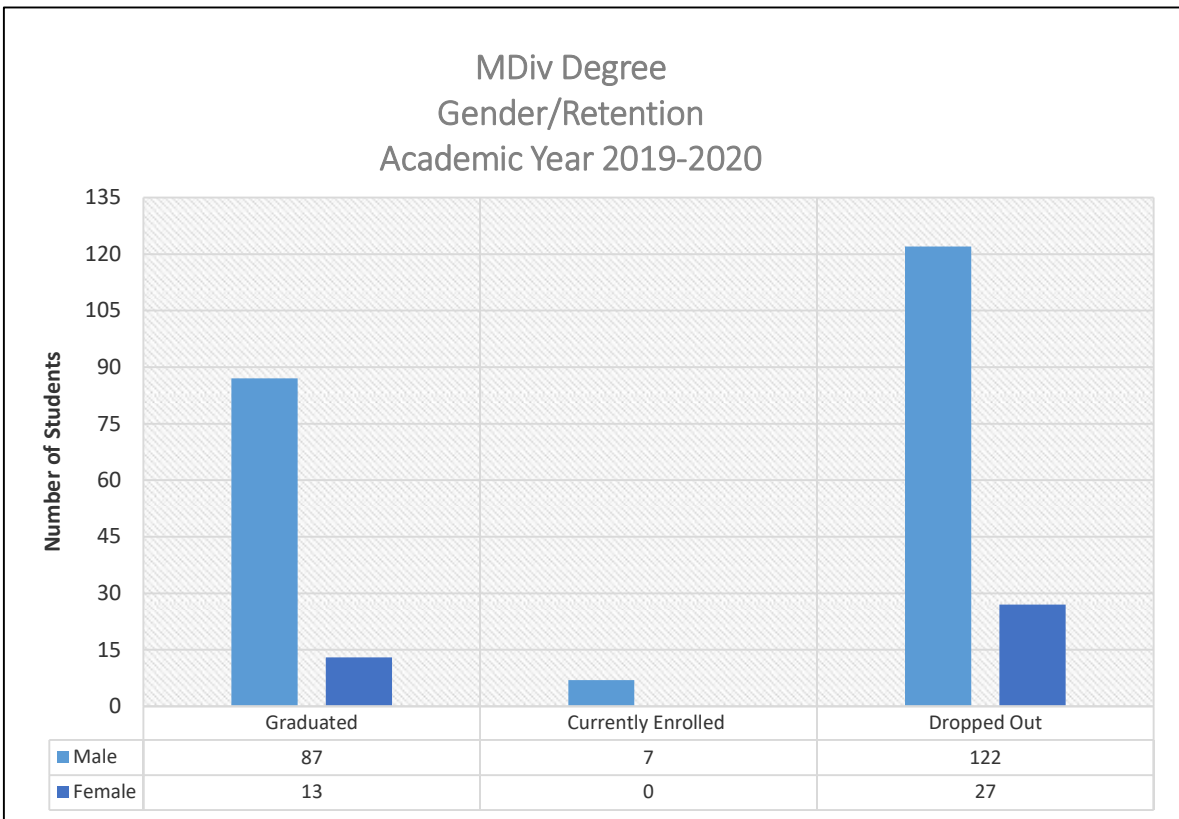
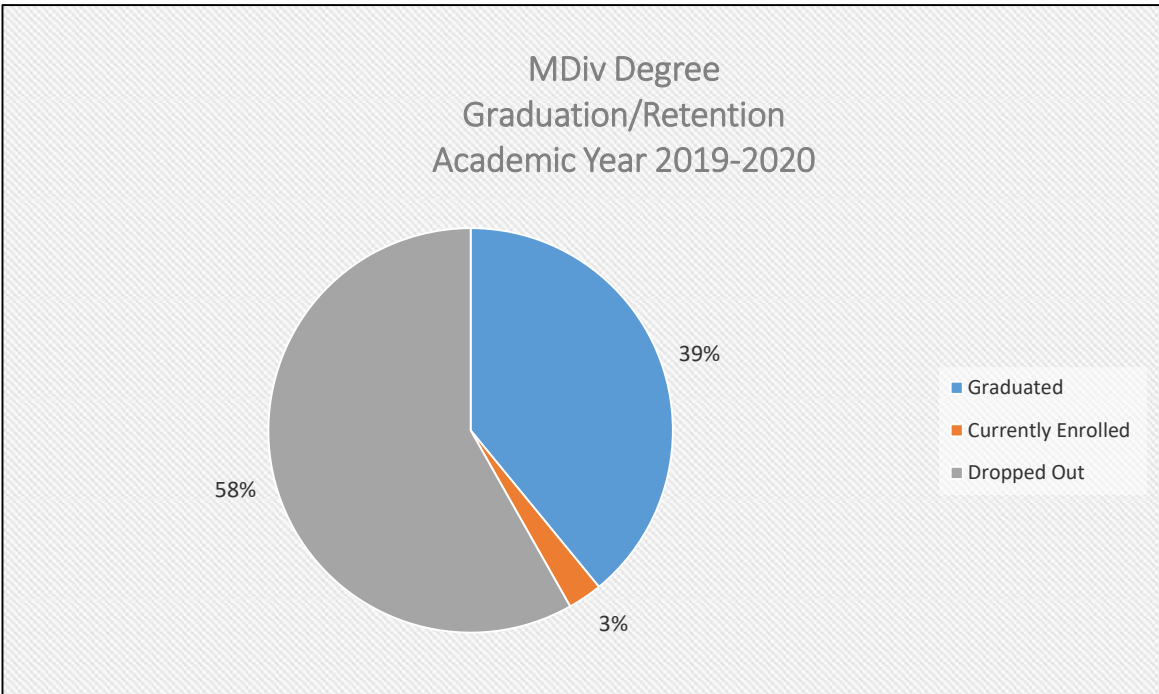
Masters Degree (Less than 45 hours)
Gender/Ethnicity
Academic Year 2019-2020











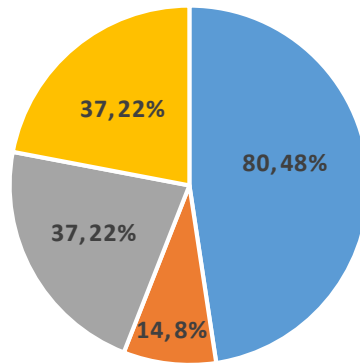
Results of Student Success in Paid Employment in Ministry at Graduation

Semester	Paid Full-time or Part-time Ministry at Graduation	Threshold	+/- thresh	Goal	Volunteer Ministry at Graduation	Total Serving in Ministry	Threshold	+/- Thresh	Goal
Spring 2016	62%	40%	+22%	50%	26%	88%	70%	+18%	80%
Fall 2016	60%		+20%		23%	83%		+13%	
Spring 2017	42%		+2%		39%	81%		+11%	
Fall 2017	50%		+10%		33%	83%		+13%	
Spring 2018	77%		+37%		11%	88%		+18%	
Fall 2018	67%		+27%		18%	85%		+15%	
Spring 2019	56%		+16%		27%	83%		+13%	
Fall 2019	65%		+15%		26%	91%		+21%	
Spring 2020	61%		+21%		25%	86%		+16%	
Average	60%		+20%		25%	85%		+15%	

**Data is drawn from a Graduating Student Questionnaire taken at each graduation.*

FALL 2019

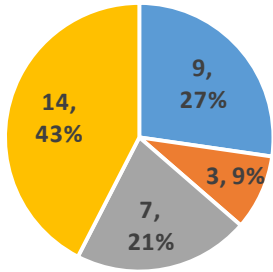
Are you currently serving in a ministry position?



■ Full-time, paid
 ■ Not at this time
 ■ Part-time, paid
 ■ Volunteer

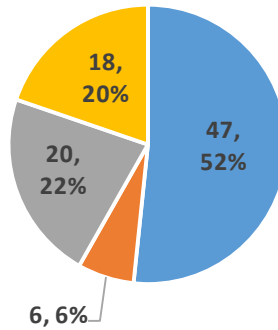
Current Ministry Position by Degree Level

Undergraduate:



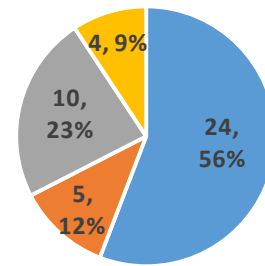
- Full-time, paid
- Not at this time
- Part-time, paid
- Volunteer

Masters:



- Full-time, paid
- Not at this time
- Part-time, paid
- Volunteer

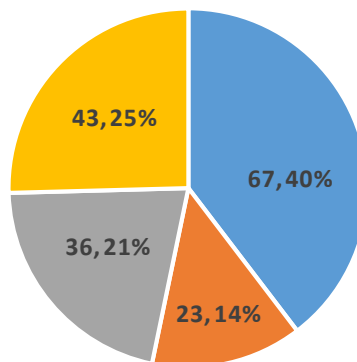
Doctoral:



- Full-time, paid
- Not at this time
- Part-time, paid
- Volunteer

Spring 2020

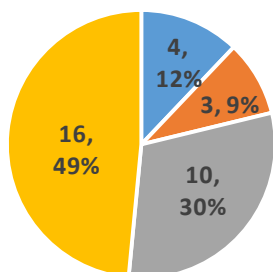
Are you currently serving in a ministry position?



- Full-time, paid
- Not at this time
- Part-time, paid
- Volunteer

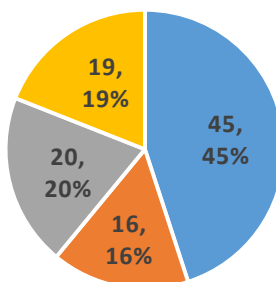
Current Ministry Position by Degree Level

Undergraduate:



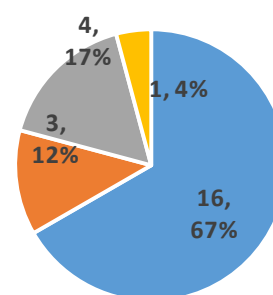
- Full-time, paid
- Not at this time
- Part-time, paid
- Volunteer

Masters:



- Full-time, paid
- Not at this time
- Part-time, paid
- Volunteer

Doctoral:



- Full-time, paid
- Not at this time
- Part-time, paid
- Volunteer

Results of Student Success in Paid Employment in Ministry among Recent Graduate Program Alumni*

Year/Degree Graduated	Paid Full-Time Ministry Employment	Paid Part-Time Ministry Employment	Total Ministry Employment	Pursuing an Advanced Degree	Seeking Employment	No Longer in Ministry
2014-15 master's degree alumni	56.5%	14.5%	71%	12%	6%	1%
2014-15 doctoral degree alumni	80%	4%	84%	0%	0%	1%
2015-16 master's degree alumni	55%	12%	67%	8%	9%	2%
2015-16 doctoral degree alumni	90%	7%	97%	0%	0%	0%
2016-17 master's degree alumni	53%	16%	69%	10%	6%	4%
2016-17 doctoral degree alumni	77%	9%	86%	0%	5%	2%
2018-19 master's degree alumni	59%	13%	72%	10%	5%	3%
2018-19 doctoral degree alumni	73%	15%	88%	0%	4%	0%
2019-20 master's degree alumni	55%	11%	66%	14%	9%	3%
2019-20 doctoral degree alumni	78%	13%	91%	0%	9%	0%

**Data is drawn from a report to ATS about our alumni each year.*

Employment of PhD Graduates from 2005 to 2020*

PhD Graduates Responding to Survey	Serving in an Academic Position	Serving in a Ministry Position	Other	Percent Employed	Threshold	+/- Threshold	Goal
207	82 (39.6%)	118 (57%)	7 (3.4)	99%	80%	+19%	90%

**This chart represents a longitudinal study of PhD program graduates over 14 years, from 2005 – 2020.*

Results of NOBTS Student Success in Counseling Licensure

2017 Counseling Graduates

	NOBTS Pass Rate	NOBTS Grad Pass Threshold	NOBTS Students above the Threshold	NOBTS Students Scoring above the National Mean
CPCE*	100%	90%	+10%	77%
CPCE**	100%	95%	+5%	N/A

2018 Counseling Graduates

	NOBTS Pass Rate	NOBTS Grad Pass Threshold	NOBTS Students above the Threshold	NOBTS Students Scoring above the National Mean
CPCE*	100%	90%	+10%	77%
CPCE**	100%	95%	+5%	N/A

2019 Counseling Graduates

	NOBTS Pass Rate	NOBTS Grad Pass Threshold	NOBTS Students above the Threshold	NOBTS Students Scoring above the National Mean
CPCE*	94%	90%	+4%	71%
CPCE**	100%	95%	+5%	N/A

2020 Counseling Graduates

	NOBTS Pass Rate	NOBTS Grad Pass Threshold	NOBTS Students above the Threshold	NOBTS Students Scoring above the National Mean
CPCE*	100%	90%	+10%	77%
CPCE**	N/A	95%	N/A	N/A

**To predict our licensure pass rate, we use the results of the comprehensive exam, the Counselor Preparation Comprehensive Exam (CPCE©), a comprehensive multiple-choice examination that covers the eight core CACREP areas. Students must pass the CPCE prior to graduation. Passing is calculated as 1 Standard Deviation above or below the national mean.*

***The NCE is the National Counselor Examination, which is required nationwide for Professional Counselor licensure. NCE passage rates are self-reported in an annual counseling graduate survey. Percentages represent voluntary respondents and those who had taken the exam at the time of the survey.*