

New Orleans Baptist Theological Seminary

Graduating Student Questionnaire

2025 - 2026 Profile of Participants

As of June 04, 2026

Total Number of Respondents: 190

CONFIDENTIAL INFORMATION



The Association of Theological Schools
The Commission on Accrediting

Table of Contents

NOTES	Notes
TABLE 1 CHART 1	Percent of Participants by Degree Program, Marital Status, and Gender Participants by Gender and Degree Program
TABLE 2 CHART 2	Year Began Program and Academic Leave Year Began Program
TABLE 3 CHART 3	Participants by Racial/Ethnic Identity and Status Participants by Racial/Ethnic Identity
TABLE 4 CHART 4	Age Range and Gender Age Range and Gender
TABLE 5 CHART 5	Age Range and Racial/Ethnic Identity Age Range and Racial/Ethnic Identity
TABLE 6 CHART 6	Number of Dependents by Gender and Marital Status Number of Dependents by Gender and Marital Status
TABLE 7-A CHART 7-A	Educational Debt Brought by All Students Educational Debt Brought by All Students
TABLE 7-B CHART 7-B	Educational Debt Incurred by All Students Educational Debt Incurred at Seminary for All Students
TABLE 8-A CHART 8-A	Educational Debt Brought by Full-time Students Educational Debt Brought by Full-time Students
TABLE 8-B CHART 8-B	Educational Debt Incurred by Full-Time Students Educational Debt Incurred at Seminary by Full-time Students
TABLE 9	Participation in Income-Based Loan Repayment and Family Student Debt
TABLE 10 CHART 10	Important Sources of Income Supporting Graduate Studies Important Sources of Income Supporting Graduate Studies
TABLE 11 CHART 11	Hours of Work per Week at Paying Jobs Hours of Work per Week at Paying Jobs
TABLE 12	Current Denomination or Religious Tradition
TABLE 13	Educational Contexts
TABLE 14 CHART 14	Measure of Educational Effectiveness and Personal Growth Measure of Educational Effectiveness and Personal Growth

TABLE 15	Educational Effectiveness in Facilitating Skill Areas
CHART 15	Educational Effectiveness in Facilitating Skill Areas
TABLE 16	Importance of Areas of Study to Intended Work by Degree Program
TABLE 17	Three Most Important Influences on Educational Experience
CHART 17	Three Most Important Influences on Educational Experience
TABLE 18	Importance of Field Education/Internship if Required
CHART 18	Importance of Field Education/Internship if Required
TABLE 19	Effectiveness of Field Education in Developing Capacities
CHART 19	Effectiveness of Field Education in Developing Capacities
TABLE 20	Level of Satisfaction with School's Services and Academic Resources
CHART 20	Level of Satisfaction with School's Services and Academic Resources
TABLE 21	Overall Experience during Theological Program
CHART 21	Overall Experience during Theological Program
TABLE 22	Anticipated Work Context
TABLE 23	Position Expected after Graduation for All Students
TABLE 24	Position Expected in Five Years by Degree Program
CHART 24	Position Expected in Five Years by Degree Program
TABLE 25	Ordination and Volunteer Ministry
	Additional Question(s)

NOTES

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

- **Gender:** Those who choose "prefer not to disclose" do not appear in tables/charts that are disaggregated by gender.
- **Race/Ethnicity:** This was a "select all that apply" question. Those who chose more than one answer are listed as "multiracial" in the relevant tables/charts. Their original answers can be found in the raw data.

TABLE 1: Percent of Enrollment by Degree Program, Marital Status, and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Degree Program	Single						Married						Total	
	Male		Female		Other		Male		Female		Other			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Pre-theology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
MDiv	6	54.5	3	13.0	0	0.0	33	27.3	4	11.8	0	0.0	46	24.3
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	1	9.1	4	17.4	0	0.0	27	22.3	7	20.6	0	0.0	39	20.6
MA Academic (e.g. MAR/MTS/MA)	1	9.1	8	34.8	0	0.0	11	9.1	15	44.1	0	0.0	35	18.5
ThM/STM	2	18.2	1	4.3	0	0.0	6	5.0	3	8.8	0	0.0	12	6.3
DMin	0	0.0	0	0.0	0	0.0	30	24.8	0	0.0	0	0.0	30	15.9
PhD/ThD/STD	1	9.1	2	8.7	0	0.0	9	7.4	2	5.9	0	0.0	14	7.4
Doctor of __ (e.g. EdD/DMiss/DMA)	0	0.0	1	4.3	0	0.0	5	4.1	2	5.9	0	0.0	8	4.2
Non-degree special	0	0.0	2	8.7	0	0.0	0	0.0	0	0.0	0	0.0	2	1.1
Diploma/certificate	0	0.0	0	0.0	0	0.0	0	0.0	1	2.9	0	0.0	1	0.5
Other: (Please specify)	0	0.0	2	8.7	0	0.0	0	0.0	0	0.0	0	0.0	2	1.1
TOTAL	11	5.8	23	12.2	0	0.0	121	64.0	34	18.0	0	0.0	189	100.0

Changed degree program while enrolled?	Yes		No	
	#	%	#	%
Pre-theology	0	0.0	0	0.0
MDiv	4	8.7	42	91.3
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	17	43.6	22	56.4
MA Academic (e.g. MAR/MTS/MA)	14	40.0	21	60.0
ThM/STM	1	8.3	11	91.7
DMin	0	0.0	31	100.0
PhD/ThD/STD	1	7.1	13	92.9
Doctor of __ (e.g. EdD/DMiss/DMA)	1	12.5	7	87.5
Non-degree special	0	0.0	2	100.0
Diploma/certificate	0	0.0	1	100.0
Other: (Please specify)	0	0.0	2	100.0
TOTAL	38	20.0	152	80.0

CHART 1: Participants by Gender and Degree Program

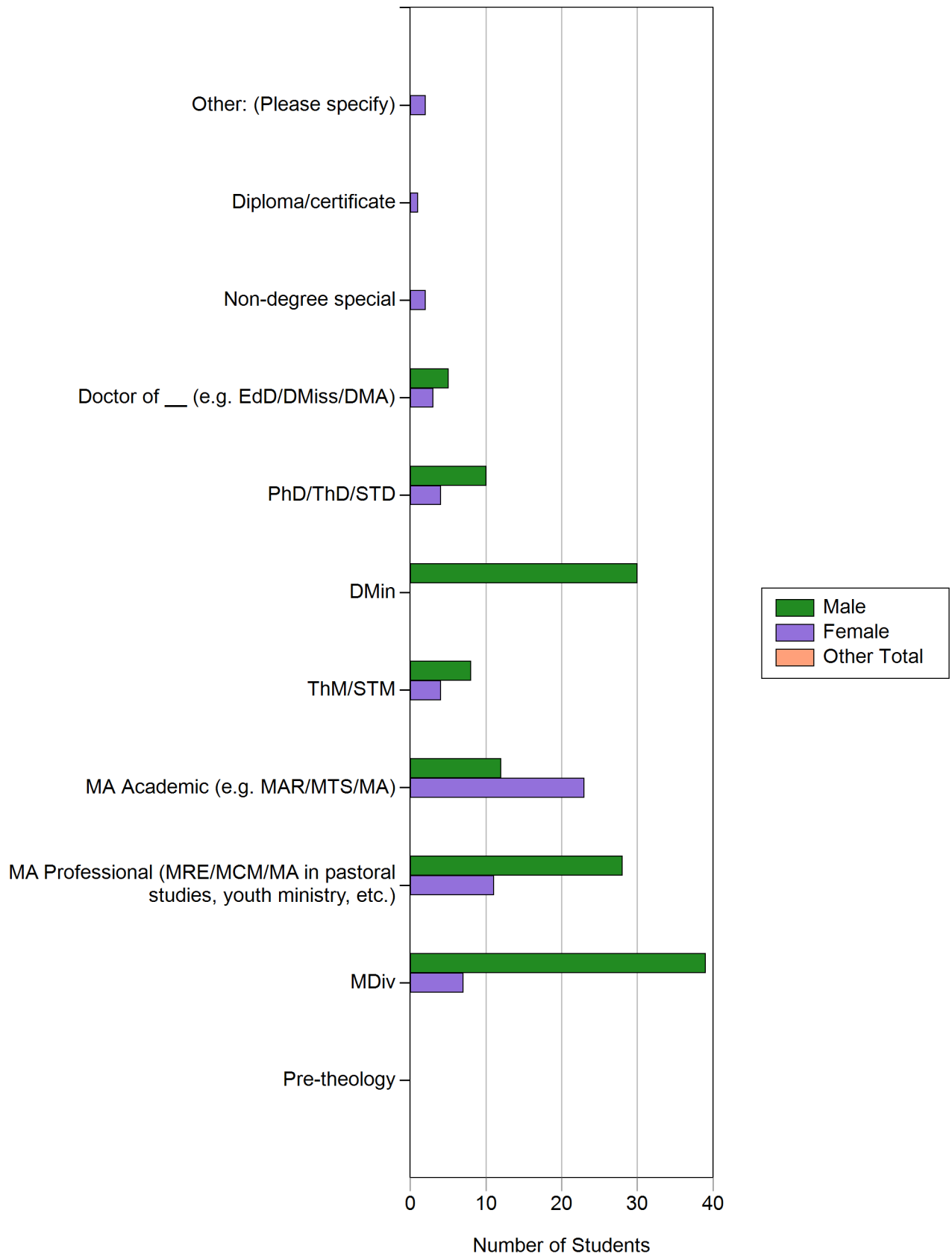


TABLE 2: Year Began Program and Academic Leave

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

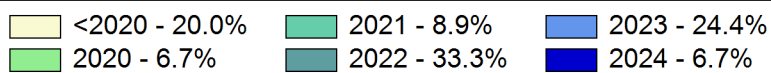
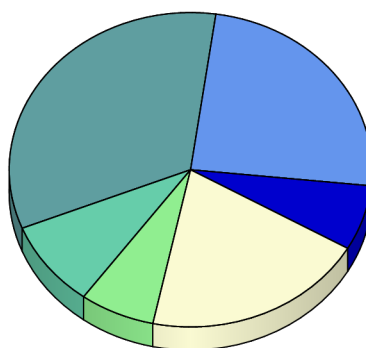
Year Entered	MDiv		Prof MA		Acad MA		Other		Total	
	#	%	#	%	#	%	#	%	#	%
Before 2020	9	20.0	7	18.9	2	5.7	12	17.1	30	16.0
2020	3	6.7	0	0.0	1	2.9	6	8.6	10	5.3
2021	4	8.9	3	8.1	2	5.7	15	21.4	24	12.8
2022	15	33.3	4	10.8	6	17.1	18	25.7	43	23.0
2023	11	24.4	19	51.4	19	54.3	12	17.1	61	32.6
2024	3	6.7	4	10.8	5	14.3	7	10.0	19	10.2
TOTAL	45	24.1	37	19.8	35	18.7	70	37.4	187	100.0

Academic Leave	Total	
	#	%
Academic Leave for a Term or More	27	14.2

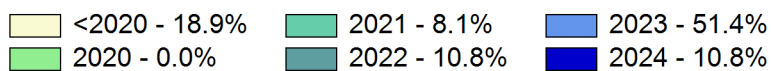
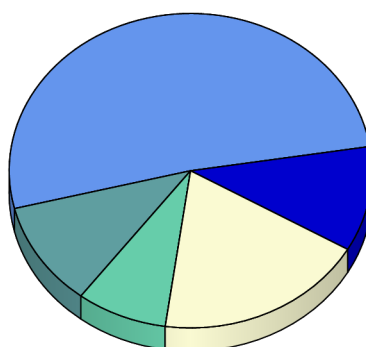
Reasons for Academic Leave	Total	
	#	%
Financial	4	14.8
Personal	13	48.1
Other	10	37.0

CHART 2: Year Began Program

MDiv



Prof MA



Acad MA

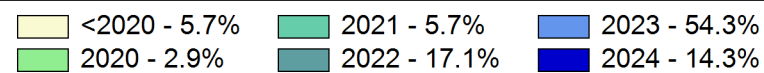
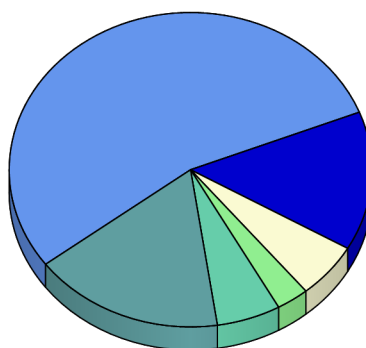


TABLE 3: Participants by Racial/Ethnic Identity and Status

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Degree Program	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Pre-theology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
MDiv	3	6.5	0	0.0	0	0.0	0	0.0	43	93.5	0	0.0	0	0.0	0	0.0
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	0	0.0	2	5.1	0	0.0	0	0.0	36	92.3	1	2.6	0	0.0	0	0.0
MA Academic (e.g. MAR/MTS/MA)	0	0.0	4	11.4	0	0.0	0	0.0	29	82.9	1	2.9	0	0.0	1	2.9
ThM/STM	1	8.3	0	0.0	0	0.0	0	0.0	10	83.3	1	8.3	0	0.0	0	0.0
DMin	1	3.2	1	3.2	0	0.0	0	0.0	28	90.3	1	3.2	0	0.0	0	0.0
PhD/ThD/STD	0	0.0	2	14.3	1	7.1	0	0.0	11	78.6	0	0.0	0	0.0	0	0.0
Doctor of ___ (e.g. EdD/DMiss/DMA)	0	0.0	2	25.0	0	0.0	0	0.0	6	75.0	0	0.0	0	0.0	0	0.0
Non-degree special	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Diploma/certificate	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
Other: (Please specify)	1	50.0	0	0.0	0	0.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0
TOTAL	6	3.2	11	5.8	3	1.6	0	0.0	165	86.8	4	2.1	0	0.0	1	0.5

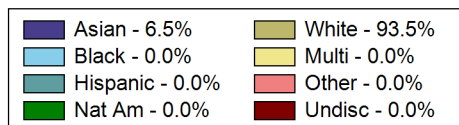
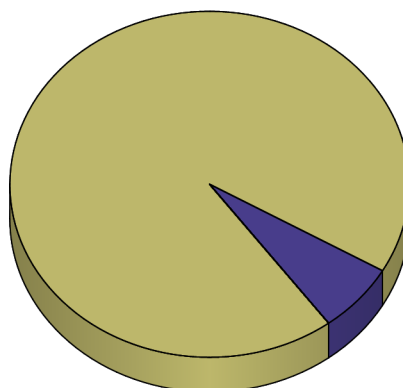
ENROLLMENT BY STATUS

Status	#	%
A domestic student	185	97.4
An international student	5	2.6
TOTAL	190	100.0

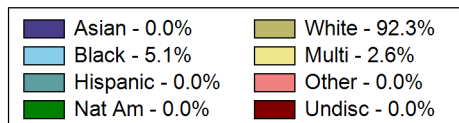
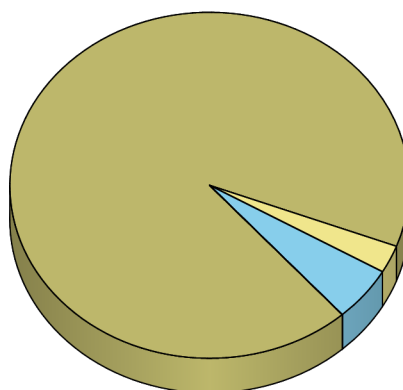
TOTALS FOR TABLE 3		
	#	%
Asian-descent or Pacific Islander	6	3.2
Black, African American, African Canadian	11	5.8
Hispanic, Latino(a), Latin@	3	1.6
Native North American, First Nation, Indigenous	0	0.0
White, Caucasian	165	86.8
Multiracial	4	2.1
Other: (Please specify)	0	0.0
Prefer not to disclose	1	0.5
TOTAL	190	100.0

CHART 3: Participants by Racial/Ethnic Identity

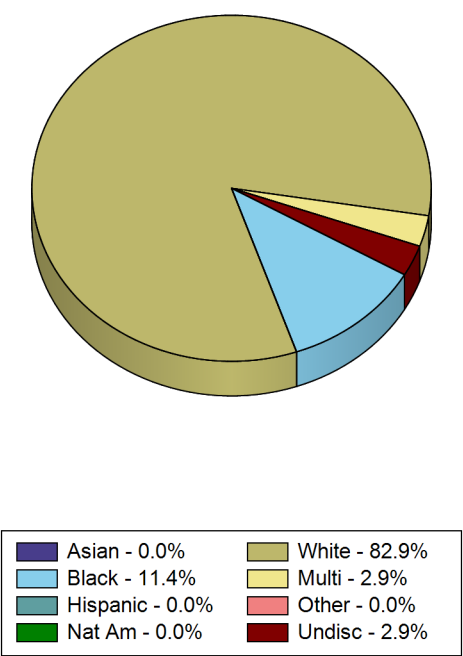
MDiv



Prof MA



Acad MA



DMin

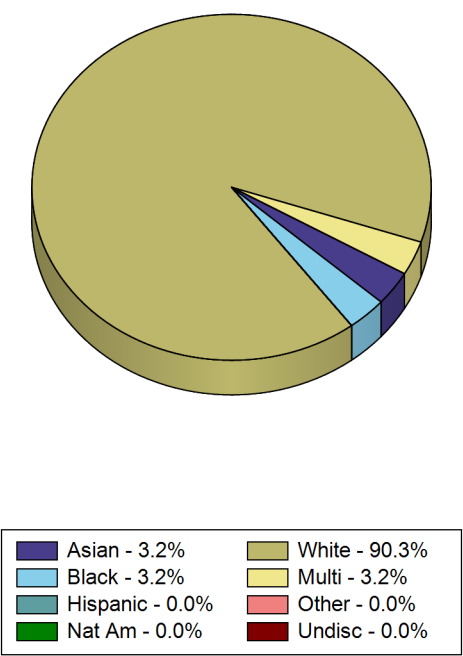


TABLE 4: Age Range and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All
SCHOOL: New Orleans Baptist Theological Seminary

MDiv		Male		Female		Other		TOTAL	
	Age Range	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	7	63.6	4	36.4	0	0.0	11	23.9
	26-30	15	100.0	0	0.0	0	0.0	15	32.6
	31-35	7	100.0	0	0.0	0	0.0	7	15.2
	36-40	4	100.0	0	0.0	0	0.0	4	8.7
	41-45	3	75.0	1	25.0	0	0.0	4	8.7
	46-50	1	100.0	0	0.0	0	0.0	1	2.2
	51-55	0	0.0	1	100.0	0	0.0	1	2.2
	56 or older	2	66.7	1	33.3	0	0.0	3	6.5
	TOTAL	39	84.8	7	15.2	0	0.0	46	100.0

Prof MA		Male		Female		Other		TOTAL	
	Age Range	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	2	40.0	3	60.0	0	0.0	5	12.8
	26-30	7	58.3	5	41.7	0	0.0	12	30.8
	31-35	4	100.0	0	0.0	0	0.0	4	10.3
	36-40	5	83.3	1	16.7	0	0.0	6	15.4
	41-45	2	66.7	1	33.3	0	0.0	3	7.7
	46-50	0	0.0	0	0.0	0	0.0	0	0.0
	51-55	0	0.0	1	100.0	0	0.0	1	2.6
	56 or older	8	100.0	0	0.0	0	0.0	8	20.5
	TOTAL	28	71.8	11	28.2	0	0.0	39	100.0

Acad MA		Male		Female		Other		TOTAL	
	Age Range	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	1	14.3	6	85.7	0	0.0	7	20.0
	26-30	4	30.8	9	69.2	0	0.0	13	37.1
	31-35	3	75.0	1	25.0	0	0.0	4	11.4
	36-40	0	0.0	3	100.0	0	0.0	3	8.6
	41-45	3	100.0	0	0.0	0	0.0	3	8.6
	46-50	1	50.0	1	50.0	0	0.0	2	5.7
	51-55	0	0.0	1	100.0	0	0.0	1	2.9
	56 or older	0	0.0	2	100.0	0	0.0	2	5.7
	TOTAL	12	34.3	23	65.7	0	0.0	35	100.0

DMin		Male		Female		Other		TOTAL	
	Age Range	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	0	0.0	0	0.0	0	0.0	0	0.0
	26-30	5	100.0	0	0.0	0	0.0	5	16.7
	31-35	7	100.0	0	0.0	0	0.0	7	23.3
	36-40	3	100.0	0	0.0	0	0.0	3	10.0
	41-45	3	100.0	0	0.0	0	0.0	3	10.0
	46-50	1	100.0	0	0.0	0	0.0	1	3.3
	51-55	6	100.0	0	0.0	0	0.0	6	20.0
	56 or older	5	100.0	0	0.0	0	0.0	5	16.7
	TOTAL	30	100.0	0	0.0	0	0.0	30	100.0

All Others		Male		Female		Other		TOTAL	
	Age Range	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	0	0.0	0	0.0	0	0.0	0	0.0
	26-30	3	60.0	2	40.0	0	0.0	5	13.2
	31-35	0	0.0	6	100.0	0	0.0	6	15.8
	36-40	4	66.7	2	33.3	0	0.0	6	15.8
	41-45	6	85.7	1	14.3	0	0.0	7	18.4
	46-50	5	83.3	1	16.7	0	0.0	6	15.8
	51-55	1	33.3	2	66.7	0	0.0	3	7.9
	56 or older	4	80.0	1	20.0	0	0.0	5	13.2
	TOTAL	23	60.5	15	39.5	0	0.0	38	100.0

Total		Male		Female		Other		TOTAL	
	Age Range	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	10	43.5	13	56.5	0	0.0	23	12.2
	26-30	34	68.0	16	32.0	0	0.0	50	26.6
	31-35	21	75.0	7	25.0	0	0.0	28	14.9
	36-40	16	72.7	6	27.3	0	0.0	22	11.7
	41-45	17	85.0	3	15.0	0	0.0	20	10.6
	46-50	8	80.0	2	20.0	0	0.0	10	5.3
	51-55	7	58.3	5	41.7	0	0.0	12	6.4
	56 or older	19	82.6	4	17.4	0	0.0	23	12.2
	TOTAL	132	70.2	56	29.8	0	0.0	188	100.0

CHART 4: Age Range and Gender

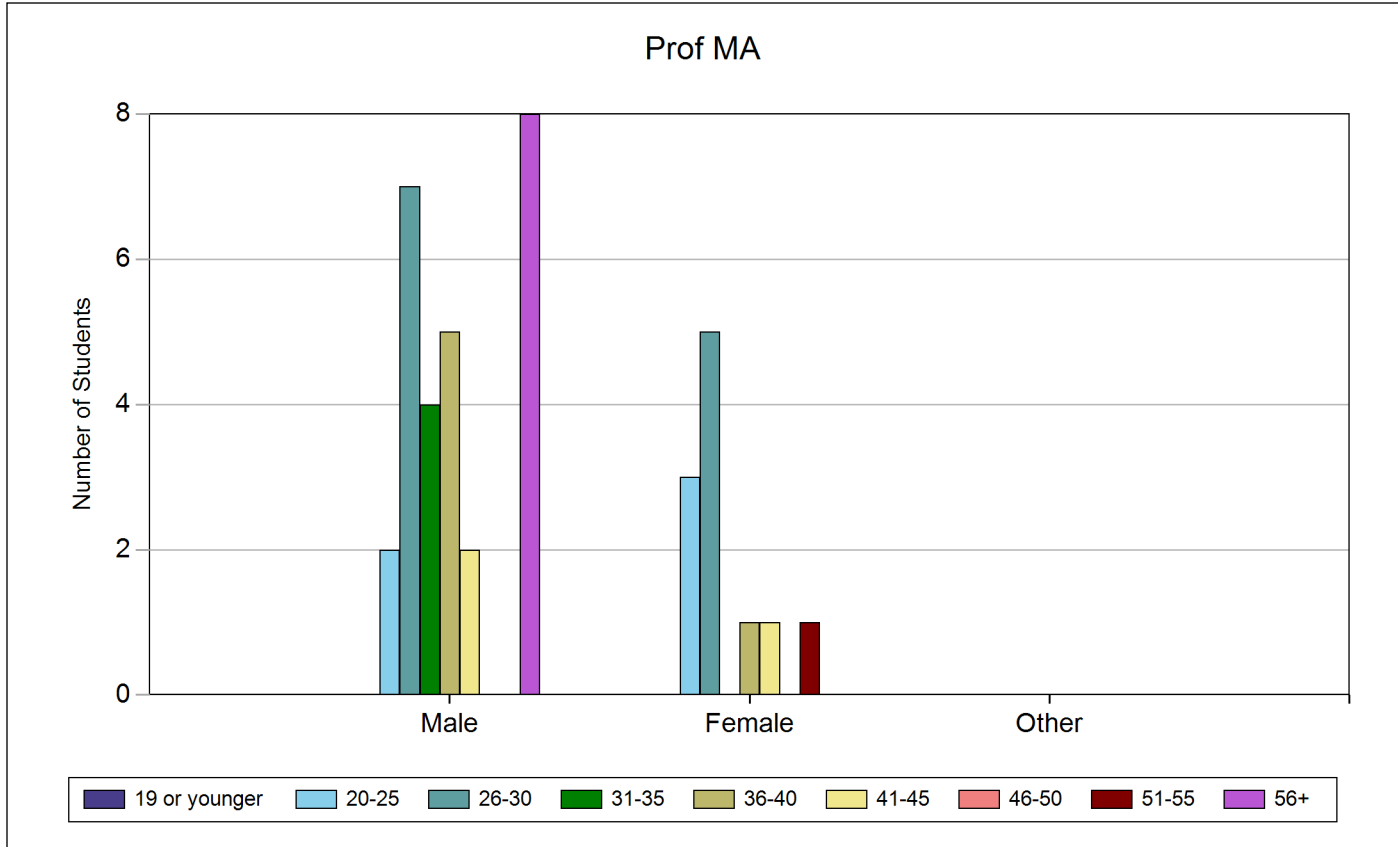
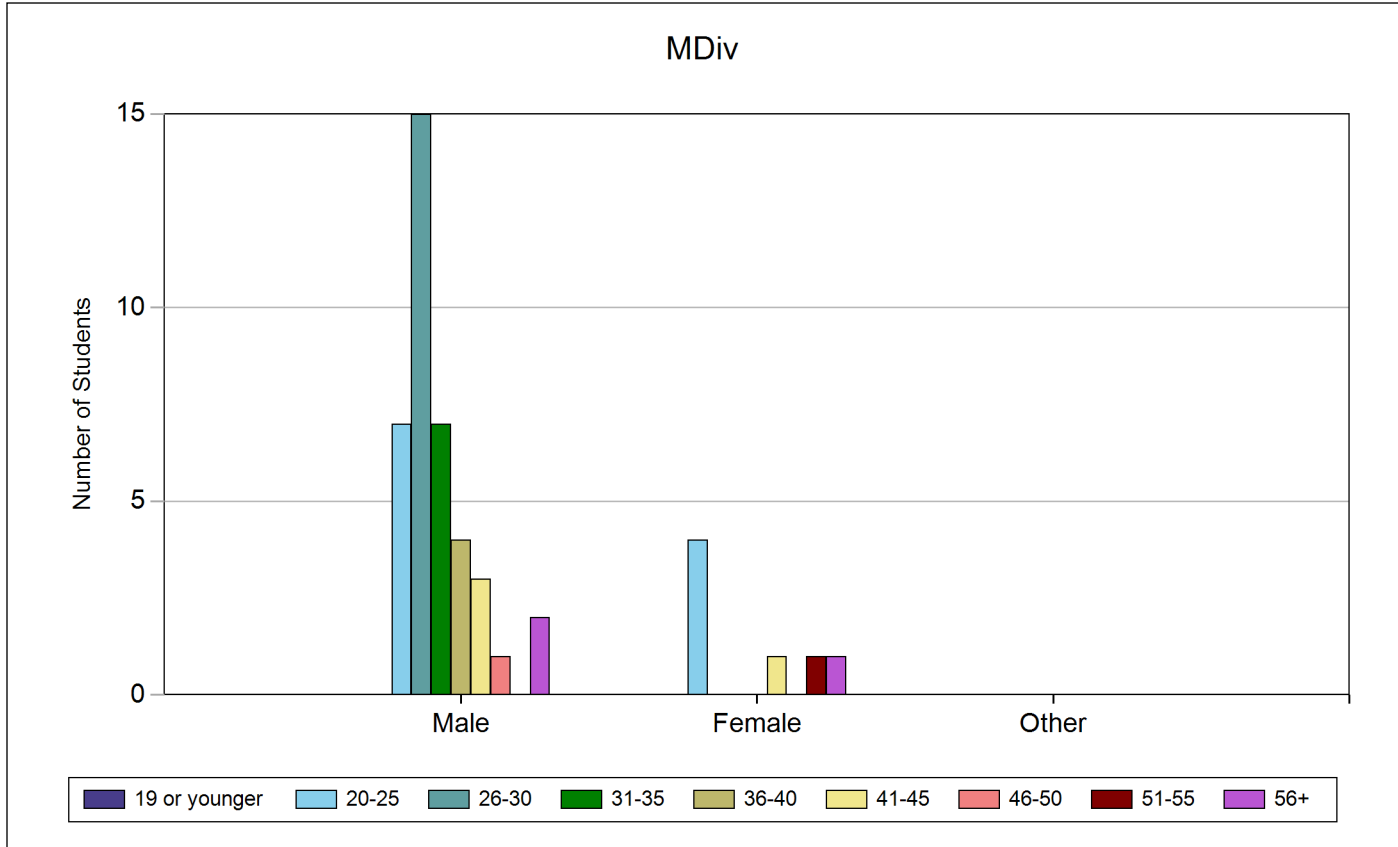


TABLE 5: Age Range and Racial/Ethnic Identity

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Age Range	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
20-25	0	0.0	0	0.0	0	0.0	0	0.0	22	13.3	1	25.0	0	0.0	0	0.0
26-30	1	16.7	1	10.0	0	0.0	0	0.0	46	27.9	2	50.0	0	0.0	0	0.0
31-35	1	16.7	1	10.0	2	66.7	0	0.0	23	13.9	1	25.0	0	0.0	0	0.0
36-40	0	0.0	1	10.0	0	0.0	0	0.0	21	12.7	0	0.0	0	0.0	0	0.0
41-45	1	16.7	2	20.0	0	0.0	0	0.0	17	10.3	0	0.0	0	0.0	0	0.0
46-50	0	0.0	2	20.0	0	0.0	0	0.0	8	4.8	0	0.0	0	0.0	0	0.0
51-55	2	33.3	2	20.0	1	33.3	0	0.0	7	4.2	0	0.0	0	0.0	0	0.0
56 or older	1	16.7	1	10.0	0	0.0	0	0.0	21	12.7	0	0.0	0	0.0	1	100.0
TOTAL	6	3.2	10	5.3	3	1.6	0	0.0	165	87.3	4	2.1	0	0.0	1	0.5

TOTALS FOR TABLE 5		
Age Range	#	%
19 or younger	0	0.0
20-25	23	12.2
26-30	50	26.5
31-35	28	14.8
36-40	22	11.6
41-45	20	10.6
46-50	10	5.3
51-55	12	6.3
56 or older	24	12.7
TOTAL	189	100.0

CHART 5: Age Range and Racial/Ethnic Identity

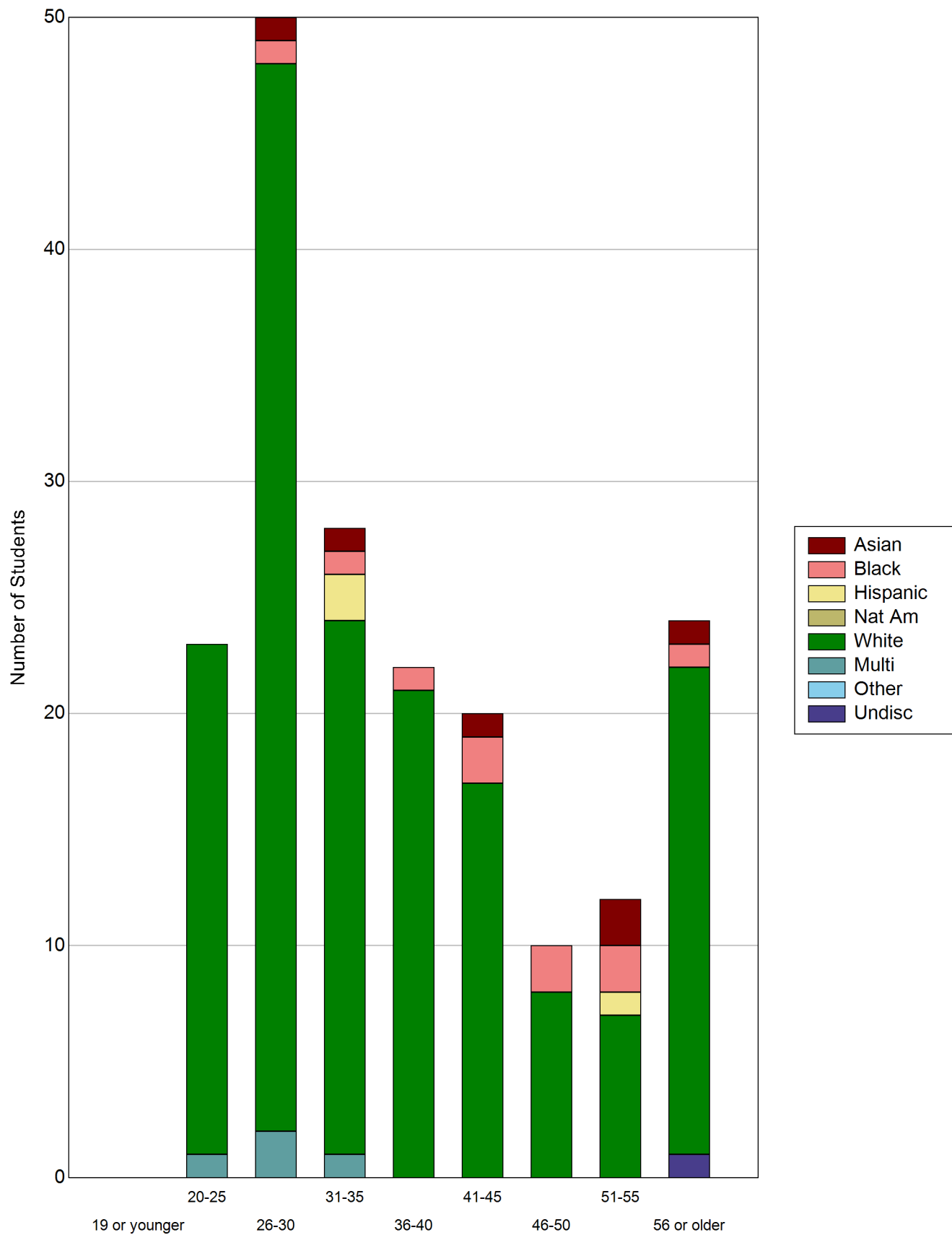


TABLE 6: Number of Dependents by Gender and Marital Status

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

No. of Dependents	Single						Married						Total	
	Male		Female		Other		Male		Female		Other			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	10	12.7	21	26.6	0	0.0	33	41.8	15	19.0	0	0.0	79	41.8
One	0	0.0	0	0.0	0	0.0	19	82.6	4	17.4	0	0.0	23	12.2
Two	0	0.0	1	2.4	0	0.0	36	85.7	5	11.9	0	0.0	42	22.2
Three	0	0.0	1	3.2	0	0.0	23	74.2	7	22.6	0	0.0	31	16.4
Four or more	1	7.1	0	0.0	0	0.0	10	71.4	3	21.4	0	0.0	14	7.4
TOTAL	11	5.8	23	12.2	0	0.0	121	64.0	34	18.0	0	0.0	189	100.0

No. Hours For Care	Zero Dependents		One Dependent		Two Dependents		Three Dependents		Four Or More Dependents		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
Fewer than 10 hours	0	0.0	4	30.8	4	30.8	3	23.1	2	15.4	13	11.8
10-15 hours	0	0.0	3	20.0	6	40.0	4	26.7	2	13.3	15	13.6
16-20 hours	0	0.0	7	33.3	8	38.1	4	19.0	2	9.5	21	19.1
21-30 hours	0	0.0	4	26.7	4	26.7	5	33.3	2	13.3	15	13.6
31-40 hours	0	0.0	1	6.3	8	50.0	4	25.0	3	18.8	16	14.5
More than 40 hours	0	0.0	4	13.3	12	40.0	11	36.7	3	10.0	30	27.3
TOTAL	0	0.0	23	20.9	42	38.2	31	28.2	14	12.7	110	100.0

No.Hours For Care	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
Fewer than 10 hours	12	92.3	1	7.7	0	0.0	13	11.8
10-15 hours	12	80.0	3	20.0	0	0.0	15	13.6
16-20 hours	18	85.7	3	14.3	0	0.0	21	19.1
21-30 hours	13	86.7	2	13.3	0	0.0	15	13.6
31-40 hours	13	81.3	3	18.8	0	0.0	16	14.5
More than 40 hours	21	70.0	9	30.0	0	0.0	30	27.3
TOTAL	89	80.9	21	19.1	0	0.0	110	100.0

CHART 6: Number of Dependents by Gender and Marital Status

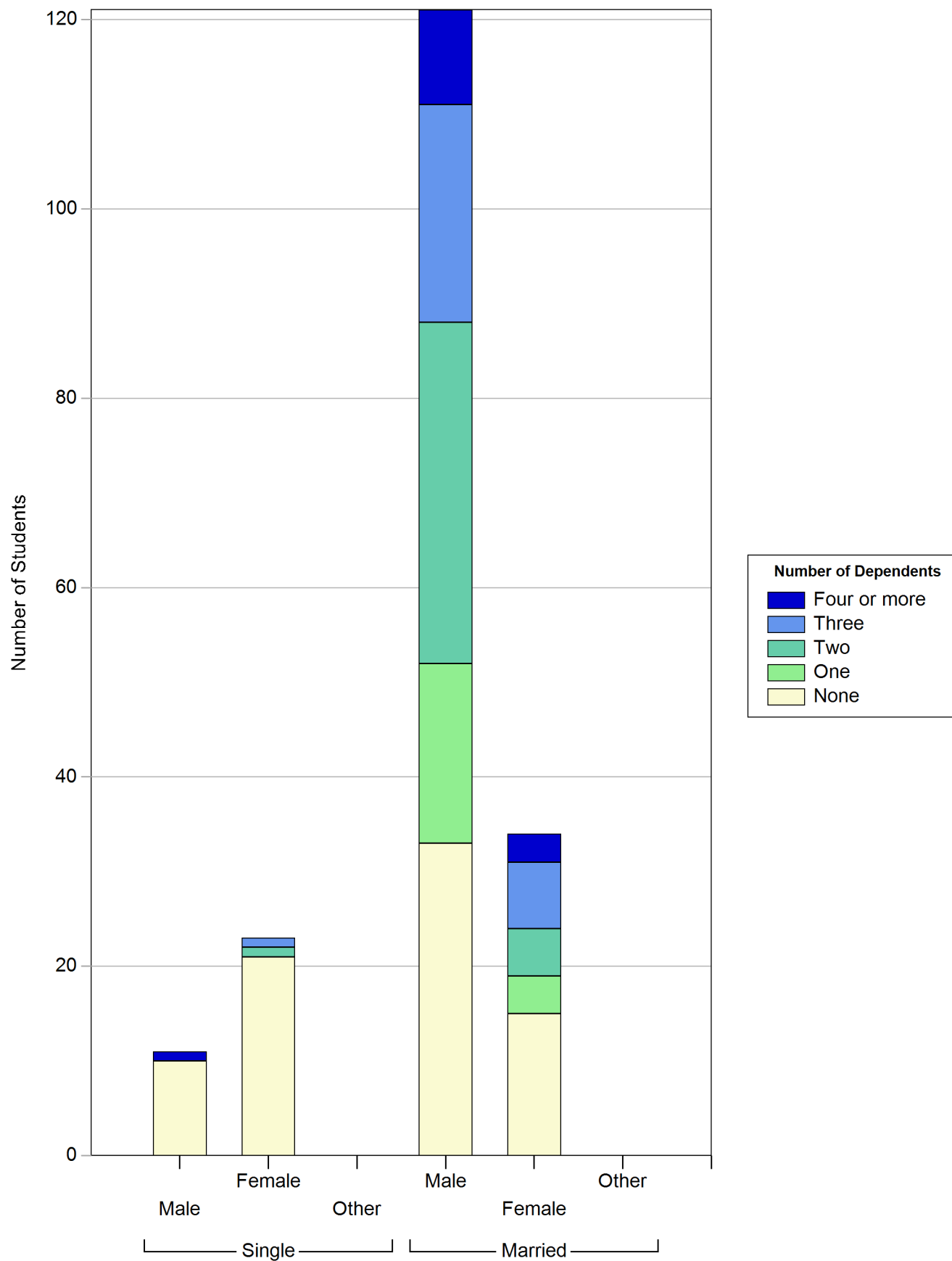


TABLE 7-A: Educational Debt Brought by All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Educational Debt	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	4	66.7	5	45.5	2	66.7	0	0.0	119	72.1	3	75.0	0	0.0	1	100.0
Less than \$10,000	1	16.7	2	18.2	0	0.0	0	0.0	11	6.7	0	0.0	0	0.0	0	0.0
\$10,000 to \$19,999	1	16.7	0	0.0	1	33.3	0	0.0	7	4.2	0	0.0	0	0.0	0	0.0
\$20,000 to \$29,999	0	0.0	0	0.0	0	0.0	0	0.0	12	7.3	1	25.0	0	0.0	0	0.0
\$30,000 to \$39,999	0	0.0	2	18.2	0	0.0	0	0.0	10	6.1	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	0	0.0	1	9.1	0	0.0	0	0.0	5	3.0	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	1	9.1	0	0.0	0	0.0	1	0.6	0	0.0	0	0.0	0	0.0
TOTAL	6	3.2	11	5.8	3	1.6	0	0.0	165	86.8	4	2.1	0	0.0	1	0.5

Educational Debt	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
None	99	75.0	34	59.6	0	0.0	133	70.4
Less than \$10,000	8	6.1	6	10.5	0	0.0	14	7.4
\$10,000 to \$19,999	5	3.8	4	7.0	0	0.0	9	4.8
\$20,000 to \$29,999	5	3.8	8	14.0	0	0.0	13	6.9
\$30,000 to \$39,999	8	6.1	4	7.0	0	0.0	12	6.3
\$40,000 to \$59,999	5	3.8	1	1.8	0	0.0	6	3.2
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	2	1.5	0	0.0	0	0.0	2	1.1
TOTAL	132	69.8	57	30.2	0	0.0	189	100.0

CHART 7-A: Educational Debt Brought by All Students

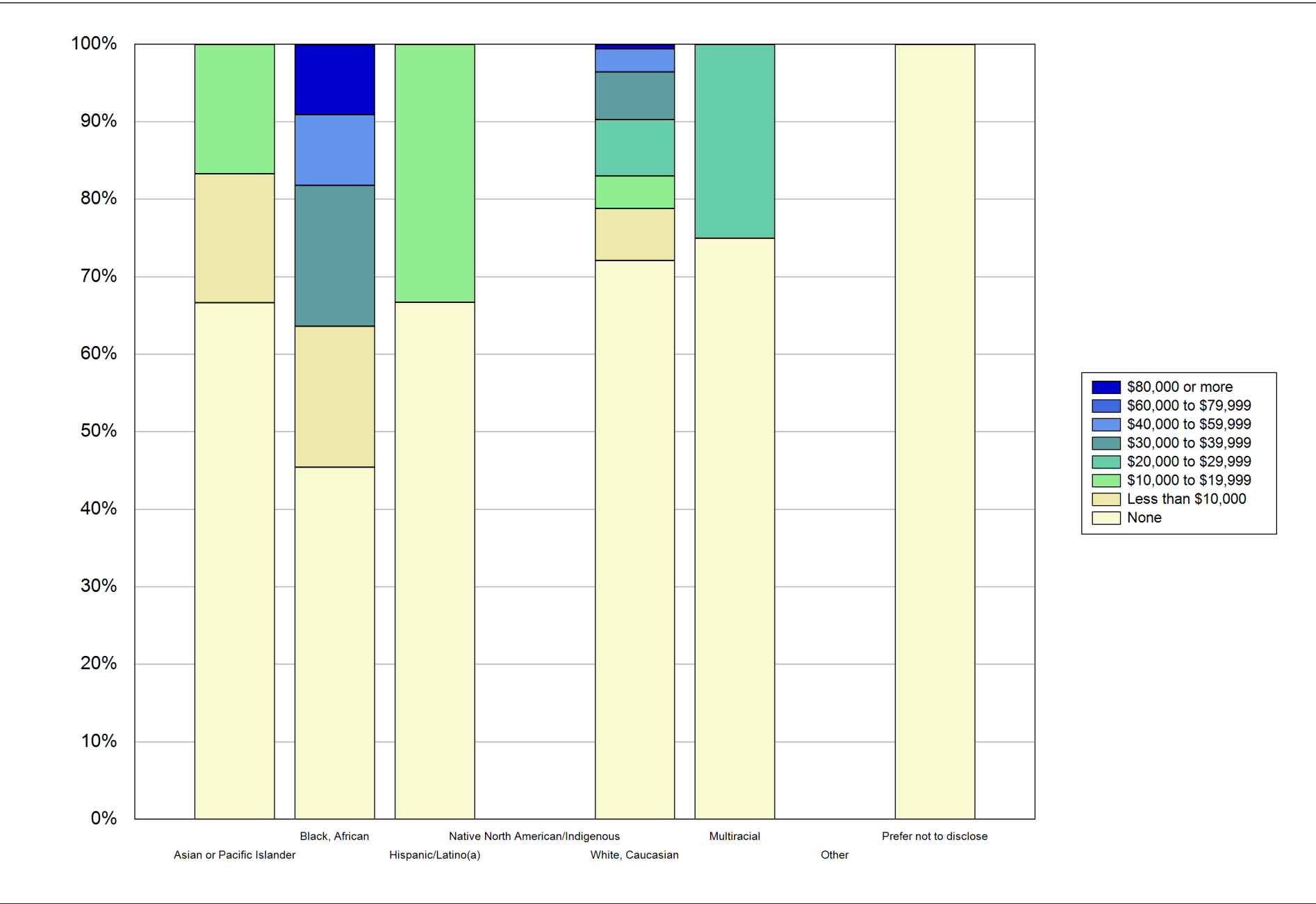


TABLE 7-B: Educational Debt Incurred by All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Educational Debt	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
None	40	87.0	34	87.2	26	74.3	61	87.1	161	84.7
Less than \$10,000	0	0.0	1	2.6	7	20.0	7	10.0	15	7.9
\$10,000 to \$19,999	6	13.0	2	5.1	1	2.9	2	2.9	11	5.8
\$20,000 to \$29,999	0	0.0	2	5.1	0	0.0	0	0.0	2	1.1
\$30,000 to \$39,999	0	0.0	0	0.0	1	2.9	0	0.0	1	0.5
\$40,000 to \$59,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	46	24.2	39	20.5	35	18.4	70	36.8	190	100.0

Educational Debt	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
None	115	87.1	45	78.9	0	0.0	160	84.7
Less than \$10,000	7	5.3	8	14.0	0	0.0	15	7.9
\$10,000 to \$19,999	10	7.6	1	1.8	0	0.0	11	5.8
\$20,000 to \$29,999	0	0.0	2	3.5	0	0.0	2	1.1
\$30,000 to \$39,999	0	0.0	1	1.8	0	0.0	1	0.5
\$40,000 to \$59,999	0	0.0	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	132	69.8	57	30.2	0	0.0	189	100.0

Educational Debt	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	5	83.3	9	81.8	3	100.0	0	0.0	140	84.8	3	75.0	0	0.0	1	100.0
Less than \$10,000	1	16.7	1	9.1	0	0.0	0	0.0	13	7.9	0	0.0	0	0.0	0	0.0
\$10,000 to \$19,999	0	0.0	1	9.1	0	0.0	0	0.0	9	5.5	1	25.0	0	0.0	0	0.0
\$20,000 to \$29,999	0	0.0	0	0.0	0	0.0	0	0.0	2	1.2	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	0	0.0	0	0.0	0	0.0	0	0.0	1	0.6	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	6	3.2	11	5.8	3	1.6	0	0.0	165	86.8	4	2.1	0	0.0	1	0.5

Educational Debt Brought and Incurred																
Educational Debt Incurred	Educational Debt Brought by All Students															
	None		Less Than 10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		\$60,000 to \$79,999		\$80,000 or more	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	120	89.6	11	78.6	8	88.9	10	76.9	8	66.7	2	33.3	0	0.0	2	100.0
Less than \$10,000	6	4.5	3	21.4	1	11.1	0	0.0	4	33.3	1	16.7	0	0.0	0	0.0
\$10,000 to \$19,999	7	5.2	0	0.0	0	0.0	1	7.7	0	0.0	3	50.0	0	0.0	0	0.0
\$20,000 to \$29,999	0	0.0	0	0.0	0	0.0	2	15.4	0	0.0	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	1	0.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	134	70.5	14	7.4	9	4.7	13	6.8	12	6.3	6	3.2	0	0.0	2	1.1

CHART 7B: Educational Debt Incurred at Seminary for All Students

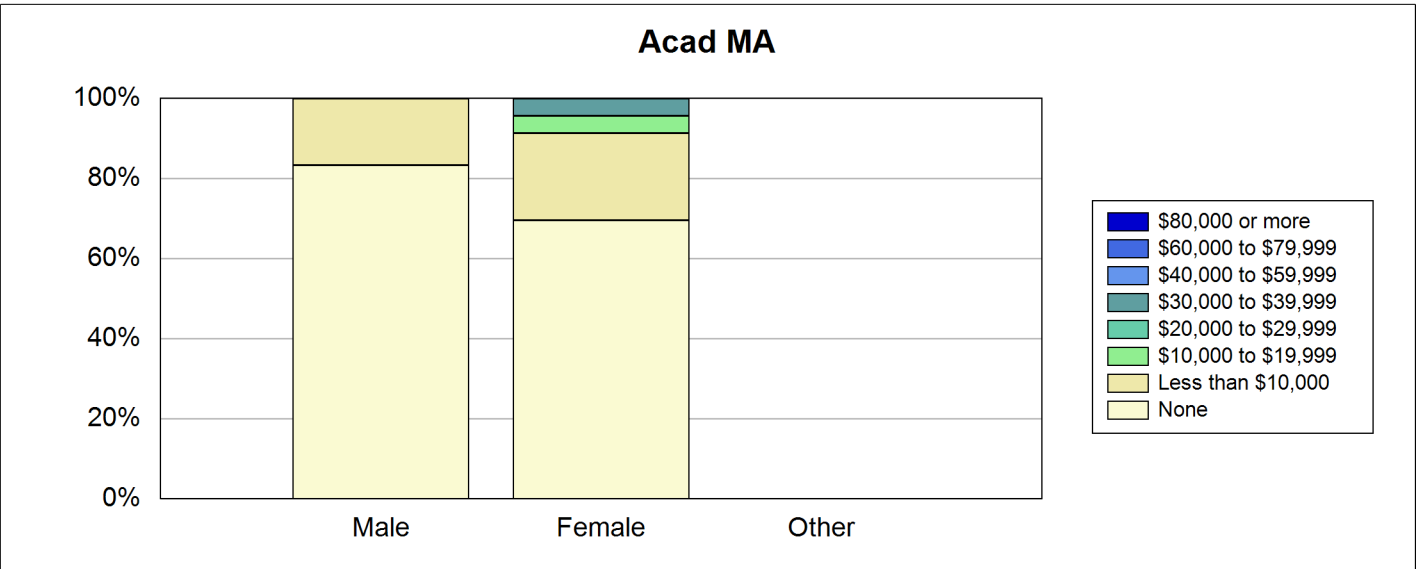
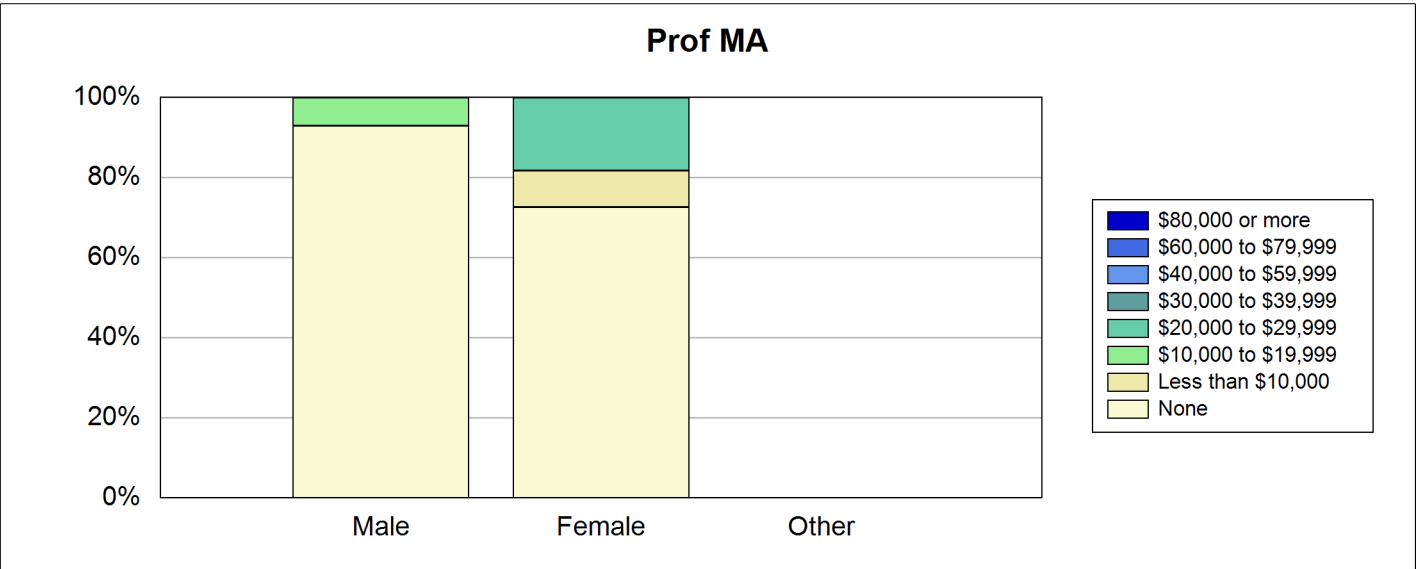
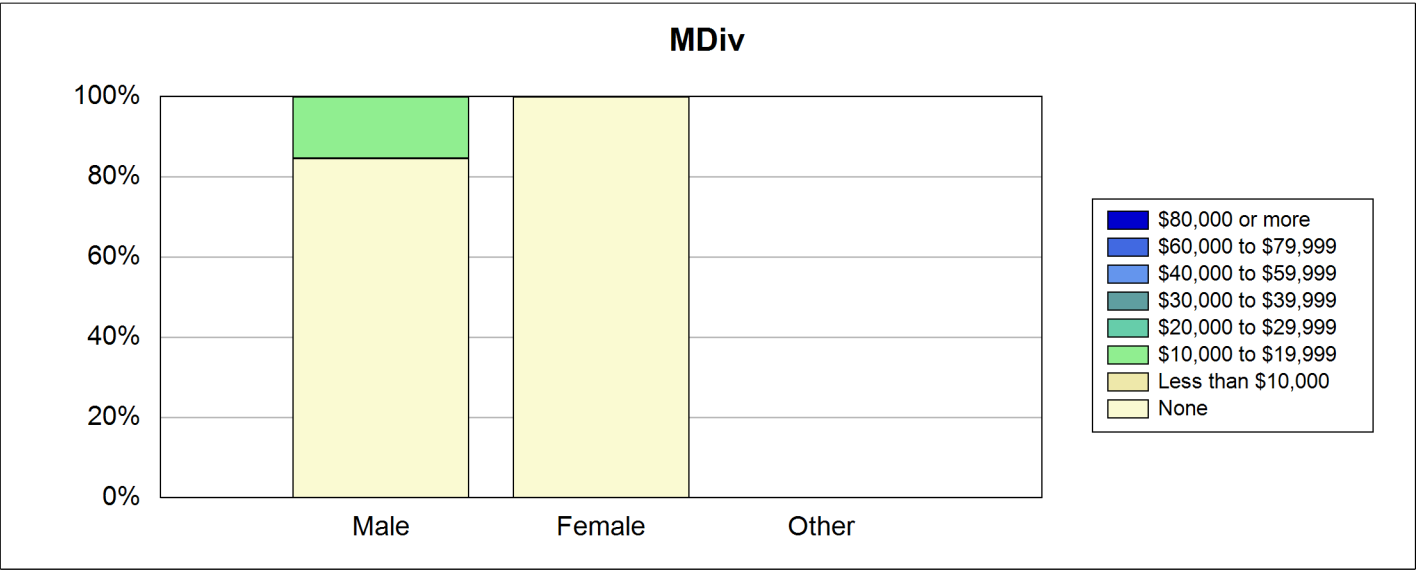


TABLE 8-A: Educational Debt Brought by Full-time Students

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Educational Debt	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	4	66.7	4	66.7	0	0.0	0	0.0	75	66.4	3	75.0	0	0.0	0	0.0
Less than \$10,000	1	16.7	1	16.7	0	0.0	0	0.0	9	8.0	0	0.0	0	0.0	0	0.0
\$10,000 to \$19,999	1	16.7	0	0.0	1	100.0	0	0.0	7	6.2	0	0.0	0	0.0	0	0.0
\$20,000 to \$29,999	0	0.0	0	0.0	0	0.0	0	0.0	10	8.8	1	25.0	0	0.0	0	0.0
\$30,000 to \$39,999	0	0.0	0	0.0	0	0.0	0	0.0	8	7.1	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	0	0.0	0	0.0	0	0.0	0	0.0	3	2.7	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	1	16.7	0	0.0	0	0.0	1	0.9	0	0.0	0	0.0	0	0.0
TOTAL	6	4.6	6	4.6	1	0.8	0	0.0	113	86.9	4	3.1	0	0.0	0	0.0

Educational Debt	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
None	62	72.9	23	52.3	0	0.0	85	65.9
Less than \$10,000	5	5.9	6	13.6	0	0.0	11	8.5
\$10,000 to \$19,999	5	5.9	4	9.1	0	0.0	9	7.0
\$20,000 to \$29,999	3	3.5	8	18.2	0	0.0	11	8.5
\$30,000 to \$39,999	6	7.1	2	4.5	0	0.0	8	6.2
\$40,000 to \$59,999	2	2.4	1	2.3	0	0.0	3	2.3
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	2	2.4	0	0.0	0	0.0	2	1.6
TOTAL	85	65.9	44	34.1	0	0.0	129	100.0

CHART 8A: Educational Debt Brought by Full-time Students

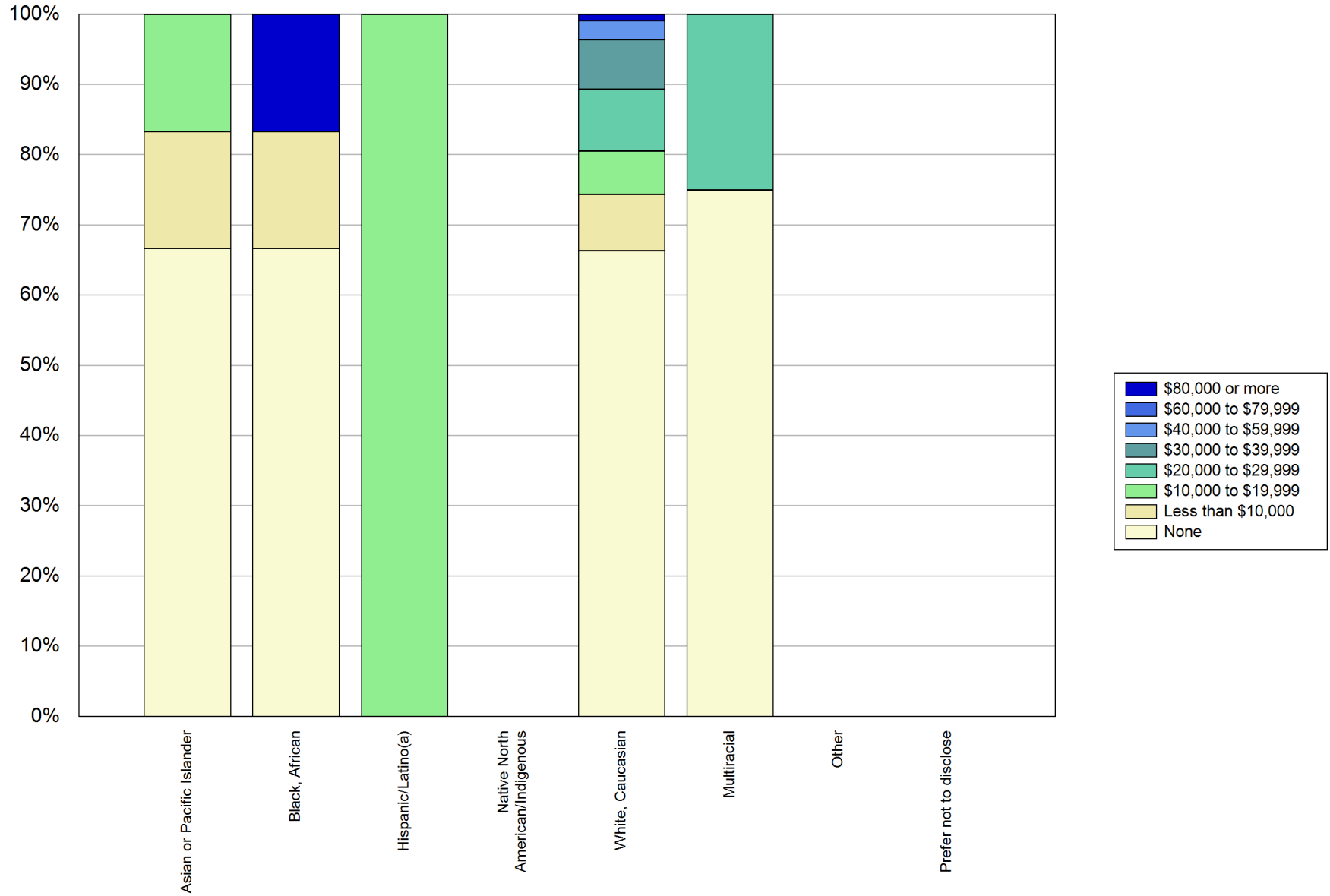


TABLE 8-B: Educational Debt Incurred by Full-Time Students

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Educational Debt	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
None	26	86.7	14	73.7	17	68.0	48	85.7	105	80.8
Less than \$10,000	0	0.0	1	5.3	6	24.0	7	12.5	14	10.8
\$10,000 to \$19,999	4	13.3	2	10.5	1	4.0	1	1.8	8	6.2
\$20,000 to \$29,999	0	0.0	2	10.5	0	0.0	0	0.0	2	1.5
\$30,000 to \$39,999	0	0.0	0	0.0	1	4.0	0	0.0	1	0.8
\$40,000 to \$59,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	30	23.1	19	14.6	25	19.2	56	43.1	130	100.0

Educational Debt	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
None	71	83.5	33	75.0	0	0.0	104	80.6
Less than \$10,000	7	8.2	7	15.9	0	0.0	14	10.9
\$10,000 to \$19,999	7	8.2	1	2.3	0	0.0	8	6.2
\$20,000 to \$29,999	0	0.0	2	4.5	0	0.0	2	1.6
\$30,000 to \$39,999	0	0.0	1	2.3	0	0.0	1	0.8
\$40,000 to \$59,999	0	0.0	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	85	65.9	44	34.1	0	0.0	129	100.0

Educational Debt	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	5	83.3	5	83.3	1	100.0	0	0.0	91	80.5	3	75.0	0	0.0	0	0.0
Less than \$10,000	1	16.7	1	16.7	0	0.0	0	0.0	12	10.6	0	0.0	0	0.0	0	0.0
\$10,000 to \$19,999	0	0.0	0	0.0	0	0.0	0	0.0	7	6.2	1	25.0	0	0.0	0	0.0
\$20,000 to \$29,999	0	0.0	0	0.0	0	0.0	0	0.0	2	1.8	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	0	0.0	0	0.0	0	0.0	0	0.0	1	0.9	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	6	4.6	6	4.6	1	0.8	0	0.0	113	86.9	4	3.1	0	0.0	0	0.0

Educational Debt Brought and Incurred																
Educational Debt Incurred	Educational Debt Brought by Full-time Students															
	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		\$60,000 to \$79,999		\$80,000 or more	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	72	83.7	8	72.7	8	88.9	8	72.7	5	62.5	2	66.7	0	0.0	2	100.0
Less than \$10,000	6	7.0	3	27.3	1	11.1	0	0.0	3	37.5	1	33.3	0	0.0	0	0.0
\$10,000 to \$19,999	7	8.1	0	0.0	0	0.0	1	9.1	0	0.0	0	0.0	0	0.0	0	0.0
\$20,000 to \$29,999	0	0.0	0	0.0	0	0.0	2	18.2	0	0.0	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	1	1.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	86	66.2	11	8.5	9	6.9	11	8.5	8	6.2	3	2.3	0	0.0	2	1.5

CHART 8-B: Educational Debt Incurred at Seminary by Full-time Students

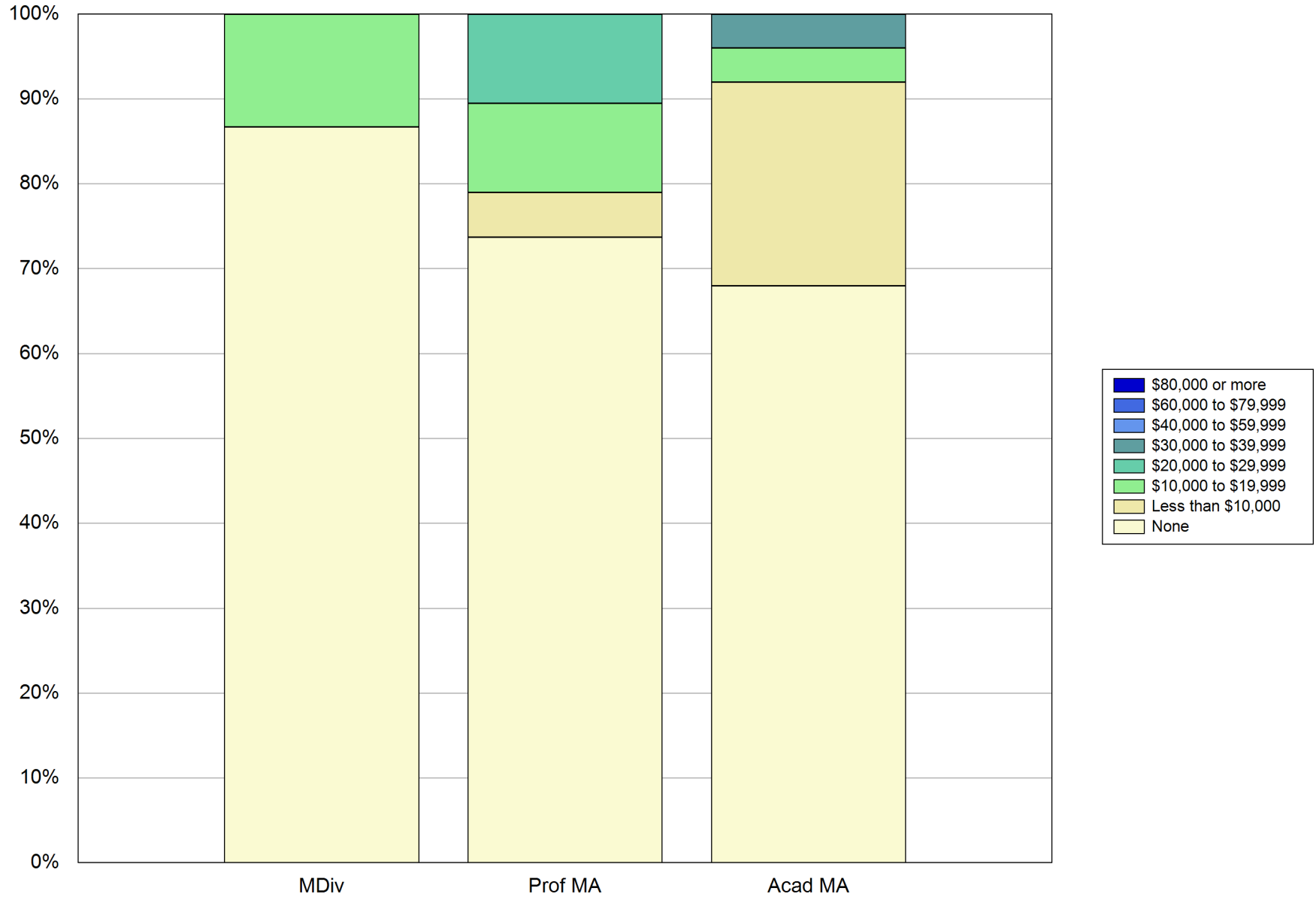


TABLE 9: Participation in Income-Based Loan Repayment and Family Student Debt

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Participation in Income-Based Loan Repayment								
Participation	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
Yes	7	25.0	7	38.9	0	0.0	14	30.4
No	7	25.0	7	38.9	0	0.0	14	30.4
Unsure	10	35.7	3	16.7	0	0.0	13	28.3
Not applicable	4	14.3	1	5.6	0	0.0	5	10.9
TOTAL	28	60.9	18	39.1	0	0.0	46	100.0

Responsibility for Student Debt of Family Member								
Responsibility	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
Yes	28	21.4	3	5.3	0	0.0	31	16.5
No	103	78.6	54	94.7	0	0.0	157	83.5
TOTAL	131	69.7	57	30.3	0	0.0	188	100.0

Responsibility for Family Debt and Debt Incurred																
Amount of Family Member Debt	Debt Incurred While in Seminary															
	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		\$60,000 to \$79,999		\$80,000 or more	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1	3.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Less than \$10,000	9	29.0	2	6.5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$10,000 to \$19,999	2	6.5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$20,000 to \$29,999	3	9.7	1	3.2	3	9.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	4	12.9	1	3.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	1	3.2	0	0.0	1	3.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	3	9.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	23	74.2	4	12.9	4	12.9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0

Total Responsibility for Family Debt and Debt Incurred		
Amount of Family Member Debt	Debt Incurred in Seminary	
	Total	
	#	%
None	1	3.2
Less than \$10,000	11	35.5
\$10,000 to \$19,999	2	6.5
\$20,000 to \$29,999	7	22.6
\$30,000 to \$39,999	5	16.1
\$40,000 to \$59,999	2	6.5
\$60,000 to \$79,999	0	0.0
\$80,000 or more	3	9.7
TOTAL	31	100.0

TABLE 10: Important Sources of Income Supporting Graduate Studies

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

By Degree Program										
Source of Income	MDiv N = 45		Prof MA N = 39		Acad MA N = 35		All Others N = 68		Total N = 187	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	2.5	1.8	2.8	1.7	3.0	1.5	2.5	1.8	2.7	1.7
Scholarship/grant	4.0	1.3	4.4	1.2	4.5	1.0	4.1	1.3	4.2	1.3
Off-campus work	4.4	1.2	4.7	0.8	4.3	1.4	4.6	1.1	4.5	1.2
Spouse's work	3.8	1.7	4.1	1.3	4.2	1.3	3.5	1.7	3.8	1.6
Savings	3.1	1.6	3.8	1.4	3.7	1.5	3.1	1.6	3.4	1.6
Parents/family	2.6	1.7	2.3	1.4	2.9	1.6	2.5	1.5	2.6	1.6
Denominational support	2.7	1.6	3.4	1.6	4.0	1.4	3.5	1.6	3.4	1.6
Government loan	1.2	0.8	1.0	0.0	1.6	1.1	1.5	1.2	1.3	0.9
Other loan	1.6	1.4	1.9	1.5	2.2	1.4	1.5	1.2	1.8	1.4
Credit card	2.5	1.5	1.6	1.1	2.0	1.0	2.5	1.5	2.2	1.4
Fundraising for educational purposes	1.5	1.2	1.1	0.3	1.8	0.9	1.3	0.8	1.4	0.9
Retirement savings/accounts	1.6	1.3	1.5	1.3	2.8	1.8	1.8	1.3	1.9	1.5
Support from a church, parish, or congregation	2.9	1.6	3.1	1.5	4.4	1.0	3.6	1.6	3.4	1.6
Other	1.0	0.0	1.2	0.6	1.7	1.3	2.0	1.7	1.5	1.2

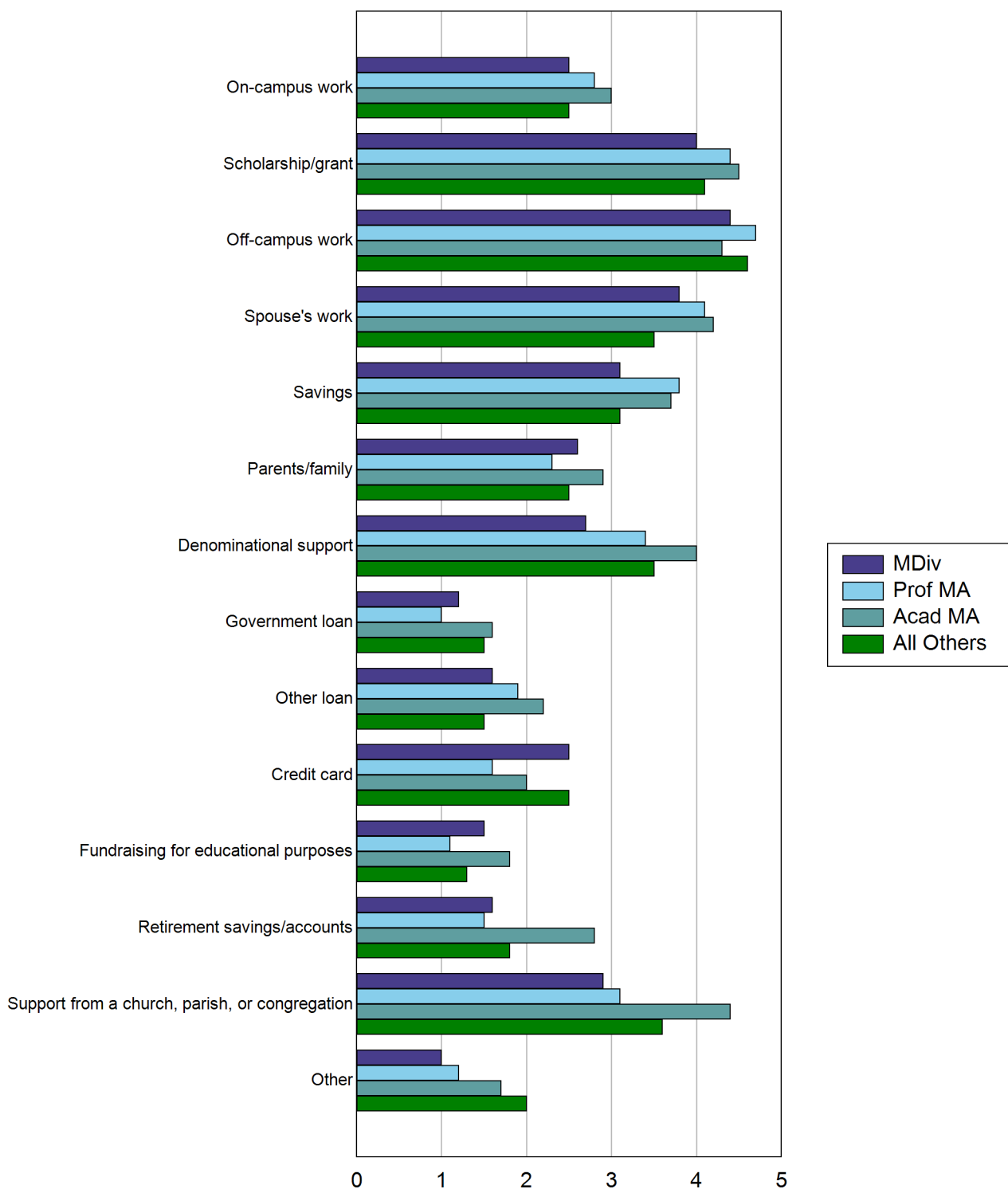
1 - Of no importance 2 - Little importance 3 - Somewhat important 4 - Important 5 - Very important

By Degree Program and Full-Time/Part-Time Status												
Source of Income	MDiv				Prof MA				Total			
	Full-time		Part-time		Full-time		Part-time		Full-time		Part-time	
	N = 30		N = 15		N = 19		N = 20		N = 128		N = 59	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	3.2	1.8	1.0	0.0	4.0	1.4	1.4	0.8	3.0	1.7	1.4	0.9
Scholarship/grant	4.4	1.0	2.8	1.4	4.4	1.1	4.3	1.3	4.4	1.1	3.8	1.5
Off-campus work	4.2	1.2	4.6	1.1	4.4	1.1	4.9	0.3	4.4	1.3	4.7	0.9
Spouse's work	4.2	1.5	2.9	1.8	4.5	1.2	3.7	1.4	3.9	1.6	3.7	1.5
Savings	3.6	1.4	2.0	1.3	4.1	1.1	3.6	1.6	3.5	1.5	3.0	1.7
Parents/family	3.1	1.7	1.3	0.7	2.5	1.6	1.9	1.2	2.7	1.6	2.2	1.5
Denominational support	2.9	1.7	2.3	1.3	3.0	1.6	3.7	1.4	3.4	1.7	3.4	1.5
Government loan	1.4	1.0	1.0	0.0	1.0	0.0	1.0	0.0	1.4	1.0	1.2	0.8
Other loan	2.0	1.6	1.0	0.0	2.3	1.7	1.0	0.0	2.0	1.5	1.3	0.9
Credit card	2.6	1.4	2.0	1.4	2.0	1.3	1.0	0.0	2.4	1.4	1.6	1.2
Fundraising for educational purposes	1.6	1.3	1.4	1.0	1.0	0.0	1.2	0.4	1.4	0.9	1.4	1.0
Retirement savings/accounts	1.9	1.6	1.0	0.0	2.0	1.6	1.0	0.0	2.1	1.6	1.6	1.3
Support from a church, parish, or congregation	2.8	1.5	3.0	1.9	2.7	1.4	3.5	1.5	3.3	1.6	3.5	1.6
Other	1.0	0.0	1.0	0.0	1.3	0.7	1.0	0.0	1.5	1.2	1.5	1.2

1 - Of no importance 2 - Little importance 3 - Somewhat important 4 - Important 5 - Very important

CHART 10: Important Sources of Income Supporting Graduate Studies

Important Sources of Income Supporting Graduate Studies



(1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important)

TABLE 11: Hours of Work per Week at Paying Jobs

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

By Degree Program									
	MDiv		Prof MA		Acad MA		All Others		Total
Hours of Work per Week	#	%	#	%	#	%	#	%	# %
No paying job	1	2.2	3	7.7	1	2.9	5	7.2	10 5.3
Fewer than 10 hours a week	2	4.3	1	2.6	2	5.7	1	1.4	6 3.2
10-15 hours	1	2.2	2	5.1	0	0.0	0	0.0	3 1.6
16-20 hours	1	2.2	1	2.6	2	5.7	3	4.3	7 3.7
21-30 hours	4	8.7	3	7.7	5	14.3	0	0.0	12 6.3
31-40 hours	9	19.6	5	12.8	12	34.3	20	29.0	46 24.3
More than 40 hours	28	60.9	24	61.5	13	37.1	40	58.0	105 55.6
TOTAL	46	24.3	39	20.6	35	18.5	69	36.5	189 100.0

By Degree Program and Gender												
Hours of Work per Week	MDiv						Prof MA					
	Male		Female		Other		Male		Female		Other	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	0	0.0	1	14.3	0	0.0	1	3.6	2	18.2	0	0.0
Fewer than 10 hours a week	1	2.6	1	14.3	0	0.0	0	0.0	1	9.1	0	0.0
10-15 hours	1	2.6	0	0.0	0	0.0	1	3.6	1	9.1	0	0.0
16-20 hours	1	2.6	0	0.0	0	0.0	0	0.0	1	9.1	0	0.0
21-30 hours	1	2.6	3	42.9	0	0.0	2	7.1	1	9.1	0	0.0
31-40 hours	7	17.9	2	28.6	0	0.0	3	10.7	2	18.2	0	0.0
More than 40 hours	28	71.8	0	0.0	0	0.0	21	75.0	3	27.3	0	0.0
TOTAL	39	20.6	7	3.7	0	0.0	28	14.8	11	5.8	0	0.0

By Degree Program and Gender (Cont'd)						
Hours of Work per Week	Total					
	Male		Female		Other	
	#	%	#	%	#	%
No paying job	2	1.5	8	14.0	0	0.0
Fewer than 10 hours a week	2	1.5	4	7.0	0	0.0
10-15 hours	2	1.5	1	1.8	0	0.0
16-20 hours	3	2.3	4	7.0	0	0.0
21-30 hours	5	3.8	7	12.3	0	0.0
31-40 hours	23	17.4	23	40.4	0	0.0
More than 40 hours	95	72.0	10	17.5	0	0.0
TOTAL	132	69.8	57	30.2	0	0.0

By Degree Program and Full-Time/Part-Time Status												
Hours of Work per Week	MDiv				Prof MA				Acad MA			
	Full-time		Part-time		Full-time		Part-time		Full-time		Part-time	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	1	3.3	0	0.0	2	10.5	1	5.0	0	0.0	1	10.0
Fewer than 10 hours a week	2	6.7	0	0.0	1	5.3	0	0.0	1	4.0	1	10.0
10-15 hours	1	3.3	0	0.0	2	10.5	0	0.0	0	0.0	0	0.0
16-20 hours	1	3.3	0	0.0	1	5.3	0	0.0	2	8.0	0	0.0
21-30 hours	3	10.0	1	6.7	3	15.8	0	0.0	4	16.0	1	10.0
31-40 hours	7	23.3	1	6.7	3	15.8	2	10.0	10	40.0	2	20.0
More than 40 hours	15	50.0	13	86.7	7	36.8	17	85.0	8	32.0	5	50.0
TOTAL	30	100.0	15	100.0	19	100.0	20	100.0	25	100.0	10	100.0

By Degree Program and Full-Time/Part-Time Status (cont'd)				
Hours of Work per Week	Total			
	Full-time		Part-time	
	#	%	#	%
No paying job	6	4.7	4	6.8
Fewer than 10 hours a week	4	3.1	2	3.4
10-15 hours	3	2.3	0	0.0
16-20 hours	7	5.4	0	0.0
21-30 hours	10	7.8	2	3.4
31-40 hours	36	27.9	9	15.3
More than 40 hours	63	48.8	42	71.2
TOTAL	129	100.0	59	100.0

CHART 11: Hours of Work per Week at Paying Jobs

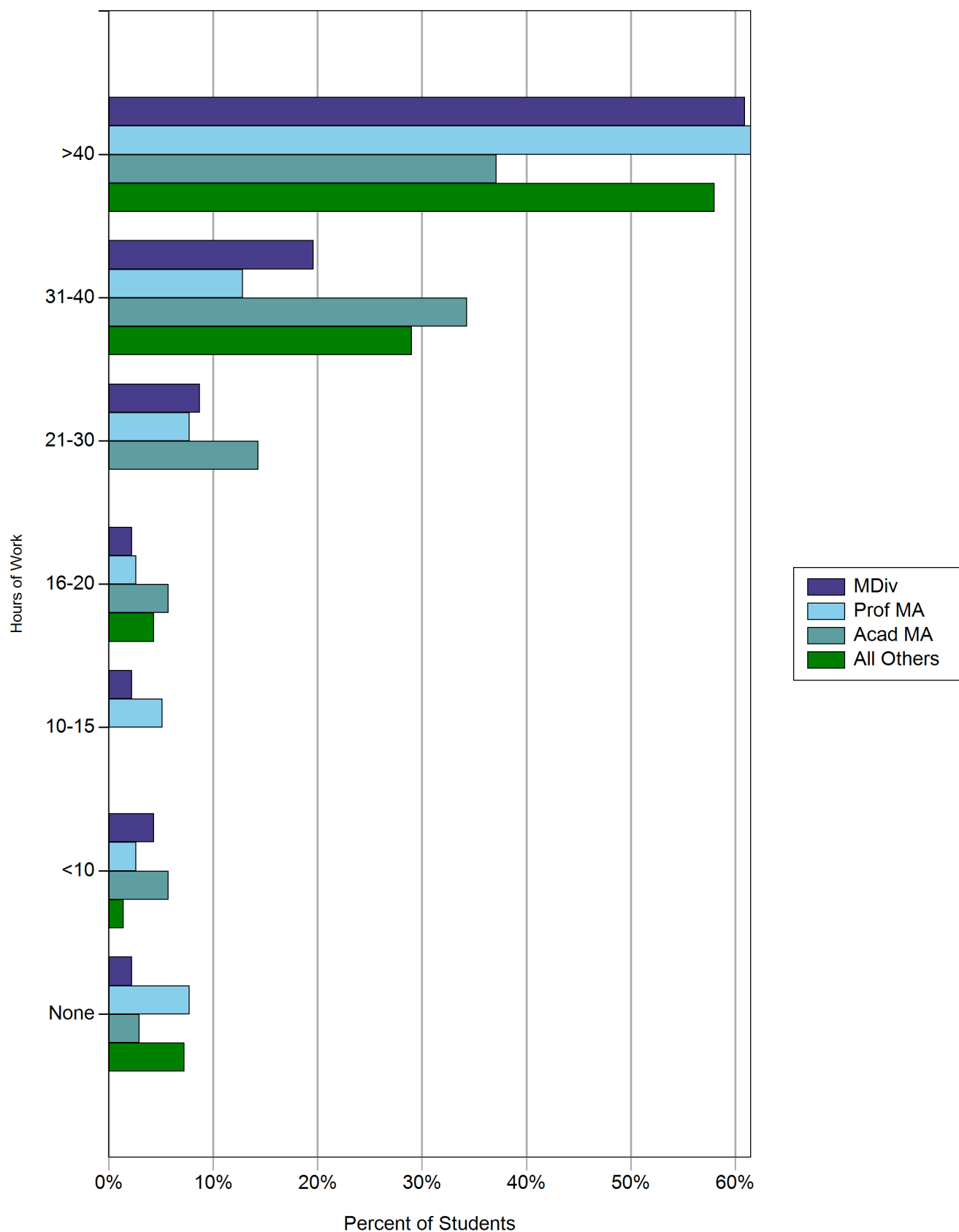


TABLE 12: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All
 SCHOOL: New Orleans Baptist Theological Seminary

Religious Traditions	Current Denomination	
	#	%
African Methodist Episcopal	0	0.0
African Methodist Episcopal Zion	0	0.0
American Baptist Churches USA	0	0.0
Anglican Church of Canada	0	0.0
Anglican, Other	0	0.0
Antiochian Orthodox Christian Archdiocese of North America	0	0.0
Assemblies of God	0	0.0
Associate Reformed Presbyterian Church	0	0.0
Associated Gospel Churches of Canada	0	0.0
Augsburg Lutheran Churches	0	0.0
Baptist	16	8.7
Baptist Convention of Ontario and Quebec	0	0.0
Baptist General Association of Virginia	0	0.0
Baptist General Convention of Texas	1	0.5
Baptist Missionary Association of America	0	0.0
Baptist State Convention of North Carolina	0	0.0
Baptist, Other	1	0.5
Brethren Church (Ashland, Ohio)	0	0.0
Brethren in Christ Church	0	0.0
Brethren, Other	0	0.0
Buddhist	0	0.0
Byzantine Catholic	0	0.0
Canadian Association of Lutheran Congregations	0	0.0
Canadian Baptists of Atlantic Canada	0	0.0
Canadian Baptists of Western Canada	0	0.0
Canadian National Baptist Convention	0	0.0
Canadian Reformed Churches	0	0.0
Catholic, Other	0	0.0
Christian and Missionary Alliance	0	0.0
Christian Brethren (Plymouth Brethren)	0	0.0
Christian Church (Disciples of Christ)	0	0.0
Christian Churches and Churches of Christ	0	0.0
Christian Methodist Episcopal	0	0.0
Christian Reformed Church	0	0.0

Religious Traditions	Current Denomination	
	#	%
Church of God (Anderson, Indiana)	0	0.0
Church of God (Cleveland, Tennessee)	0	0.0
Church of God in Christ	0	0.0
Church of God in Western Canada	0	0.0
Church of the Brethren	0	0.0
Church of the Nazarene	0	0.0
Churches of Christ	0	0.0
Churches of Christ-Christian Churches, Other	0	0.0
Churches of God, General Conference	0	0.0
Conference of Mennonites	0	0.0
Convention of Atlantic Baptist Churches	0	0.0
Converge Worldwide	0	0.0
Cooperative Baptist Fellowship	0	0.0
Cumberland Presbyterian Church	0	0.0
ECO: A Covenant Order of Evangelical Presbyterians	0	0.0
Episcopal Church	0	0.0
Evangelical Church in Canada	0	0.0
Evangelical Congregational Church	0	0.0
Evangelical Covenant Church	0	0.0
Evangelical Formosan Church	0	0.0
Evangelical Free Church of America	0	0.0
Evangelical Free Church of Canada	0	0.0
Evangelical Lutheran Church in America	0	0.0
Evangelical Lutheran Church in Canada	0	0.0
Evangelical Presbyterian Church	0	0.0
Fellowship of Evangelical Baptist Churches in Canada	0	0.0
Fellowship of Grace Brethren Churches	0	0.0
Foursquare Gospel Church	0	0.0
Free Methodist Church	0	0.0
Friends, Quaker	0	0.0
General Assembly of World Presbyterian Church	0	0.0
General Association of General Baptists	0	0.0
General Association of Regular Baptist Churches	0	0.0
General Baptist State Convention of North Carolina	0	0.0
General Church of New Jerusalem	0	0.0
Global Methodist Church	0	0.0
Greek Orthodox Archdiocese of America	0	0.0

Religious Traditions	Current Denomination	
	#	%
Heritage Reformed Congregations (USA and Canada)	0	0.0
Independent Baptist	0	0.0
Independent Methodist	0	0.0
Inter/Multidenominational	1	0.5
Jewish	0	0.0
Korean American Presbyterian Church	0	0.0
Korean Evangelical Holiness Church	0	0.0
Korean Methodist Church in America	0	0.0
Korean Presbyterian Church Abroad	0	0.0
Korean Presbyterian Church in America (Kosin)	0	0.0
Lutheran Church-Canada	0	0.0
Lutheran Church-Missouri Synod	0	0.0
Lutheran Congregations in Mission for Christ	0	0.0
Lutheran, Other	0	0.0
Mennonite Brethren Church in North America	0	0.0
Mennonite Church Canada	0	0.0
Mennonite Church USA	0	0.0
Mennonite, Other	0	0.0
Methodist, Other	0	0.0
Missionary Church in Canada	0	0.0
Moravian Church in North America	0	0.0
Muslim	0	0.0
National Association of Congregational Christian Churches	0	0.0
National Baptist Convention of America, Intl. Inc.	0	0.0
National Baptist Convention, USA Inc.	1	0.5
Nondenominational	6	3.3
North American Baptist Conference	0	0.0
North American Lutheran Church	0	0.0
Orthodox Church in America	0	0.0
Orthodox Presbyterian	0	0.0
Orthodox, Other	0	0.0
Other	1	0.5
Pentecostal Assemblies of Canada	0	0.0
Pentecostal, Other	0	0.0
Presbyterian Church (U.S.A.)	0	0.0
Presbyterian Church in America	0	0.0
Presbyterian Church in Canada	0	0.0

Religious Traditions	Current Denomination	
	#	%
Presbyterian Church International	0	0.0
Presbyterian, Other	0	0.0
Progressive National Baptist Convention	0	0.0
Reformed Church in America	1	0.5
Reformed Episcopal Church	0	0.0
Reformed Presbyterian	0	0.0
Reformed, Other	0	0.0
Religious Society of Friends	0	0.0
Religious Society of Friends, Other	0	0.0
Roman Catholic	0	0.0
Salvation Army	0	0.0
Seventh-day Adventist	0	0.0
South Carolina Baptist Convention	1	0.5
Southern Baptist Convention	155	84.7
The Foursquare Church	0	0.0
The Foursquare Church	0	0.0
Ukrainian Orthodox Church of the USA	0	0.0
Unitarian Universalist	0	0.0
United Church of Canada	0	0.0
United Church of Christ	0	0.0
United Methodist Church	0	0.0
United Pentecostal Church International	0	0.0
Venture Church Network	0	0.0
Wesleyan Church	0	0.0
Wisconsin Evangelical Lutheran Synod	0	0.0
TOTAL	184	100.0

TABLE 13: Educational Contexts

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Educational Context for Courses										
	MDiv		Prof MA		Acad MA		All Other		Total	
Context	#	%	#	%	#	%	#	%	#	%
Campus or Extension Site	32	71.1	26	68.4	27	77.1	50	71.4	135	71.8
Online Only	13	28.9	12	31.6	8	22.9	20	28.6	53	28.2

Frequency at Campus/Extension Site										
Context	MDiv		Prof MA		Acad MA		All Other		Total	
	#	%	#	%	#	%	#	%	#	%
Weekly	18	40.0	11	28.9	15	44.1	11	15.7	55	29.4
Monthly	3	6.7	1	2.6	0	0.0	11	15.7	15	8.0
Once a quarter or semester	2	4.4	2	5.3	2	5.9	13	18.6	19	10.2
Once or twice a year	9	20.0	12	31.6	9	26.5	15	21.4	45	24.1
All courses online	13	28.9	12	31.6	8	23.5	20	28.6	53	28.3

TABLE 14: Measure of Educational Effectiveness and Personal Growth

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

By Degree Program	MDiv N = 45		Prof MA N = 38		Acad MA N = 35		All Others N = 70		Total N = 188	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	3.8	1.1	4.0	0.9	4.2	0.9	4.1	1.0	4.0	1.0
Ability to pray	4.1	1.0	4.1	0.8	4.2	0.9	4.3	0.9	4.2	0.9
Concern about social justice	3.4	1.3	3.4	1.2	3.7	1.3	3.5	1.3	3.5	1.3
Enthusiasm for learning	4.1	1.1	4.5	0.6	4.3	1.0	4.8	0.4	4.5	0.8
Insight into troubles of others	3.9	1.1	4.3	0.8	4.1	1.0	4.3	0.9	4.1	1.0
Desire to become an authority in my field	4.2	1.0	4.2	0.9	3.7	1.1	4.6	0.6	4.3	0.9
Trust in God	4.6	0.8	4.5	0.6	4.7	0.6	4.8	0.4	4.7	0.6
Self-discipline and focus	4.5	0.9	4.3	0.9	4.5	0.6	4.8	0.4	4.6	0.7
Respect for other religious traditions	3.8	1.2	3.9	1.0	3.8	1.1	3.9	1.1	3.9	1.1
Respect for my own religious tradition	4.5	0.9	4.6	0.6	4.5	0.7	4.6	0.6	4.5	0.7
Ability to live my faith in daily life	4.4	0.9	4.6	0.7	4.6	0.5	4.7	0.5	4.6	0.7
Clarity of vocational goals	4.3	0.9	4.3	0.9	4.2	1.0	4.5	0.8	4.4	0.9
Self-confidence	4.2	0.9	4.4	0.7	4.1	1.0	4.4	0.7	4.3	0.8
Self-knowledge	4.3	0.9	4.4	0.7	4.3	0.8	4.5	0.8	4.4	0.8
Strength of spiritual life	4.3	0.9	4.5	0.6	4.4	0.9	4.6	0.6	4.5	0.8

1 - Not at all effective

2 - Not very effective

3 - Somewhat effective

4 - Effective

5 - Very effective

By Degree Program and Educational Context	MDiv				Prof MA				Acad MA			
	Campus or Extension		Online only		Campus or Extension		Online only		Campus or Extension		Online only	
	N = 32		N = 13		N = 26		N = 12		N = 27		N = 8	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	3.8	1.2	3.9	0.9	4.1	1.0	3.9	0.8	4.1	1.0	4.4	0.7
Ability to pray	4.2	1.0	3.8	1.0	4.1	0.8	4.1	0.9	4.1	0.9	4.6	0.7
Concern about social justice	3.5	1.3	3.2	1.0	3.5	1.2	3.4	1.0	3.6	1.3	4.3	0.8
Enthusiasm for learning	4.3	1.0	3.8	1.2	4.5	0.7	4.6	0.5	4.1	1.0	4.8	0.7
Insight into troubles of others	3.9	1.1	3.8	1.0	4.5	0.7	3.8	0.8	3.9	1.1	4.6	0.5
Desire to become an authority in my field	4.3	1.0	4.2	0.9	4.2	0.9	4.3	0.9	3.6	1.1	4.0	1.0
Trust in God	4.6	0.9	4.5	0.6	4.6	0.6	4.4	0.6	4.7	0.7	4.8	0.4
Self-discipline and focus	4.5	1.0	4.5	0.6	4.2	0.9	4.4	0.8	4.5	0.6	4.6	0.7
Respect for other religious traditions	3.9	1.2	3.5	0.9	4.0	1.1	3.8	0.9	3.6	1.0	4.8	0.4
Respect for my own religious tradition	4.5	0.9	4.5	0.6	4.6	0.6	4.6	0.6	4.3	0.7	4.9	0.3
Ability to live my faith in daily life	4.5	0.9	4.2	0.9	4.6	0.6	4.6	0.8	4.6	0.6	4.6	0.5
Clarity of vocational goals	4.4	0.8	4.0	1.0	4.3	1.0	4.4	0.6	4.1	1.0	4.5	0.7
Self-confidence	4.3	0.9	4.1	0.9	4.3	0.8	4.7	0.5	4.0	1.1	4.4	0.7
Self-knowledge	4.3	1.0	4.3	0.6	4.3	0.8	4.5	0.5	4.2	0.8	4.6	0.5
Strength of spiritual life	4.4	0.9	4.2	0.9	4.5	0.6	4.5	0.6	4.3	1.0	4.8	0.4

1 - Not at all effective

2 - Not very effective

3 - Somewhat effective

4 - Effective

5 - Very effective

By Degree Program and Educational Context (continued)	All Other				Total			
	Campus or Extension		Online only		Campus or Extension		Online only	
	N = 50		N = 20		N = 135		N = 53	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.0	1.0	4.2	0.9	4.0	1.1	4.1	0.9
Ability to pray	4.3	0.9	4.3	0.7	4.2	0.9	4.2	0.9
Concern about social justice	3.4	1.4	4.0	1.1	3.5	1.3	3.7	1.1
Enthusiasm for learning	4.8	0.4	4.8	0.4	4.5	0.8	4.5	0.8
Insight into troubles of others	4.2	1.0	4.5	0.7	4.1	1.0	4.2	0.9
Desire to become an authority in my field	4.7	0.6	4.5	0.7	4.3	1.0	4.3	0.9
Trust in God	4.9	0.4	4.8	0.5	4.7	0.6	4.6	0.6
Self-discipline and focus	4.9	0.3	4.7	0.6	4.6	0.7	4.5	0.7
Respect for other religious traditions	3.8	1.1	4.1	1.0	3.8	1.1	4.0	1.0
Respect for my own religious tradition	4.7	0.6	4.5	0.7	4.5	0.7	4.5	0.7
Ability to live my faith in daily life	4.8	0.5	4.6	0.7	4.6	0.7	4.5	0.7
Clarity of vocational goals	4.5	0.9	4.7	0.6	4.4	0.9	4.4	0.8
Self-confidence	4.4	0.7	4.5	0.8	4.3	0.8	4.4	0.8
Self-knowledge	4.5	0.7	4.6	0.8	4.4	0.8	4.5	0.7
Strength of spiritual life	4.7	0.5	4.6	0.7	4.5	0.8	4.5	0.7

1 - Not at all effective

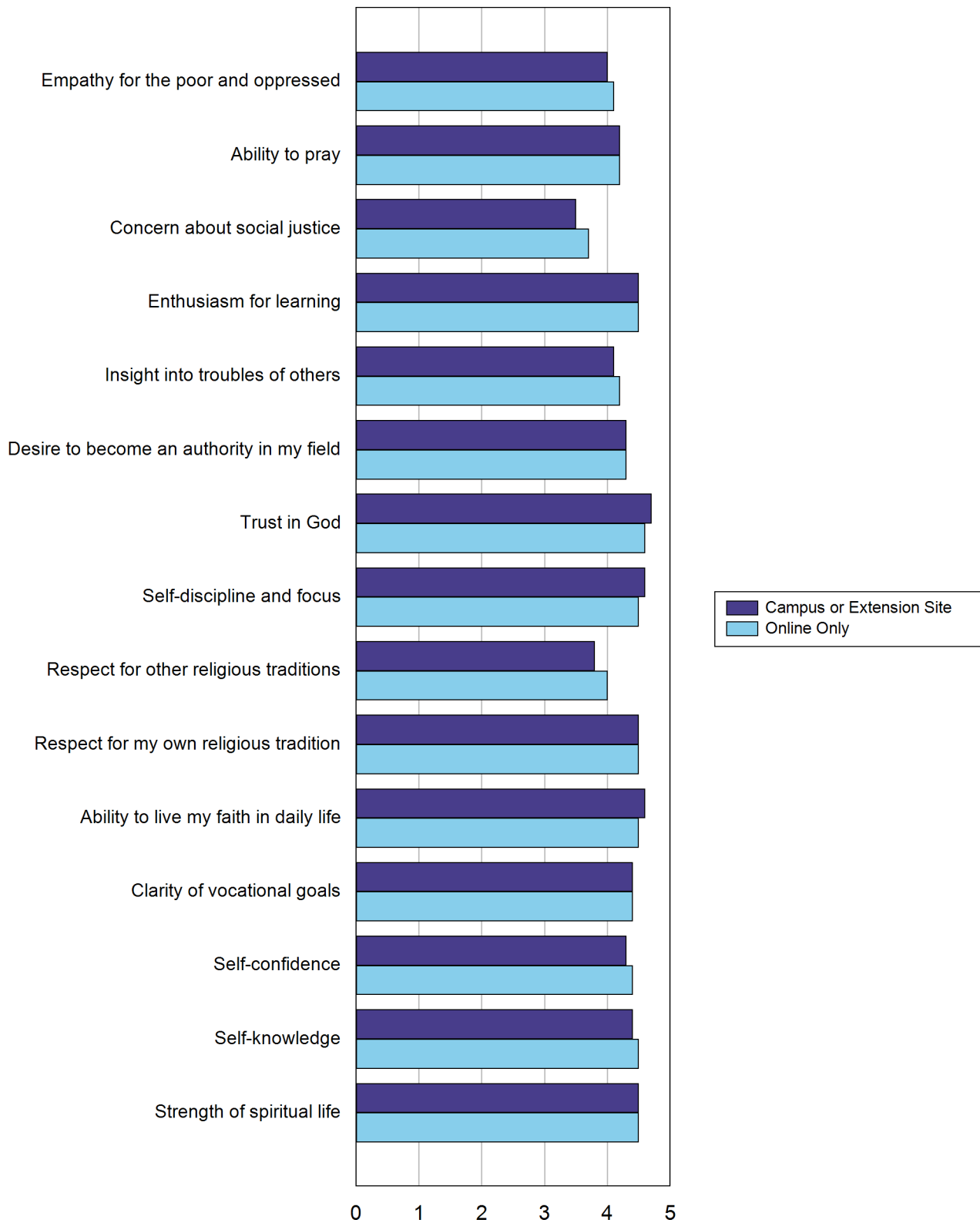
2 - Not very effective

3 - Somewhat effective

4 - Effective

5 - Very effective

CHART 14: Measure of Educational Effectiveness and Personal Growth



(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

TABLE 15: Educational Effectiveness in Facilitating Skill Areas

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

By Degree Program	MDiv N = 44		Prof MA N = 38		Acad MA N = 35		DMin N = 31		Other N = 39		Total N = 187	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.3	1.0	4.3	0.8	4.1	1.2	4.4	0.9	4.3	0.9	4.3	0.9
Ability to use and interpret Scripture	4.6	0.9	4.6	0.5	4.7	0.5	4.6	0.8	4.5	0.6	4.6	0.7
Knowledge of church polity/canon law	4.3	1.0	4.2	1.0	4.2	0.7	4.4	0.9	4.3	0.7	4.3	0.9
Ability to give spiritual direction	4.4	0.8	4.5	0.7	4.4	0.6	4.7	0.5	4.6	0.6	4.5	0.7
Ability to teach well	4.5	0.8	4.4	0.8	4.3	0.7	4.6	0.5	4.7	0.5	4.5	0.7
Knowledge of church doctrine and history	4.5	0.8	4.2	0.9	4.2	0.9	4.4	0.9	4.5	0.7	4.4	0.8
Ability to lead others	4.3	0.9	4.5	0.6	4.4	0.7	4.9	0.3	4.7	0.5	4.6	0.7
Ability to conduct worship/liturgy	3.9	1.2	4.1	1.2	3.8	0.9	4.3	1.0	4.3	0.8	4.1	1.1
Ability to interact effectively with those of religious traditions other than my own	4.0	0.9	4.1	1.1	4.2	1.0	4.0	1.1	4.2	0.9	4.1	1.0
Ability to work effectively within my own religious tradition	4.4	0.9	4.5	0.7	4.4	0.7	4.6	0.6	4.7	0.6	4.5	0.7
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.0	1.1	4.2	0.9	4.4	0.8	4.2	1.1	4.5	0.7	4.2	1.0
Awareness and appreciation of the globalized context in which ministry is practiced	4.2	1.0	4.6	0.5	4.4	0.8	4.3	1.0	4.5	0.7	4.4	0.9
Ability to work effectively with both women and men	4.2	1.1	4.5	0.7	4.4	0.7	4.5	0.9	4.5	0.8	4.4	0.9
Ability to relate social issues to faith	4.2	1.0	4.4	0.8	4.3	1.0	4.2	1.1	4.4	0.8	4.3	1.0
Ability in pastoral counseling	4.2	1.0	4.0	1.2	3.7	1.3	4.2	1.0	4.3	0.9	4.1	1.1
Ability to administer a parish/congregation	4.0	1.1	4.2	1.0	3.7	1.4	4.6	0.9	4.3	0.8	4.2	1.1
Knowledge of Christian ethics	4.6	0.8	4.4	0.8	4.3	1.0	4.3	1.0	4.4	0.7	4.4	0.9
Ability to think theologically	4.6	0.8	4.6	0.6	4.7	0.5	4.8	0.4	4.8	0.4	4.7	0.6
Ability to integrate insights from science into theology and ministry	3.9	1.1	4.3	0.8	3.9	1.2	4.0	1.1	4.4	0.8	4.1	1.0
Ability to integrate ecological concerns into theology and ministry	3.5	1.2	3.6	1.4	3.5	1.3	3.8	1.1	4.0	1.2	3.7	1.2
Knowledge of Christian philosophy	4.4	0.8	4.2	1.0	4.0	1.0	4.3	0.9	4.4	0.8	4.3	0.9

1 - Not at all effective

2 - Not very effective

3 - Somewhat effective

4 - Effective

5 - Very effective

By Degree Program and Skills Area	MDiv				Prof MA				Acad MA			
	Campus / Extension N = 31		Online Only N = 13		Campus / Extension N = 26		Online Only N = 12		Campus / Extension N = 27		Online Only N = 8	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.4	0.9	4.2	1.0	4.4	0.8	4.1	4.1	4.1	1.3	4.5	0.5
Ability to use and interpret Scripture	4.5	0.9	4.7	0.6	4.6	0.6	4.7	4.7	4.7	0.5	4.6	0.5
Knowledge of church polity/canon law	4.4	1.0	3.9	0.8	4.3	0.8	4.0	4.0	4.0	0.8	4.6	0.5
Ability to give spiritual direction	4.5	0.9	4.4	0.7	4.6	0.5	4.3	4.3	4.3	0.7	4.8	0.4
Ability to teach well	4.5	0.9	4.4	0.7	4.5	0.7	4.3	4.3	4.3	0.7	4.4	0.5
Knowledge of church doctrine and history	4.5	0.9	4.5	0.6	4.3	1.0	4.1	4.1	4.0	0.9	4.8	0.4
Ability to lead others	4.4	0.9	4.3	0.9	4.5	0.6	4.5	4.5	4.4	0.6	4.4	0.7
Ability to conduct worship/liturgy	3.9	1.3	3.9	0.9	4.5	0.8	3.6	3.6	3.8	0.9	3.8	1.1
Ability to interact effectively with those of religious traditions other than my own	4.0	1.0	4.0	0.7	4.3	1.1	3.9	3.9	4.1	1.0	4.5	0.7
Ability to work effectively within my own religious tradition	4.4	0.9	4.4	0.7	4.6	0.6	4.3	4.3	4.3	0.7	4.6	0.5
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.0	1.1	4.0	1.0	4.2	1.0	4.1	4.1	4.4	0.8	4.4	0.7
Awareness and appreciation of the globalized context in which ministry is practiced	4.2	1.1	4.3	0.9	4.6	0.6	4.6	4.6	4.4	0.8	4.5	0.7
Ability to work effectively with both women and men	4.3	1.0	3.9	1.3	4.6	0.6	4.3	4.3	4.4	0.7	4.5	0.7
Ability to relate social issues to faith	4.1	1.1	4.3	0.7	4.5	0.6	4.2	4.2	4.2	1.1	4.5	0.5
Ability in pastoral counseling	4.1	1.0	4.2	0.9	4.1	1.2	3.8	3.8	3.7	1.2	3.6	1.5
Ability to administer a parish/congregation	4.0	1.1	4.1	0.9	4.3	1.0	4.0	4.0	3.6	1.4	3.8	1.5
Knowledge of Christian ethics	4.6	0.8	4.6	0.6	4.5	0.8	4.4	4.4	4.2	1.1	4.9	0.3
Ability to think theologically	4.6	0.9	4.6	0.6	4.6	0.6	4.6	4.6	4.6	0.6	4.9	0.3
Ability to integrate insights from science into theology and ministry	3.9	1.1	3.8	0.9	4.4	0.8	4.1	4.1	3.7	1.2	4.5	0.7
Ability to integrate ecological concerns into theology and ministry	3.6	1.3	3.3	1.0	3.6	1.4	3.6	3.6	3.3	1.3	4.0	0.8
Knowledge of Christian philosophy	4.4	0.9	4.3	0.7	4.1	1.1	4.4	4.4	3.8	1.0	4.7	0.5

1 - Not at all effective

2 - Not very effective

3 - Somewhat effective

4 - Effective

5 - Very effective

By Degree Program and Skills Area Continued	DMin				Other				Total			
	Campus / Extension N = 22		Online Only N = 9		Campus / Extension N = 28		Online Only N = 11		Campus / Extension N = 134		Online Only N = 53	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.4	1.0	4.5	0.5	4.3	0.9	4.3	0.8	4.3	1.0	4.3	0.9
Ability to use and interpret Scripture	4.6	0.9	4.6	0.5	4.5	0.6	4.6	0.5	4.6	0.7	4.6	0.5
Knowledge of church polity/canon law	4.5	1.0	4.4	0.5	4.2	0.7	4.8	0.4	4.3	0.9	4.2	0.9
Ability to give spiritual direction	4.7	0.5	4.8	0.4	4.5	0.6	4.7	0.6	4.5	0.7	4.6	0.7
Ability to teach well	4.7	0.5	4.4	0.5	4.7	0.4	4.7	0.6	4.5	0.7	4.5	0.7
Knowledge of church doctrine and history	4.4	1.0	4.3	0.7	4.4	0.6	4.6	0.8	4.3	0.9	4.4	0.7
Ability to lead others	4.9	0.3	4.9	0.3	4.8	0.4	4.6	0.7	4.6	0.7	4.5	0.7
Ability to conduct worship/liturgy	4.4	1.1	4.0	0.9	4.3	0.7	4.4	0.8	4.1	1.1	3.9	1.1
Ability to interact effectively with those of religious traditions other than my own	4.0	1.1	4.1	0.8	4.2	0.9	4.4	0.8	4.1	1.0	4.2	0.9
Ability to work effectively within my own religious tradition	4.6	0.7	4.6	0.5	4.8	0.5	4.5	0.8	4.6	0.7	4.5	0.7
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.0	1.3	4.5	0.7	4.4	0.7	4.6	0.7	4.2	1.0	4.3	0.9
Awareness and appreciation of the globalized context in which ministry is practiced	4.3	1.1	4.2	0.8	4.4	0.7	4.6	0.8	4.4	0.9	4.5	0.8
Ability to work effectively with both women and men	4.5	1.0	4.4	0.7	4.5	0.8	4.5	0.8	4.4	0.9	4.3	0.9
Ability to relate social issues to faith	4.1	1.2	4.3	0.7	4.3	0.8	4.7	0.6	4.3	1.0	4.4	0.8
Ability in pastoral counseling	4.1	1.1	4.2	0.9	4.3	0.9	4.5	0.8	4.1	1.1	4.1	1.1
Ability to administer a parish/congregation	4.5	1.0	4.8	0.4	4.3	0.8	4.4	0.8	4.2	1.1	4.2	1.0
Knowledge of Christian ethics	4.3	1.1	4.3	0.7	4.4	0.7	4.6	0.7	4.4	0.9	4.5	0.7
Ability to think theologically	4.9	0.3	4.8	0.4	4.9	0.3	4.7	0.6	4.7	0.6	4.7	0.6
Ability to integrate insights from science into theology and ministry	3.9	1.1	4.1	1.0	4.3	0.8	4.7	0.7	4.0	1.1	4.2	0.9
Ability to integrate ecological concerns into theology and ministry	3.8	1.0	3.9	1.3	3.9	1.2	4.4	0.7	3.6	1.3	3.8	1.1
Knowledge of Christian philosophy	4.2	1.1	4.5	0.5	4.6	0.8	4.1	0.8	4.2	1.0	4.4	0.7

1 - Not at all effective

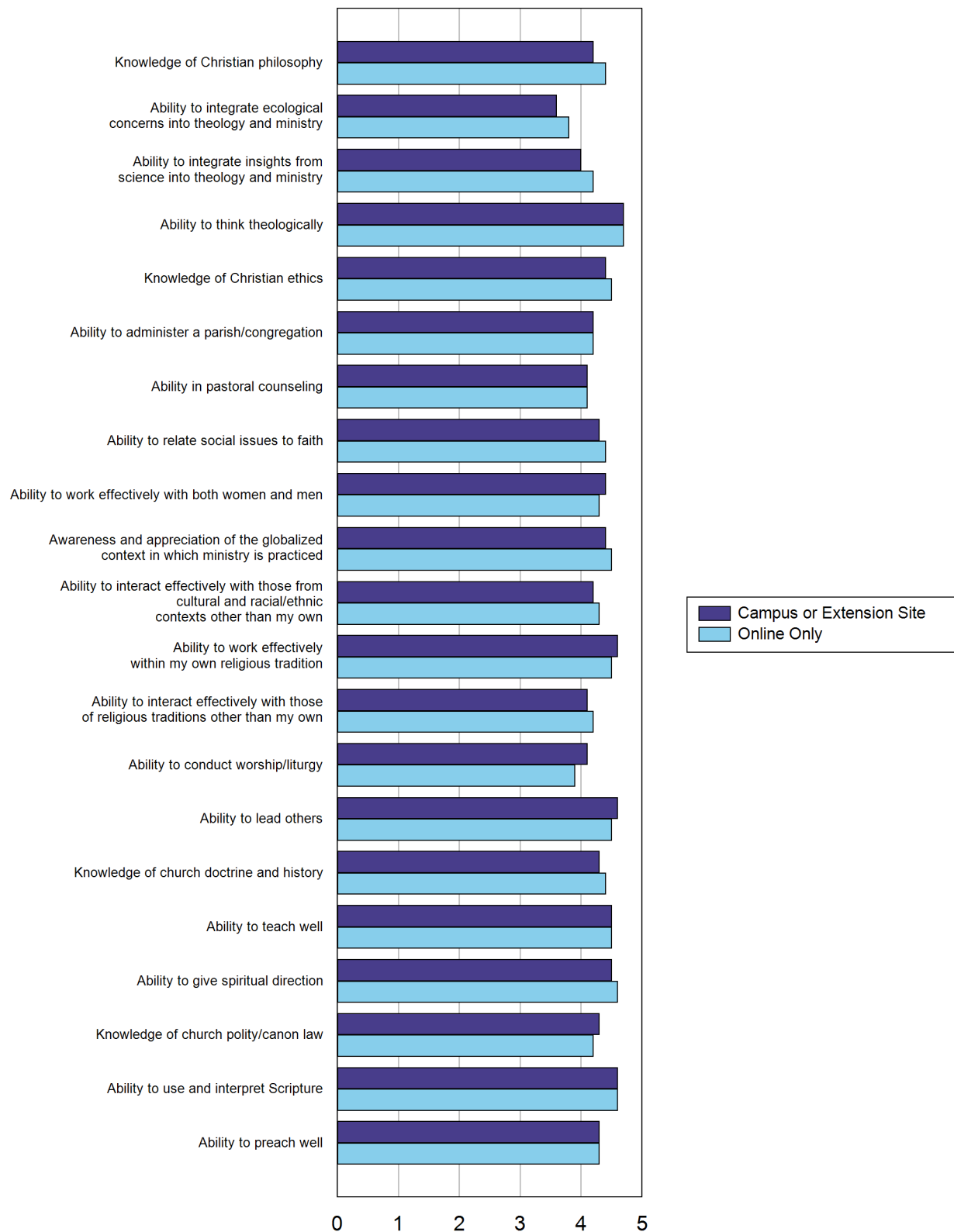
2 - Not very effective

3 - Somewhat effective

4 - Effective

5 - Very effective

CHART 15: Educational Effectiveness in Facilitating Skill Areas



(1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective)

TABLE 16: Importance of Areas of Study to Intended Work by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Importance of Areas of Study to Intended Work by Degree Program								
By Degree Program	MDiv N = 45		Prof MA N = 36		Acad MA N = 32		All Others N = 65	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Biblical studies	4.7	0.7	4.7	0.5	4.8	0.4	4.7	0.6
Theology	4.7	0.6	4.7	0.5	4.8	0.4	4.8	0.5
Preaching	4.6	0.7	4.6	1.0	3.5	1.5	4.3	1.1
Church polity and/or canon law	4.2	0.9	3.9	1.2	3.7	1.1	4.1	1.2
Church or religious history	4.4	0.8	3.8	1.1	3.5	1.2	4.3	0.9
Spiritual direction or faith practices	4.5	0.8	4.6	0.6	4.5	0.7	4.6	0.9
Pastoral counseling	4.4	0.8	4.3	1.0	3.2	1.5	4.2	1.1
Ethics and moral theology	4.5	0.7	4.5	0.7	4.3	1.1	4.3	0.9
Congregational administration	4.3	0.9	4.2	1.2	3.6	1.4	4.4	0.9
Clinical training	3.6	1.2	4.0	1.3	3.8	1.4	3.6	1.4
World religions	3.8	1.0	4.0	1.1	4.1	1.0	3.4	1.2
Christian/religious education	4.2	0.9	4.4	0.9	4.4	0.7	4.5	0.9
Church and society	4.4	0.7	4.3	1.0	4.3	0.9	4.4	0.9
Missions and evangelism	4.6	0.7	4.5	0.9	4.6	0.7	4.5	0.8
Liturgics/worship	4.1	0.9	3.8	1.3	3.1	1.4	3.8	1.3
Leadership	4.6	0.6	4.6	0.8	4.6	0.6	4.8	0.7

Importance of Areas of Study by Professional Plans										
By Profession	Congregation / Parish		Teaching / Education		Healthcare / Counselor		Faith-based Nonprofit		Other	
	N = 119		N = 70		N = 24		N = 39		N = 21	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Biblical studies	4.8	0.5	4.8	0.6	4.2	0.8	4.6	0.8	4.7	0.7
Theology	4.8	0.5	4.8	0.4	4.4	0.6	4.6	0.7	4.8	0.4
Preaching	4.5	0.9	4.1	1.3	3.3	1.5	3.9	1.5	4.5	0.8
Church polity and/or canon law	4.3	0.9	4.0	1.3	2.9	1.4	3.7	1.3	3.5	1.2
Church or religious history	4.3	0.9	4.2	1.1	3.2	1.3	3.8	1.4	3.8	1.1
Spiritual direction or faith practices	4.6	0.7	4.6	0.7	4.4	0.7	4.4	0.9	4.8	0.4
Pastoral counseling	4.3	1.0	4.2	1.2	4.3	0.9	3.8	1.4	4.5	0.8
Ethics and moral theology	4.4	0.8	4.4	1.0	4.4	0.7	4.2	1.0	4.8	0.4
Congregational administration	4.4	0.8	4.2	1.0	3.5	1.4	3.7	1.4	4.2	1.2
Clinical training	3.5	1.3	3.6	1.4	4.6	0.9	3.5	1.4	4.5	1.0
World religions	3.7	1.1	3.7	1.2	3.8	1.3	3.8	1.3	4.1	1.0
Christian/religious education	4.4	0.9	4.5	0.7	4.3	1.1	4.2	1.0	4.6	0.7
Church and society	4.4	0.8	4.4	0.8	4.2	0.9	4.1	1.0	4.7	0.5
Missions and evangelism	4.7	0.7	4.5	0.8	4.0	1.0	4.6	0.8	4.6	0.8
Liturgics/worship	4.0	1.1	3.9	1.2	3.2	1.5	3.1	1.3	3.7	1.5
Leadership	4.7	0.6	4.8	0.6	4.4	0.9	4.7	0.6	4.8	0.5

1 - Not important 2 - Neutral 3 - A little important 4 - Somewhat important 5 - Very important

TABLE 17: Three Most Important Influences on Educational Experience

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

By Degree Program										
Influences	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
Experiences in ministry	39	30.0	28	25.0	21	22.1	48	23.5	136	25.1
Multiethnic/cultural contacts	2	1.5	2	1.8	3	3.2	9	4.4	16	3.0
Introduction to different perspectives	15	11.5	16	14.3	10	10.5	22	10.8	63	11.6
Spiritual direction/formation or other faith-building events/activities	16	12.3	20	17.9	11	11.6	20	9.8	67	12.4
Programs of social justice or advocacy work	0	0.0	3	2.7	4	4.2	3	1.5	10	1.8
Interactions with students	17	13.1	10	8.9	9	9.5	39	19.1	75	13.9
Chapel/worship	4	3.1	0	0.0	4	4.2	4	2.0	12	2.2
Personal life experiences	27	20.8	28	25.0	20	21.1	45	22.1	120	22.2
Interreligious/ecumenical interaction	1	0.8	0	0.0	2	2.1	0	0.0	3	0.6
Cross-cultural engagement	3	2.3	3	2.7	8	8.4	6	2.9	20	3.7
Community life of school	6	4.6	2	1.8	3	3.2	8	3.9	19	3.5
TOTAL	130	100.0	112	100.0	95	100.0	204	100.0	541	100.0

By Degree Program and Educational Context													
Influences	MDiv				Prof MA				Acad MA				
	Campus / Extension		Online Only		Campus / Extension		Online Only		Campus / Extension		Online Only		
	#	%	#	%	#	%	#	%	#	%	#	%	
Experiences in ministry	27	29.3	12	31.6	18	23.7	10	27.8	17	22.1	4	22.2	
Multiethnic/cultural contacts	2	2.2	0	0.0	2	2.6	0	0.0	2	2.6	1	5.6	
Introduction to different perspectives	9	9.8	6	15.8	10	13.2	6	16.7	7	9.1	3	16.7	
Spiritual direction/formation or other faith-building events/activities	12	13.0	4	10.5	13	17.1	7	19.4	8	10.4	3	16.7	
Programs of social justice or advocacy work	0	0.0	0	0.0	2	2.6	1	2.8	4	5.2	0	0.0	
Interactions with students	15	16.3	2	5.3	8	10.5	2	5.6	9	11.7	0	0.0	
Chapel/worship	3	3.3	1	2.6	0	0.0	0	0.0	4	5.2	0	0.0	
Personal life experiences	18	19.6	9	23.7	19	25.0	9	25.0	17	22.1	3	16.7	
Interreligious/ecumenical interaction	1	1.1	0	0.0	0	0.0	0	0.0	0	0.0	2	11.1	
Cross-cultural engagement	1	1.1	2	5.3	2	2.6	1	2.8	7	9.1	1	5.6	
Community life of school	4	4.3	2	5.3	2	2.6	0	0.0	2	2.6	1	5.6	
TOTAL	92	100.0	38	100.0	76	100.0	36	100.0	77	100.0	18	100.0	

By Degree Program and Educational Context									
Influences	All Others					Total			
	Campus / Extension		Online Only			Campus / Extension		Online Only	
	#	%	#	%		#	%	#	%
Experiences in ministry	34	23.4	14	23.7		96	24.6	40	26.5
Multiethnic/cultural contacts	7	4.8	2	3.4		13	3.3	3	2.0
Introduction to different perspectives	16	11.0	6	10.2		42	10.8	21	13.9
Spiritual direction/formation or other faith-building events/activities	16	11.0	4	6.8		49	12.6	18	11.9
Programs of social justice or advocacy work	1	0.7	2	3.4		7	1.8	3	2.0
Interactions with students	25	17.2	14	23.7		57	14.6	18	11.9
Chapel/worship	4	2.8	0	0.0		11	2.8	1	0.7
Personal life experiences	28	19.3	17	28.8		82	21.0	38	25.2
Interreligious/ecumenical interaction	0	0.0	0	0.0		1	0.3	2	1.3
Cross-cultural engagement	6	4.1	0	0.0		16	4.1	4	2.6
Community life of school	8	5.5	0	0.0		16	4.1	3	2.0
TOTAL	145	100.0	59	100.0		390	100.0	151	100.0

CHART 17: Three Most Important Influences on Educational Experience

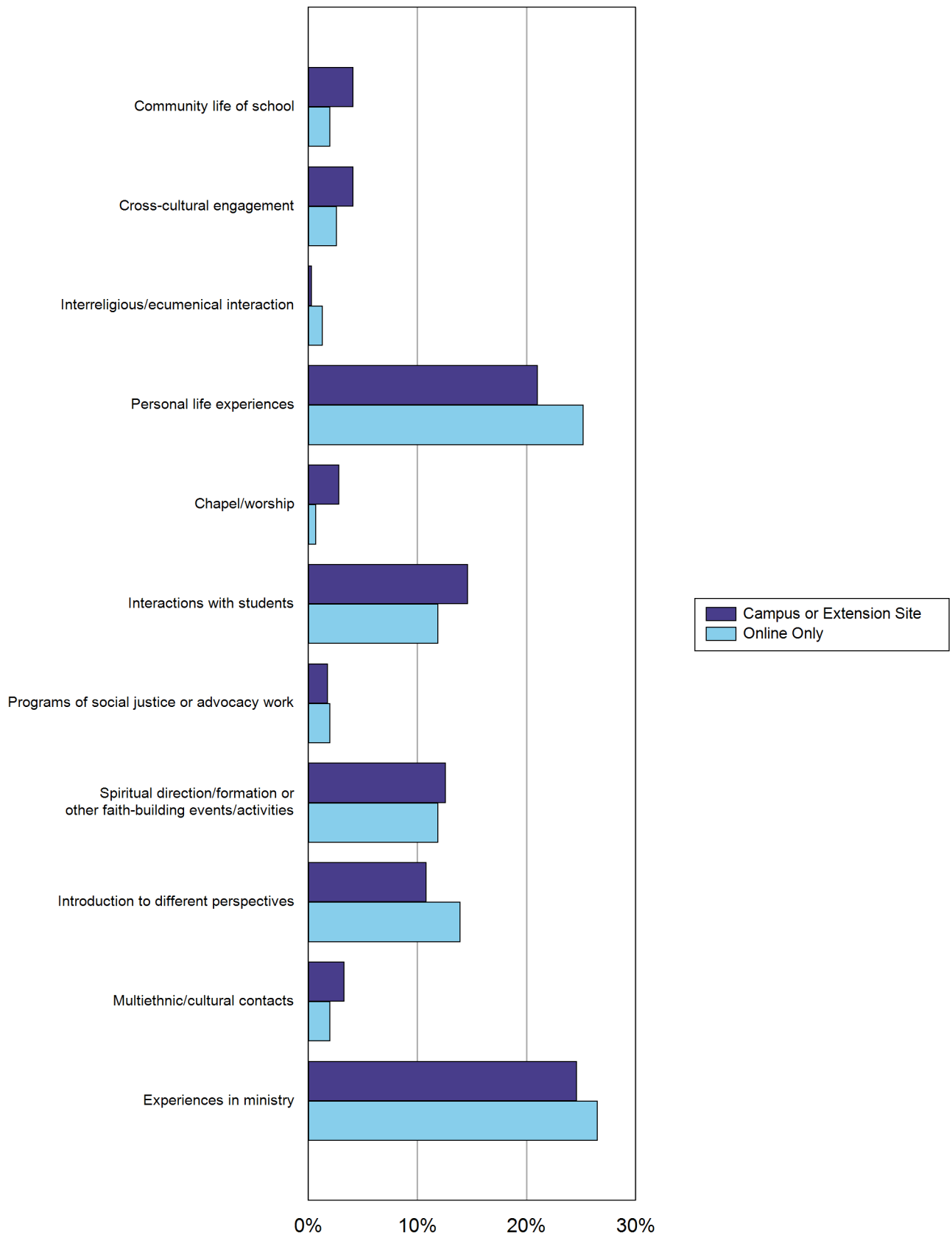


TABLE 18: Importance of Field Education/Internship if Required

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

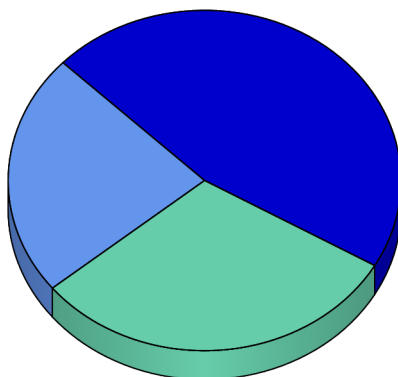
By Degree Program								
Importance	MDiv		Prof MA		All Others		Total	
	#	%	#	%	#	%	#	%
Of no importance	0	0.0	0	0.0	0	0.0	0	0.0
Of little importance	0	0.0	1	6.7	1	3.8	2	3.5
Somewhat important	4	25.0	0	0.0	0	0.0	4	7.0
Important	5	31.3	2	13.3	5	19.2	12	21.1
Very important	7	43.8	12	80.0	20	76.9	39	68.4
TOTAL	16	100.0	15	100.0	26	100.0	57	100.0

By Degree Program and Gender												
Importance	MDiv						Prof MA					
	Male		Female		Other		Male		Female		Other	
	#	%	#	%	#	%	#	%	#	%	#	%
Of no importance	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Of little importance	0	0.0	0	0.0	0	0.0	0	0.0	1	14.3	0	0.0
Somewhat important	4	30.8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Important	3	23.1	2	66.7	0	0.0	1	12.5	1	14.3	0	0.0
Very important	6	46.2	1	33.3	0	0.0	7	87.5	5	71.4	0	0.0
TOTAL	13	100.0	3	100.0	0	0.0	8	100.0	7	100.0	0	0.0

By Degree Program and Gender continued						
Importance	Total					
	Male		Female		Other	
	#	%	#	%	#	%
Of no importance	0	0.0	0	0.0	0	0.0
Of little importance	0	0.0	2	8.7	0	0.0
Somewhat important	4	11.8	0	0.0	0	0.0
Important	6	17.6	6	26.1	0	0.0
Very important	24	70.6	15	65.2	0	0.0
TOTAL	34	100.0	23	100.0	0	0.0

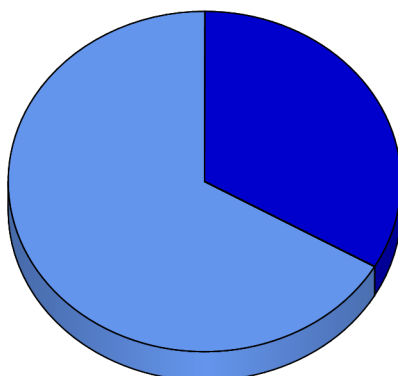
CHART 18: Importance of Field Education/Internship if Required

MDiv - Male



Of no importance - 0.0% Somewhat important - 30.8% Important - 23.1% Very important - 46.2%
Of little importance - 0.0%

MDiv - Female

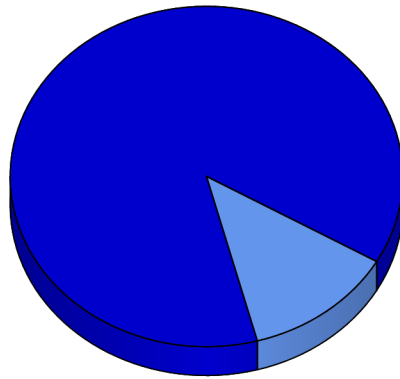


Of no importance - 0.0% Somewhat important - 0.0% Important - 66.7% Very important - 33.3%
Of little importance - 0.0%

MDiv - Other

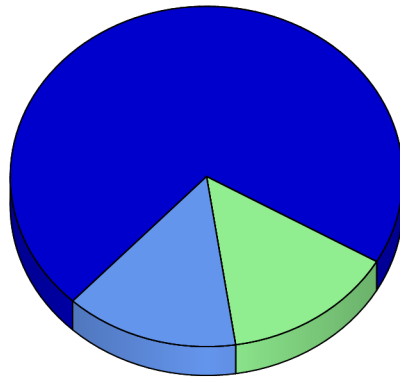
Of no importance - 0.0% Somewhat important - 0.0% Important - 0.0% Very important - 0.0%
Of little importance - 0.0%

Prof MA - Male



Of no importance - 0.0% Somewhat important - 0.0% Important - 12.5% Very important - 87.5%
Of little importance - 0.0%

Prof MA - Female



Of no importance - 0.0% Somewhat important - 0.0% Important - 14.3% Very important - 71.4%
Of little importance - 14.3%

Prof MA- Other

Of no importance - 0.0% Somewhat important - 0.0% Important - 0.0% Very important - 0.0%
Of little importance - 0.0%

TABLE 19: Effectiveness of Field Education in Developing Capacities

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

By Degree Program										
Effect	MDiv N = 16		Prof MA N = 15		Acad MA N = 11		All Others N = 15		Total N = 57	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.6	0.8	4.6	0.8	4.7	0.6	5.0	0.0	4.7	0.7
Improved pastoral skills	4.4	0.9	4.5	0.8	3.0	2.0	5.0	0.0	4.5	0.9
Greater interest in future ministry	4.6	0.8	4.5	0.6	4.5	0.7	4.9	0.2	4.7	0.6
More self-confidence	4.6	0.6	4.5	0.6	4.3	1.0	4.7	0.4	4.6	0.7
Greater sense of people's needs	4.6	0.9	4.5	0.6	4.5	0.7	4.9	0.3	4.6	0.7
Better idea of my strengths and weaknesses	4.6	0.8	4.3	0.8	4.7	0.4	5.0	0.0	4.7	0.7
Greater self-understanding	4.5	0.8	4.4	0.8	4.3	0.9	4.8	0.4	4.5	0.8
Improved administrative skills	4.4	0.9	4.4	0.8	4.1	0.8	4.7	0.6	4.4	0.8

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Gender												
Effect	MDiv						Prof MA					
	Male		Female		Other		Male		Female		Other	
	N = 13		N = 3		N = 0		N = 8		N = 7		N = 0	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.5	0.8	4.7	0.5	0.0	0.0	4.8	0.4	4.4	1.0	0.0	0.0
Improved pastoral skills	4.5	0.9	4.0	0.0	0.0	0.0	4.8	0.4	3.0	0.0	0.0	0.0
Greater interest in future ministry	4.6	0.8	4.7	0.5	0.0	0.0	4.5	0.5	4.6	0.7	0.0	0.0
More self-confidence	4.6	0.6	4.7	0.5	0.0	0.0	4.6	0.5	4.4	0.7	0.0	0.0
Greater sense of people's needs	4.5	0.9	5.0	0.0	0.0	0.0	4.4	0.7	4.6	0.5	0.0	0.0
Better idea of my strengths and weaknesses	4.5	0.8	5.0	0.0	0.0	0.0	4.5	0.5	4.1	1.0	0.0	0.0
Greater self-understanding	4.5	0.8	4.7	0.5	0.0	0.0	4.5	0.5	4.3	1.0	0.0	0.0
Improved administrative skills	4.3	0.9	4.7	0.5	0.0	0.0	4.1	1.0	4.7	0.5	0.0	0.0

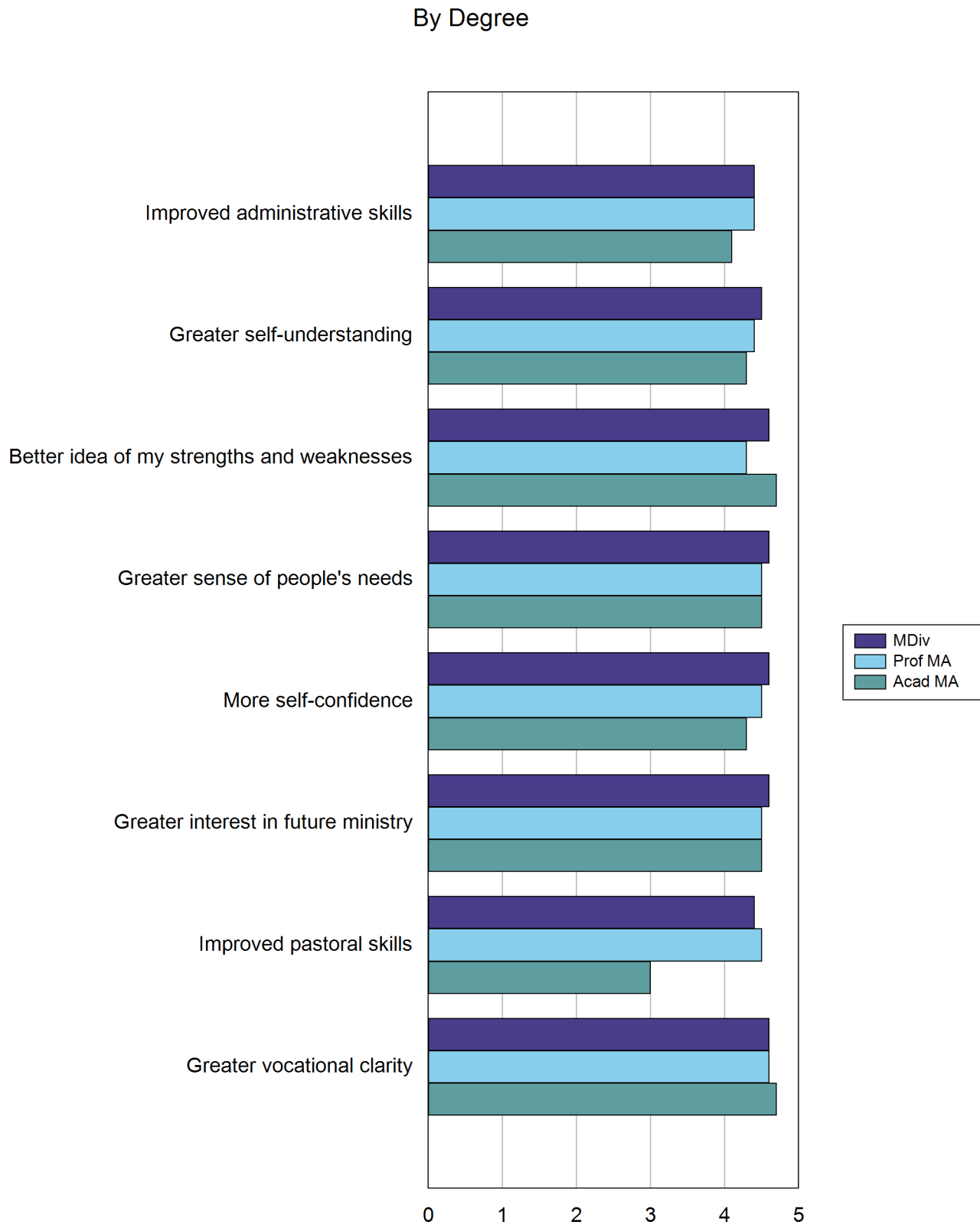
By Degree Program and Gender												
Effect	Acad MA						All Others					
	Male		Female		Other		Male		Female		Other	
	N = 2		N = 9		N = 0		N = 11		N = 4		N = 0	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	5.0	0.0	4.7	0.7	0.0	0.0	5.0	0.0	5.0	0.0	0.0	0.0
Improved pastoral skills	5.0	0.0	1.0	0.0	0.0	0.0	5.0	0.0	5.0	0.0	0.0	0.0
Greater interest in future ministry	4.0	1.0	4.7	0.5	0.0	0.0	5.0	0.0	4.8	0.4	0.0	0.0
More self-confidence	4.5	0.5	4.3	1.1	0.0	0.0	4.8	0.4	4.5	0.5	0.0	0.0
Greater sense of people's needs	4.5	0.5	4.6	0.7	0.0	0.0	4.8	0.4	5.0	0.0	0.0	0.0
Better idea of my strengths and weaknesses	4.5	0.5	4.8	0.4	0.0	0.0	5.0	0.0	5.0	0.0	0.0	0.0
Greater self-understanding	3.5	0.5	4.4	0.8	0.0	0.0	4.8	0.4	4.8	0.4	0.0	0.0
Improved administrative skills	3.5	0.5	4.2	0.8	0.0	0.0	4.6	0.6	4.8	0.4	0.0	0.0

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Gender						
Effect	Total					
	Male		Female		Other	
	N = 34		N = 23		N = 0	
	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.8	0.6	4.7	0.8	0.0	0.0
Improved pastoral skills	4.7	0.6	3.3	1.5	0.0	0.0
Greater interest in future ministry	4.7	0.7	4.7	0.6	0.0	0.0
More self-confidence	4.7	0.5	4.4	0.8	0.0	0.0
Greater sense of people's needs	4.6	0.7	4.7	0.5	0.0	0.0
Better idea of my strengths and weaknesses	4.7	0.6	4.7	0.7	0.0	0.0
Greater self-understanding	4.5	0.7	4.5	0.8	0.0	0.0
Improved administrative skills	4.3	0.9	4.5	0.7	0.0	0.0

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

CHART 19: Effectiveness of Field Education in Developing Capacities



(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

TABLE 20: Level of Satisfaction with School's Services and Academic Resources

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

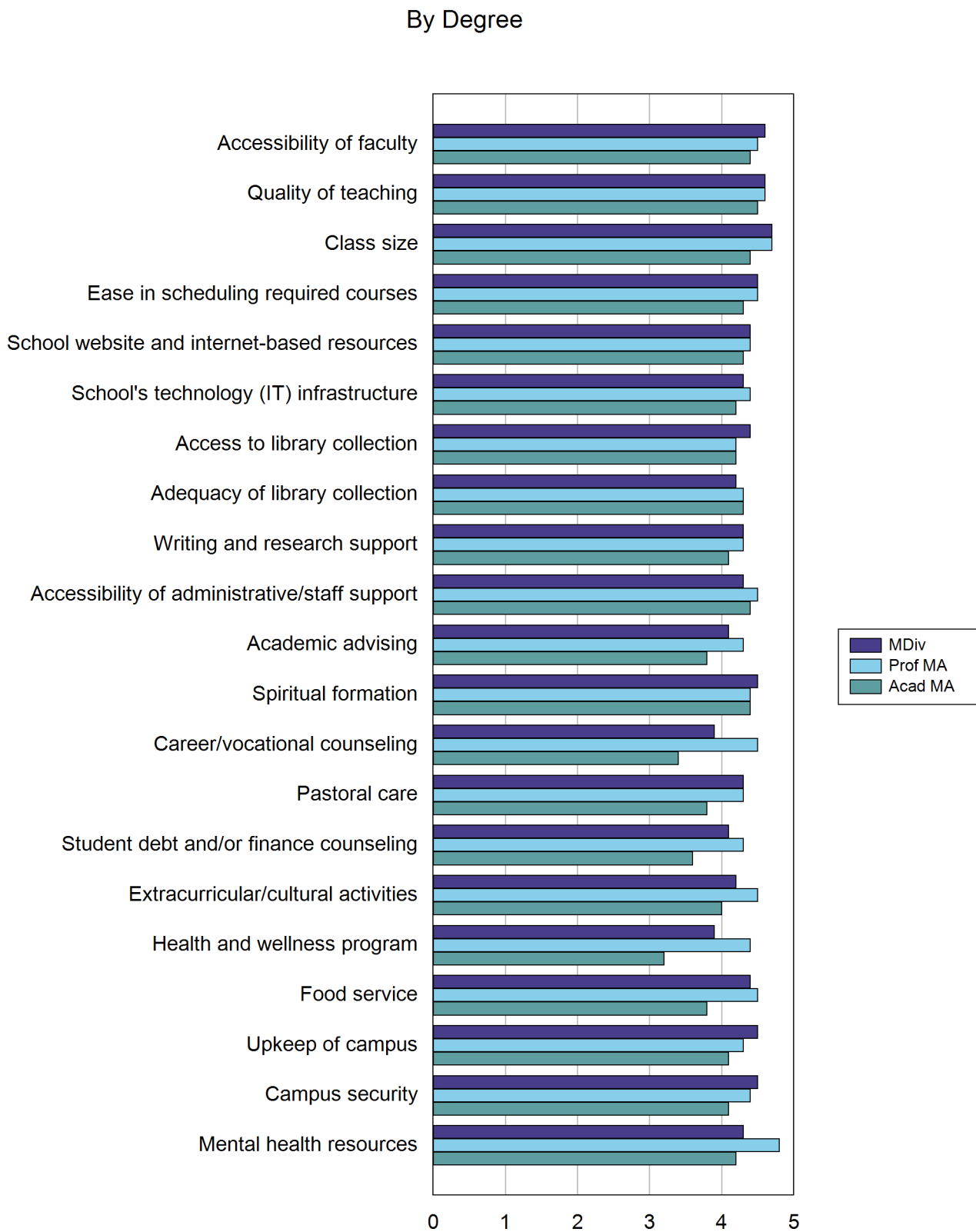
By Degree Program										
Level of Satisfaction	MDiv N = 44		Prof MA N = 39		Acad MA N = 34		All Others N = 70		Total N = 187	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.6	0.8	4.5	0.6	4.4	0.9	4.6	0.6	4.6	0.7
Quality of teaching	4.6	0.8	4.6	0.6	4.5	0.7	4.8	0.4	4.7	0.6
Class size	4.7	0.6	4.7	0.6	4.4	0.7	4.8	0.4	4.7	0.6
Ease in scheduling required courses	4.5	0.8	4.5	0.7	4.3	1.0	4.7	0.6	4.5	0.8
School website and internet-based resources	4.4	0.9	4.4	0.9	4.3	0.9	4.5	0.8	4.4	0.9
School's technology (IT) infrastructure	4.3	0.9	4.4	0.8	4.2	1.0	4.6	0.8	4.4	0.9
Access to library collection	4.4	0.8	4.2	1.1	4.2	0.6	4.6	0.8	4.4	0.9
Adequacy of library collection	4.2	1.0	4.3	1.1	4.3	0.6	4.6	0.8	4.4	0.9
Writing and research support	4.3	0.8	4.3	0.9	4.1	0.9	4.5	0.8	4.3	0.9
Accessibility of administrative/staff support	4.3	1.0	4.5	0.6	4.4	0.8	4.6	0.7	4.5	0.8
Academic advising	4.1	1.2	4.3	0.9	3.8	1.2	4.5	0.8	4.2	1.1
Spiritual formation	4.5	0.7	4.4	0.7	4.4	0.8	4.7	0.6	4.5	0.7
Career/vocational counseling	3.9	1.1	4.5	0.8	3.4	1.4	4.4	0.9	4.1	1.1
Pastoral care	4.3	0.8	4.3	1.0	3.8	1.2	4.5	0.7	4.3	0.9
Student debt and/or finance counseling	4.1	1.2	4.3	0.9	3.6	1.2	4.4	1.1	4.2	1.2
Extracurricular/cultural activities	4.2	0.9	4.5	0.7	4.0	1.0	4.4	0.9	4.2	0.9
Health and wellness program	3.9	1.1	4.4	0.9	3.2	1.3	4.1	1.1	3.9	1.2
Food service	4.4	1.0	4.5	0.6	3.8	1.0	4.4	1.0	4.3	1.0
Upkeep of campus	4.5	0.8	4.3	0.8	4.1	1.0	4.5	0.9	4.4	0.9
Campus security	4.5	0.8	4.4	0.8	4.1	1.1	4.5	0.9	4.4	0.9
Mental health resources	4.3	0.9	4.8	0.6	4.2	0.9	4.3	0.9	4.4	0.9

1 - Very dissatisfied 2 - Somewhat dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

By Full-Time/Part-Time Status				
Level of Satisfaction	Part-time N = 58		Full-time N = 129	
	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.6	0.6	4.5	0.8
Quality of teaching	4.7	0.5	4.6	0.6
Class size	4.6	0.6	4.7	0.6
Ease in scheduling required courses	4.6	0.6	4.5	0.8
School website and internet-based resources	4.5	0.8	4.4	0.9
School's technology (IT) infrastructure	4.5	0.8	4.4	0.9
Access to library collection	4.3	0.9	4.4	0.9
Adequacy of library collection	4.4	0.9	4.4	0.9
Writing and research support	4.4	0.8	4.3	0.9
Accessibility of administrative/staff support	4.6	0.7	4.4	0.8
Academic advising	4.3	0.9	4.2	1.1
Spiritual formation	4.5	0.6	4.5	0.7
Career/vocational counseling	4.1	1.1	4.1	1.1
Pastoral care	4.2	0.9	4.4	0.9
Student debt and/or finance counseling	4.3	1.0	4.1	1.2
Extracurricular/cultural activities	4.5	0.8	4.2	1.0
Health and wellness program	4.2	0.9	3.8	1.3
Food service	4.5	0.8	4.2	1.0
Upkeep of campus	4.7	0.6	4.3	1.0
Campus security	4.6	0.7	4.4	1.0
Mental health resources	4.5	0.8	4.4	0.9

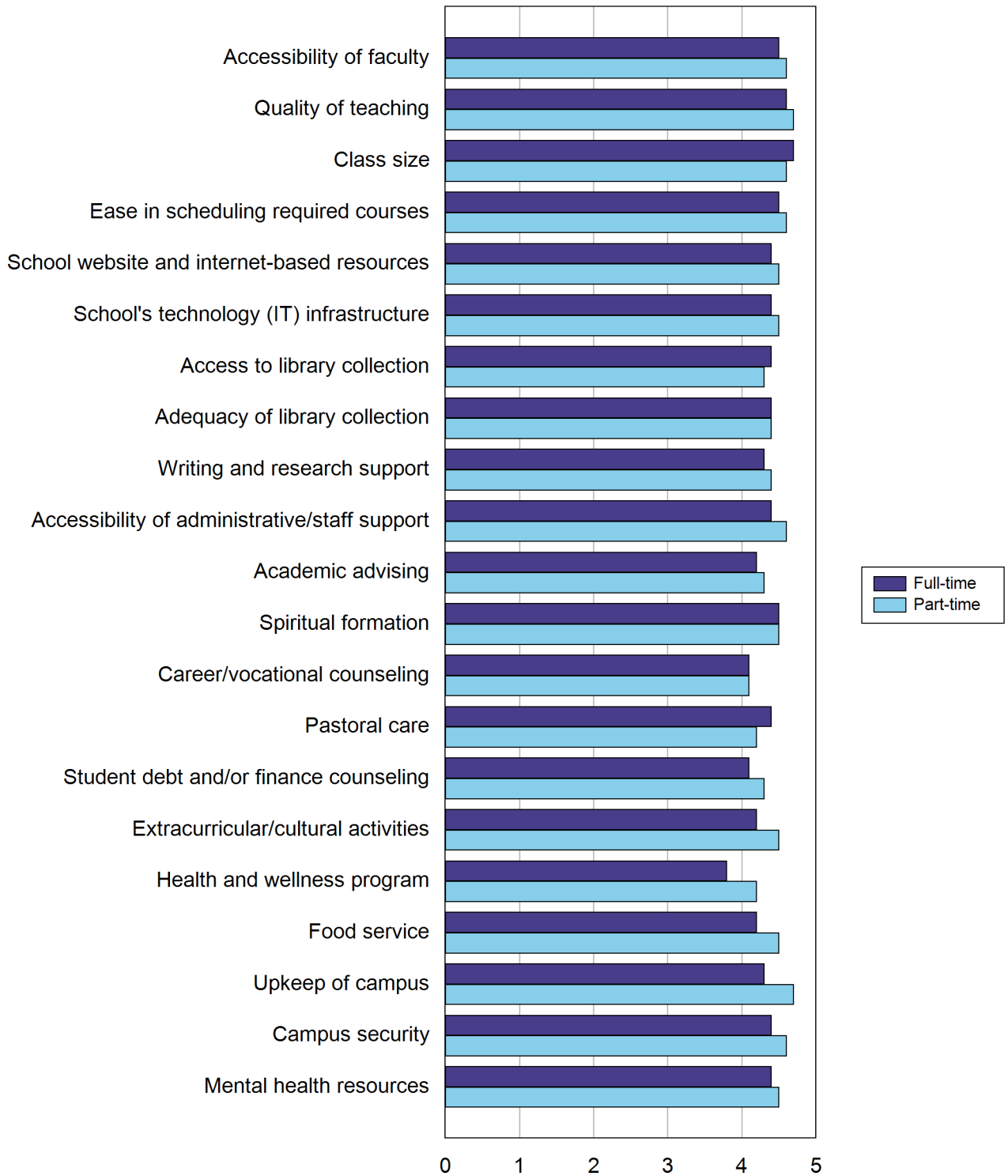
1 - Very dissatisfied 2 - Somewhat dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

CHART 20: Level of Satisfaction with School's Services and Academic Resources



(1-Very dissatisfied 2-Somewhat dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)

By Full-Time/Part-Time Status



(1-Very dissatisfied 2-Somewhat dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)

TABLE 21: Overall Experience during Theological Program

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

By Degree Program	MDiv N = 45		Prof MA N = 38		Acad MA N = 35		All Others N = 70		Total N = 188	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.5	0.9	4.6	0.6	4.5	0.7	4.9	0.3	4.7	0.6
Faculty were supportive and understanding.	4.8	0.5	4.8	0.4	4.7	0.5	4.9	0.4	4.8	0.4
I have felt accepted within this school community.	4.7	0.6	4.7	0.6	4.4	0.9	4.8	0.5	4.7	0.6
I have grown spiritually.	4.7	0.6	4.7	0.7	4.6	0.6	4.9	0.4	4.7	0.6
My faith is stronger than when I came.	4.7	0.6	4.7	0.7	4.5	0.7	4.9	0.4	4.7	0.6
My personal faith has been respected.	4.8	0.4	4.8	0.5	4.7	0.6	4.9	0.4	4.8	0.5
Individuals of other faith traditions have been respected.	4.8	0.4	4.7	0.7	4.4	0.8	4.7	0.7	4.7	0.7
I know at least one faculty member well.	4.3	1.0	3.8	1.5	4.1	1.1	4.7	0.8	4.3	1.1
I have been able to integrate the theology and practice of ministry.	4.7	0.6	4.7	0.6	4.6	0.6	4.9	0.4	4.7	0.5
The school community was diverse and inclusive.	4.6	0.6	4.4	0.9	4.2	1.0	4.5	0.9	4.5	0.9
I have come to know students from other racial, ethnic, and cultural groups.	4.3	1.1	4.1	1.2	3.9	1.2	4.6	0.9	4.3	1.1
I have made good friends here.	4.5	0.8	3.8	1.4	4.1	1.2	4.5	1.0	4.3	1.1
This program was a good experience for my spouse/family.	4.5	0.7	4.2	1.0	4.1	0.9	4.5	0.9	4.4	0.9
I have been able to manage financially.	4.3	1.0	4.5	0.8	4.2	1.0	4.6	0.7	4.4	0.9
If I had to do it over, I would still come here.	4.5	0.9	4.5	1.0	4.5	0.9	4.8	0.6	4.6	0.8
I gained greater vocational clarity while in my program.	4.6	0.7	4.5	0.7	4.4	0.9	4.8	0.5	4.6	0.7

1 - Strongly disagree

2 - Disagree

3 - Neutral

4 - Agree

5 - Strongly agree

	Campus / Extension		Online Only	
	N = 135		N = 53	
By Educational Context	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.7	0.6	4.7	0.7
Faculty were supportive and understanding.	4.8	0.4	4.8	0.5
I have felt accepted within this school community.	4.7	0.7	4.7	0.6
I have grown spiritually.	4.7	0.6	4.7	0.6
My faith is stronger than when I came.	4.7	0.6	4.7	0.6
My personal faith has been respected.	4.8	0.5	4.8	0.4
Individuals of other faith traditions have been respected.	4.7	0.7	4.7	0.5
I know at least one faculty member well.	4.5	1.0	3.9	1.4
I have been able to integrate the theology and practice of ministry.	4.8	0.5	4.7	0.6
The school community was diverse and inclusive.	4.5	0.9	4.5	0.8
I have come to know students from other racial, ethnic, and cultural groups.	4.3	1.1	4.3	1.1
I have made good friends here.	4.4	0.9	3.8	1.6
This program was a good experience for my spouse/family.	4.4	0.8	4.3	1.0
I have been able to manage financially.	4.4	0.8	4.4	0.9
If I had to do it over, I would still come here.	4.6	0.8	4.6	0.8
I gained greater vocational clarity while in my program.	4.6	0.7	4.6	0.6

1 - Strongly disagree

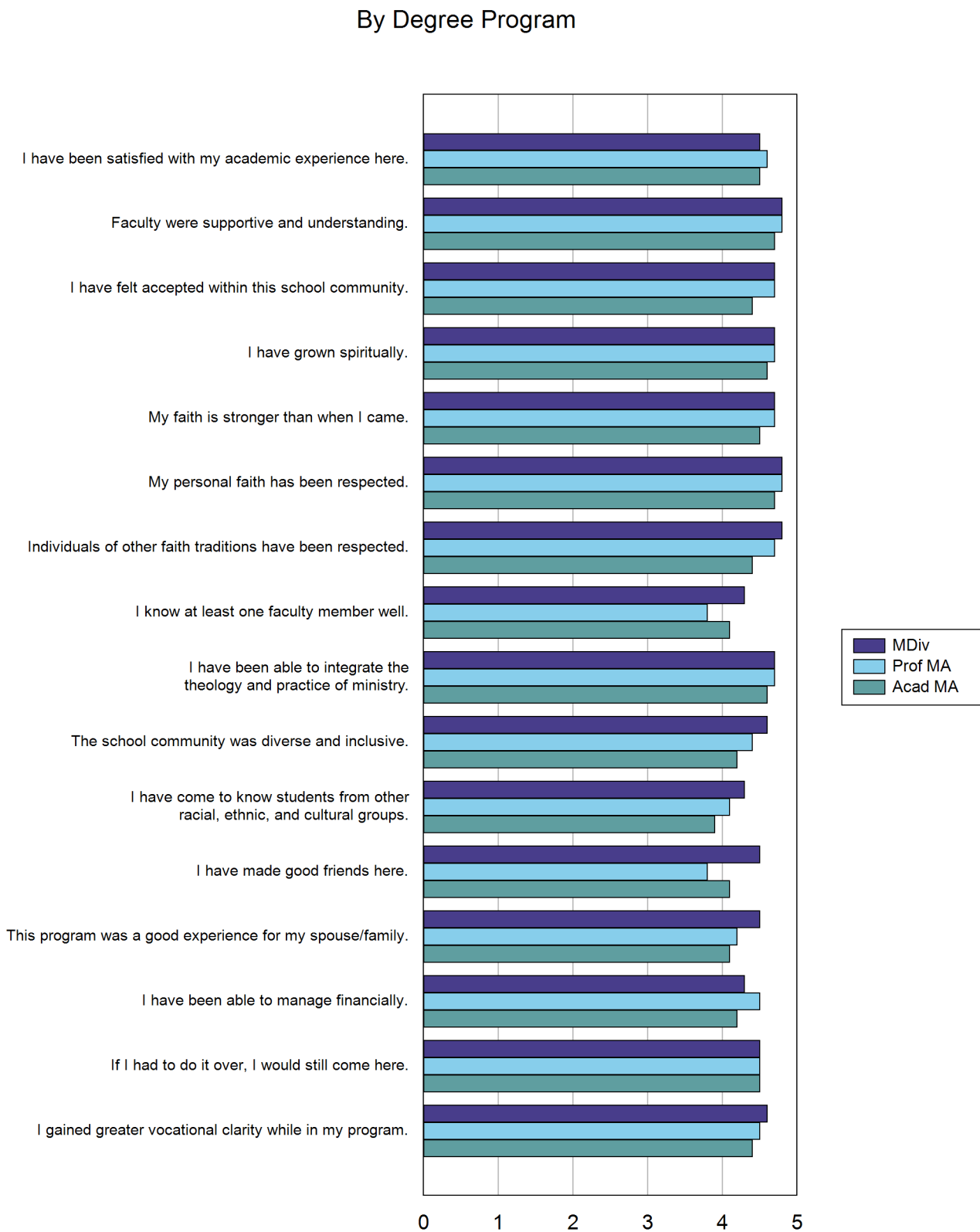
2 - Disagree

3 - Neutral

4 - Agree

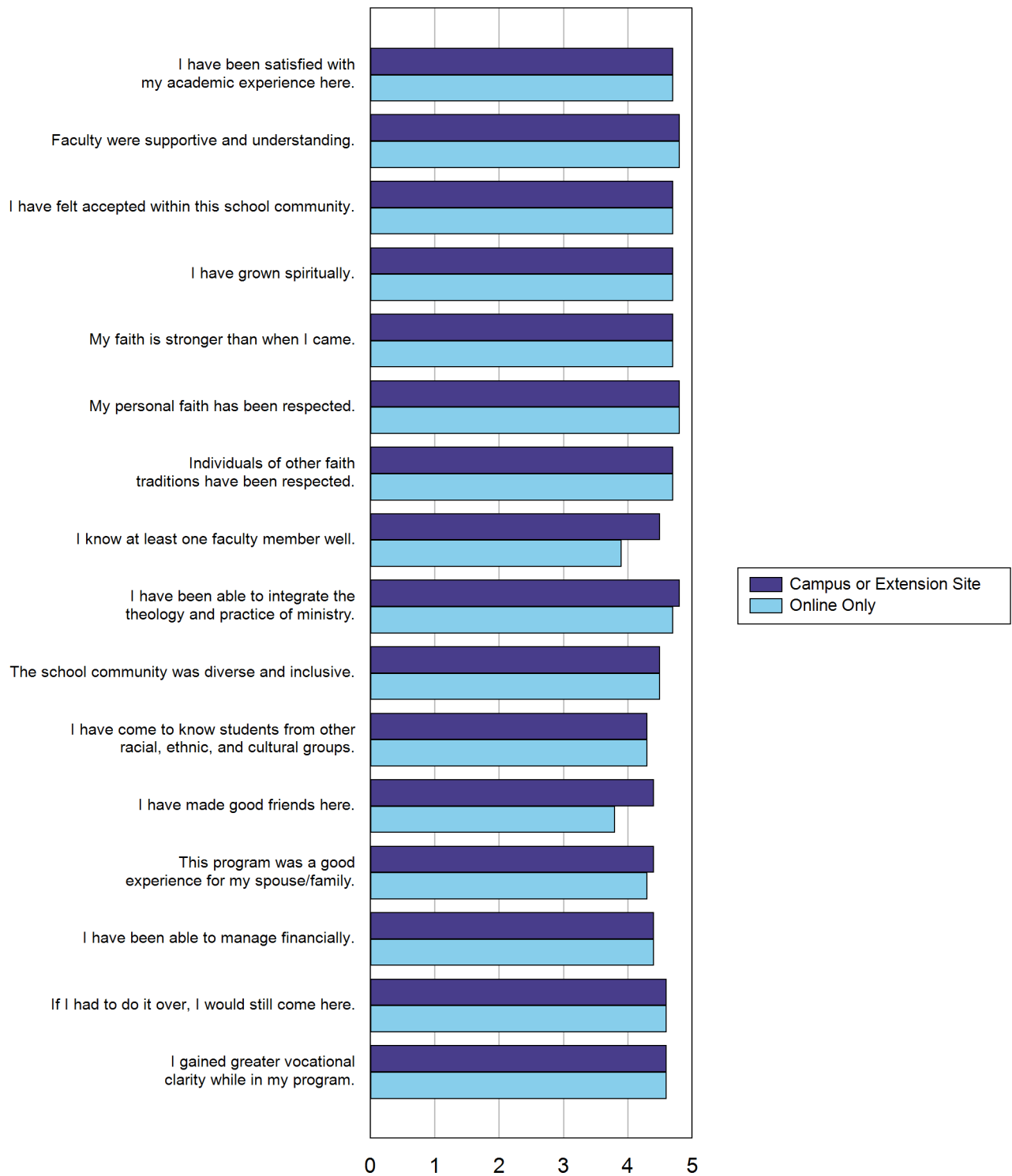
5 - Strongly agree

CHART 21: Overall Experience during Theological Program



(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)

By Educational Context



(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)

TABLE 22: Anticipated Work Context

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Anticipated Bivocational Work																
Multiple Positions	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Yes	0	0.0	3	27.3	0	0.0	0	0.0	29	17.6	1	25.0	0	0.0	0	0.0
Yes - bivocational ministry	0	0.0	4	36.4	0	0.0	0	0.0	26	15.8	1	25.0	0	0.0	0	0.0
Unsure - bivocational ministry	1	16.7	1	9.1	0	0.0	0	0.0	31	18.8	0	0.0	0	0.0	0	0.0
Unsure	5	83.3	0	0.0	2	66.7	0	0.0	20	12.1	2	50.0	0	0.0	0	0.0
No	0	0.0	3	27.3	1	33.3	0	0.0	59	35.8	0	0.0	0	0.0	1	100.0

Anticipated Bivocational Work		
Multiple Positions	Total	
	#	%
Yes	33	17.4
Yes - bivocational ministry	31	16.3
Unsure - bivocational ministry	33	17.4
Unsure	29	15.3
No	64	33.7

Used Institution's Placement Services		
	#	%
Yes	2	3.1
No	55	84.6
Not Offered	8	12.3

Helpfulness of Placement Services		
	#	%
Very Helpful	1	50.0
Somewhat Helpful	1	50.0
Not Very Helpful	0	0.0
Of No Help At All	0	0.0

Reason for Not Using Services		
	#	%
I chose not to use them	26	47.3
I was placed by my denomination	3	5.5
I chose to use other placement networks or services	14	25.5
I did not think they would be helpful	8	14.5
I am not seeking employment related to my program/degree	4	7.3

Work Context After Graduation by Degree Program and Gender																
Work Context	MDiv								Prof MA							
	Male		Female		Other		Total		Male		Female		Other		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Congregational/parish ministry	32	82.1	3	50.0	0	0.0	35	77.8	19	70.4	2	22.2	0	0.0	21	58.3
Teaching or educational setting	7	17.9	4	66.7	0	0.0	11	24.4	6	22.2	1	11.1	0	0.0	7	19.4
Health care chaplain or counselor	3	7.7	0	0.0	0	0.0	3	6.7	5	18.5	5	55.6	0	0.0	10	27.8
Faith-based nonprofit	7	17.9	3	50.0	0	0.0	10	22.2	5	18.5	2	22.2	0	0.0	7	19.4
Other	4	10.3	0	0.0	0	0.0	4	8.9	3	11.1	2	22.2	0	0.0	5	13.9

Work Context After Graduation by Degree Program and Gender																
Work Context	Acad MA								All Others							
	Male		Female		Other		Total		Male		Female		Other		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Congregational/parish ministry	10	83.3	7	35.0	0	0.0	17	53.1	41	80.4	4	30.8	0	0.0	46	70.8
Teaching or educational setting	4	33.3	6	30.0	0	0.0	10	31.3	33	64.7	9	69.2	0	0.0	42	64.6
Health care chaplain or counselor	1	8.3	4	20.0	0	0.0	5	15.6	4	7.8	2	15.4	0	0.0	6	9.2
Faith-based nonprofit	2	16.7	10	50.0	0	0.0	12	37.5	6	11.8	4	30.8	0	0.0	10	15.4
Other	1	8.3	4	20.0	0	0.0	5	15.6	5	9.8	2	15.4	0	0.0	7	10.8

Work Context After Graduation by Degree Program and Gender								
Work Context	Total							
	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
Congregational/parish ministry	102	79.1	16	33.3	0	0.0	119	66.9
Teaching or educational setting	50	38.8	20	41.7	0	0.0	70	39.3
Health care chaplain or counselor	13	10.1	11	22.9	0	0.0	24	13.5
Faith-based nonprofit	20	15.5	19	39.6	0	0.0	39	21.9
Other	13	10.1	8	16.7	0	0.0	21	11.8

TABLE 23: Position Expected after Graduation for All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Position	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Pastor, priest, minister of a congregation	14	24.6	7	15.2	5	12.5	32	34.0	58	24.5
Associate or assistant pastor, priest, or minister	5	8.8	9	19.6	2	5.0	6	6.4	22	9.3
Minister or director of Christian/religious education	0	0.0	0	0.0	0	0.0	2	2.1	2	0.8
Youth work or ministry	11	19.3	5	10.9	5	12.5	0	0.0	21	8.9
Musician or liturgist	1	1.8	0	0.0	0	0.0	2	2.1	3	1.3
Spiritual director	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
New church development / church planting / evangelism	0	0.0	0	0.0	0	0.0	1	1.1	1	0.4
Other position within a congregation/parish context	2	3.5	0	0.0	4	10.0	2	2.1	8	3.4
Unsure what position within a congregation / parish context	1	1.8	0	0.0	1	2.5	1	1.1	3	1.3
Retreat or spiritual director (not in a congregation/parish)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Campus ministry or youth worker (not in a congregation/parish)	3	5.3	2	4.3	1	2.5	1	1.1	7	3.0
Hospital/hospice/healthcare chaplaincy	2	3.5	1	2.2	1	2.5	0	0.0	4	1.7
Military chaplaincy	1	1.8	0	0.0	0	0.0	0	0.0	1	0.4
Prison ministry	0	0.0	1	2.2	0	0.0	0	0.0	1	0.4
Other specialized ministry (not in a congregation/parish)	1	1.8	0	0.0	1	2.5	2	2.1	4	1.7
Missionary service (foreign)	0	0.0	1	2.2	2	5.0	0	0.0	3	1.3
Denominational administrator or staff	1	1.8	0	0.0	1	2.5	2	2.1	4	1.7
Teaching in primary or secondary education	4	7.0	4	8.7	4	10.0	4	4.3	16	6.8
Teaching or administration in a theological school	2	3.5	3	6.5	1	2.5	15	16.0	21	8.9
Other teaching or administration in higher education	0	0.0	1	2.2	1	2.5	9	9.6	11	4.6
Other Religious or parachurch agency/organization	1	1.8	0	0.0	1	2.5	0	0.0	2	0.8
Social work/social services	0	0.0	0	0.0	2	5.0	1	1.1	3	1.3
Social justice ministry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Community development or community organizing	0	0.0	0	0.0	1	2.5	0	0.0	1	0.4
Pastoral counselor (not in a congregation/parish)	0	0.0	1	2.2	0	0.0	0	0.0	1	0.4
Licensed counselor or psychologist	1	1.8	8	17.4	3	7.5	3	3.2	15	6.3
Executive/administrator in a nonprofit agency	1	1.8	0	0.0	0	0.0	0	0.0	1	0.4
Executive/administrator in a for-profit business	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0

Position	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Further graduate or professional studies	1	1.8	0	0.0	1	2.5	1	1.1	3	1.3
Full-time homemaking or childcare	0	0.0	0	0.0	0	0.0	1	1.1	1	0.4
Medicine/engineering/law	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other: (Please specify)	2	3.5	2	4.3	0	0.0	3	3.2	7	3.0
Undecided	3	5.3	1	2.2	3	7.5	6	6.4	13	5.5
TOTAL	57	24.1	46	19.4	40	16.9	94	39.7	237	100.0

Offered a Position	Asian		Black		Hispanic		Nat Am		White		Multi		Other	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Yes	0	0.0	2	18.2	0	0.0	0	0.0	32	20.4	1	25.0	0	0.0
No	2	40.0	2	18.2	1	100.0	0	0.0	24	15.3	2	50.0	0	0.0
I will continue to work at my current position	2	40.0	7	63.6	0	0.0	0	0.0	94	59.9	0	0.0	0	0.0
I earned the degree for personal enrichment and do not plan to seek employment related to my education	0	0.0	0	0.0	0	0.0	0	0.0	1	0.6	0	0.0	0	0.0
I plan to pursue further study after completing this degree	1	20.0	0	0.0	0	0.0	0	0.0	6	3.8	1	25.0	0	0.0
TOTAL	5	2.8	11	6.2	1	0.6	0	0.0	157	88.2	4	2.2	0	0.0

Offered a Position	Undisc		TOTAL	
	#	%	#	%
Yes	0	0.0	35	19.7
No	0	0.0	31	17.4
I will continue to work at my current position	0	0.0	103	57.9
I earned the degree for personal enrichment and do not plan to seek employment related to my education	0	0.0	1	0.6
I plan to pursue further study after completing this degree	0	0.0	8	4.5
TOTAL	0	0.0	178	100.0

Offered a Position	Male		Female		Other		TOTAL	
	#	%	#	%	#	%	#	%
Yes	24	18.6	11	22.9	0	0.0	35	19.8
No	21	16.3	10	20.8	0	0.0	31	17.5
I will continue to work at my current position	78	60.5	24	50.0	0	0.0	102	57.6
I earned the degree for personal enrichment and do not plan to seek employment related to my education	0	0.0	1	2.1	0	0.0	1	0.6
I plan to pursue further study after completing this degree	6	4.7	2	4.2	0	0.0	8	4.5
TOTAL	129	72.9	48	27.1	0	0.0	177	100.0

TABLE 24: Position Expected in Five Years by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Position Expected	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Pastor, priest, minister of a congregation	19	35.8	8	19.0	6	16.7	34	38.6	67	30.6
Associate or assistant pastor, priest, or minister	4	7.5	5	11.9	1	2.8	5	5.7	15	6.8
Minister or director of Christian/religious education	0	0.0	0	0.0	1	2.8	1	1.1	2	0.9
Youth work or ministry	6	11.3	5	11.9	3	8.3	0	0.0	14	6.4
Musician or liturgist	2	3.8	0	0.0	0	0.0	2	2.3	4	1.8
Spiritual director	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
New church development / church planting / evangelism	1	1.9	0	0.0	0	0.0	1	1.1	2	0.9
Other position within a congregation/parish context	3	5.7	1	2.4	2	5.6	1	1.1	7	3.2
Unsure what position within a congregation / parish context	1	1.9	0	0.0	3	8.3	0	0.0	4	1.8
Retreat or spiritual director (not in a congregation/parish)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Campus ministry or youth worker (not in a congregation/parish)	3	5.7	2	4.8	1	2.8	1	1.1	7	3.2
Hospital/hospice/healthcare chaplaincy	2	3.8	0	0.0	1	2.8	0	0.0	3	1.4
Military chaplaincy	1	1.9	0	0.0	0	0.0	0	0.0	1	0.5
Prison ministry	0	0.0	1	2.4	0	0.0	0	0.0	1	0.5
Other specialized ministry (not in a congregation/parish)	0	0.0	0	0.0	1	2.8	1	1.1	2	0.9
Missionary service (foreign)	0	0.0	1	2.4	1	2.8	0	0.0	2	0.9
Denominational administrator or staff	1	1.9	0	0.0	0	0.0	2	2.3	3	1.4
Teaching in primary or secondary education	0	0.0	2	4.8	3	8.3	5	5.7	10	4.6
Teaching or administration in a theological school	3	5.7	3	7.1	1	2.8	17	19.3	24	11.0
Other teaching or administration in higher education	2	3.8	3	7.1	2	5.6	6	6.8	13	5.9
Other Religious or parachurch agency/organization	0	0.0	1	2.4	0	0.0	0	0.0	1	0.5
Social work/social services	0	0.0	0	0.0	1	2.8	1	1.1	2	0.9
Social justice ministry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Community development or community organizing	0	0.0	0	0.0	1	2.8	0	0.0	1	0.5
Pastoral counselor (not in a congregation/parish)	0	0.0	1	2.4	0	0.0	0	0.0	1	0.5
Licensed counselor or psychologist	1	1.9	8	19.0	3	8.3	3	3.4	15	6.8
Executive/administrator in a nonprofit agency	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Executive/administrator in a for-profit business	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Further graduate or professional studies	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Full-time homemaking or childcare	0	0.0	0	0.0	1	2.8	1	1.1	2	0.9
Medicine/engineering/law	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other: (Please specify)	1	1.9	1	2.4	0	0.0	3	3.4	5	2.3
Undecided	3	5.7	0	0.0	4	11.1	4	4.5	11	5.0
TOTAL	53	24.2	42	19.2	36	16.4	88	40.2	219	100.0

Work Context										
Context	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Congregational/parish ministry	36	65.5	19	44.2	16	39.0	44	45.8	115	48.9
Teaching or educational setting	9	16.4	7	16.3	8	19.5	36	37.5	60	25.5
Health care chaplain or counselor	3	5.5	9	20.9	4	9.8	3	3.1	19	8.1
Faith-based nonprofit	3	5.5	7	16.3	7	17.1	9	9.4	26	11.1
Other	4	7.3	1	2.3	6	14.6	4	4.2	15	6.4
TOTAL	55	23.4	43	18.3	41	17.4	96	40.9	235	100.0

CHART 24: Position Expected in Five Years by Degree Program

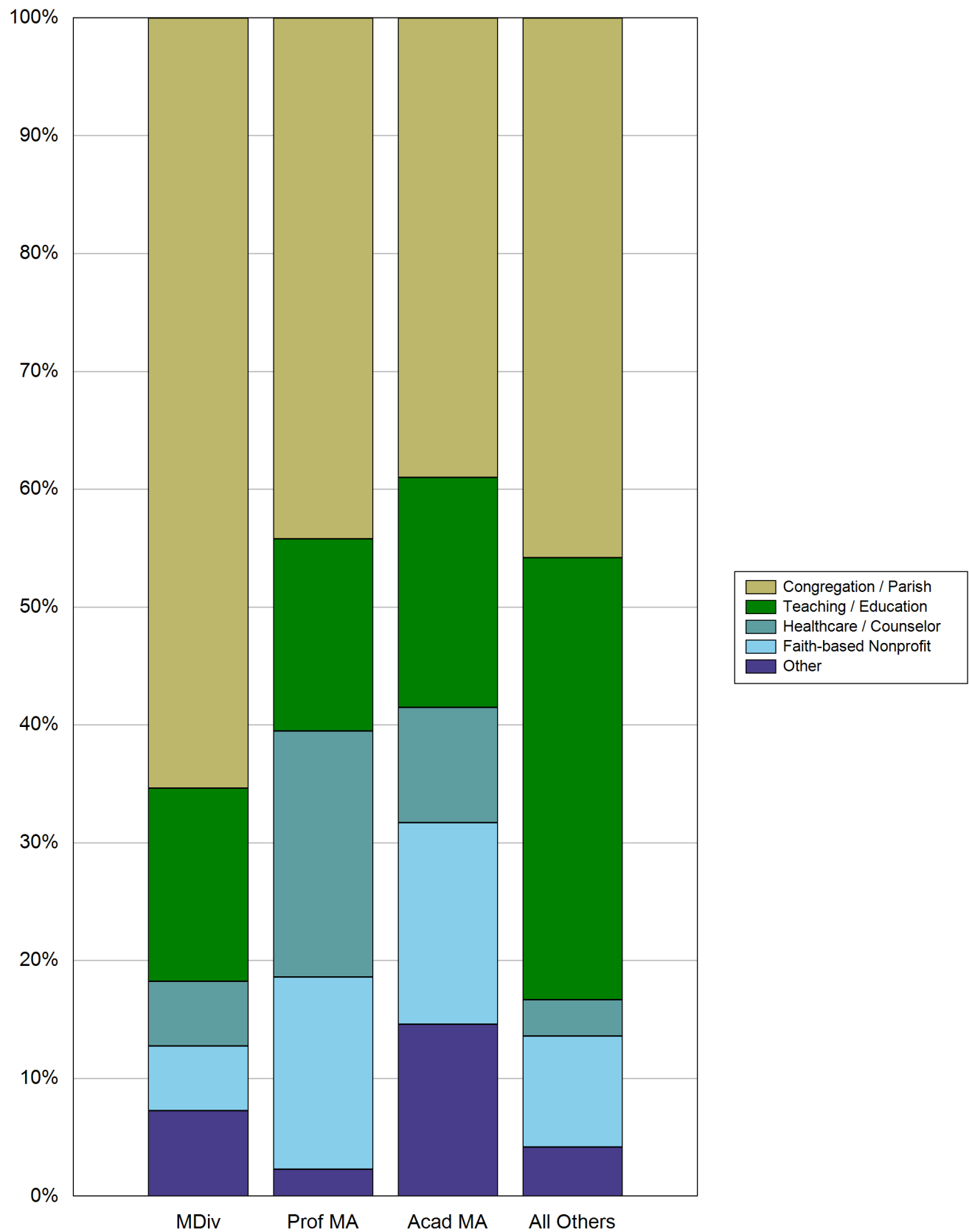


TABLE 25: Ordination and Volunteer Ministry

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Ordination										
Context	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Yes	10	21.7	3	7.7	0	0.0	2	2.9	15	7.9
No	5	10.9	12	30.8	21	61.8	18	25.7	56	29.6
Unsure	7	15.2	1	2.6	2	5.9	3	4.3	13	6.9
Already ordained	24	52.2	23	59.0	11	32.4	47	67.1	105	55.6
TOTAL	46	24.3	39	20.6	34	18.0	70	37.0	189	100.0

Volunteer Ministry										
Volunteer	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Yes	10	21.7	5	12.8	13	37.1	16	22.9	44	23.2
No	22	47.8	20	51.3	12	34.3	39	55.7	93	48.9
Unsure	14	30.4	14	35.9	10	28.6	15	21.4	53	27.9
TOTAL	46	24.2	39	20.5	35	18.4	70	36.8	190	100.0

Volunteer Ministry by Race/Ethnicity																		
Volunteer	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc		TOTAL	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Yes	2	33.3	3	27.3	0	0.0	0	0.0	35	21.2	3	21.2	0	0.0	1	100.0	44	23.2
No	0	0.0	8	72.7	1	33.3	0	0.0	84	50.9	0	50.9	0	0.0	0	0.0	93	48.9
Unsure	4	66.7	0	0.0	2	66.7	0	0.0	46	27.9	1	27.9	0	0.0	0	0.0	53	27.9
TOTAL	6	3.2	11	5.8	3	1.6	0	0.0	165	86.8	4	2.1	0	0.0	1	0.5	190	100.0

Additional Question #A1

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Term: Fall Term, 2025 - 2026

QUESTION: Please select from the list your earned degree. If your degree is not listed here, please choose n/a and go to the next question.

Answer Text	#	%
MA in Christian Education	6	6.8
MA in Church and Community Ministries	1	1.1
MA in Cross-Cultural Studies	2	2.3
MA in Church Planting	1	1.1
MA in Counseling (Specialization in Clinical Mental Health)	2	2.3
MA in Counseling (Specialization in Marriage and Family)	1	1.1
N/A	75	85.2
TOTAL	88	100.0

Additional Question #A2

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Term: Fall Term, 2025 - 2026

QUESTION: Please select from the list your earned degree. If your degree is not listed here, please choose n/a and go to the next question.

Answer Text	#	%
MA in Ministry to Women	1	1.1
MA in Pastoral Ministry	9	10.2
MA in Discipleship	9	10.2
MA in Missiology	1	1.1
N/A	68	77.3
TOTAL	88	100.0

Additional Question #A3

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Term: Fall Term, 2025 - 2026

QUESTION: Please select from the list your earned degree. If your degree is not listed here, please choose n/a and go to the next question.

Answer Text	#	%
Master of Arts (Biblical Archeology)	1	1.1
Master of Arts (Biblical Studies)	3	3.4
Master of Arts (Philosophy)	1	1.1
N/A	83	94.3
TOTAL	88	100.0

Additional Question #A4

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Term: Fall Term, 2025 - 2026

QUESTION: Please select from the list your earned degree. If your degree is not listed here, please choose n/a and go to the next question.

Answer Text	#	%
Master of Theological Studies	5	5.7
Master of Theology	5	5.7
Doctor of Ministry	20	22.7
Doctor of Educational Ministry	1	1.1
Doctor of Education	1	1.1
N/A	56	63.6
TOTAL	88	100.0

Additional Question #A5

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Term: Fall Term, 2025 - 2026

QUESTION: Please select from the list your earned degree. If your degree is not listed here, please choose n/a and go to the next question.

Answer Text	#	%
N/A	88	100.0
TOTAL	88	100.0

Additional Question #A6

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Term: Fall Term, 2025 - 2026

QUESTION: Please select from the list your earned degree. If your degree is not listed here, please choose n/a and go to the next question.

Answer Text	#	%
PhD in Biblical Exposition	1	1.1
PhD in Christian Education	2	2.3
PhD in Christian Leadership	2	2.3
PhD in Counselor Education and Supervision	1	1.1
N/A	82	93.2
TOTAL	88	100.0

Additional Question #A1

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Term: Spring Term, 2025 - 2026

QUESTION: Please select from the list your earned degree. If your degree is not listed here, please choose n/a and go to the next question.

Answer Text	#	%
MA in Christian Apologetics	1	1.0
MA in Christian Education	5	5.0
MA in Church and Community Ministries	4	4.0
MA in Cross-Cultural Studies	2	2.0
MA in Church Planting	3	3.0
MA in Counseling (Specialization in Clinical Mental Health)	6	6.0
MA in Counseling (Specialization in Marriage and Family)	1	1.0
N/A	78	78.0
TOTAL	100	100.0

Additional Question #A2

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Term: Spring Term, 2025 - 2026

QUESTION: Please select from the list your earned degree. If your degree is not listed here, please choose n/a and go to the next question.

Answer Text	#	%
MA in Ministry Leadership	1	1.0
MA in Ministry to Women	2	2.0
MA in Pastoral Ministry	8	8.1
MA in Discipleship	2	2.0
MA in Missiology	3	3.0
N/A	83	83.8
TOTAL	99	100.0

Additional Question #A3

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Term: Spring Term, 2025 - 2026

QUESTION: Please select from the list your earned degree. If your degree is not listed here, please choose n/a and go to the next question.

Answer Text	#	%
Master of Arts (Biblical Archeology)	1	1.0
Master of Arts (Biblical Studies)	1	1.0
Master of Arts (Theology)	3	3.0
N/A	95	95.0
TOTAL	100	100.0

Additional Question #A4

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Term: Spring Term, 2025 - 2026

QUESTION: Please select from the list your earned degree. If your degree is not listed here, please choose n/a and go to the next question.

Answer Text	#	%
Master of Theological Studies	8	8.0
Master of Music in Church Music	2	2.0
Master of Theology	6	6.0
Doctor of Ministry	10	10.0
Doctor of Educational Ministry	4	4.0
Doctor of Education	1	1.0
Doctor of Musical Arts	2	2.0
N/A	67	67.0
TOTAL	100	100.0

Additional Question #A5

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Term: Spring Term, 2025 - 2026

QUESTION: Please select from the list your earned degree. If your degree is not listed here, please choose n/a and go to the next question.

Answer Text	#	%
PhD in Biblical Theology	2	2.0
N/A	98	98.0
TOTAL	100	100.0

Additional Question #A6

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Term: Spring Term, 2025 - 2026

QUESTION: Please select from the list your earned degree. If your degree is not listed here, please choose n/a and go to the next question.

Answer Text	#	%
PhD in Christian Education	1	1.0
PhD in Christian Leadership	3	3.0
PhD in Counselor Education and Supervision	1	1.0
N/A	95	95.0
TOTAL	100	100.0



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