

# New Orleans Baptist Theological Seminary

## Summary of Juried Reviews

**Degree Program:** BACMin

**Date:** May 10, 2019

**Faculty Jury:** Thomas Strong, Sandy Vandercook  
Jeff Audirsch, Eddie Campbell, Jeff Farmer, Karla McGehee,  
Brooke Osborn, Ed Steele

**Campus:** Composite

**The following questions should be answered by each jury after completing your rubrics. These answers will guide the Academic Dean's Council as it considers what curricular improvements may need to be proposed to the faculty.**

1. If not obvious from the rubric or other juries, please note specific **strengths to be sustained** in the degree program as a whole (and/or curriculum) found by the jury related to SLOs.
  - Students (non-prison) are able to write well-thought-out senior papers and defend, which supports the SLO.
  - Consistent scores on rubric, but can also be a weakness.
  - Rubric assessment and use.
  - The sustainability of our process.
  - Moving *Student Satisfaction Survey* for the graduates to the EPP.
  - Biblical Interpretation seems to be doing well.
  - Teaching and preaching abilities.
  - What we have done this semester and last (terms 183 and 191) show improvement. Keep doing what we are doing.
2. If not obvious from the rubric or other juries, please note specific **weaknesses to be improved** in the degree program as a whole (and/or curriculum) found by the jury related to SLOs.
  - Consistent teaching at prisons is a concern.
  - Consistency in grading; deal with grade inflation.
  - Have more than one scorer for rubrics to provide perspective.
  - *Student Satisfaction Survey*, questions 39 & 40 regarding worship: How are students defining worship? (Analyze wording and revise as necessary.)
  - Qualifications and training of adjuncts at extension centers.
3. Please note any **recommended or proposed curricular improvements** needed related to SLOs.
  - Revised curriculum; no changes needed.
  - Allow new curriculum to be established a year or two before recommending any changes.

- Suggest elaborating our SLOs to ensure are articulated as outcomes.
  - Transfer students (ETS, Intro to Ministry, PSD).
4. Please note any **recommendations or improvements for the process.** (Revision of rubric, reconsideration of SLOs, reconsideration of artifact used, etc.)
- Ensure tests given are appropriate.
  - Prison Facilities: monitor prisons, communicate the outcomes, check on prison consistency in teaching and grading.
  - Reconsider artifacts.
  - Revise rubrics to coincide with the curriculum (especially oral presentation rubric).
  - Evaluate use of jury once the new majors are in place.
  - Adapt standardized rubrics for all courses. In doing so, can eliminate juries.