

Master of Arts (Apologetics) Spring 2021

ATS Degree Program Goals for Standard D Degrees – The goals an institution adopts for these degree programs should include the attainment of a survey knowledge of various theological disciplines, or focused knowledge in a specific discipline, or interdisciplinary knowledge. Achievement of student learning outcomes for these degrees shall contribute to meeting these programmatic goals.

Student Learning Objective 1: Students will demonstrate their understanding of and ability to communicate biblical, theological, and historical truth in settings that require a defense of the Christian faith.

Measures	Baseline	Results Last Year/Improvement	New Benchmark(s)	Action Plan Steps Recommended in 2021
<p style="text-align: center;"><u>Direct measure(s)</u></p> <p><i>Embedded Assignments</i></p> <ul style="list-style-type: none"> • Systematic Theology I (combined average from Spring/Summer/Fall of 2019 and 2020) • History of Christianity: Early-Medieval (combined average from Spring/Summer/Fall of 2019 and 2020) • Christian Ethics (combined average from Spring/Summer/Fall of 2019 and 2020) • Intro to Biblical Hermeneutics Fall 2019-Fall 2020 	<p style="text-align: center;"><u>Direct measure(s)</u></p> <ul style="list-style-type: none"> • 3.10 out of 4.0 • 3.2 out of 4.0 • 3.0 out of 4.0 • 3.3 	<p style="text-align: center;"><u>Direct measure(s)</u></p> <ul style="list-style-type: none"> • 3.38/+ .28 • 3.47/+ .27 • 3.53/ +.53 • 3.17/- .13 	<p style="text-align: center;"><u>Direct measure(s)</u></p> <ul style="list-style-type: none"> • 3.3 • 3.3 • 3.3 • Keep it the same. 	<p style="text-align: center;"><u>Direct measure(s)</u></p> <ul style="list-style-type: none"> • Point values for the same assignment are different, depending on the person teaching the course. Ask the teachers to make the embedded assignment at least 10% of the grade. • Clearly communicate with and train online and extension center instructors about the Embedded Assignments because they scored lower. • Clearly communicate with and train online and Defend instructors about the Embedded Assignments because they scored lower. • Update and revise the embedded assignments because degree revisions may affect the viability of this assessment May need to reconsider using this course for future reference.

<p><i>THSE6300 Theological Research and Writing Seminar</i></p> <ul style="list-style-type: none"> Summative Writing Assignment (one student score from Fall 2019-2020. Currently, no other MA Apologetics students have taken the course) <p><u>Indirect measure(s)</u></p> <p><i>Student Evaluations</i></p> <ul style="list-style-type: none"> Questions 2 and 7 (combined average of these two questions from THEO5300/ ETHC5300/ HIST5301, Spring and Fall 2019 and 2020) <p><i>Student Satisfactory Degree Program Survey</i></p> <ul style="list-style-type: none"> Christian Theological Heritage Spring and Fall 2019-2020 	<ul style="list-style-type: none"> 3.08 out of 4.0 <p><u>Indirect measure(s)</u></p> <ul style="list-style-type: none"> 4.7 out of 5.0 <p>.</p> <ul style="list-style-type: none"> 93% 	<ul style="list-style-type: none"> 3.05/- .03 <p><u>Indirect measure(s)</u></p> <ul style="list-style-type: none"> 4.73/+ .03 <ul style="list-style-type: none"> 86% marked the top 2 categories with the highest number range as “Well-prepared.” 	<ul style="list-style-type: none"> Keep the same <p><u>Indirect measure(s)</u></p> <ul style="list-style-type: none"> 4.7 <ul style="list-style-type: none"> 90% 	<ul style="list-style-type: none"> Make sure we are differentiating between students in blue jeans and in person. Training professor in the manner of assessment with the rubric. Move to a single assessor. <p><u>Indirect measure(s)</u></p> <ul style="list-style-type: none"> Add measure that 70% of the students meet the 4.7 baseline Curriculum review currently in process may affect future assessments. These surveys may change and need to be reconsidered for assessments.
--	---	---	---	---

Student Learning Objective 2: Students will demonstrate critical and constructive thought processes in cultural and apologetic engagement.

Measures	Baseline	Results Last Year/ Improvement	New Benchmark(s)	Action Plan Steps Recommended in 2021
<p><u>Direct measure(s)</u></p> <p><i>Embedded Assignments</i></p> <ul style="list-style-type: none"> Systematic Theology I (combined average from Spring/Summer/Fall of 2019 and 2020) 	<p><u>Direct measure(s)</u></p> <ul style="list-style-type: none"> 3.10 out of 4.0 	<p><u>Direct measure(s)</u></p> <ul style="list-style-type: none"> 3.38/+ .28 	<p><u>Direct measure(s)</u></p> <ul style="list-style-type: none"> 3.3 	<p><u>Direct measure(s)</u></p> <ul style="list-style-type: none"> Point values for the same assignment are different, depending on the person teaching the course. Ask the teachers to make the embedded assignment at least 10% of the grade.

<ul style="list-style-type: none"> History of Christianity: Early-Medieval (combined average from Spring/Summer/Fall of 2019 and 2020) Christian Ethics (combined average from Spring/Summer/ Spring and Fall 2019 and 2020) <p><i>THSE6300 Theological Research and Writing Seminar</i></p> <ul style="list-style-type: none"> Summative Writing Assignment (one student score from Fall 2019 & 2020. Currently, no other MA Apologetics students have taken the course) <p><u>Indirect measure(s)</u></p> <p><i>Student Evaluations</i></p> <ul style="list-style-type: none"> Questions 2 and 6 (combined average of these two questions from THEO5300, Spring and Fall 2019 and 2020) 	<ul style="list-style-type: none"> 3.2 out of 4.0 3.0 out of 4.0 3.08 out of 4.0 <p><u>Indirect measure(s)</u></p> <ul style="list-style-type: none"> 4.7 out of 5.0 	<ul style="list-style-type: none"> 3.47/+ .27 3.53/ +.53 3.05/- .03 4.77/+ .07 <p><u>Indirect measure(s)</u></p>	<ul style="list-style-type: none"> 3.3 3.3 Keep the same Keep the same <p><u>Indirect measure(s)</u></p>	<ul style="list-style-type: none"> Clearly communicate with and train online and extension center instructors about the Embedded Assignments because they scored lower. Clearly communicate with and train online and Defend instructors about the Embedded Assignments because they scored lower. Make sure we are differentiating between students in blue jeans and in person. Training professor in the manner of assessment with the rubric. Move to a single assessor. Add measure that 70% of the students meet the 4.7 baseline <p><u>Indirect measure(s)</u></p>
---	--	--	--	---

Student Learning Objective 3: Students will demonstrate personal and spiritual maturity as Christian apologists.

Measures	Baseline	Results Last Year/ Improvement	New Benchmark(s)	Action Plan Steps Recommended in 2021
<p><u>Direct measure(s)</u></p> <p><i>Embedded Assignments</i></p> <ul style="list-style-type: none"> • Systematic Theology I (combined average from Spring/Summer/Fall of 2019 and 2020) • Christian Ethics (combined average from Spring/Summer/Fall of 2019 and 2020) <p><i>THSE6300 Theological Research and Writing Seminar</i></p> <ul style="list-style-type: none"> • Summative Writing Assignment 	<p><u>Direct measure(s)</u></p> <ul style="list-style-type: none"> • 3.10 out of 4.0 • 3.0 out of 4.0 • 3.08 out of 4.0 	<p><u>Direct measure(s)</u></p> <ul style="list-style-type: none"> • 3.38/+ .28 • 3.53/ +.53 • 3.05/- .03 	<p><u>Direct measure(s)</u></p> <ul style="list-style-type: none"> • 3.3 • 3.3 • 3.3 	<p><u>Direct measure(s)</u></p> <ul style="list-style-type: none"> • Point values for the same assignment are different, depending on the person teaching the course. Ask the teachers to make the embedded assignment at least 10% of the grade. • Clearly communicate with and train online and Defend instructors about the Embedded Assignments because they scored lower. • Make sure we are differentiating between students in blue jeans and in person. Training professor in the manner of assessment with the rubric. Move to a single assessor.
<p><u>Indirect measure(s)</u></p> <p><i>Student Evaluations</i></p> <ul style="list-style-type: none"> • Questions 3 and 6 (combined average of these two questions from THEO5300, Spring and Fall 2019 and 2020) • Degree Program Survey Spring and Fall 2019-2020 “How well do you feel NOBTS prepared you in Spiritual Formation – to provide moral leadership by modeling & mentoring Christian character & devotion 	<p><u>Indirect measures(s)</u></p> <ul style="list-style-type: none"> • 4.7 out of 5.0 • 90% of students rate it 3.0 or higher on 5.0 scale 	<p><u>Indirect measures(s)</u></p> <ul style="list-style-type: none"> • 4.74/+ .04 • 97%/+7% 	<p><u>Indirect measures(s)</u></p> <ul style="list-style-type: none"> • Keep the Same • 92% 	<p><u>Indirect measure(s)</u></p> <ul style="list-style-type: none"> • Add measure that 70% of the students meet the 4.7 baseline • Curriculum review currently in process may affect future assessments. These surveys may change and need to be reconsidered as assessments.

Student Learning Objective 4: Students will demonstrate effective skills in research and writing.

Measures	Baseline	Results Last Year/ Improvement	New Benchmark(s)	Action Plan Steps Recommended in 2021
<p><u>Direct measure(s)</u></p> <p><i>THSE6300 Theological Research and Writing Seminar</i></p> <ul style="list-style-type: none"> Summative Writing Assignment Initial Research Writing Sample 	<p><u>Direct measure(s)</u></p> <ul style="list-style-type: none"> 3.08 out of 4.0 80% of students show improvement across all 3 domains: writing, research, argumentation 	<p><u>Direct measure(s)</u></p> <ul style="list-style-type: none"> 3.05/-0.03 No measure taken this year 	<p><u>Direct measure(s)</u></p> <ul style="list-style-type: none"> 3.3 	<p><u>Direct measure(s)</u></p> <ul style="list-style-type: none"> Make sure we are differentiating between students in blue jeans and in person. Training professor in the manner of assessment with the rubric. Move to a single assessor. Ensure the timely collection and assessment of the artifact. Training new personnel in the use of the assignment and assessment
<p><u>Indirect measure(s)</u></p> <p><i>Student Evaluations</i></p> <ul style="list-style-type: none"> Questions 3 and 4 (combined average of these two questions from THEO5300, Spring and Fall 2019 and 2020) 	<p><u>Indirect measure(s)</u></p> <ul style="list-style-type: none"> 4.7 out of 5.0 	<p><u>Indirect measures(s)</u></p> <ul style="list-style-type: none"> 4.72/+0.02 	<p><u>Indirect measures(s)</u></p> <ul style="list-style-type: none"> Keep the same 	<p><u>Indirect measures(s)</u></p> <ul style="list-style-type: none"> Add measure that 70% of the students meet the 4.7 baseline