

## Master of Arts in Christian Apologetics Spring 2021

***Student Learning Objective 1: Students will demonstrate critical and constructive thought processes in cultural and apologetic engagement.***  
*ATS Degree Program Goal – The capacity for critical and constructive theological reflection regarding the content and processes of the areas of specialized ministry*

<b>Measures</b>	<b>Baseline</b>	<b>Results Last Year/Improvement</b>	<b>Last Year's Benchmark / New Benchmark(s)</b>	<b>Action Plan Steps Recommended in 2021</b>
<u>Direct measure(s)</u>	<u>Direct measure(s)</u>	<u>Direct measure(s)</u>	<u>Direct measure(s)</u>	<u>Direct measure(s)</u>
<p><i>Embedded Assignments</i></p> <ul style="list-style-type: none"> <li>Systematic Theology I (combined average from Spring/Summer2019 and Fall 2020)</li> <li>Exploring the NT (combined average from Spring and Fall 2019-2020)</li> </ul> <p><i>PHIL6370 Supervised Apologetics Ministry Practicum</i></p> <ul style="list-style-type: none"> <li>Mentor's Evaluation of Student Form (average from Fall 2019 and 2020) [Designing of the Project]</li> </ul>	<ul style="list-style-type: none"> <li>3.10 out of 4.0</li> <li>3.10 out of 4.0</li> <li>85% of students receive a score of 'good'</li> </ul>	<ul style="list-style-type: none"> <li>3.38/+.28</li> <li>3.32/+.22</li> <li>100% of students have passed.</li> </ul>	<ul style="list-style-type: none"> <li>3.10/3.30</li> <li>3.10/See Biblical Studies</li> <li>To be determined in new rubric</li> </ul>	<p>Point values for the same assignment are different, depending on the person teaching the course. Ask the teachers to make the embedded assignment at least 10% of the grade.</p> <p>Change name from practicum to "apologetics lab." Redesign class to better pair students with equipped mentors. Revise the assessment tool to include a Likert scale to more accurately reflect the desired SLOs.</p>

Indirect Measures

<i>Student Evaluations</i> • Questions 2 and 6 (combined average of these two questions from THEO5300, Spring and Fall 2019-2020)	• 4.7 out of 5.0	• 4.77/+0.07	• 4.7/4.7	• Added measure, 70% of the students meet the 4.7 baseline
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***Student Learning Objective 2: Students will be able to design, implement, lead, and assess an apologetic ministry within their contexts.***  
*ATS Degree Program Goal – Skill in the design, implementation, and assessment of ministry in these specialized areas*

<b>Measures</b>	<b>Baseline</b>	<b>Results Last Year/ Improvement</b>	<b>New Benchmark(s)</b>	<b>Action Plan Steps Recommended in 2021</b>
<u>Direct measure(s)</u>	<u>Direct measure(s)</u>	<u>Direct measure(s)</u>	<u>Direct measure(s)</u>	<u>Direct measure(s)</u>
<i>PHIL6370 Supervised Apologetics Ministry Practicum</i> • Mentor’s Evaluation of Student Form (average from Fall 2019 & 2020) [Deployment of Project	• 85% of students receive a score of ‘good’	• 100% of students have passed.	To be determined in new rubric.	Create new rubric to evaluate project application
<u>Indirect measure(s)</u>				
<i>Student Evaluations</i> • Questions 2 and 7 (combined average of these two questions from THEO5300, Spring and Fall 2019-2020)	• 4.7 out of 5.0	• 4.75/+0.05	• 4.7/4.7	• 70% of the students meet the 4.7 baseline.

***Student Learning Objective 3: Students will demonstrate their understanding of and ability to communicate biblical, theological, and historical truth in settings that require the defense of the Christian faith.***

*ATS Degree Program Goal – An understanding of the various disciplines that undergird the area of specialized ministry*

<b>Measures</b>	<b>Baseline</b>	<b>Results Last Year/ Improvement</b>	<b>New Benchmark(s)</b>	<b>Action Plan Steps Recommended in 2021</b>
<u><i>Direct measure(s)</i></u>				
<p><i>Embedded Assignments</i></p> <ul style="list-style-type: none"> <li>• Systematic Theology I (combined average from Spring/Summer2019 and Fall 2020)</li> <li>• Exploring the NT (Fall 2019)</li> </ul> <p><i>PHIL6370 Supervised Apologetics Ministry Practicum</i></p> <ul style="list-style-type: none"> <li>• Mentor’s Evaluation of Student Form (average from Fall 2019 &amp; 2020)</li> </ul>	<ul style="list-style-type: none"> <li>• 3.1 out of 4.0</li> <li>• 3.10 out of 4.0</li> <li>• 85% of students receive a score of ‘good’</li> </ul>	<ul style="list-style-type: none"> <li>• 3.38/+28</li> <li>• 3.32/+22</li> <li>• 100% of students have passed.</li> </ul>	<ul style="list-style-type: none"> <li>• 3.3</li> <li>• See Biblical Studies</li> </ul>	<p>Wide range from class to class, due to pt. values being different. Ask the teachers to make it at least 10% of the grade.</p> <p>Create new rubric to evaluate project implementation</p>
<u><i>Indirect measure(s)</i></u>				
<p><i>Student Evaluations</i></p> <ul style="list-style-type: none"> <li>• Questions 3 and 4 (combined average of these two questions from THEO5300, Spring and Fall 2019-2020)</li> </ul>	<ul style="list-style-type: none"> <li>• 4.7 out of 5.0</li> </ul>	<ul style="list-style-type: none"> <li>• 4.7</li> </ul>	<ul style="list-style-type: none"> <li>• 4.7/4.7</li> </ul>	<p>70% of the students meet the 4.7 baseline</p>

**Student Learning Objective 4: Students will show personal and spiritual maturation in their development as Christian apologists.**

ATS Degree Program Goal – Growth in personal and spiritual maturity

Measures	Baseline	Results Last Year/ Improvement	New Benchmark(s)	Action Plan Steps Recommended in 2021
<p><u>Direct measure(s)</u></p> <p><i>PHIL6370 Supervised Apologetics Ministry Practicum</i></p> <ul style="list-style-type: none"> <li>• Mentor’s Evaluation of Student Form</li> <li>• Personal Evaluation Paper</li> </ul>	<p><u>Direct measure(s)</u></p> <ul style="list-style-type: none"> <li>• 85% of students receive a score of ‘good’</li> <li>• 80% of students ‘meets’ or ‘exceeds’ expectations on Likert scale</li> </ul>	<p><u>Direct measure(s)</u></p> <ul style="list-style-type: none"> <li>• 100% of students have passed.</li> <li>• No longer assessed</li> </ul>	<p><u>Direct measure(s)</u></p> <ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul>	<p><u>Direct measure(s)</u></p> <ul style="list-style-type: none"> <li>• Remove from SLO#4 in favor of student self-evaluation paper</li> <li>• Add a student self-evaluation paper “rubric” to provide a scale to guide students’ self-reflection.</li> </ul>
<u>Indirect measure(s)</u>				
<p><i>Student Evaluations</i></p> <ul style="list-style-type: none"> <li>• Questions 3 and 6 (combined average of these two questions from Spring and Fall 2019 and 2020)</li> </ul> <p><i>Student Satisfactory Degree Program Survey</i></p> <ul style="list-style-type: none"> <li>• Christian Theological Heritage Spring and Fall 2019-2020</li> </ul>	<ul style="list-style-type: none"> <li>• 4.7 out of 5.0</li> <li>• 93%</li> </ul>	<ul style="list-style-type: none"> <li>• 4.7</li> <li>• 86% marked the top 2 categories with the highest number range as “Well-prepared.”</li> </ul>	<ul style="list-style-type: none"> <li>• 4.7/4.7</li> <li>• 90%</li> </ul>	<ul style="list-style-type: none"> <li>• Add measure that 70% of the students meet the 4.7 baseline</li> <li>• Curriculum review currently in process may affect future assessments. These surveys may change and need to be reconsidered as assessments.</li> </ul>