

Master of Divinity
Jury Conducted: May 12, 2021
Terms Assessed: 2019-2020 (unless otherwise notated)

ATS Degree Program Goal – Foster students’ knowledge of religious heritage.

Student Learning Objective 1: Students will demonstrate their understanding and ability to interpret and communicate accurately biblical, theological, and historical truth.

Measures	Baseline	Results Last Faculty Jury	Results Last Year	Improvement	Current Benchmark New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>						
<u>Embedded Assignments</u>						
<ul style="list-style-type: none"> • Introduction to Biblical Hermeneutics (7-8 pp. exegesis project) (Fall 2019-Fall 2020) 	<ul style="list-style-type: none"> • 3.0 out of a 4.0 rubric (baseline reset as new embedded assignment that is more suitable for assessment) 	<ul style="list-style-type: none"> • 3.15 	<ul style="list-style-type: none"> • FA19-SM20 3.15 • FA20 3.21 	<ul style="list-style-type: none"> • 0.00 • +0.06 	3.45/3.2	<ul style="list-style-type: none"> • Need to continue to track, as switched the embedded assignment to one that is more suitable for assessment. • Give attention to hybrid delivery system.
<ul style="list-style-type: none"> • Systematic Theology I (800-1,200 word essay on a theological topic) (2019-2020) 	<ul style="list-style-type: none"> • 3.08 out of a 4.0 rubric 	<ul style="list-style-type: none"> • 3.12 	<ul style="list-style-type: none"> • 3.38 	<ul style="list-style-type: none"> • +0.26 	3.15/3.3	<ul style="list-style-type: none"> • Consistent weight of 10%, so importance emphasized with the students. • Communicate with faculty, adjuncts, and regional director.

<ul style="list-style-type: none"> History of Christianity: Early-Medieval (6-8 pp. essay on Mark Noll's <i>Turning Points</i>) 	3.0 out of 4.0	<ul style="list-style-type: none"> 3.18 	<ul style="list-style-type: none"> 3.47 	<ul style="list-style-type: none"> +0.29 	3.2/3.3	<ul style="list-style-type: none"> Communicate with online faculty regarding the embedded assignment. (EA is at the end of the semester. Sometimes the students get overwhelmed.) Video; include addressing how the paper is graded.
<ul style="list-style-type: none"> Intermediate Hebrew Grammar (writing project) 	<ul style="list-style-type: none"> 3.0 out of 4.0 rubric 	<ul style="list-style-type: none"> 3.33 	<ul style="list-style-type: none"> 2.98 	<ul style="list-style-type: none"> -0.35 	3.4/3.0	<ul style="list-style-type: none"> Clarify interpretation of matrix (how to use and interpret the grading rubric).

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| <ul style="list-style-type: none"> - Pandemic is a factor: Fall 2019 – went to online after Thanksgiving. - Grading rubric can be same as assessment rubric. However, do not let the grading influence the assessment. |
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<i>Indirect Measures</i>						
<u>Degree Program Student Survey</u>	Baseline	Results Last Faculty Jury	Results Last Year	Improvement	Current Benchmark/ New Benchmark	Action Plan
<ul style="list-style-type: none"> “How well do you feel NOBTS prepared you in Biblical exposition – to interpret & communicate the Bible accurately?” 	<ul style="list-style-type: none"> 85% will rate it 3.0 or above on a 5.0 Likert scale 	<ul style="list-style-type: none"> 93.01% rated it 4.0 or higher 	FA19 <ul style="list-style-type: none"> 98% rated it 4.0 or higher SP20 <ul style="list-style-type: none"> 95% rated it 4.0 or higher FA20 <ul style="list-style-type: none"> 96% rated it 4.0 or higher 	<ul style="list-style-type: none"> +4.99% +1.99% +2.99% 	90% will rate it 4.0 or higher on a 5.0 Likert scale/91% will rate it 4.0 or higher on a 5.0 Likert scale	
<ul style="list-style-type: none"> “How well do you feel NOBTS prepared you in Christian Theological Heritage – to understand and interpret the Christian theological heritage and Baptist polity for the church?” 	<ul style="list-style-type: none"> 85% will rate it 3.0 or above on a 5.0 Likert scale 	<ul style="list-style-type: none"> 86.56% rated it as 4.0 or higher 	FA19 <ul style="list-style-type: none"> 90% rated it 4.0 or higher SP20 <ul style="list-style-type: none"> 84% rated it 4.0 or higher FA20 <ul style="list-style-type: none"> 84% rated it 4.0 or higher 	<ul style="list-style-type: none"> +3.44% -2.56% -2.56% 	85% will rate it 4.0 or higher on a 5.0 Likert scale/86% will rate it 4.0 or higher on a 5.0 Likert scale	<ul style="list-style-type: none"> Curriculum revision could address some of these issues. *MDiv Revision – Suggest to task force more hours in T&H.

ATS Degree Program Goal – Foster understanding of the cultural context.

Student Learning Objective 2: Students will demonstrate an understanding of cultural contexts by displaying relevant ministry skills.

Measures	Baseline	Results Last Faculty Jury	Results Last Year	Improvement	Current Benchmark/ New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>						
<u>Embedded Assignments</u> <ul style="list-style-type: none"> • Supervised Ministry 2 (Field Supervisor evaluations) 	<ul style="list-style-type: none"> • 2.5 or higher on the 3.0 scale 	<ul style="list-style-type: none"> • 2.81 out of a 3.0 	FA19 <ul style="list-style-type: none"> • 2.91 out of 3.0 SP/SU19 <ul style="list-style-type: none"> • 2.88 out of 3.0 FA20 <ul style="list-style-type: none"> • 2.92 out of 3.0 SP/SU20 <ul style="list-style-type: none"> • 2.90 out of 3.0 	<ul style="list-style-type: none"> • +0.1 • +0.07 • +0.11 • +0.09 	<ul style="list-style-type: none"> • 2.5 or higher on the 3.0 scale/2.75 or higher on the 3.0 scale 	<ul style="list-style-type: none"> • Curriculum Review may have some impact on this measure.

<i>Indirect Measures</i>						
	Baseline	Results Last Faculty Jury	Results Last Year	Improvement	Current Benchmark/ New Benchmark	Action Plan
<u>Supervised Ministry 2</u> <u>Course Evaluations,</u> <u>Question 6</u> <ul style="list-style-type: none"> • “I can take things I learned in this course and apply them to my ministry situation.” 	<ul style="list-style-type: none"> • 4.25 out of 5.0 	<ul style="list-style-type: none"> • 4.65 	<ul style="list-style-type: none"> • 4.7 	<ul style="list-style-type: none"> • +0.05 	<ul style="list-style-type: none"> • 4.6/4.65 	<ul style="list-style-type: none"> • Curriculum revision has a potential to modify this measure.
<u>Degree Program Student</u> <u>Survey Questions</u> <ul style="list-style-type: none"> • “In your ministry context, how well do you feel NOBTS prepared you to fulfill the Great Commission and the Great Commandments through the local church?” 	<ul style="list-style-type: none"> • 85% rate it 3.0 or higher on a 5.0 scale 	<ul style="list-style-type: none"> • 92.47% 	FA19 <ul style="list-style-type: none"> • 94% rated it 4.0 or higher SP20 <ul style="list-style-type: none"> • 92% rated it 4.0 or higher FA20 <ul style="list-style-type: none"> • 94% rated it 4.0 or higher 	<ul style="list-style-type: none"> • +1.53 • -0.47 • +1.53 	<ul style="list-style-type: none"> • 90% will rate it 4.0 or higher/ 91% will rate it 4.0 or higher 	<ul style="list-style-type: none"> • Revise to reflect the new mission statement. • GSQ: May have similar questions.
<ul style="list-style-type: none"> • “How well do you feel NOBTS prepared you in Servant Leadership – to serve churches effectively through team ministry?” 	<ul style="list-style-type: none"> • 85% will rate it 3.0 or higher on a 5.0 scale 	<ul style="list-style-type: none"> • 81.18% 	FA19 <ul style="list-style-type: none"> • 74% rated it 4.0 or higher SP20 <ul style="list-style-type: none"> • 81% rated it 4.0 or higher FA20 <ul style="list-style-type: none"> • 85% rated it 4.0 or higher 	<ul style="list-style-type: none"> • -7.18 • -0.18 • +0.13 	<ul style="list-style-type: none"> • 81% will rate it 4.0 or higher, or an average of at least 4.75/ 81% will rate it 4.0 or higher, or an average of at least 4.75 	<ul style="list-style-type: none"> • Revise wording: “. . . to be a servant leader.” (Dr. Bo Rice will take the lead on this.)

ATS Degree Program Goal – Foster growth in spiritual depth and moral integrity.

Student Learning Objective 3: Students will demonstrate spiritual and moral maturity through their studies and relational experiences in the program.

Measures	Baseline	Results Last Faculty Jury	Results Last Year	Improvement	Current Benchmark/ New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>						
<u>Embedded Assignments</u> <ul style="list-style-type: none"> Introduction to Christian Ethics (Write a letter of Christian counsel addressing an ethical issue). Introduction to Spiritual Formation reflection paper 	<ul style="list-style-type: none"> Average 2.5 or higher out of 4.0 on the grading rubric 4.18 out of 5.0 	<ul style="list-style-type: none"> 2.86 (Spring, Summer, Fall 2018) 4.18/5.0 (Spring, Summer, & Fall of 2018) 	<ul style="list-style-type: none"> 3.53 FA2020 <ul style="list-style-type: none"> 4.41 SP/SU2020 <ul style="list-style-type: none"> 4.27 	<ul style="list-style-type: none"> +0.67 +0.23 +0.09 	<ul style="list-style-type: none"> 3.0/3.3 4.2 out of 5.0/ 4.3 out of 5.0 	<ul style="list-style-type: none"> Communicate clearly to faculty. Create a video. Being discussed during the curriculum revision. Communicate the expectations of the assignment with the students earlier in the semester.

Measures	Baseline	Results Last Faculty Jury	Results Last Year	Improvement	Current Benchmark/ New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Indirect Measures</i>						
<p><u>Noel-Levitz Adult Student Survey question 62</u></p> <ul style="list-style-type: none"> • “NOBTS has helped me more effectively answer God’s call.” <p><u>Graduate Survey question on Spiritual Formation</u></p> <ul style="list-style-type: none"> • “How well do you feel NOBTS prepared you in Spiritual and Character Formation – to provide moral leadership by modeling & mentoring Christian character and devotion?” 	<ul style="list-style-type: none"> • Average 6.0 on a 7.0 scale • 85% of the students will rate it 3.0 or higher on a scale of 4.0 	<ul style="list-style-type: none"> • 6.49 • 97.8% 	<ul style="list-style-type: none"> • 6.52 (Spring 2020) <p>FA19</p> <ul style="list-style-type: none"> • 99% rated it 3.0 or higher <p>SP20</p> <ul style="list-style-type: none"> • 98% rated it 3.0 or higher <p>FA20</p> <ul style="list-style-type: none"> • 97% rated it 3.0 or higher 	<ul style="list-style-type: none"> • +0.03 (Spring 2020) • +1.2% • +0.2% • -0.08% 	<ul style="list-style-type: none"> • 6.4/6.5 • 90% will rate it 3.0 or higher/ 92% will rate it 3.0 or higher 	<ul style="list-style-type: none"> • Measure results from 4.0 scale (change the way we calculate results)

ATS Degree Program Goal – Foster capacity for ministerial and public leadership.

Student Learning Objective 4: Students will demonstrate skills in ministry and public leadership.

Measures	Baseline	Results Last Faculty Jury	Results Last Year	Improvement	Current Benchmark/ New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>						
<u>Embedded Assignments</u> <ul style="list-style-type: none"> • Preaching Practicum (4.0 assessment rubric of student preaching a message) • Teaching Practicum – Understanding, Application, and Communication Domains (Fall2019-Fall2020) 	<ul style="list-style-type: none"> • 2.8 out of a 4.0 rubric <p>Understanding</p> <ul style="list-style-type: none"> • 2.57 of 3.0 • 2.50 of 3.0 • 2.50 of 3.0 <p>Application</p> <ul style="list-style-type: none"> • 2.50 of 3.0 <p>Communication</p> <ul style="list-style-type: none"> • 2.50 of 3.0 <p>Need to adjust to a 4.0 scale (to correspond to note in Improvement field)</p> <p>Understanding:</p> <ul style="list-style-type: none"> • 3.44 out of 4.0 • 3.32 out of 4.0 • 3.32 out of 4.0 	<ul style="list-style-type: none"> • 3.10 • 2.76 • 2.53 • 2.67 <p>* Average of Averages</p>	<ul style="list-style-type: none"> • 3.42 • 3.68 • 3.72 • 3.88 	<ul style="list-style-type: none"> • +0.32 • 0.00 • +8.70% • +8.00 <p>*Improvement shown in percentage moving from a 3 point to a 4 point scale</p>	<ul style="list-style-type: none"> • 3.15 out of a 4.0 rubric/3.25 out of a 4.0 rubric • 3.5 out of 4.0 	<ul style="list-style-type: none"> • Curriculum revision – adding more hours (from 2 to 3); course will be reviewed. • Internet version needs to be revised. • Curriculum revision – adding more hours (from 2 to 3); course will be revised. • Mentoring little less than others. • More frequent reporting from student to faculty before the end of the semester with the assignment is due.

Measures	Baseline	Results Last Faculty Jury	Results Last Year	Improvement	Current Benchmark/ New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Indirect Measures</i>						
<p><u>Course Evaluation for Preaching Practicum and Teaching Practicum</u></p> <ul style="list-style-type: none"> • Question 2 – “The content of this course expanded my knowledge and skills in this area of study.” <p><u>Graduate Survey, last question</u></p> <ul style="list-style-type: none"> • “To What degree has your training at NOBTS enhanced your knowledge and skills for ministry?” 	<ul style="list-style-type: none"> • Average 4.25 or higher on a 5.0 scale • 85% will rate it “Very Much,” over options “N/A” & “Somewhat” (Baseline based upon the initial 3-point Likert scale) 	<ul style="list-style-type: none"> • 4.70 • 85.7% 	<ul style="list-style-type: none"> • 4.70 • 78.3% rated it 4.0 on a 4.0 Likert scale, 98.7% 3.0 or higher on a 4.0 Likert scale, 3.74 average 	<ul style="list-style-type: none"> • 0.00 • +12.4% at 4.0, -0.2 at 3.0, +0.09 average 	<ul style="list-style-type: none"> • 4.6/4.65 • 90%/75% @ 4.0 	<ul style="list-style-type: none"> • Task force increase by 1 hour.