

# New Orleans Baptist Theological Seminary

## Summary of Juried Reviews

**Degree Program:** MMCM

**Date:** May 12, 2021

**Faculty Jury:** A. Hughes, S. Lemke, K. L. McGehee, J. McMillan,  
M. Sharp, S. Vandercook, T. Wittman, G. Woodward

**Campus:** Composite

**The following questions should be answered by each jury after completing your rubrics. These answers will guide the Academic Dean's Council as it considers what curricular improvements may need to be proposed to the faculty.**

1. If not obvious from the rubric or other juries, please note specific **strengths to be sustained** in the degree program as a whole (and/or curriculum) found by the jury related to SLOs.
  - SLO 1: Theology of Worship and Cong. Song – courses targeted for MMCM students.
  - Great job with the small faculty. Would help if had more full-time faculty.
  - Two of the weakest areas from the last jury held or improved.
  - Assessed program with six other schools that are similar: the scores of our leveling students outpace the scores of the students at the other schools assessed.
  - Training people for a variety of worship styles – good job here.
  - High number of graduates that continue their academic career by pursuing a DMA.
  - Near 100% employment of our students, even before completing the degree.
  
2. If not obvious from the rubric or other juries, please note specific **weaknesses to be improved** in the degree program as a whole (and/or curriculum) found by the jury related to SLOs.
  - Continue to evaluate/review Worship Leadership (curriculum review)
  - Theory – current students not feeling comfortable, at least for leveling students (their perception)

3. Please note any **recommended or proposed curricular improvements** needed related to SLOs.
  - Consider revising the comp exam: both changes to the content and increase the time given to take the exam.
  
4. Please note any **recommendations or improvements for the process.** (Revision of rubric, reconsideration of SLOs, reconsideration of artifact used, etc.)
  - Reduce the number of indirect measures
  - Be consistent by moving toward an average score