

Master of Theological Studies Spring 2018

ATS Degree Program Goals for Standard D Degrees – The goals an institution adopts for these degree programs should include the attainment of a survey knowledge of various theological disciplines, or focused knowledge in a specific discipline, or interdisciplinary knowledge. Achievement of student learning outcomes for these degrees shall contribute to meeting these programmatic goals.

Student Learning Objective 1: Students will demonstrate biblical, theological, and historical knowledge.

Measures	Baseline	Results Last Faculty Jury	Results Last Year/ Improvement	Current Benchmarks <i>(set May 2017)</i> / New Benchmarks <i>(TBD during May 2018 juries)</i>	Action Plan Steps to Achieve the New Benchmark <i>(TBD during May 2018 juries)</i>
DIRECT MEASURES					
<p><i>Embedded Assignments</i></p> <ul style="list-style-type: none"> • Systematic Theology I (combined average Spring, Summer, Fall 2017) • History of Christianity (combined average Spring, Summer, Fall 2017) • Christian Ethics (combined average Spring, Summer, Fall 2017) 	<ul style="list-style-type: none"> • 3.08 out of 4.0 • 3.47 out of 4.0 • 2.62 out of 4.0 	<ul style="list-style-type: none"> • 2.94 • 3.52 • 2.53 	<ul style="list-style-type: none"> • 3.49/ +55 • 3.08/ -.44 • 3.13/ +60 	<ul style="list-style-type: none"> • 3.08/3.20 • 3.50/3.35 • 3.08/3.10 	<ul style="list-style-type: none"> • Move to have a single person or jury team assess every embedded assignment (as has already been done for history and ethics). • Baseline was too high initially due to discrepancies between assessors during past semesters. Subsequently, T&H has: <ul style="list-style-type: none"> a) switched to a single assessor b) Identified outliers that skewed results This lower benchmark reflects better the true baseline. • Course content for the internet section will be revised this summer—(more videos, presentations). These adjustments may help with lower scores in the internet and hybrid course sections that have brought down the overall average in the past.

<p>MTSA6100 Summative Assessment (Core Exam)</p> <ul style="list-style-type: none"> • First Attempts • Last attempts 	<ul style="list-style-type: none"> • 60% • 70% 	<ul style="list-style-type: none"> • 66.64% (combined average Fall 2013-Spg 2015) • 78.25% (combined average Fall 2013-Spg 2015) 	<ul style="list-style-type: none"> • 69.60%/ +2.96% (combined average Fall 2015-Spg 2018) • 76.68%/ -1.57% (combined average Fall 2015-Spg 2018) 	<ul style="list-style-type: none"> • 60%/61% • 70%/71% 	<ul style="list-style-type: none"> • Create study guides that are tailored to what is expected for each course in the exam. Have division chairs re-evaluate questions that relate to their courses and see if they are too specific and change the questions to be broader in terms of what students are expected to know.
INDIRECT MEASURES					
<p>Student Evaluations</p> <ul style="list-style-type: none"> • Questions 2, 6, 7 (combined average from MTS core courses Spring, Summer, Fall 2017) 	<ul style="list-style-type: none"> • 85% overall average 	<ul style="list-style-type: none"> • N/A 	<ul style="list-style-type: none"> • 89.21%/ +4.21% 	<p>85%/86%</p>	<ul style="list-style-type: none"> • Results last year are positive—the jury has no action plan/recommendation for improvement at this time.

Student Learning Objective 2: Students will communicate their understanding of cultural and historical contexts.

Measures	Baseline	Results Last Faculty Jury	Results Last Year/ Improvement	Current Benchmarks <i>(set May 2017) /</i> New Benchmarks <i>(TBD during May 2018 juries)</i>	Action Plan Steps to Achieve the New Benchmark <i>(TBD during May 2018 juries)</i>
DIRECT MEASURES					
<p>Embedded Assignments</p> <ul style="list-style-type: none"> History of Christianity (combined average Spring, Summer, Fall 2017) 	<ul style="list-style-type: none"> 3.47 out of 4.0 	<ul style="list-style-type: none"> 3.52 	<ul style="list-style-type: none"> 3.08/ -.44 	<ul style="list-style-type: none"> 3.50/3.35 	<ul style="list-style-type: none"> Baseline was too high initially due to discrepancies between assessors during past semesters. Subsequently, T&H has: <ol style="list-style-type: none"> switched to a single assessor Identified outliers that skewed results This lower benchmark reflects better the true baseline.
INDIRECT MEASURES					
<p>Student Evaluations</p> <ul style="list-style-type: none"> Questions 6, 9 (combined average from MTS core courses Spring, Summer, Fall 2017) <p>Degree Program Survey</p> <ul style="list-style-type: none"> Core Competencies: Christian Theological Heritage (Fall/Spring 2017) 	<ul style="list-style-type: none"> 85% overall average 80% respond with 4-5 on likert scale 	<ul style="list-style-type: none"> N/A N/A 	<ul style="list-style-type: none"> 89.14%/ +4.14% 83.7% respond with 4-5 on likert scale/ +3.7% 	<ul style="list-style-type: none"> 85%/ 86% 80%/ 81% 	<ul style="list-style-type: none"> Results last year are positive—the jury has no action plan/recommendation for improvement at this time. Results last year are positive—the jury has no action plan/recommendation for improvement at this time.

Student Learning Objective 3: Students will demonstrate personal and spiritual maturity in their program.

Measures	Baseline	Results Last Faculty Jury	Results Last Year/ Improvement	Current Benchmarks <i>(set May 2017) /</i> New Benchmarks <i>(TBD during May 2018 juries)</i>	Action Plan Steps to Achieve the New Benchmark <i>(TBD during May 2018 juries)</i>
DIRECT MEASURES					
<p>Embedded Assignments</p> <ul style="list-style-type: none"> Systematic Theology I (combined average Spring, Summer, Fall 2017) Christian Ethics (combined average Spring, Summer, Fall 2017) 	<ul style="list-style-type: none"> 3.08 out of 4.0 2.62 out of 4.0 	<ul style="list-style-type: none"> 2.94 2.53 	<ul style="list-style-type: none"> 3.49/ +55 3.13/ +60 	<ul style="list-style-type: none"> 3.08/3.20 3.08/3.10 	<ul style="list-style-type: none"> Move to have a single person or jury team assess every embedded assignment (as has already been done for history and ethics). Course content for the internet section will be revised this summer—(more videos, presentations). These adjustments may help with lower scores in the internet and hybrid course sections that have brought down the overall average in the past.
INDIRECT MEASURES					
<p>Student Evaluations</p> <ul style="list-style-type: none"> Questions 6, 7, 9 (combined average from MTS core courses Spring, Summer, Fall 2017) <p>Noel-Levitz</p> <ul style="list-style-type: none"> Question 62 <p>Degree Program Survey</p> <ul style="list-style-type: none"> Core Competencies: Spiritual/Character Formation (Fall/Spring 2017) 	<ul style="list-style-type: none"> 85% overall average 6.56 80% respond with 4-5 on likert scale 	<ul style="list-style-type: none"> N/A 6.38 N/A 	<ul style="list-style-type: none"> 88.70%/ +3.7% 6.49/ +11 87.1% respond with 4-5 on likert scale/ +7.1% 	<ul style="list-style-type: none"> 85%/ 86% 6.40/6.41 80%/ 81% 	<ul style="list-style-type: none"> Results last year are positive—the jury has no action plan/recommendation for improvement at this time. Results last year are positive—the jury has no action plan/recommendation for improvement at this time. Results last year are positive—the jury has no action plan/recommendation for improvement at this time.