

**Master of Arts in Discipleship  
2016-2018 (May 16, 2019)**

<b>ATS GOALS</b>	<b>NOBTS Goals</b>	<b>SLOs</b>	<b>Measurements</b>	<b>Results</b>	<b>Baseline</b>	<b>Benchmark</b>	<b>Action Plan</b>
1. The capacity for critical and constructive theological reflection regarding the content and processes of the areas of specialized ministry.	1. A. Biblical Exposition: To interpret and communicate the Bible accurately.  B. Christian Theological Heritage: To understand and interpret Christian theological heritage and Baptist polity for the church.	1. Students will demonstrate an ability to interpret and teach biblical and theological truths that promote spiritual growth in a local church or ministry.	<b>Direct Assessment Measures:</b> <ul style="list-style-type: none"> <li>Teaching Practicum (Embedded Assignment)</li> <li>(All Domain Scores)</li> </ul> <b>Indirect Assessment Measures:</b> <ul style="list-style-type: none"> <li>MADI Exit Survey Personal Readiness Question #1</li> </ul>	2.78 FA16 2.67 FA16 2.56 FA16  <b>NO NEW DATA DUE TO REMOVAL OF COURSE FROM MADI</b>	2.57 of 3.0 2.50 of 3.0 2.50 of 3.0  0 No data	2.60 of 3.0 2.60 of 3.0 2.60 of 3.0  4	Adding small group embedded assignment.
2. Skill in the design, implementation, and assessment of ministry in these specialized areas.	2. A. Disciple Making: To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.  B. Interpersonal Skills: To perform pastoral care effectively, with skills in communication and conflict management.	2. Students will be able to create and lead a comprehensive discipleship strategy and the spiritual growth process for a church or ministry.	<b>Direct Assessment Measures:</b> <ul style="list-style-type: none"> <li>Strategic Discipleship Plan. Lifespan Discipleship (Embedded Assignment) <ul style="list-style-type: none"> <li>Application Domain</li> </ul> </li> </ul> <b>Indirect Assessment Measures:</b> <ul style="list-style-type: none"> <li>MADI Exit Survey Personal Readiness Question #2</li> </ul>	<b>INT (FA16)</b> 2.65  <b>CR (SP17)</b> 2.33  <b>INT (SU18)</b> 3.0  <b>INT (FA18)</b> 2.83	2.53 of 3.0    0 No data	2.55 of 3.0    4	Add submission of rough draft of embedded assignment.

ATS GOALS	NOBTS Goals	SLOs	Measurements	Results	Baseline	Benchmark	Action Plan
<p>3. An understanding of the various disciplines that undergird the area of specialized ministry.</p>	<p>3. A. Disciple Making: To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.</p> <p>B. Interpersonal Skills: To perform pastoral care effectively, with skills in communication and conflict management.</p> <p>C. Servant Leadership: To serve churches effectively through team ministry.</p>	<p>3. Students will demonstrate knowledge and understanding of disciple-making principles, processes, and strategies in and through churches and its ministries.</p>	<p><b>Direct Assessment Measures:</b></p> <ul style="list-style-type: none"> <li>• Strategic Discipleship Plan. Lifespan Discipleship (Embedded Assignment) <ul style="list-style-type: none"> <li>○ Understanding</li> <li>○ Communication</li> </ul> </li> </ul> <p><b>Indirect Assessment Measures:</b></p> <ul style="list-style-type: none"> <li>• Personal Disciplemaking: Reflection Paper</li> <li>• MADi Exit Survey</li> <li>• Personal Readiness Question #3</li> </ul>	<p><b>INT (FA16)</b> 2.65 2.80</p> <p><b>CR (SP17)</b> 2.16 2.33</p> <p><b>INT (SU18)</b> 2.2 2.6</p> <p><b>INT (FA18)</b> 2.17 2.5</p>	<p>2.53 of 3.0 2.65 of 3.0</p> <p>0</p>	<p>2.55 of 3.0 2.66 of 3.0</p> <p>4</p>	<p>Add submission of rough draft of embedded assignment.</p> <p>New assignment for course. Revised in 2018.</p>

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4. Growth in personal and spiritual maturity.	4. Spiritual and Character Formation: To provide moral leadership by modeling and mentoring Christian character and devotion.	4. Students will demonstrate growth in personal and spiritual maturity.	<b>Direct Assessment Measures:</b> <ul style="list-style-type: none"> <li>• Embedded Assignment</li> </ul> <b>Indirect Assessment Measures:</b> <ul style="list-style-type: none"> <li>• MADI Exit Survey Personal Readiness Question #4</li> <li>• Responses to exit interview</li> </ul>	<b>EXT (FA18)</b> 2.42 2.67 2.5  <b>CR (FA18)</b> 2.46 2.46 2.62			Add a template to guide the embedded assignment.