

**Master of Arts (Biblical Archaeology)  
Scheduled for Faculty Jury: May 16, 2018**

***Student Learning Outcomes:***

1. *Students will demonstrate their understanding and ability to interpret and communicate accurately biblical, theological, and historical truth.*
2. *Students will demonstrate their understanding and interpretation of Biblical Backgrounds and Archaeology for the edification of the church and the education of the community.*

*ATS Degree Program Goal D.1.2 – The goals an institution adopts for these degree programs should include the attainment of a survey knowledge of various theological disciplines, or focused knowledge in a specific discipline, or interdisciplinary knowledge. Achievement of student learning outcomes for these degrees shall contribute to meeting these programmatic goals.*

Measures	Baseline	Results Last Year 2017-18	Improvement	New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>					
<b>Embedded Assignment:</b> <ul style="list-style-type: none"> <li>• Encountering the Biblical World</li> <li>• Intermediate Greek</li> <li>• Archaeology course</li> </ul>	<ul style="list-style-type: none"> <li>• 3.2</li> <li>• 3.25</li> <li>• 3.35</li> </ul>	<ul style="list-style-type: none"> <li>• 3.22</li> <li>• 3.58</li> <li>• N/A</li> </ul>	<ul style="list-style-type: none"> <li>• 0.2</li> <li>• .33</li> <li>• N/A</li> </ul>	<ul style="list-style-type: none"> <li>• 3.3</li> <li>• 3.35</li> <li>• 3.45</li> </ul>	BBBW5200: Not needed – Course will not be utilized in future assessment rubrics.  Positive gain.
<i>Indirect Measures</i>					
<ul style="list-style-type: none"> <li>• Student Exit Interviews</li> <li>• MA (BA) Thesis</li> </ul>	<ul style="list-style-type: none"> <li>• 3.4</li> <li>• 3.5</li> </ul>	<ul style="list-style-type: none"> <li>• N/A</li> <li>• 3.0</li> </ul>	<ul style="list-style-type: none"> <li>• N/A</li> <li>• Met baseline</li> </ul>	<ul style="list-style-type: none"> <li>• 35</li> <li>• 3.5</li> </ul>	Quantitative rubrics were not used in the Exit Interview, but will be developed for future utilization similar to MA (BS) degree.  Continue to develop baseline and benchmark data. To date, only 2 theses submitted – more data will be compiled for analysis.

***Student Learning Outcome 3: Students will demonstrate improved skills in research and writing in the field of Biblical Backgrounds and Archaeology.***

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<b>Measures</b>	<b>Baseline</b>	<b>Results Last Year</b>	<b>Improvement</b>	<b>New Benchmark</b>	<b>Action Plan Steps to Achieve the New Benchmark</b>
<i>Direct Measures</i>					
<i>Indirect Measure</i>					

***Student Learning Outcome 4: Students will demonstrate personal and spiritual maturity.***

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<b>Measures</b>	<b>Baseline</b>	<b>Results Last Year</b>	<b>Improvement</b>	<b>New Benchmark</b>	<b>Action Plan Steps to Achieve the New Benchmark</b>
<i>Direct Measures</i>					
<i>Indirect Measure</i>					