

Student	Project Model
Project Mentor	Field Mentor

Commented [PG1]: Comments provided for informational purposes. You may turn these off: go to the Review tab and choose No Markup.

Commented [PG2]: The project and field mentors may not serve as formal evaluators below.

Project Title

Please fill in each project goal along with the corresponding evaluation plan.

Commented [PG3]: Remember that this evaluation plan becomes an outline for Chapter 8 in the final project proposal. Include both project AND professional goal details in that chapter.

Project Goal One		
To . . .		
Goal Steps	Resulting Products	Evaluators/Evaluation
1.		
2.		

Commented [PG4]: Both goal steps should be evident in the goal statement:
What are you researching? What do you intend to discover in the process? For example, the field of discipleship (product 1. = annotated bibliography) to discover best practices (product 2. = report).

Project Goal Two		
To . . .		
Goal Steps	Resulting Products	Evaluators/Evaluation
1.		
2.		

Project Goal Three		
To . . .		
Goal Steps	Resulting Products	Evaluators/Evaluation
1.		
2.		

Commented [PG5]: If you need to add another row, click on the row below which you wish to add another. This cursor placement activates the Table Design and Layout tabs. Then go to Layout and choose to Insert Below.

Project Goal Four (strategy model only)		
To . . .		
Goal Steps	Resulting Products	Evaluators/Evaluation
1.		
2.		

Please fill in each professional goal along with the corresponding evaluation plan.

Commented [PG6]: Professional goals often mirror project goals. Therefore, the validation of related project goal products may validate related professional goal products—two birds, one stone.

Professional Goal One		
To increase my knowledge . . .		
Goal Steps	Resulting Products	Evaluators/Evaluation
1.		
2.		

Professional Goal Two		
To increase my skill . . .		
Goal Steps	Resulting Products	Evaluators/Evaluation
1.		
2.		