



CEEF 9403 Lifespan Education

(CECH9401 Childhood Education, CEYH9403 Youth Education, CEAD9401 Adult Education)

New Orleans Baptist Theological Seminary
Discipleship and Ministry Leadership Division
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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of Course

The purpose of this seminar is to equip students with a theoretical and practical understanding of the processes and contexts involved in the Christian education of children, youth, and adults.

Core Values

The seminary has five core values. The focal core value for 2018-2019 is *Doctrinal Integrity*. This course supports the five core values of the seminary.

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Curriculum Competencies Addressed

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

This course will emphasize the following curriculum competencies:

1. *Disciple Making*: To stimulate church health through effective disciple making of children, youth, or adults.
2. *Interpersonal Skills*: To perform pastoral care effectively, with skills in communication and conflict management. To support effective pastoral care of children, youth, and adults in their cultural context.
3. *Servant Leadership*: To serve churches effectively through team ministry. To serve the local church by developing servant leaders.
4. *Spiritual and Character Formation*: To provide moral leadership by modeling and mentoring Christian character and devotion. To emphasize the intentionality required to

engage in the process of growing in relationship with God and becoming conformed to Christ through the power of the Holy Spirit.

Course Description

The purpose of this seminar is to engage students in a comprehensive examination of biblical examples and historical models and contemporary theories of education. The application of biblical and pedagogical principles to various learning communities will be explored based on student research interest and focus. Students will make classroom presentations based on individual research and writing. (Also listed as CEAD9401, CECH9401, and CEYH940X)

Student Learning Outcomes

Upon completion of the course, the student will demonstrate:

1. Understanding of theories of education.
2. Understanding a biblical foundation for the Christian education of a specific age group (children, youth, or adults).
3. Understanding of contemporary issues in children, youth, or adult educational ministry.
4. Understanding of the essential components of Christian education of children, youth, or adults the local church setting.

Required Readings

All students will read all of the Foundational Texts. In addition, students must choose one of four emphasis for the textbook reading: General (read one text from each age group designated with an asterisk “*”), Children (read all three children texts), Youth (read all three youth texts), or Adult (read all three adult texts).

Foundation Texts

Linhart, Terry, Editor. *Teaching the Next Generations: A Comprehensive Guide for Christian Formation*. Grand Rapids: Baker Academic, 2016.

Maddix, Mark A. and James Riley Estep, Jr. *Practicing Christian Education: An Introduction for Ministry*. Grand Rapids: Baker Academic, 2017.

Yount, William. *The Teaching Ministry of the Church*, 2nd Edition. Nashville: B & H Publishing, 2008.

Children

Magruder, Jana. *Kids Ministry that Nourishes: Three Essential Nutrients of a Healthy Kids Ministry*. Nashville: B&H Books, 2016.

* Spooner, Bernard, ed. *Children’s Christian Education: 12 Essentials for Effective Church Ministry to Children and Their Families*. Coppell, TX: Christian Leadership Publishing, 2015.

Youth

Borgman, Dean. *Foundations for Youth Ministry: Theological Engagement with Teen Life and Culture*. Grand Rapids: Baker Publishing, 2013.

* Clark, Chap, ed. *Adoptive Youth Ministry: Integrating Emerging Generations into the family of Faith*. Grand Rapids: Baker Publishing, 2016.

Ross, Richard. *Youth Ministry that Last a Lifetime*. Ft. Worth: Seminary Hill Press, 2016.

Adults

* Knowles, Malcolm S. and Elwood F. Holton III. *The Adult Learner: The Definitive Classic in Adult Education and Human Resource Development, 8th Edition*. New York: Routledge, 2015.

Jarvis, Peter. *Adult Education and Lifelong Learning: Theory and Practice, 4th ed.* New York: Routledge, 2010.

Wlodkowski, Raymond J. *Enhancing Adult Motivation to Learn: A Comprehensive Guide for Teaching All Adults, 4th ed.* San Francisco: Jossey-Bass Publishers, 2017.

Supplemental

Bergin, Christi C. and David Allen Bergin. *Child and Adolescent Development in Your Classroom: Topical Approach (3rd Edition)*. Boston: Cengage Learning, 2018.

Ormrod, Jeanne E. *Educational Psychology: Developing Learners (9th Edition)*. Boston: Pearson Education, 2017.

Santrock, John. *Adolescence (16th Edition)*. New York: McGraw-Hill Education, 2016.

_____. *Children (13th Edition)*. New York: McGraw-Hill Education, 2016.

_____. *Life-Span Development (16th Edition)*. New York: McGraw-Hill Education, 2017.

Course Teaching Methodology

Methodology

This seminar will emphasize a format of teaching and learning including discussion, research and reporting, mini lecture, and visual presentations (PowerPoint, Prezi, Keynote, etc).

Format

This course meets on the main campus in four one-day meetings.

Assignments and Evaluation Criteria

1. Textbook Reading & Discussion Preparation: (20%)

Read six textbooks and prepare five discussion questions per texts designed to foster peer interaction. Submit questions on discussion board prior to seminar. Each student must lead a discussion of a portion of one of the texts. The professor will make assignments based on discussion question submissions. See course schedule for reading and discussion question due dates. *SLO #1 and #4*

2. *Educational Development Paper: (30%)*

Write a paper describing the human development of a specific age group (children, youth, or adult) as it relates to Christian education. Using the required textbooks and supplemental textbooks, the paper will include a biblical basis for Christian education and a synthesis of developmental issues related to a specific age group. The paper will be **10 to 15 pages in length** with a minimum of **6 sources (textbooks and supplemental textbooks)**. **Paper must be uploaded to Blackboard before midnight on the Monday before the second seminar meeting.** *SLO #1 and #2*

3. *Research Paper: (35%)*

Write a research paper and prepare a seminar presentation. The research topic will focus on one age group of the lifespan (children, youth, or adults). The paper will explore educational practices in the local church. Conduct research through books, academic journals, and interviews of children, youth, or adult ministers/workers. The research paper should be **25-30 pages in length** with a minimum of **15 resources cited**. Include sections such as *thesis* (clear statement of what you seek to accomplish); *literature review* (inform the reader about the resources and ministry practices explored); *research* (what did you discover); *implications* (how should or could your research impact ministry practices in the local church). **Research papers must be uploaded to Blackboard discussion before midnight on the Monday before third seminar meeting.** *SLO #2 and #3*

* Students must select/define a research topic no later than one week prior to first seminar meeting. Submit your topic to the professor via email. Paper topics will be discussed and refined during the first seminar meeting.

4. *Presentation: (15%)*

Students will be assigned a specific time during the seminar to make a presentation of their research findings. Also, a classmate will be assigned to conduct a peer review of the paper and presentation as well as lead the discussion following the class presentation. *SLO #4*

Course Evaluation

Textbook Reading & Discussion	20%
Educational Development Paper	30%
Research Paper	35%
Presentation	15%

Schedule/Assignments

Date	Session Topics	Assignment Due
Seminar Session 1	<i>The Teaching Ministry of the Church</i> <i>Teaching the Next Generations</i> <i>Practicing Christian Education</i>	Foundation Texts Discussion Questions
Seminar Session 2	Educational Development of Children, Youth, and Adults	Age Level Text Discussion Questions

		Educational Development Paper (due the Monday before second meeting)
Seminar Session 3	Research Presentations	Research Paper & Presentation Group 1 (paper due the Monday before third meeting)
Seminar Session 4	Research Presentations	Presentation Group 2

Course Policies

Academic Honesty Policy: All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Assignment Formatting: Unless otherwise noted, all assignments are to be created in Turabian 8 format. All written assignments must be Word documents, written in third person, and created in 12 pt. Times New Roman font with 1 inch margins. PDFs will not be accepted.

Assignment Submission: All assignments are to be submitted to Blackboard by 11:59 p.m. of the due date unless otherwise indicated. Do not send files as attachments via email to the professor. For technical reasons, this mode of file transmission is extremely inefficient.

Grading Scale: Your final grade will be based on your total accumulation of points as indicated under the *Assignments and Evaluation Criteria* section of this syllabus according to the grading scale in the NOBTS 2013-2014 catalog.

A 93-100 B 85-92 C 77-84 D 70-76 F 69 and below

Late Assignments: Late assignments are not accepted in the reading colloquium.

Netiquette: Appropriate Online Behavior: Each student is expected to demonstrate appropriate Christian behavior when working online. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Plagiarism: A high standard of personal integrity is expected of all students. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course,

and other such forms of dishonesty are strictly forbidden. *Although anything cited in three sources is considered public domain, we require that all sources be cited.* Any infraction will result in failing the course. Any infraction will be reported to the Dean of Students for further action.

Recording Policy: Recordings of class, including any audio and/or video recordings, regardless of the media or format, and regardless of the intended or actual use, are not permitted without prior written permission of the professor. The class will be notified in advance should any such recording be approved. This policy is intended to protect the privacy of the students.

Revision of the Syllabus: The course syllabus is not a legal contract. Any syllabus revision will be preceded by a reasonable notice to students. The standards and requirements set forth in this syllabus may be modified at any time by the professor. Notice of such changes will be by announcement in class or by email notice.

Withdrawal from the Course: The administration has set deadlines for withdrawal. These dates and times are published in the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor can't issue a withdrawal. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in the course if you choose not to attend once you are enrolled.

Additional Information

Blackboard and SelfServe Information: You are responsible for maintaining current information regarding contact information on Blackboard and SelfServe. The professor will utilize both to communicate with the class. Blackboard and SelfServe do not share information so you must update each. Assignment grades will be posted to Blackboard.

Correspondence with the Professor: Every effort is made to respond to emails and phone calls within 24-48 hours, excluding weekends. Please feel free to contact the professor(s) with any question you may have regarding this course.

Help for Writing Papers at "The Write Stuff": This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

Hurricane/Severe Weather Evacuation: In the event of a hurricane or other emergency, go to the seminary web site for information: www.nobts.edu. See Blackboard for any announcements that may be posted. You should ensure your email address is updated on Blackboard.

For up-to-date weather information stay tuned to:

- WBSN FM-89.1
- WWL Channel 4
- WWL AM-870
- www.nobts.edu

Mandatory Evacuation: Hurricane season lasts from June 1 to November 30. If the Mayor or the President of NOBTS recommends that you leave the city, then do so. If a mandatory evacuation

is called everyone except emergency personnel must leave. Staying on campus is not an option. See the *Student Handbook* for further information regarding hurricane preparedness, evacuation, and shelter.

NOBTS Emergency Text Messaging Service: Once you have established a SelfServe account you may sign up for the NOBTS emergency text messaging service by going to <http://nobts.edu/NOBTSEmergencyTextMessage.html> .

Office Hours: Office hours in the summer are sporadic. Please contact the professor via email.

Special Needs: If you need an accommodation for any type of disability, please set up a time to meet with the professor(s) to discuss any modifications you may need that are able to be provided.

Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/student-services, email us at studentservices@nobts.edu, or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html#advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html

Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/student-services/counseling-services.html
Women's Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



[TWITTER.COM/NOBTS](https://twitter.com/nobts)



[INSTAGRAM.COM/NOBTS](https://www.instagram.com/nobts)



[FACEBOOK.COM/NOBTS](https://www.facebook.com/nobts)

Selected Bibliography

Children

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Anthony, Michael et al. *Perspectives on Children's Spirituality: Four Views*. Nashville: B & H Academic, 2007.

Barna, George. *Transforming Children into Spiritual Champions: Why Children Should be Your Church's #1 Priority*. Ventura, CA: Regal, 2003.

Berryman, J. W. *Godly play: An Imaginative Approach to Religious Education*. Minneapolis, MN: Augsburg, 1995.

Bunge, Marcia, ed. *The Child in Christian Thought*. Grand Rapids, MI: Wm. B. Eerdmans Publishing Co., 2001.

Cavalletti, S. *The Religious Potential of the Child* (P. M. Coulter & J. M. Coulter, Trans.), 1983. Ramsey, NJ: Paulist Press. (Original work published in 1979)

Chapman, Kathleen. *Teaching Kids Authentic Worship: How to Keep Them Close to God for Life*. Grand Rapids, MI: Baker Books, 2003

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- Harwood, Adam. *The Spiritual Condition of Infants: A Biblical-Historical Survey and Systematic Proposal*. Eugene, OR: Wipf & Stock, 2011
- Hay, D., with Nye, R. *The Spirit of the Child* (Rev. ed.). Philadelphia, PA: Jessica Kingsley Publishers, 2006
- Haynes, Brian. *The Legacy Path: Discover Intentional Spiritual Parenting*. Nashville: Randall House Publications, 2011.
- Holmen, Mark. *Building Faith at Home: Why Faith at Home Must be Your Church's #1 Priority*. Ventura, CA: Regal. 2007.
- Keeley, Robert J. *Helping Our Children Grow in Faith: How the Church Can Nurture the Spiritual Development of Kids*. Grand Rapids, MI: Baker Books, 2008.
- May, Scottie et al. *Children Matter: Celebrating Their Place in the Church, Family, and Community*. Grand Rapids: Eerdmans, 2005.
- Nye, Rebecca. *Children's Spirituality and Why it Matters*. London: Church House Publishing, 2009.
- Parr, Steve, and Tom Crites. *Why They Stay: Helping Parents and Church Leaders Make Investments that Keep Children and Teens Connected to the Church for a Lifetime*. Bloomington, IN: WestBow Press, 2015.
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- Stonehouse, Catherine. *Joining Children on the Spiritual Journey: Nurturing a Life of Faith*. Grand Rapids: Baker Academic, 1998. ISBN-13: 978-0801058073
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- Youth
Black, Wesley. *An Introduction to Youth Ministry*. Nashville, TN: B&H, 1998.

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- _____. *Sustainable Youth Ministry: Why Most Youth Ministry Doesn't Last and What Your Church Can Do About It*. Downers Grove, IL: InterVarsity Press, 2008.
- Dunn, Richard. *Shaping the Spiritual Life of Students: A Guide for Youth Workers, Pastors, Teachers and Campus Ministers*. Downers Grove, IL: InterVarsity Press, 2001.
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- Erwin, Pamela. *A Critical Approach to Youth Culture: Its Influence and Implications for Ministry*. Grand Rapids, MI: Zondervan, 2010.
- Fields, Doug. *Purpose Driven Youth Ministry*. Grand Rapids, MI: Zondervan Youth Specialties, 1998.
- Kageler, Len. *Youth Ministry in a Multifaith Society: Forming Christian Identity Among Skeptics, Syncretists and Sincere Believers of Other Faiths*. Downers Grove, IL: InterVarsity Press, 2014.
- Lawrence, Rick. *Jesus Centered Youth Ministry: Moving from Jesus-Plus to Jesus-Only*. Loveland, CO: Group/Simply Youth Ministry, 2014.
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Adults

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- Hestenes, Roberta, Howard Hendricks, and Earl Palmer. *Mastering Teaching*. Portland, OR: Multnomah, 1991.
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- Anyone*. Colorado Springs, CO: Multnomah Books, 1992.
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