

Assessment Map for Biblical Teaching Certificate (CLC)
Terms Assessed: Spring 2023 and Fall 2023

Student Learning Outcome #1: *The graduate will understand basic contexts and styles of biblical genres.*

Alignment to Mission Statement/Strategic Plan: *Proclamation (mission statement)*

Alignment to ATS/NASM/CACREP Goals (if applicable): *n/a*

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
Direct Measures¹ <i>Life of Christ:</i> Midterm Exam selected items composite score <i>Early Church:</i> Midterm Exam selected items composite score <i>Historical:</i> Midterm Exam selected items composite score <i>Prophets:</i> Midterm Exam selected items composite score <i>Early Church:</i> Midterm Exam Indirect Measures Average score on <i>Life of Christ</i> course evaluation items 2, 6, and 9 Average score on <i>Early Church</i> course evaluation items 2, 6, and 9	FA22: 81.2 % (9 of 11) of sampled students scored 70% or better, with a mean composite score of 80.91. FA22: 100 % (5 of 5) of sampled students scored 70% or better, with a mean composite score of 80.00 No Submissions Total composite: 4.93 Item 2: composite 5.0 Item 6: composite 4.8	FA23: 91.2% (11 of 12) of sampled students scored 70% or better with a mean composite score of 89.83 (OLC) Sp23: 100% (15 of 15) of sampled students scored 70% or better with a mean composite score of 89.13 (OLC)	1. New Benchmark for all exams: 90% of students will score 80 or higher on selected items. In Spring 2024, the final course (<i>Prophets</i>) will be offered for the first time, and we will identify selected items to assess. Each semester, the program coordinator will ensure that the Canvas quizzes used for Mid-Term Exams will be reused so that selected items are consistent.

Average score on <i>Historical</i> course evaluation items 2, 6, and 9 Average score on <i>Early Church</i> course evaluation items 2, 6, and 9	Item 9: composite 5.0	Sp23 (OLC) Total composite: 4.9 Item 2: composite 5.0 Item 6: composite 5.0 Item 9: composite 4.8	
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¹ Because so few students enroll in this certificate, and because they are primarily are part-time students, we cannot rely on one or two course embedded assignments for data. Thus, we've selected four course embedded assignments that can be used to assess this SLO. Not all courses are offered every semester, so we will not have data for each of the direct or indirect measures for each semester of the assessment period. . For this SLO, direct and indirect measures artifacts will come from one or more of the following courses, depending on course offerings during the 2-year program cycle:

- Life of Christ: midterm exam selected questions
- Early Church: midterm exam selected questions
- Historical: midterm exam selected questions
- Prophets: midterm exam selected questions

Alignment to ATS/NASM/CACREP Goals (if applicable): n/a

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Average score on <i>OT Book Study</i> Course Evaluation items 2, 6, 9		Total composite: 4.67 Item 2: composite 4.7 Item 6: composite 4.7 Item 9: composite 4.6	
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- Life and Letters of Paul: notebook rubric
- NT Book Study: notebook rubric
- Writings: notebook rubric
- OT Book study: notebook rubric

Assessment: Tuesday, December 19, 2023, 2:00pm

Dr. Tommy Doughty (Program Coordinator), Dr. Greg Wilton, Josh Brittan

Executive Summary:

The Biblical Teaching Certificate is comprised of courses offered on a strict two-year rotation. As of this assessment, 6 of the 8 courses have been offered and incorporated into assessment review. The final 2 courses will be offered in Spring 2024.

In this assessment, benchmarks were set for all direct measures. Overall, we will begin to compare student achievement moving forward, with one course available in each objective each semester. Our benchmarks will unify style for measures utilizing selected items from exams. Therefore, one action step for the next assessment iteration will be to supply data and request our grid to provide data disaggregated by section, including composite mean and percentage of students scoring above the benchmark. A second action step will be to communicate with instructors to be sure that the exams used in each course are consistent as a new cycle begins.