

Assessment Map for Thrive Certificate (CLC)
Terms Assessed: Spring 2023 - Fall 2023

Student Learning Outcome #1: *Students will better understand the calling of women into ministry with their husbands,*

Alignment to Mission Statement/Strategic Plan: *Mission (mission statement)*

Alignment to ATS/NASM/CACREP Goals (if applicable): *n/a*

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
Direct Measures LCMW 1102 Personal Reflection Paper Rubric section 3 “Ministry Goals” LCMW1106 Personal Reflection Paper Rubric section 1 “Importance of Local Church”	Avg. Score is 16/20 Benchmark not yet set. This measure was added after the previous jury to allow for more robust data.	Course not taught during this term Overall: 19.65 Fall 2023 Overall: 19.65 New Orleans: 19.5 Flex: 19.8	The benchmark will be increased from 20/25 to 22.5/25 and from 16/20 to 18/20. Additionally, the benchmark for the indirect measure will be increased from 4/5 to 4.25/5.
Indirect Measures Average score on LCMW1102 and LCMW1106 Course Evaluation items 6	Avg. Score is 4/5	Overall: 4.8 Fall 2023 Overall: 4.8 New Orleans: 4.7 Flex: 4.9 The students produce high scores due to clear expectations by being given a template. The rubric is also clear and provided to the	The addition of the second measure for the purpose of providing more robust data has paid off this assessment cycle. With this addition, this assessment cycle was able to produce data since these courses are taught on a two year cycle.

		student ahead of completing the assignments. The increase in the Flex section is due to a larger sample size. The classes typically are 1/3 New Orleans and 2/3 Flex, thus someone with a lower grade doesn't drop the score as dramatically.	
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Student Learning Outcome #2: Students will articulate their giftings and how to use them alongside their husbands.

Alignment to Mission Statement/Strategic Plan: Mission (mission statement)

Alignment to ATS/NASM/CACREP Goals (if applicable): n/a

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
Direct Measures LCMW1101 Personal Reflection Paper Rubric section 2 “Spiritual Gifts Assessment Summary and Reflection” LCMW1108 Personal Reflection Paper Rubric section 4 “Impact on Personal Growth in Evangelism, Discipleship, and Engaging Others for the Gospel”	Avg. Score is 16/20 Benchmark not yet set. This measure was added after the previous jury to allow for more robust data.	These two courses were not taught during this assessment cycle.	These two courses are currently being taught and were not taught in this assessment cycle. The benchmarks will stay current until the courses can be evaluated with more than one set of data. Thrive courses are taught on a two-year cycle. The past two assessments have been yearly but will move to a two-year cycle to reflect the assessment cycle of all other programs at the school. This move will ensure data will be present for all measures for each assessment.
Indirect Measures Average score on LCMW1101 and LCMW 1108 Course Evaluation item 2	Avg. Score is 4/5	These two courses were not taught during this assessment cycle.	

Executive Summary: The Thrive certificate program provides the students with very clear expectations and rubrics for each assignment. This consistency allows the students to be more successful in the program because they understand what will be required of them to produce quality work. We also have been able to be consistent with the instructors for these first few years of Thrive. This consistency in teaching has produced a quality educational program.