

Associate of Arts
Fall 2021 (221) - May 6, 2022

Student Learning Objective 1: Biblical Interpretation: The graduate will interpret and communicate the Bible accurately.

Measures	Baseline	Benchmark	Results Last Year	Improvement	New Benchmark(s)	Action Plan Steps to Achieve New Benchmark
Direct Measures						
LCCF1310 (final paper)	2.8	2.8	2.30 Composite Score NOLA: 2.38 online: 2.58 HVU: 2.25 BHU: 2.0 TSU: canceled	-0.52	2.8	Note: The scores represent the use of the new rubric. Dr. A piloted the rubric for this jury cycle.
Indirect Measures						
Faculty Generated Local Test Questions given with ETS Profile Proficiency Exam (grads only)	Average score of sampled students was 79%	Average score of ≥79% correct	80% (Fall 2021) Online: 80%* *One student completed test	+6.44	80.0%	Determine exactly who is meant to take the exam and attempt to get more graduates to complete it. More data needed before raising benchmark.
--- Student Satisfaction Survey (grads only)	--- Average score of 4 on a 5-point scale	--- Average score of 4 on a 5-point scale	--- • 4.67 Composite Score (Fall 2021) Online: 4.* - Equip: 4	--- +0.67	--- 4.0	---

			<ul style="list-style-type: none">- Expectation: 4Duluth: 5*- Equip: 5- Expectation: 5Birmingham: 5*- Equip: 5- Expectation: 5*One student completed survey			
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Student Learning Objective 2: Service and Leadership: The graduate will demonstrate the ability to serve, lead, and equip churches through pastoral, worship, and educational ministries.

Measures	Baseline	Benchmark	Results Last Year	Improvement	New Benchmark(s)	Action Plan Steps to Achieve New Benchmark
Direct Measures						
LCCF2360 (Teaching Methods: Lesson Plan)	Average of 3.25 or higher on the 4-point Lesson Plan/Sermon Brief Rubric	• Average of 3.26 or higher on the 4-point Lesson Plan/Sermon Brief Rubric	N/A No sections of the course were taught in Fall 2021	• N/A	Average of 3.25 or higher on the 4-point Lesson Plan/Sermon Brief Rubric	More data needed (due to class rotation)
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• LCCF2380 (Intro to Preaching: Sermon Brief)	• Average of 3 or higher on the 4-point Lesson Plan/Sermon Brief Rubric	• Average of 3 or higher on the 4-point Lesson Plan/Sermon Brief Rubric	Composite Score: 3.0 (Fall 2021) Angola 2.68 Monroe: 2.7 NOLA: 3.7 Flex: 3.27 HVU: no response BHU: no response SFL: canceled TSU: canceled	• +0.21	• Average of 3.0 or higher on the 4-point Lesson Plan/Sermon Brief Rubric	Address HVU/BHU instructors who did not provide assignments
Indirect Measures						
Faculty Generated Local Test Questions given with ETS	Average score of sampled students was 70%	Average score of ≥70% correct	90% (Fall 2021) Online: 90%* *One student completed test	+25.11	70.0%	Determine exactly who is meant to take the exam and attempt to get more graduates to complete it. More data

Profile Proficiency Exam (grads only)						needed before raising benchmark.
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Student Satisfaction Survey (grads only)	Average score of 4 on a 5-point scale	Average score of 4 on a 5-point scale	<ul style="list-style-type: none"> • 4.67 Composite Score (Fall 2021) Online: 4.* - Equip: 4 - Expectation: 4 Duluth: 5* - Equip: 5 - Expectation: 5 Birmingham: 5* - Equip: 5 - Expectation: 5 *One student completed survey 	+0.79	4.0	

Student Learning Objective 3: Historical and Theological Interpretation: The graduate will interpret and communicate theological and historical truth accurately.

Measures	Baseline	Benchmark	Results Last Year	Improvement	New Benchmark(s)	Action Plan Steps to Achieve New Benchmark
Direct Measures						
• LCTH2340 (Christian Doctrine research paper)	• Average of 3 or higher on the new 4-point LCHT rubric	• Average of 3 or higher on the new 4-point LCHT rubric	• 3.10 Composite Score (Fall 2021) Online: 2.58 NOLA: 3.08 NGA: 3.17 Angola: 3.58 Orlando: canceled SFL: canceled	• +0.09	• Average of 3.1 or higher on the new 4-point LCHT rubric	The scores represent the use of the new rubric. Dr. D piloted the rubric for this jury cycle.
Indirect Measures						
Faculty Generated Local Test Questions given with ETS Profile Proficiency Exam (grads only)	Average score of sampled students was 30%	Average score of $\geq 30\%$ correct	70% (Fall 2021) Online: 70%* *One student completed test	+32.22	60.0%	Determine exactly who is meant to take the exam and attempt to get more graduates to complete it. More data needed before raising benchmark.
Student Satisfaction Survey (grads only)	Average score of 4 on a 5-point scale	Average score of 4 on a 5-point scale	• 4.83 Composite Score (Fall 2021) Online: 4.5* - Equip: 5 - Expectation: 4 Duluth: 5*	+0.83	4.0	

			<ul style="list-style-type: none">- Equip: 5- Expectation: 5Birmingham: 5*- Equip: 5- Expectation: 5*One student completed survey			
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