Assessment Map for BA in Theology

Terms Assessed: SP23-FA23

Jury Members: Dr. Tommy Doughty (Program Coordinator); Dr. Greg Wilton; Joshua Brittain

Date of Jury: May 13, 2024; 4:30pm

Program Learning Objective #1: Biblical Interpretation—The graduate will interpret and communicate the Bible accurately. **Alignment to Mission Statement/Strategic Plan:** Devotion (mission statement); Proclamation (mission statement) **Alignment to ATS/NASM/CACREP Goals (if applicable):** n/a

Measures (means of	Criteria for Success	Results (report, summarize,	Use of Results (make action
program assessment)	(benchmark set last	reflect)—disaggregate by location	plan to reach criteria, set
	cycle)	and semester	new criteria if needed, AND
			discuss success of previous
			cycle's action plans)
Direct Measures		Aggregate: 3.12	New Benchmark: 3.25
Final exegesis paper collected	This is a new measure so	Interpreting the Bible: 3.08	aggregate across courses
from Interpreting the Bible,	we have no benchmark.	SP23 Aggregate: 3.08	
Introduction to Preaching,	The composite score on	NOLA: 2.75	AP: Program Coordinator of
and Introduction to Teaching	the rubric will serve as	FLEX: 3.4	Biblical Studies (Jeff
and assessed with Leavell	the metric.	FA23 Aggregate: 3.57	Audirsch) also responsible for
College Biblical Interpretation		NOLA: 3.55	oversight of <i>Int</i>
Rubric, using the composite		FLEX: 3.40	<i>Bible</i> measure. He will revise
score as the metric.		KTI: 3.81	the assignment instructions for
		KTI FLEX: 3.5	the Exegesis Paper to focus
		Intro to Teaching:	more on historical
		SP23:	context, due May 2024.
		NOLA: not assessed	
		HAR: not assessed	AP: Leavell College
		FA23: 2.7	Associate Dean (Tommy
		NOLA: 2.81	Doughty) will verify and send
		FLEX: 2.6	reminders to collector
		Intro to Preaching:3.57	of Teaching artifacts to avoid

		GD22 2 44	
		SP23: 3.44	missing data, beginning
		SPAN: 3.44	<u>Summer 2024</u> .
		FA23: 3.7	
		NOLA: 3.7	
Indirect Measures		Aggregate: 4.86, 4.76, 4.74 (4.79)	
Combined average score on	This is a new measure so	Int Bible: 4.9, 4.85, 4.9 (4.88)	
Course Evaluation items 1, 2,	we have no benchmark.	SP23:4.9, 4.8, 4.9 (avg. 4.83)	New BM: 4.25 aggregate
and 9 for <i>Interpreting the</i>	we have no benefiniark.	NOLA/FLEX: 4.9, 4.8, 4.9	across courses
Bible, Introduction to		FA23: 4.95, 4.9, 4.9 (4.92)	across courses
Preaching, and Introduction		NOLA/FLEX: 4.9, 4.8, 4.8	
o a		r r	
to Teaching.		KTI/KTI FLEX: 5.0, 5.0, 5.0	
		Intro Teach: 4.88, 4.88, 4.83 (4.86)	
		SP23: 4.75, 4.75, 4.65 (4.72)	
		Hardee: 4.5, 4.5, 4.3 (4.43)	
		NOLA: 5.0, 5.0, 5.0 (5.0)	
		FA23: 5.0, 5.0, 5.0 (5.0)	
		NOLA/FLEX: 5.0, 5.0, 5.0 (5.0)	
		Intro Preach: 4.8, 4.55, 4.5 (4.62)	
		SP23: 4.9, 4.7, 4.7 (4.77)	
		SPAN: 4.9, 4.7, 4.7 (4.77)	
		FA23: 4.7, 4.4, 4.3 (4.47)	
		NOLA/FLEX: 4.7, 4.4, 4.3 (4.47)	
		Summary/Reflection/Discussion:	
		Overall, Dr. Audirsch noted	
		weakness on historical context in	
		details on Interpreting scores.	
		details on interpreting scores.	
		Missing some artifacts for a full	
		semester.	
		semester.	

Program Learning Objective #2: Theological and Historical Interpretation—The graduate will interpret and communicate theological and historical truth accurately.

Alignment to Mission Statement/Strategic Plan: Proclamation (mission statement)

Alignment to ATS/NASM/CACREP Goals (if applicable): n/a

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
Direct Measures		Aggregate: 3.11	New BM: 3.25 aggregate
Theological Reflection #2	This is a new measure	SP23 Aggregate: 2.83	
from Christian Doctrine	so we have no	ONL: 3.33	AP: As collector
assessed with the Leavell	benchmark. The	BHAM: 2.97	of <i>Doctrine</i> measure, Dr.
College Theological and	composite score on the	ORL: 2.19	Doughty will communicate to
Historical Interpretation	rubric will serve as the	MCIW: did not submit	instructors the importance to
Rubric.	metric.	FA23 Aggregate: 3.39	prepare students for historical
		NOLA: 3.43	aspect of reflections.
		FLEX: 3.33	Beginning Fall 2024, Dr.
		SPAN: 3.42	Doughty will supply
			instructors with his assignment
Indirect Measures			overview video which includes
Combined average score on	This is a new measure	Aggregate: 4.81, 4.63, 4.73 (4.73)	historical resources and
Course Evaluation items 1, 2,	so we have no	SP23: 4.8, 4.5, 4.7 (4.2)	strategies.
and 9 for <i>Christian Doctrine</i>	benchmark.	ONL: 5.0, 4.9, 4.8 (4.9)	
		BHAM: 4.3, 4.3, 4.0 (4.2)	New BM for Indirect: 4.5
		ORL: 5.0. 4.5, 5.0 (4.8)	
		MCIW: 4.8, 4.4, 4.8 (4.7)	
		FA23: 4.9, 4.85, 4.9 (4.89)	
		NOLA/FLEX: 5.0, 4.9, 5.0 (4.97)	
		SPAN: 4.8, 4.8, 4.8 (4.8)	
		Summary/Reflection/Discussion:	

Doctrine scores improving. Dr.
Doughty affirmed Dr. Audirsch's
concern on Interpreting the Bible with
a parallel observation that interaction
with historical truth lacking (detail of
Christian Doctrine rubric scores).

Program Learning Objective #3: Competency in Chosen Field—The graduate will demonstrate mastery in Theology. **Alignment to Mission Statement/Strategic Plan:** Servanthood (mission statement), Mission (mission statement) **Alignment to ATS/NASM/CACREP Goals (if applicable):** n/a

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
Direct Measures Senior Seminar paper using composite score of Senior Seminar rubric	This is a new measure so we have no benchmark.	Aggregate: 3.06 Senior Seminar Aggregate: 2.99 SP23 Aggregate: 2.65 NOLA: 2.75 ONL: 2.56 ANG: 2.92 PARCH: 2.0 LCIW: 2.69 HAR: 2.97 FA23 Aggregate: 3.33 NOLA: 3.63 ONL: 2.9	New BM (SS only): 3.00 AP: Program coordinator (Tommy Doughty) will notify Senior Seminar instructors that he, Matt James, and Chris Shaffer are available to consult with students on SS paper topics and helpful resources, beginning Fall 2024. AP: In future assessments, prison and language sections of SS will not be considered.
Research Papers from <i>Doctrine</i> of classes (LCTH4349, 4350, 4351, 4352, 4353) ¹ assessed with the Leavell College Theological and Historical Interpretation Rubric	Projected benchmark: 2.75 composite score	LCTH4353 Aggregate: 3.20 FA23: 3.20 NOLA: 3.13 FLEX: 3.31	New BM (Doctrine ofs): 3.25 across courses

Indirect Measures Combined average score on Course Evaluation items 1, 2, and 9 for Senior Seminar and LCTH4349, 4350, 4351, 4352, 4353.	This is a new measure so we have no benchmark.	Aggregate: 4.75 Senior Seminar Aggregate: SP23 Aggregate: 4.81 NOLA: 5.0, 5.0, 5.0 (5.0) ONL: 4.7, 4.6, 4.3 (4.53) ANG: 5.0, 4.9, 5.0 (4.97) PARCH: not submitted LCIW: 4.9, 4.8, 4.8 (4.83) HAR: 4.9, 4.7, 4.8 (4.7) FA23: 4.67 NOLA: 5.0, 4.8, 4.9 (4.9) ONL: 4.5, 4.5, 4.0 (4.33)	
		LCTH4353 FA23 NO/FLEX: not submitted Summary/Reflection/Discussion: Program Coordinator (Tommy Doughty) noted higher than expected scores on the one Doctrine of class considered this cycle. The next jury will have multiple sections to compare across semesters. Dr. Doughty noted to jury members how some Doctrine of will be more slanted to historical concerns and others to biblical concerns, so the detail	

from more data will help with

content-specific improvement down the road.
Dr. Wilton questioned why prison scores were considered since no students in those sections are in this program. Still, the Spring 2023 scores were low, so Dr. Doughty recommended following through on an unfulfilled intention of making Leavell College faculty available for SS
research projects.

¹ Upper-level *Doctrine of classes include LCTH4349 Doctrine of Humanity, Sin, and Suffering*; LCTH4350 *Doctrine of God*; LCTH4351 *Doctrine of the Church*; LCTH5352 *Doctrine of Salvation & Religious Diversity*; LCTH4353 *Doctrine of the Person & Work of Christ*

Executive Summary:

This is the first assessment of this major which was revised in 2023. Dr. Doughty expressed satisfaction with our first round of results and shared concerns from an earlier jury on objectives #1-2. Specific to Theology, we hope to improve competency of program students by offering more upper-level *Doctrine of* classes on the schedule cycle and to provide faculty interaction with *Senior Seminar* students. Action plans should be acted on easily this calendar year, providing more data in the next full assessment.