

New Orleans Baptist Theological Seminary
Degree Review Rubric

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Degree Reviewed: AA-Fall 2021 (Term 221)

This is a summary review of the identified degree. Please indicate your professional judgment whether the identified degree allows the students to accomplish the SLOs of the degree. This summary is to be based upon your analysis of the program report of the assessment of the artifacts.

Program Goal	Level of Student Achievement Toward Program Goal	Additional Comments
<p>Program Goal 1: <u>Biblical Interpretation:</u> <i>The graduate will interpret and communicate the Bible accurately.</i></p>	<p style="text-align: center;">○ ○ ○ ○ ○ Did not meet Exceeds Composite Avg: 3.17</p>	<ul style="list-style-type: none"> - New Bib Int. rubric approved and used for this jury. - Need to provide instructors with new rubric - New rubric assesses affective domain which has not previously been communicated in assignment - Scores may increase after new rubric is normalized. - Consider including new rubric in syllabus
<p>Program Goal 2: <u>Service and Leadership:</u> <i>The graduate will demonstrate the ability to serve, lead, and equip churches through pastoral, worship, and educational ministries.</i></p>	<p style="text-align: center;">○ ○ ○ ○ ○ Did not meet Exceeds Composite Avg: 3.67</p>	<ul style="list-style-type: none"> - Course rotation influencing available data - Need to wait for more data, including course offering of "Teaching Methods" - Meeting benchmark but lacking data to raise new benchmark
<p>Program Goal 3: <u>Historical and Theological:</u> <i>The graduate will interpret and communicate theological and historical truth accurately.</i></p>	<p style="text-align: center;">○ ○ ○ ○ ○ Did not meet Exceeds Composite Avg: 3.83</p>	<ul style="list-style-type: none"> - New assignment and H&T rubric will provide more accurate assessment of direct measure over time - New rubric assesses affective domain which has not previously been communicated in assignment - Scores may increase after new rubric is normalized. - Changes of faculty questions in indirect measure has and will improve accuracy of assessment