

Assessment Map for Doctor of Education

Terms Assessed: Spring 2022 – Fall 2023

Student Learning Outcome #1: Students will express an understanding of biblical and theological concepts undergirding teaching, educational leadership or ministry leadership.

Alignment to Mission Statement/Strategic Plan: Enable students to think critically about biblical and theological concepts undergirding education or educational ministry.

Alignment to ATS/NASM/CACREP Goals: Advanced understanding and competency in theological disciplines.

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
Direct Measures (at least one) 1. Assessment of Biblical Theology in the Dissertation in Problem and Practice (Dipp) Indirect Measures (at least one) 1. Oral Exam	No benchmark set.	Target: Met/UnMet 3.5 out 4 (3 students) 3 pass out of Pass/Fail Reflection on Results: The EdD. Program is still a younger degree program. This program has reached the point where many of the first	Students will add a PowerPoint slide to reinforce doctrinal foundations and their importance in doctrinal foundations in the defense of their Dissertation in Problem and Practice. Completed. New Benchmark set for the direct measure at 3.5 out of 4.0

		students are beginning to graduate. The data will mature as time passes, allowing the faculty to see areas of strengths and weaknesses in the program.	
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Student Learning Outcome #2: Students will demonstrate an understanding of behavioral and social sciences foundational for teaching, educational leadership or ministry leadership.

Alignment to Mission Statement/Strategic Plan: Guide students to master behavioral sciences and social sciences including educational psychology, leadership, and instructional theories and practices.

Alignment to ATS/NASM/CACREP Goals: Advanced understanding and competency in behavioral sciences and social sciences.

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
<i>Direct Measures (at least one)</i> 1. Evaluation of Educational/Theoretical Foundations in the Dissertation in Problem and Practice (Dipp)	No Benchmark set.	<i>Target: Met/UnMet</i> 3.5 out of 4 (3 Students)	Students will add a PowerPoint slide to reinforce behavioral and social science foundations in the defense of their Dissertation in Problem and Practice. Completed.
<i>Indirect Measures (at least one)</i> 1. Oral exam		3 pass out of 3 Pass/Fail <i>Reflection on Results:</i>	New benchmark for the direct measure set at 3.5 out of 4.0

		<i>Students have added areas of behavioral and social sciences in their DiPP, and student will benefit of presenting how their research directly connects to behavioral and social sciences.</i>	
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Student Learning Outcome #3: Students will exhibit an understanding and integration of research methods necessary for the study of teaching, educational leadership or ministry leadership.

Alignment to Mission Statement/Strategic Plan: Guide students to master educational research methodologies.

Alignment to ATS/NASM/CACREP Goals: Advanced understanding and competency in research methodologies.

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
<i>Direct Measures (at least one)</i> 1. Evaluation of Research Methodology and Results chapter(s) of a Dissertation in Professional Practice. <i>Indirect Measures (at least one)</i> 1. DiPP Defense	No benchmark set	<i>Target: Met/UnMet</i> 3.5 out of 4 Scores were 2.9, 3.8, and 4.0 with an average of 3.57 out 4.	The program coordinator will add a discussion of their proposed methodology for the DiPP from peers and professor during the Research Models and Methods workshop. Completed. New Benchmark set at 3.5 out of 4.0

		<i>Reflection on Results:</i> 2 of the 3 dissertations evaluated during this period were from the Dipp. However, one dissertation was from the former model no longer used. The former model score was lower than the two students who completed the new model, Dipp.	
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Executive Summary:

The jury reviewed the three Student Learning Outcomes using both direct and indirect measures. This new assessment plan was approved in the fall of 2023. This is the first assessment using these direct and indirect measures. Although we had only three students to assess during this assessment period, the program is growing to where the next assessment period will have more students who have graduated from the program. This degree program has started to grow in the number of students, and the faculty looks forward to the data maturing.