

Assessment Map for Doctor of Educational Ministry

Terms Assessed: Spring 2022 - Fall 2023

Student Learning Outcome #1: Students will communicate understanding of the nature and purposes of educational ministry in their ministry project and exit interview.

Alignment to Mission Statement: Proclamation and Mission

Alignment to ATS/NASM/CACREP Goals: To facilitate an advanced understanding of the nature and purpose of educational ministry

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
<i>Direct Measures (at least one)</i> Exit Interview Evaluation Project Report (Ministry Goals) Project Proposal (Project Report Evaluation) Project Report (Ministry Analysis & Reflection) Exit Interview (Synthesis)	3.30/4.0	<i>Target: <u>Met</u>/UnMet-Direct Measures-</i> Spring 2022-3.32/4.0 Fall 2023-3.48/4.0 Overall: 3.40/4.0	The benchmark was met in both semesters. Previous action steps resulted in improvements. The new benchmark will be 3.32/4.0 to ensure the continuity of improvements.
<i>Indirect Measures (at least one)</i> Exit Interview: Theological Reflection	New Measure, No benchmark set.	<i>Target: <u>Met</u>/UnMet-Indirect Measures-</i> <i>Overall: 3.58</i> <i>Reflection on Results:</i> The Student Learning Outcome #1 target for direct measures' assessment was met.	Continue to encourage supervisors to provide chapter-by-chapter feedback on the student's project. New benchmark for indirect measure: 3.6

Student Learning Outcome #2: Students will demonstrate a reflective comprehension of theological ideas and their relationship to educational ministry in selected chapters of the project proposal and the theological reflection of the project report.

Alignment to Mission Statement/Strategic Plan: Greater personal and spiritual maturity as well as increased value for excellence undergird the mission of the seminary to prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Alignment to ATS/NASM/CACREP Goals: To develop an enhanced capacity to reflect theologically on issues and practices related to educational ministry.

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
<i>Direct Measures (at least one)</i> Exit Interview Evaluations Project Report (Ministry Analysis and Reflection) Exit Interview (Synthesis) Exit Interview (Ministry Vision)	3.25/4.0	<i>Target: <u>Met</u>/UnMet-Direct Measures-</i> Spring 2022-3.54/4.0 Fall 2023-3.80/4.0 Overall: 3.67/4.0	New benchmark for the direct measure: 3.5 Communicate to supervisors and students the importance of the ministry analysis and implementation section.
<i>Indirect Measures (at least one)</i> Exit Interviews Evaluations Project Report (Ministry Context and Implementation)	New Measure, No benchmark set.	<i>Target: <u>Met</u>/UnMet-Indirect Measures-</i> <i>Overall: 3.58</i> <i>Reflection on Results:</i> The move from trimester to semester system didn't affect the students' experience adversely but resulted in further improvements as evidenced in met benchmarks	Continue to encourage supervisors to provide chapter-by-chapter feedback on the student's project. New benchmark for the indirect measure: 3.6

		for Student Learning Outcome #2.	
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Student Learning Outcome #3: Students will exhibit ministry skill competencies in specialization seminars or ministry project.

Alignment to Mission Statement/Strategic Plan: As students develop in-depth contextual competencies and respond to critical issues, they will deepen their preparation as servants to walk with Christ, proclaim His truth and fulfill his mission.

Alignment to ATS/NASM/CACREP Goals: To aid in the acquisition and refinement of skills and competencies for more effective ministry.

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
Direct Measures (at least one) Exit Interview Evaluations Project Proposal (Alternative Models) Project Report (Ministry Analysis) Project Report (Further Implementation)	3.20/4.0	Target: <u>Met</u>/UnMet Direct Measures- Spring 2022-3.3/4.0 Fall 2023-3.3/4.0 Overall: 3.32/4.0 Target: <u>Met</u>/UnMet- Indirect Measures- Overall: 3.31 Reflection on Results: Students are consistently scoring on both the direct and indirect measures.	New Benchmark for direct measure: 3.3. Communicate to supervisors and students the importance of the ministry analysis and implementation section. Continue to encourage supervisors to provide chapter-by-chapter feedback on the student's project. New Benchmark for indirect measure: 3.3
Indirect Measures (at least one) Exit Interview – Research Methods and Goal Achievement	New Measure, No benchmark set.		