

Assessment Map for DMin

Terms Assessed: Spring 2022, Fall 2023

Student Learning Outcome #1: Students will demonstrate leadership capabilities in fundamental ministry disciplines of preaching, teaching, counseling, and administration through seminar work and completing a ministry project.

Alignment to Mission Statement/Strategic Plan: When students demonstrate leadership capabilities in fundamental ministry disciplines through seminar work and completing a ministry project, it fosters an atmosphere for further preparation of servants to walk with Christ, proclaim His truth, and fulfill His mission.

Alignment to ATS/NASM/CACREP Goals: As students demonstrate leadership capabilities in fundamental ministry disciplines through seminar work and completing a ministry project, they will increase their leadership capacity in enhancing their effectiveness as ministry leaders in their chosen settings.

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
<i>Direct Measures (at least one)</i> Exit Interview Evaluation Project Report (Ministry Goals) Project Proposal (Project Report Evaluation) Project Report (Ministry Analysis & Reflection) Exit Interview (Synthesis)	3.30/4.0	<i>Target: <u>Met</u>/UnMet-Direct Measures-n=12</i> Spring 2022-3.32/4.0 Fall 2023-3.48/4.0 Total both semesters-3.40/4.0	The benchmark was met in both semesters. Previous action steps resulted in improvements. The new benchmark will be 3.32/4.0 to ensure the continuity of improvements.
<i>Indirect Measures (at least one)</i> Student Course Evaluation Surveys (Learning Experience Section)	3.87/4.0	<i>Target: Met/<u>UnMet</u>-Indirect Measures-n=20</i> Spring 2022-4.38/5 Fall 2023-5.0/5.0 Total both semesters-4.69/5.0	The benchmark was not met. One of the possible reasons was the fact that the Likert scale was changed from 4 to 5 (the highest number). In the next cycle, PMLS8300 Strategic Leadership will be

PATH8301 Exploring Issues in Effective Pastoral Ministry		Reflection on Results: The Student Learning Outcome #1 target for direct measures' assessment was met and unmet for indirect measures' assessment probably due to Likert scale change.	utilized for assessment. The new benchmark will be 4.69/5.
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Student Learning Outcome #2: Students will exhibit greater personal and spiritual maturity as well as increased value for excellence through self and peer evaluation as well as project report quality.

Alignment to Mission Statement/Strategic Plan: Greater personal and spiritual maturity as well as increased value for excellence undergird the mission of the seminary to prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Alignment to ATS/NASM/CACREP Goals: By exhibiting greater personal and spiritual maturity as well as increased value for excellence through self and peer evaluation as well as project report quality, the students will reinvigorate and deepen their vocation calling.

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
<i>Direct Measures (at least one)</i> - Exit Interview Evaluations - Project Report (Ministry Analysis and Reflection) - Exit Interview (Synthesis) - Exit Interview (Ministry Vision)	3.40/4.0	<i>Target: <u>Met</u>/UnMet-Direct Measures-n=12</i> Spring 2022-3.54/4.0 Fall 2023-3.80/4.0 Total both semesters-3.67/4.0	Previous action steps resulted in improvements and meeting of the benchmark. Strength of the writing coordinator has contributed to overall report quality. The new benchmark will be 3.68/4.00.
<i>Indirect Measures (at least one)</i>	3.93/4.0	<i>Target: <u>Met</u>/UnMet-Indirect Measures-n=39</i>	Continued high marks reveal the value of this course to the

Student Course Evaluation Surveys (Learning Experience Section) PDWS8202 Mid-Career Assessment Workshop		Spring 2022-4.91/5.0 Fall 2023-5.0/5.0 Total both semesters-4.95/5.0 Reflection on Results: The move from trimester to semester system didn't affect the students' experience adversely but resulted in further improvements as evidenced in met benchmarks for Student Learning Outcome #2.	students. The new benchmark will be 4.95/5.
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Student Learning Outcome #3: SLO 3: Students will develop in-depth contextual competency to identify, frame and respond to critical ministry issues.

Alignment to Mission Statement/Strategic Plan: As students develop in-depth contextual competencies and respond to critical issues, they will deepen their preparation as servants to walk with Christ, proclaim His truth and fulfill his mission.

Alignment to ATS/NASM/CACREP Goals: The Student Learning Outcome #3 is in alignment with ATS Goal stated in Standard 5.3, b.

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)

Direct Measures (at least one) Exit Interview Evaluations Project Proposal (Alternative Models) Project Report (Ministry Analysis) Project Report (Further Implementation)	3.20/4.0	Target: <u>Met</u>/UnMet Direct Measures- n=12 Spring 2022-3.3/4.0 Fall 2023-3.3/4.0 Total both semesters-3.32/4.0	Tenor has changed by retitling the courses and changing topics that address critical issues contextually over the last 5 years. Continued emphasis on contextual competency in project in ministry design workshop is one of the reasons for achieved target benchmark. Contextual competency in responding to critical issues needs to continue to be emphasized in Program Overview as well Mid- Career Assessment workshops (required of all DMin students). The new benchmark for Direct Measures will be 3.33/4.00. The new benchmark for Indirect Measures will be 4.6/5.0
Indirect Measures (at least one) Student Course Evaluation Surveys (Learning Experience Section) PATH8304 Critical Issues in Church Revitalization	3.90/4.0	Target: <u>Met</u>/UnMet Indirect Measures- n=13 Fall 2023-4.59/5.0 Total-4.59/5.0 Reflection on Results: The fact PATH8304 was only offered in the Fall semester and the change in the Likert scale used in student course evaluation surveys may have skewed the results with Indirect Measure.	

Student Learning Outcome #4: Students will exhibit advanced theological integration that helps them effectively engage their cultural context with theological acumen and critical thinking.

Alignment to Mission Statement/Strategic Plan: Advanced theological integration is essential in preparing servants to walk with Christ, proclaim His truth, and fulfill His mission.

Alignment to ATS/NASM/CACREP Goals: The Student Learning Outcome #4 is in alignment with the ATS goal stated in Standard 5.3, a.

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
<i>Direct Measures (at least one)</i> Exit Interview Evaluations Project Report (Ministry Goals) Project Report (Ministry Analysis) Project Report (Theological Analysis and Reflection)	3.40/4.0	<i>Target: Met/UnMet</i> <i>Direct Measures-</i> <i>n=12</i> Spring 2022-3.2/4.0 Fall 2023-3.5/4.0 Total both semesters-3.35/4.0	The benchmark was not met. Greater emphasis on theological integration needs to be incorporated in required workshops (Program Overview, Mid-Career Assessment, and Project in Ministry Design). The new benchmark will be 3.36/4.0. Completed.
<i>Indirect Measures (at least one)</i> Exit Interview Evaluations Exit Interview (Self-Evaluation) Exit Interview (Synthesis)	3.83/4.0	<i>Target: Met/UnMet</i> <i>Indirect Measures</i> <i>n=12</i> Spring 2022-3.41/4.0 Fall 2023-3.58/4.0 Total both semesters-3.49/4.0 <i>Reflection on Results:</i> With the new ATS standards, the section on theological analysis and reflection was added to the assessment impacting the results.	The benchmark was not met. Theological integration needs to become a part of self-evaluation and critical thinking in every seminar of the program. The new benchmark will be 3.5/4.00. Completed.

