

New Orleans Baptist Theological Seminary
Summary of Juried Reviews

Degree Program: Doctor of Ministry

Date: May 12, 2022

Faculty Jury: Dr. Ogea, Dr. Stone, Dr. Odom, Dr. Lemke, Dr. Vandercook

The following questions should be answered by each jury after completing your rubrics. These answers will guide the Academic Dean's Council as it considers what curricular improvements may need to be proposed to the faculty.

1. If not obvious from the rubric or other juries, please note specific **strengths to be sustained** in the degree program as a whole (and/or curriculum) found by the jury related to SLOs.
 - o DMIN program is nationally recognized, good word of mouth reputation on the street, and peer engagement with scholarly guild, ADME
 - o High graduation rate
 - o Development of new specializations and courses to populate them
 - o Seen marked increase in writing project since addition of Writing Project Coordinator (one paper per course is also being evaluated)
 - o Substantive adjustments in workshops resulted in positive gains in assessments (particularly valuable to the students in the Mid-Career Assessment workshop)

2. If not obvious from the rubric or other juries, please note specific **weaknesses to be improved** in the degree program as a whole (and/or curriculum) found by the jury related to SLOs.
 - o Revision of Faculty and Field Mentor reports and evaluations
 - o Continuing to adjust pedagogical practices to engage distance learners
 - o Faculty transitions (Associate Dean and some professors retiring)
 - o International student support system

3. Please note any **recommended or proposed curricular improvements** needed related to SLOs.
 - o Enhance instruction to Faculty and Field Mentors
 - o Enhance the mission/intercultural specialization
 - o Develop specializations that respond to new ATS admission standards that expand the theological preparation

4. Please note any **recommendations or improvement s for the process**. (Revision of rubric, reconsideration of SLOs, reconsideration of artifact used, etc.)
 - o Adjunct Faculty recruitment and training
 - o Student Learning Objectives updates
 - o Consider using Graduate Student Questionnaire questions for indirect measures