

**Doctor of Educational Ministry  
Spring 2022**

E.1.1.1 The purpose of the Educational Ministry is to advance theologically competent leadership in a global context by equipping students with advanced knowledge and skill sets that integrate the study of theology with a variety of cognate disciplines that enhance advanced ministerial practice. These degrees are organized in two groups or broad areas of specialization:  
Classification I: Religious Educational Leadership, including the DEdMin.

G.1.1.2 Classification I programs require two years of additional study beyond the appropriate ATS Board of Commissioners-approved master’s degree (e.g., Master of Arts or Master of Arts in Religious Education), or, as necessary, in the cognate discipline or field of study, plus the time needed to complete the doctoral project, thesis, or culminating dissertation research project.

***SLO 1: Students will communicate understanding of the nature and purposes of educational ministry in their ministry project and exit interview. (Goals, Analysis, Project description, Vision)***

*ATS Degree Program Goal – To facilitate an advanced understanding of the nature and purposes of educational ministry.*

Measures	Baseline	This Jury Period	Change	New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>					
<ul style="list-style-type: none"> <li>• Exit Interview Evaluations</li> </ul> Project Proposal (Project Report Eval) Project Report (Min Analysis & Ref) Exit Interview (Synthesis)	n = 8  3.20/4.0	n = 8  3.45/4.0	  + 0.25	  3.30/4.0	*Continue evaluating due to addition of 2 new educational foundation courses *Evaluate the efficacy of this assessment  Evaluate and align SLO’s and amend assessments based on the new ATS standards.

<i>Indirect Measures</i>					
<ul style="list-style-type: none"> <li>Student Course Evaluation Surveys (Learning Experience Section)</li> </ul> CEEF8301 Perspectives in Contemporary Educational Ministry	3.80/4.0	3.93/4.0	+ 0.13	3.85/4.0	*Add more Indirect assessments. *Determine which Graduate Student Questionnaire (GSQ) question would aid in evaluating this SLO *Evaluate the efficacy of this assessment  Evaluate and align SLO's and amend assessments based on the new ATS standards.

**SLO 2:** Students will demonstrate a reflective comprehension of theological ideas and their relationship to educational ministry in selected chapters of the project proposal and the theological reflection of the project report.

*ATS Degree Program Goal – To develop an enhanced capacity to reflect theologically on issues and practices related to educational ministry.*

Measures	Baseline	This Jury Period	Change	New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>					
<ul style="list-style-type: none"> <li>Exit Interview Evaluations</li> </ul> Final Project Proposal (Doc. Found)	n = 8 3.20/4.0	n = 8 3.25/4.0	+ 0.05	3.25/4.0	*Address this more in Project Workshop and with Faculty Mentors *Evaluate the efficacy of this assessment  Evaluate and align SLO's and amend assessments based on the new ATS standards.
<i>Indirect Measures</i>					
<ul style="list-style-type: none"> <li>Exit Interview Evaluations</li> </ul> Project Report (Theological Ref)	n = 8 3.87/4.0	n = 8 3.02/4.0	-0.85	3.50/4.0	*Consider using GSQ question #18R to bolster Indirect measures *Evaluate the efficacy of this assessment  Evaluate and align SLO's and amend assessments based on the new ATS standards.

**SLO 3: Students will exhibit ministry skill competencies in specialization seminars or ministry project.**

*ATS Degree Program Goal – To aid in the acquisition and refinement of skills and competencies for more effective ministry.*

Measures	Baseline	This Jury Period	Change	New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>					
<ul style="list-style-type: none"> <li>Exit Interview Evaluations</li> </ul> Project Report (Ministry Goals) Project Report (Min Analysis) Exit Interview (Self-Eval) Exit Interview (Synthesis)	n = 8  3.30/4.0	n = 8  3.54/4.0	+ 0.24	3.40/4.0	*Consider the inclusion of a discussion on project topic with advising on selected seminars to prepare for project in Mid-Career Assessment Workshop *Evaluate the efficacy of this assessment  Evaluate and align SLO's and amend assessments based on the new ATS standards.
<i>Indirect Measures</i>					
<ul style="list-style-type: none"> <li>Student Course Evaluation Surveys (Learning Experience Section)</li> </ul> PMEV8305 Developing a Disciple-Making Strategy for a Healthy Growing Church	3.87/4.0	3.96/4.0	+ 0.11	3.89/4.0	*Consider the inclusion of GSQ question #17 *Make use of more Exit Interview questions *Move Exit Interview self-evaluation/synthesis from direct to indirect *Evaluate the efficacy of this assessment  Evaluate and align SLO's and amend assessments based on the new ATS standards.

**SLO 4: Students will be able to identify, evaluate and apply emerging models of educational ministry to their ministry context and present findings in the ministry project report.**

**ATS Degree Program Goal – To facilitate an understanding of emerging models in educational ministry and ability to critically evaluate those models.**

Measures	Baseline	This Jury Period	Change	New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Direct</i>					
<ul style="list-style-type: none"> <li>Exit Interview Evaluations</li> </ul> Project Proposal (Alt. Models) Project Report (Min Analysis) Project Report (Further Impl) Exit Interview (Project)	n = 8  2.50/4.0	3.45/4.0	n = 8  + 0.95	3.15/4.0	*Emphasis Existing Models and Further Implementation more extensively in the Project in Ministry Design Workshop *Consider the inclusion of more questions in the Exit Interview *Evaluate the efficacy of this assessment  Evaluate and align SLO's and amend assessments based on the new ATS standards.
<i>Indirect</i>					
<ul style="list-style-type: none"> <li>Student Course Evaluation Surveys (Learning Experience Section)</li> </ul> CEEF8301 Perspectives in Contemporary Educational Ministry	3.86/4.0	3.93/4.0	+ 0.07	3.89/4.0	*Evaluate the efficacy of this assessment *Determine which questions from the Graduate Student Questionnaire (GSQ) would aid in evaluating this SLO  Evaluate and align SLO's and amend assessments based on the new ATS standards.

**SLO 5: Students will display growth in spiritual maturity in their project report and in the exit interview.**

**ATS Degree Program Goal – To foster continued growth in spiritual maturity.**

Measures	Baseline	This Jury Period	Change	New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>					
<ul style="list-style-type: none"> <li>Exit Interview Evaluations</li> </ul> Project Report (Min Analysis & Ref) Exit Interview (Synthesis) Exit Interview (Ministry Vision)	3.40/4.0	3.53/4.0	+ 0.13	3.50/4.0	* Recommend the Addition of new Exit Interview questions * Evaluate the efficacy of this assessment  Evaluate and align SLO's and amend assessments based on the new ATS standards.
<i>Indirect Measures</i>					
<ul style="list-style-type: none"> <li>Student Course Evaluation Surveys (Learning Experience Section)</li> </ul> PDWS8202 Mid-Career Assessment Workshop	3.92/4.0	3.95/4.0	+ 0.03	3.93/4.0	*Add student surveys from the Spiritual Formation of a Minister seminar * Consider the Addition of new Exit Interview questions * Assess which Graduate Student Questionnaire (GSQ) question would aid in evaluating this SLO  Evaluate and align SLO's and amend assessments based on the new ATS standards.