

Program Level Student Learning Outcomes From SLO Charts & Rubrics

MA (BA) May 13, 2020 Jury for the period 2018-2019

NOBTS Goals:	PLSLOs (MABS Cur Map)	Measurements Each measurement needs to correspond to a specific goal	Baseline	May 202 Assessments	Change +/-; Suggested New Benchmark
1. Equip students to understand and gain ability to articulate biblical, theological, and historical truths.	1. Students will demonstrate their understanding and ability to interpret and communicate accurately biblical, theological, and historical truth.	Direct Assessment Measures: <ul style="list-style-type: none"> ● Master's Thesis ● Understanding ● Application ● Communication ● Embedded Assignments NA ● OTHB6300 (see below) Indirect Assessment Measures: <ul style="list-style-type: none"> ● Student Exit Interviews ● Faculty Rubric Eval/Thesis 	3.5 3.5 3.5 3.5 3.5 3.5	4.0 4.0 4.0 4.0 4.0 4.0	$\frac{0}{3.5}$ 3.0 3.5 3.5
2. Challenge students to grow in spiritual and moral integrity through the study and practice of the biblical text and spiritual and ethical heritage.	2. Students will demonstrate spiritual, moral, and ethical maturity through their studies and relational experiences in the program.	Direct Assessment Measures: <ul style="list-style-type: none"> ● Master's Thesis ● Understanding ● Application ● Communication ● OTHB6300 (new see below) Indirect Assessment Measures: <ul style="list-style-type: none"> ● Student Exit Interviews ● Faculty Rubric Eval/Thesis 	3.5 3.5 3.5 3.5 3.5 3.5	4.0 4.0 4.0 4.0 4.0 4.0	3.5 3.5 3.5 3.0 3.5 3.5
3. Train students in effective research and writing skills in Biblical Studies.	3. Students will demonstrate improved skills in research and writing in Biblical Studies.	Direct Assessment Measures: <ul style="list-style-type: none"> ● Master's Thesis ● Understanding ● Application ● Communication ● OTHB6300 (new see below) ● Faculty Rubric Eval/Thesis Indirect Assessment Measures: <ul style="list-style-type: none"> ● Student Exit Interviews 	3.5 3.5 3.5 3.5 3.5	4.0 4.0 4.0 4.0 4.0	3.5 3.5 3.5 3.5 3.0 3.5 3.5

Program Level Student Learning Outcomes – Overview & Action Plan(s)

MA (Biblical Archaeology) SLO's	Measurements	Strengths/Weaknesses Plan of Action
<p>Students will demonstrate their understanding and ability to interpret and communicate accurately biblical, theological, and historical truth.</p>	<p>Direct Assessment Measures:</p> <ul style="list-style-type: none"> ● Core and Elective Courses ● Embedded Assignments ● Thesis <p>Indirect Assessment Measures:</p> <ul style="list-style-type: none"> ● Student Interviews ● Faculty Grading Rubric 	<p>MA(BA) Students continue to have above average to outstanding record of achievement in MA(BA) degree program courses.</p> <p>Nearly all MA(BS) theses reflect an excellent performance of students as the summative assignment. Note the examples provided.</p> <p>Student Interview(s) results below, p. ____.</p> <p>See below.</p> <p style="color: red;">We are revising this PLSLO for the next cycle. See narrative on pp. 4-5.</p> <p style="color: red;">Collect, Analyze, and recommend improvements based upon new or revised outcomes.</p>
<p>2. Students will demonstrate spiritual, moral, and ethical maturity through their studies and relational experiences in the program.</p>	<p>Direct Assessment Measures:</p> <ul style="list-style-type: none"> ● Core and Elective Courses ● Embedded Assignments ● Thesis <p>Indirect Assessment Measures:</p> <ul style="list-style-type: none"> ● Student Interviews ● Faculty Grading Rubric 	<p>Strengths/Weaknesses Plan of Action</p> <p>Subjective assessments, replaced.</p> <p style="color: red;">We are completely changing this outcome, at the request of the Office of IE. The Division of Biblical Studies will implement the new PLSLO (see page 4-5 above) as of 6/1/.20202.</p>

<p>3. Students will demonstrate improved skills in research and writing in Biblical Studies.</p>	<p>Direct Assessment Measures:</p> <ul style="list-style-type: none"> ● Core & Exegesis Courses ● Embedded Assignments ● Master's Thesis <p>Indirect Assessment Measures:</p> <ul style="list-style-type: none"> ● Student Interviews ● Faculty Reviews 	<p>Strengths/Weaknesses</p> <p>Plan of Action</p> <p>Strong performance of students reflected in summative assignment=MA(BA) Thesis.</p> <p>MA(BS) Students performed mostly to expectations in core courses and the targeted assignments tracked.</p> <p>Adequate, though varied performance</p> <p>Student Interview(s) reflected well on the program (see attached interview results below).</p> <p>Faculty evaluation(s) indicate various levels of performance, mostly at the targeted levels.</p>
--	--	---

Recap: Two serious issues emerged during the last two years. The first occurred when Dr. Harold Mosley retired from the Associate Graduate Dean office. As a member of the Division of Biblical Studies, Dr. Loretta Rivers began questioning our procedures for tracking MA(BS) and MA(BA) students from approximately 30 hours to the eve of the thesis emerged. As a result, Drs. Lloyd Harsch, Loretta Rivers (New Associate Graduate Dean), and Archie England (New Division Chair, Biblical Studies) initiated a study to ascertain how best to address this problem area. The result of this is reflected in the narrative discussion of the revised procedures for tracking and maintaining high standards with the MA(BS) students. The second issue was one identified and presented to the 2018 Jury: improving the mentoring of MA(BS) students, especially through the thesis writing process. This problem has been exacerbated by the numerous retirements from the Division (without faculty replacements). To solve this problem, the division has voted on two new means for the writing stage, which appears below.

The thesis serves as the capstone project for the MA (Biblical Archaeology) program. The MA(BA) thesis assessed with the above rubric provides Faculty feedback on how well the students are achieving the three PLSLOs. The Division has noted in general that the writing skills level is deteriorating in all of our courses where this domain is monitored. The action plan is to investigate and create an improved curriculum map, first; then, second, to ensure that our assignments therein are reflecting the necessary progression from introductory information (introduction) to re-enforced and expanded information (intermediate) to synthesis (advanced). According to the general observations by faculty mentors, several of the theses in the MA (BS) and MA (BA) programs could be developed further into a PhD dissertation topic. Likewise, observations by faculty mentors evidence that the students are growing in the spiritual, moral, and ethical aspects of Christian character.

GENERAL RECOMMENDATIONS

1. Course Reviews & Assessments

Assessment of a capstone assignment of one or more archaeology courses for annual review with regard to the three SLOs. I.E.- excavation program rubric

2. Curriculum Review of Degree Program

The MA (Biblical Archaeology) program curriculum has not been reviewed since the inception of the program in 2015. So the plan is to review and make changes in the program to make it more accessible to students.

3. Degree Program - Student Recruitment & Funding

The greatest needs in the MA(BA) program are students and funding. Dr. Parker has made extensive contacts over the past 5+ years to procure additional funding for the overall archaeology program of the Moskau Institute for Archaeology. The archaeology team of Drs. Parker, Warner, and Cole will develop a plan for student recruitment. The plan will include the promotion of our partnership with the Institute of Archaeology at Tel Aviv University whereby students can do research and study

in Israel at TAU and participate in their variety of educational programs.

- 4. Excavation Rubric:** Add to the assessment process an Excavation Program Rubric to measure SLOs.
- 5. MUSEUM DEVELOPMENT** - Enhance the use of the museum's pottery study collection and Torah/Tanak scrolls with the integration of archaeology and language classes.
- 6. APOLOGETICS:** Pursue the integration of Archaeology & Apologetics through public lectures and involvement with the **Defend the Faith** Apologetics conference.
- 7. EXCAVATION OUTREACH AND RECRUITMENT:** Enhance the outreach of our Tel Hadid Excavation Project through the use of BlueJeans and other audio-visual broadcast technology to enable more public exposure of the program lectures and dig process.
- 8. FUTURE ASSESSMENTS:** Disaggregate assignments being assessed by the three domains for future assessments and degree program juries. Also to complete the curriculum mapping of the MA(BA) program according to the three new SLOs.