

**Assessment Grid for Masters of Arts (Biblical Archeology)**  
**Terms Assessed: Spring 2023-Fall 2024**

**Assessment Team:** Drs. Jim Parker, Charlie Ray III, and Dennis Cole

***Student Learning Objective 1: Students will demonstrate their understanding and ability to interpret and communicate accurately biblical, theological, and historical truth.***

*ATS Standard 4.8*

*Alignment to Mission Statement: Proclamation*

<b>Measures</b>	<b>Prior Assessment</b>	<b>Current Assessment</b>	<b>Action Plan Steps to Achieve the New Benchmark</b>
<p><u>Direct Measure #1</u>            Systematic Theology 1. This assignment was assessed using a rubric.</p> <ul style="list-style-type: none"> <li>Using the relevant chapters from your main text, as well as three to four other sources (books, essays, commentaries on Romans 1:18-32, etc), briefly explain your understanding of the doctrine of general revelation, highlighting the differences between general and special revelation. What impact does the doctrine of general revelation have on your understanding of missions and evangelism? Describe how the doctrine of general revelation can affect your communication of the Gospel.</li> </ul>	<p><b>Avg. 3.28 (60 students)</b></p> <p>Spring 21: 3.4 (10 students)            Fall 21: 3.52 (18 students)            Spring 22: 3.17 (6 students)            Fall 22: 2.98 (16 students)            Spring 23: 3.30 (10 students)</p>	<p><b>Avg. 3.26</b></p> <p>Spring 2023: 3.3            NOLA: 3.05            Hybrid: 3.89            Fall 2023: 2.79            NOLA: 2.68            Extension Center: 2.9            Online: 2.8            Spring 2024: 3.48            NOLA: 3.8            Online: 3.16            Summer 2024: 3.36            Online: 3.36            Fall 2024: 3.37            NOLA: 3.56            Extension Center: 3.3            Online: 3.24</p>	<p><u>Recommendations</u></p> <p>Because this course is no longer in the curriculum for this degree, we recommend removing this direct measure.</p>

		<p><u>Reflections:</u> Systematic 1 is no longer part of the curriculum for the MABA. This course is now reflected in the admissions requirements for the degree.</p>	
<p><u>Direct measure #2</u> Summative Assignment Rubric Metric #1</p> <ul style="list-style-type: none"> <li>The student demonstrated the ability to understand the field of biblical archeology.</li> </ul>	<p>No data due to no graduates during the assessment period.</p>	<p>Average: 3.6</p> <p>Fall 2023: 4 (1 student) Spring 2024: 3.66 (3 students) Fall 2024: 3 (1 student)</p> <p>PhD – 4.0 (1 student) R+W – 3.5 (4 students)</p> <p><u>Reflections</u> We have nothing to compare this to since we had no graduates in the</p>	<p><u>Recommendations</u></p> <p>Benchmark:</p> <p>We think a 3.5 benchmark is a reasonable benchmark. This score represents the average of students who took the Research and</p>

		<p>prior assessment period. However, a 3.6 seems to represent quality from these students.</p>	<p>Writing Course in this assessment period.</p> <p>It is expected in the field of archeology to demonstrate archeological work in the form of a thesis. We are recommending that MABA students be required to do a thesis and be assessed on the thesis.</p>
<p><u>Indirect measure #1</u> Exit Interview Question 1</p> <ul style="list-style-type: none"> <li>To what extent have you grown in your understanding of biblical, theological, and historical truth? How? (0-4 scale)</li> </ul>	<p>No data due to no graduates during the assessment period.</p>	<p>Average: 4 (4 students)</p> <p><u>Reflections</u> We are pleased with these results, though we do acknowledge that this represents limited data.</p>	<p><u>Recommendations</u></p> <p>New benchmark: 3.5</p> <p>We think that 3.5 is a realistic benchmark for this measure. We have not been sending out this exit interview until after graduation. We will begin to send this out before</p>

			graduation in order to help raise the response rate.
<p><u>Indirect measure #2</u>  Systematic Theology 1 Course  Evaluation Questions (1-5 scale)</p> <ul style="list-style-type: none"> <li>● 2- The content of this course expanded my knowledge and skills in this area of study.</li> <li>● 6- I can take things I learned in this course and apply them to my ministry situation.</li> <li>● 7- The assignments in this course were appropriate and helped me learn the subject matter.</li> </ul>	<p><b>Avg. #2: 4.77</b>  Spring 2020: 4.8  Fall 2020: 4.8  Spring 2021: 4.7  Fall 2021: 4.8  Spring 2022: 4.8  Fall 2022: 4.7</p> <p><b>Avg. #6: 4.67</b>  Spring 2020: 4.7  Fall 2020: 4.6  Spring 2021: 4.6  Fall 2021: 4.7  Spring 2022: 4.7  Fall 2022: 4.7</p> <p><b>Avg. #7: 4.72</b>  Spring 2020: 4.8  Fall 2020: 4.7  Spring 2021: 4.7  Fall 2021: 4.8  Spring 2022: 4.6</p>	<p><b>Avg. #2: 4.85</b>  Spring 2023: 4.9  Fall 2023: 4.9  Spring 2024: 4.9  Fall 2024: 4.8</p> <p><b>Avg. #6: 4.8</b>  Spring 2023: 4.9  Fall 2023: 4.8  Spring 2024: 4.9  Fall 2024: 4.8</p> <p><b>Avg. #7: 4.7</b>  Spring 2023: 4.5  Fall 2023: 4.7  Spring 2024: 4.9  Fall 2024: 4.7</p>	<p><u>Recommendations</u></p> <p>Because this course is no longer in the curriculum for this degree, we recommend removing this indirect measure.</p>

	<p>Fall 2022: 4.7</p> <p><u>Reflections</u></p> <p>We are pleased with these scores and feel that they represent broad student satisfaction in these areas since the majority of students rated each of these areas as either good (4) or excellent (5).</p>		
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***Student Learning Objective 2: Students will demonstrate improved skills in research and writing in the field of biblical archeology.***

*ATS Standard 4.8*

*Alignment to Mission Statement: Proclamation and Mission*

<b>Measures</b>	<b>Prior Assessment</b>	<b>Current Assessment</b>	<b>Action Plan Steps to Achieve the New Benchmark</b>
<p><u>Direct measure #1</u></p> <p>Summative Assignment Rubric Metric #2</p> <ul style="list-style-type: none"> <li>The student showed clear and logical argumentation in his or her ability to develop a thesis.</li> </ul>	<p>No data due to no graduates during the assessment period.</p>	<p>Average: 3.4</p> <p>Fall 2023: 4 Spring 2024: 3.33 Fall 2024: 3</p> <p>PhD – 4.0 (1 student) R+W – 3.25 (4 students)</p> <p><u>Reflections</u> We have nothing to compare this to since we had no graduates in the prior assessment period. However, a 3.4 seems to represent quality from these students.</p>	<p><u>Recommendations</u></p> <p>Benchmark: 3.4</p> <p>We will set the benchmark at 3.4 based on the only data we have for this measure. As we gather more data in the future, we will assess where the benchmark should be moving forward.</p> <p>It is expected in the field of archeology to demonstrate archeological work in the form of a thesis. We are recommending that MABA students be</p>

			required to do a thesis and be assessed on the thesis.
<p><u>Direct measure #2</u> Summative Assignment Rubric Metric #3</p> <ul style="list-style-type: none"> <li>The student clearly communicated the results of his or her research in an understandable manner.</li> </ul>	<p>No data due to no graduates during the assessment period.</p>	<p>Average: 3.4</p> <p>Fall 2023: 4 Spring 2024: 3.33 Fall 2024: 3</p> <p>PhD – 4.0 (1 student) R+W – 3.25 (4 students)</p> <p><u>Reflections</u> We have nothing to compare this to since we had no graduates in the prior assessment period. However, a 3.4 seems to represent quality from these students.</p>	<p><u>Recommendations</u></p> <p>Benchmark: 3.4</p> <p>We will set the benchmark at 3.4 based on the only data we have for this measure. As we gather more data in the future, we will assess where the benchmark should be moving forward.</p> <p>It is expected in the field of archeology to demonstrate archeological work in the form of a thesis. We are recommending that MABA students be required to do a thesis and be assessed on the thesis.</p>

<p><u>Indirect Measure #1</u> Exit Interview Question 3</p> <ul style="list-style-type: none"> <li>To what extent have you improved in your research and writing skills? How? (0-4 scale)</li> </ul>	<p>No data due to no graduates during the assessment period.</p>	<p>Average: 3.5 (4 students)</p> <p><u>Reflections</u> We are pleased with these results, though we do acknowledge that this represents limited data.</p>	<p><u>Recommendations</u></p> <p>Benchmark: 3.5</p> <p>We think that 3.5 is a realistic benchmark for this measure. We have not been sending out this exit interview until after graduation. We will begin to send this out before graduation in order to help raise the response rate.</p>
<p><u>Indirect Measure #2</u> Course Evaluations (OTHB6351; NTGK6351)</p> <ul style="list-style-type: none"> <li>2- The content of this course expanded my knowledge and skills in this area of study.</li> <li>7- The assignments in this course were appropriate and helped me learn the subject matter.</li> </ul>	<p><b>Avg. #2: 4.7</b></p> <p>Fall 2022: 5.0 (OTHB6351 N.O.)</p> <p>Spring 2023: 4.8 (NTGK6351 N.O.) 5.0 (NTGK6351 online) 4.0 (OTHB6351 online)</p>	<p><b>Avg. #2: 4.52</b></p> <p>OTHB – 4.33 NTGK – 4.7</p> <p>Spring 2023: OTHB – 4.0 NTGK – 4.8 (in-person) NTGK – 5.0 (online)</p> <p>Fall 2023: OTHB – 5.0 NTGK – 4.3</p>	<p><u>Recommendations</u></p> <p>Students in the MABA only take one of these two courses, and we feel that the following courses would be more effective in measuring students' skills in research and writing: BBOT6311</p>

	<p><b>Avg. #7: 4.45</b></p> <p>Fall 5.0 (OTHB6351 N.O.)</p> <p>Spring 2023: 4.8 (NTGK6351 N.O.) 5.0 (NTGK6351 online) 3.0 (OTHB6351 online)</p>	<p>Fall 2024: OTHB – 5.0 NTGK – 4.9</p> <p><b>Avg. #7: 4.5</b></p> <p>OTHB – 4.3 NTGK – 4.7</p> <p>Spring 2023: OTHB – 3.0 NTGK – 4.8 (in-person) NTGK – 5.0 (online)</p> <p>Fall 2023: OTHB – 5.0 NTGK – 4.5</p> <p>Fall 2024: OTHB – 4.9 NTGK – 4.7</p>	<p>Syro-Palestinian Archeology and the OT and BBNT6301 Archeology of the NT World.</p> <p>We recommend using the course evaluations from these two courses moving forward.</p>
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***Student Learning Objective 3: Students will demonstrate personal and spiritual maturity.***

*ATS Standard 4.8*

*Alignment to Mission Statement: Servanthood and Devotion*

<b>Measures</b>	<b>Prior Assessment</b>	<b>Current Assessment</b>	<b>Action Plan Steps to Achieve the New Benchmark</b>
<p><u>Direct measure #1</u></p> <p>Discipleship and Spiritual Formation. This assignment was assessed using a rubric.</p> <ul style="list-style-type: none"> <li>Each student will create a creative and visual personal discipleship map that depicts spiritual formation and his/her discipleship plan relating to the importance of spiritual maturity, spiritual disciplines, and relationships. The map should include a biblical foundation for spiritual formation, personal spiritual disciplines/devotional practices, and engagement in relationships through mentoring, and groups.</li> </ul>	<p><b>Avg. 3.11 (20 students)</b></p> <p>Fall 2022:            3.04 (6 students, N.O.)            3.14 (14 students, online)</p> <p><u>Reflections</u>            The data for these courses is very limited.**</p>	<p><b>Avg. 3.66</b></p> <p>Spring 2023            3.36 (18 students, online)            3.00 (11 students, online)</p> <p>Fall 2023:            3.85 (6 students, hybrid)</p> <p>Summer 2024:            3.92 (14 students, MT)</p> <p>Fall 2024:            4.0 (5 students, in-person)</p> <p>Spring 2024:            3.84 (5 students, in-person)</p> <p><u>Reflections</u>            The scores jumped drastically in the fall of 2023 and remained significantly higher from that point on.</p>	<p><u>Recommendations</u></p> <p>New benchmark: 3.5</p> <p>Most of our MABA students are involved in our Text and Trowel society. We plan to have at least one meeting a year that focuses on a missional component related to spiritual formation.</p> <p>As we expand our dig sites into new locations, we will intentionally incorporate worship elements and Bible studies into the digs.</p>

<p><u>Indirect measure #1</u> Exit Interview Question 2</p> <ul style="list-style-type: none"> <li>To what extent have you grown spiritually and in moral integrity through your program? How?</li> </ul>	<p>No data due to no graduates during the assessment period.</p>	<p>Average: 3.75 (4 students) <u>Reflections</u> We are pleased with these results, though we do acknowledge that this represents limited data.</p>	<p><u>Recommendations</u> Benchmark: 3.5</p> <p>We think that 3.5 is a realistic benchmark for this measure. We have not been sending out this exit interview until after graduation. We will begin to send this out before graduation in order to help raise the response rate.</p>
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### **Executive Summary**

We had no direct data for MABA students in our last assessment period, so we have nothing with which to compare the current data. We are setting benchmarks that we think will be reasonable for the future. We are removing metrics based on the Systematic Theology 1 class, because this class is no longer required for the degree. We are also recommending the addition of a thesis to the degree. Students will now be assessed based on the thesis and not the Research and Writing course. We feel this is more in line with expectations in the field of archeology.