

Assessment Map for Master of Arts (Ethics)

Terms Assessed: Fall 2022 – Fall 2023

Student Learning Outcome #1: Students will demonstrate their understanding of biblical, theological, and historical truth in the Christian tradition as it relates to ethics and morality.

Alignment to Mission Statement/Strategic Plan: To understand biblical, theological, and historical truth in relation to Christian ethics and morality aligns with the mission that servants should walk with Christ, morally, and proclaim His truth about moral living and ethical thinking.

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
<i>Direct Measures (at least one)</i> 1. *<i>Summative Writing Assignment from the following:</i> ➤ THSE6300 Theological Research and Writing Seminar (disaggregate MA Ethics majors) ➤ PhD Seminar in Ethics (Disaggregate MA Ethics majors) ➤ Thesis in Ethics * Measures from <i>Rubric: Criteria 1</i>	3.0 out of 4.0	<i>Target: Met/UnMet</i> No Students have completed this measure during this cycle.	Recommend that the division add a recommendation to students in THSE6300 to consult with the professor of their degree program early in their research for guidance on their major assignment.
<i>Indirect Measures (at least one)</i> 1. ATSGSQ Question 18q “Knowledge of Christian Ethics”	3.5 out of 5.0	<i>Target: <u>Met</u>/UnMet</i> Overall: 4.58 S22 (5): 4.6 F22 (24): 4.54	New Benchmark set at 4.5 out of 5.0.

		S23 (16): 4.6 F23 (0): No Graduates Reflection on Results: Since this is a new degree, only a year old, no students have reached the summative assignment courses. In Fall 2023, the school added questions to the GSQ that allowed the results to be disaggregated by specific degrees. Before Fall 2023, the results reflect all MA academic degrees.	
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Student Learning Outcome #2: Students will show personal and spiritual maturation in their development as Christian ethicists.

Alignment to Mission Statement/Strategic Plan: Personal and spiritual maturation as Christian ethicists aligns with the NOBTS mission statement to prepare servants through the moral development of students. To walk with Christ is to live in a way that reflects the commands and character of Christ, which is the purview of Christian Ethicists.

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
<i>Direct Measures (at least one)</i>	3.0 out of 4.0	Target: <i>Met</i> /UnMet Overall 3.462 out of 4.0	

1. Discipleship and Spiritual Formation Personal Discipleship Map Indirect Measures (at least one) 1. ATSGSQ Question 17o “Strength of Spritual Life”	3.5 out of 5.0	F22: 3.55 NOLA F22: 3.55 Online S23: 3.36 Online S23: 3.0 Online F23: 3.85 Hybrid Target: <u>Met</u>/UnMet Overall: 4.48 S22 (5): 4.4 F22 (24): 4.54 S23 (16): 4.5 F23 (0): No Graduates Reflection on Results: Fall 23 Hybrid is significantly higher than the other scores. Spring 2023 is lower as the professor who typically teaches this course was on sabbatical for the semester. In Fall 2023, the school added questions to the GSQ that allowed the results to be disaggregated by specific degrees. Before Fall 2023, the results reflect all MA academic degrees.	The division will encourage professors to begin each class with a short devotional moment and prayer time. New benchmark set at 4.4 out of 5.0
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Student Learning Outcome #3: Students will demonstrate effective skills in research and writing in ethics.

Alignment to Mission Statement/Strategic Plan: To gain skills in research and writing in ethics aligns with the NOBTS mission to prepare servants to proclaim His truth and fulfill His mission. Ethical truth is to be communicated as a part of Christ's mission and ethical witnesses are to be prepared to fulfill His mission.

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
<i>Direct Measures (at least one)</i> 1. <i>Summative Writing Assignment from the following:</i> ➤ THSE6300 Theological Research and Writing Seminar (disaggregate MA Ethics majors) ➤ PhD Seminar in Ethics (Disaggregate MA Ethics majors) ➤ Thesis in Ethics *Measures from <i>Rubric: Criteria 2 & 3</i> <i>Indirect Measures (at least one)</i>	3.0 out of 4.0	<i>Target: Met/UnMet</i> No Students have completed this measure during this cycle.	Recommend that the division add a recommendation to students in THSE6300 to consult with the professor of their degree program early in their research for guidance on their major assignment. The benchmark will be kept at 3.5 out of 5.0

1. <i>Course Evaluations from Development of Christian Ethical Thought:</i> ➤ Question 19: "Did you receive meaningful feedback on your writing assignments?"	3.5 out of 5.0	<i>Target: Met/UnMet</i> No Students have completed this measure during this cycle. <i>Reflection on Results:</i> Since this is a new degree, only a year old, no students have completed the course evaluation for the course, <i>Development of Christian Ethical Thought</i>. That course is offered Spring, 2025.	
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Executive Summary:

The Master of Arts (Ethics) is a new degree plan. Consequently, only general data exists to assess components of the program. No disaggregated data exists for this assessment cycle. Even so, general data for research MA's indicate that a healthy program exists for incoming MA(Ethics) students. The action plans recommended through this assessment will strengthen the program further.