

Assessment Map for MA in Ministry to Women

Terms Assessed: Fall 2022-Fall 2023

Jury Members: Dr. Emily Dean (PC); Dr. Sandy Vandercook; Dr. Michael Wang

Date of Jury: May 14, 2024

Student Learning Outcome #1: Students will demonstrate an understanding of biblical foundational principles of establishing, designing, and planning a ministry to women.

Alignment to Mission Statement: Proclamation and Mission

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
<i>Direct Measures (at least one)</i> 1. CEWM 5360 Ministry Plan, Rubric, section 1, Understanding	Benchmark not set yet.	<i>Target: Met/UnMet</i> Fall 2022: 93.47/100 (New Orleans)	A new benchmark has been set for the direct measure of 37 of 40. The professor will also set a reminder to assess and download rubrics from Canvas before the course is locked. The professor will create a video to help explain the assignment to students.
<i>Indirect Measures (at least one)</i> 1. CEWM5360 Student Course Evaluation, Question #6.*	Benchmark not set yet.	Fall 2022: 4.9 (New Orleans) <i>Reflection on Results:</i> Canvas locks assignments and professors are unable to see rubric scores after the course is locked. Only the overall score can be accessed. The direct	A new benchmark has been set for the indirect measure of 4.8 of 5.0.

		measure was added to the assessment after this course had been taught. Therefore, the professor was only able to see overall scores. 2. The professor usually receives high scores and consistently positive written comments. This course is taught on a two-year cycle.	
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*Question 6: I can take things I learned in this course and apply them to my ministry situation.

Student Learning Outcome #2: Students will be able to design, implement, lead and assess a spiritual growth process within a ministry to women setting.

Alignment to Mission Statement: Proclamation and Mission

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
<i>Direct Measures (at least one)</i> 1. CEWM5360 Ministry Plan Rubric, section 2, Application	Benchmark not set yet.	<i>Target: Met/UnMet</i> Fall 2022: 93.47/100 (New Orleans)	A new benchmark has been set for the direct measure of 37.5 of 40. The professor will also set a reminder to assess and download rubrics from Canvas before the course is locked.

Indirect Measures (at least one) 1. CEWM5360 Student Course Evaluation, Question 7.*	Benchmark not set yet.	Fall 2022: 4.8 (New Orleans) Reflection on Results: Canvas locks assignments and professors are unable to see rubric scores after the course is locked. Only the overall score can be accessed. The direct measure was added to the assessment after this course had been taught. Therefore, the professor was only able to see overall scores. 2. The professor usually receives high scores and consistently positive written comments. This course is taught on a two-year cycle.	The professor will create a video to help explain the assignment to students. A new benchmark has been set for the indirect measure of 4.7 of 5.0.
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*The assignments in this course were appropriate and helped me learn the subject matter.

Student Learning Outcome #3: Students will demonstrate a comprehension of ministry leadership skills applicable within a local church or Christian ministry.

Alignment to Mission Statement: Proclamation and Mission

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
Direct Measures (at least one) 1. CEWM5388 Leadership Philosophy Paper, rubric, section 1, Understanding	Benchmark not set yet	Target: Met/UnMet Fall 22: 37.24/40 (New Orleans)	A new benchmark has been set for the direct measure of 37 of 40. The professor will also set a reminder to assess and download rubrics from Canvas before the course is locked. The professor will create a video to help explain the assignment to students. A new benchmark has been set for the indirect measure of 4.5 of 5.0.
Indirect Measures (at least one) 1. ATS Graduation Ministry Survey, Question 23*	Benchmark not set yet	Overall: 4.52 Spring 22 (8 Students): 4.54 Fall 22 (20 Students): 4.6 Spring 23 (21 Students): 4.41 Fall 23 (0 Students): N/A Reflection on Results: 1. In Fall 2023, the school added questions to the GSQ that allowed the results to be disaggregated by specific degrees. Before Fall 2023, the results reflect all MA professional degrees.	

Question 23 asks students to rate their overall experience during their graduate program.

Executive Summary:

The Master of Arts in Ministry to Women is a newer degree at New Orleans Baptist Theological Seminary. While the school has prepared women to serve in women's ministry, it was not until recently that a degree was formed. The degree was formed to help women build a foundation and understanding of ministry to women. Because this is the first assessment, the program coordinator looks forward to the data maturing. Mature data will allow for trend data to make informed decisions to improve the quality of instruction, curriculum, and student experience at New Orleans Baptist Theological Seminary.