

Assessment Map for Master of Arts in Worship Ministry

Terms Assessed: Summer 2022-Spring 2024

Student Learning Outcome #1: Students will demonstrate an ability to interpret and teach biblical and theological truths that promote healthy corporate worship in a local church or ministry.

ATS Degree Program Goal 1: The capacity for critical and constructive theological reflection regarding the content and processes of the areas of specialized ministry.

Alignment to Mission Statement: Proclamation

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
Direct Measures (at least one) 1. MUWM5300 Theology of Worship: Final Exam – Multiple choice and T/F questions	1. Average of 80% or above for all multiple choice and T/F questions for all students taking the final exam.	1.FA23 Hybrid Avg.:91% +11 FA23 NOLA2ULive Hybrid Avg.: 91% +11 Both sections clearly exceeded the benchmark of 80% established in the spring of 2024	1. Although there was improvement from the benchmark, the student review document is too concise and needs to be expanded. The jury recommends raising the benchmark standard by creating an expanded review document. The jury recommends keeping the benchmark at 80% but by expanding the review material the benchmark will actually be higher.

2. NTEN 5351 New Testament 1 Embedded Assignment added	2. Summer 22-Fall 23 Benchmark: 2.75	2.Summer22-Fall 23 SM 22 Intensive: 3.67 +.92 SM22 Online: 2.53 -.22 SM22 Overall: 2.96 +.21 FA22 On Campus: 3.44 +.69 FA22 Online: 2.31 -.44 FA22 Overall: 2.52 -.23 SP23 On Campus: 3 +.25 SP23 Online: 2.17 -.58 SP23 Overall: 2.35 -.4 SM23 Online: 3.11 +.36 SM23 Overall: 3.11 +.36 FA23 On Campus: 3.13 +.38 FA23 EXT: 3.33 +.58 FA23 WK Hybrid: 2.6 -.15 FA23 Overall: 2.87 +.12	2. Because several of the online classes failed to meet the benchmark, the jury recommends keeping the benchmark at 2.75. The committee observed that the SU23 scores were substantially higher, an observation of what might have been different about that section would be helpful. Also, a review of whether an adjunct versus a full-time teacher was used in the various online offerings might reveal a pattern of influence on student scores.
3. BSHM Biblical Hermeneutics eliminated	3. n/a	Generally, the online sections have lower scores but the SU23 online score was uniquely high among online scores. This benchmark was established in the spring of 2024.	3.n/a
<i>Indirect Measures</i> 1. Degree program survey eliminated.	1.n/a		1.n/a
2. Graduation Ministry Survey ATS GSQ Question 18b added	2.SM22-FA23 Benchmark: 3.5	3. n/a	

-the use and interpretation of Scripture 3. Graduation Ministry Survey ATS GSQ Question 18f added -knowledge of church doctrine and history	3.SM22-FA23 Benchmark: 3.5	1.n/a 2.SM22: 4.9 +1.4 FA22: 4.7 +1.2 SP23: 4.5 +1 FA23: 4.7 +1.2 Clearly student perceptions for GSQ 18b exceeded the benchmark established in the spring of 2024 3.SM22: 4.5 +1 FA22: 4 +.5 SP23: 4.1 +.6 FA23: 4.2 +.7 Clearly student perceptions for GSQ 18f exceeded the benchmark established in the spring of 2024	2. Because student survey question GSQ 18b results showed improvement from the benchmark, the jury recommends establishing a new benchmark at 4.0 3.Because student survey question GSQ 18f results showed improvement from the benchmark the jury recommends establishing a new benchmark at 4.0
---	-----------------------------------	---	---

Student Learning Outcome #2: Students will demonstrate foundational understanding of worship leadership philosophy, principles, and ministry models in the local church and its ministries.

ATS Degree Program Goal 1: The capacity for critical and constructive theological reflection regarding the content and processes of the areas of specialized ministry.

ATS Degree Program Goal 2: Skill in the design, implementation, and assessment of ministry in these specialized areas (added in association with SLO 2)

Alignment to Mission Statement: Proclamation and Mission

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
Direct Measures (at least one) 1. MUWM 5300 Theology of Worship eliminated	1.n/a	1.n/a This item was dropped based on the advice of the Institutional Effectiveness (IE) office to be careful about repeating direct measure assessments for various student learning outcomes	1.n/a
2. PATH 5300 Worship Leadership Embedded Assignment eliminated	2.n/a	2.n/a In the FA23, all NOBTS academic juries procedures were reviewed to find places for improvement, which included streamlining the process in many respects, including the number of artifacts collected. This initiative was led by the Institutional Effectiveness	2.n/a

Student Learning Outcome #3: Students will demonstrate understanding of the effective use of worship leadership principles and materials in corporate worship.

ATS Degree Program Goal 3: An understanding of the various disciplines that undergird the area of specialized ministry

Alignment to Mission Statement: Proclamation and Mission

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
Direct Measures (at least one) 1. MUWM 5302 Congregational Song worship observations 2. MUWM 5303 Planning and Leading Worship Multiple Choice Embedded Assignment to be added SP25 (no data). Indirect Measures (at least one) 1. Degree Program Survey eliminated	1.FA22 Benchmark: 3.2 2. n/a 1.n/a	1.FA22 Hybrid In Person: 3.4 +.2 FA22 Nola2ulive in Person: 4 +.8 Clearly the average student scores for both sections reveal improvement in the Congregational Song class. 2.n/a The first available data for this class will be available in the spring of 2025. 1.n/a 2.SM22: 4.4 +.9	1.Because of the size of the improvement, the jury recommends that a new benchmark be established at 3.4, which is the score for the Hybrid in person class. 2.n/a 1. n/a 2.

2. Graduation Ministry Survey ATS GSQ Question 18g added -leading others	2.SM22-FA23 Benchmark: 3.5	FA22: 4.5 +1 SP23: 4.3 +.8 FA23: 4.4 +.9 Clearly student perceptions for GSQ 18g exceeded the benchmark established in the Spring of 2024	Although Planning and Leading worship has not been taught with the added embedded assignment, the instructor will be informed that the committee has a concern about students perceptions of their ability to conduct worship/liturgy, particularly in regard to SP22 graduates. Completed.
3. Graduation Ministry Survey ATS GSQ Question 18h added -conducting worship/liturgy	3.SM22-FA23 Benchmark: 3.5	3.SM22: 3.5 +/-0 FA22: 3.64 +.14 SP23: 3.9 +.4 FA23: 3.68 +.18 The results for FA22, SP23, and FA22 revealed that student scores in these sections exceeded the benchmark established in the Spring of 2024. However, the results for SM22 graduates revealed that the benchmark was met and not exceeded.	3.4. Because at least one group of graduates failed to exceed the established benchmark, the committee recommends marginally raising the new benchmark to 3.6
4. Graduation Ministry Survey ATS GSQ Question 18j added -working effectively within own religious tradition	4.SM22-FA23 Benchmark: 3.5	4.SM22: 4.4 +.9 FA22: 4.5 +1 SP23: 4.6 +1.1	4. Because student survey question GSQ 18j results exceeded the benchmark, the committee recommends establishing a new benchmark at 4.0

		FA23: 4.5 +1 Clearly student perceptions for GSQ 18j exceeded the benchmark established in the Spring of 2024	
--	--	---	--

Student Learning Outcome #4: Students will demonstrate growth in personal and spiritual maturity.

ATS Degree Program Goal 4: Growth in personal and spiritual maturity

Alignment to Mission Statement: Servanthood and Devotion

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
Direct Measures (at least one) 1. DISC 5170 Introduction to Spiritual Formation Paper (eliminated).	1.n/a	1.n/a The course Introduction to Spiritual Formation was eliminated in the Mdiv revision of 2021	1.n/a
2. DISC 5300 Discipleship and Spiritual Formation (embedded assignment is a disc. map).	2.FA23-SP24 Benchmark: 8.5	2.FA22 On Campus: 8.56 +.01 FA22 Online: 8.61 +.11 SP23 Online: 7.97 -.53 SM23 Online: 6.86 -1.64	2. Because several of the online classes failed to meet the benchmark, the committee is

Indirect Measures (at least one) 1. Degree Program Survey eliminated 2. Graduation Ministry Survey ATS GSQ Questions 18b added -the use and interpretation of Scripture 3. Graduation Ministry Survey ATS GSQ Question 18g added -leading others	1.n/a 2.SM22-FA23 Benchmark: 3.5 3.SM22-FA23 Benchmark: 3.5	FA23 Hybrid: 9.53 +1.03 The FA22 On-Campus, FA22 Online, and FA23 hybrid clearly exceeded the benchmark of 8.5 established in the Spring of 2024. However, the scores for SP23 online and SM23 online are substantially lower than other sections and the established benchmark 1.n/a 2.SM22: 4.9 +1.4 FA22: 4.7 +1.2 SP23: 4.5 +1 FA23: 4.7 +1.2 Clearly student perceptions for GSQ 18b exceeded the benchmark established in the Spring of 2024 3.SM22: 4.4 +.9 FA22: 4.5 +1 SP23: 4.3 +.8 FA23: 4.4 +.9 Clearly student perceptions for GSQ 18g exceeded the	keeping the benchmark at 8.5. The committee is encouraging the spiritual formation coordinator to investigate what might be different about instruction in the online courses. Completed. 1.n/a 2. Because student survey question GSQ 18b results improved upon the benchmark, the jury recommends establishing a new benchmark at 4.0 3. Because student survey question GSQ 18g results improved upon the benchmark, the jury recommends establishing a new benchmark at 4.0
---	--	--	---

4.Graduation Ministry Survey ATS GSQ Question 18o added -pastoral counseling	4.SM22-FA23 Benchmark: 3.5	benchmark established in the Spring of 2024 4.SM22: 3.5 +/-0 FA22: 3.56 +.06 SP23: 4.27 +.77 FA23: n/a n/a The results for FA22, SP23 revealed that student scores in these sections exceeded the benchmark established in the spring of 2024. However, the results for SP22 graduates revealed that the benchmark was met and not exceeded.	4.Because at least one group of graduates failed to exceed the established benchmark, the jury recommends marginally raising the new benchmark to 3.6
--	----------------------------	--	---

Submitted to AOC 3.27.23

EXECUTIVE SUMMARY

Positive Reflections

The committee would like to congratulate the Church Music Department on accomplishing a range of suggestions from the previous academic jury. These include but are not limited to the replacement of a very subjective reflection paper for Theology of Worship with a substantially more objective multiple choice/True-False questions on the final exam; the adding of 6 hours of electives, which was suggested in the previous academic jury summary; the improvement of technology in the Sellers technology lab; and as noted above, the Theology of Worship assignment was improved to move toward more “reliable and valid measures” of student learning outcomes; the determination of a direct measure for Planning and Leading Worship, namely, a multiple choice/True-False set of

questions (the updated version of Planning and Leading Worship will be taught for the first time in the Spring of 2025).

Regarding positive results that are related, at least indirectly to the student learning outcomes, a student can enter and complete the MAWM program without an undergraduate in music and without being required to complete leveling work.

A student may complete the degree as a distance student.

A need for curriculum changes, along with a reference to ongoing curriculum reviews were specifically noted in the previous academic jury. For example, the previous academic jury noted under an indirect measure item related to “range of experiences” that a curriculum review anticipated the adoption of elective hours in the MAWM program. These elective hours were indeed included in the revised MAWM curriculum adopted in the Fall of 2022.

Although the suggestion from the previous MAWM academic jury that a MAWM degree program survey replace the previous degree program indirect measures that would no longer be used, this specific suggestion did not occur. However, an equivalent replacement was found that allowed the Church Music Department to view responses from MAWM graduates only, namely, the GSQ survey referenced under various outcomes in the program assessment grid above.

Perhaps most importantly, the core classes for the MA in Worship were changed in a curriculum overhaul that was officially adopted in the Fall of 2022.

Negative Reflections

Regarding weaknesses that are related to student learning outcomes but not addressed in the jury, there is a concern overall that a significant number of distance MA Worship students appear to be struggling with at least two key academic areas, New Testament and Spiritual Formation.

Regarding the quality of technology delivery, particularly for live music making and technology particulars related to music and worship, the current delivery system is not adequate and thus could be affecting student perceptions of their ability to “conduct worship/liturgy.”

Additional Action Plans

Although the updated version of Planning and Leading worship has not yet been taught, the professor scheduled to teach this class plans to include creative projects among required assignments.

Regarding the process of gathering data, the jury is suggesting that the Church Music Department not only disaggregate by section type (e.g., NOLA2ULive versus regular hybrid), but also demonstrate that only MA Worship student scores are included in the direct measures for classes that are unique to the MA Worship degree.