



MISS5330-KTIOnl Christian Missions
New Orleans Baptist Theological Seminary
Division of Pastoral Ministry
Summer 2022
Dr. Hyoung Min Kim
E-Mail: hyoungmkim@gmail.com
Phone: 940-206-4290

Mission Statement 사명선언문

New Orleans Baptist Theological Seminary prepares servants to walk with Christ, proclaim His truth, and fulfill His mission.

뉴올리언즈 침례교 신학대학원은 그리스도와 동행하며 그의 진리를 선포하고 주님이 주신 사명을 완수할 종들을 준비시킨다.

Curriculum Competencies 학력보장

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

뉴올리언즈 신학대학원 교수진은 효과적 사역을 목표로 삼으며 모든 사역에서 구체적인 학력을 발전시킬 필요가 있다는 것을 알고 있다. 뉴올리언즈 신학대학원 졸업생들이 효과적 사역을 갖는 것을 증진시키기 위해 교수진은 효과적 사역을 위한 일곱 가지 근본적 학력이 중요하다는 것을 인정한 후 학력보장교육을 발전시켰다. 모든 졸업생들은 다음 모든 분야에서 적어도 최소한의 학력을 갖도록 기대된다.

- 1. Biblical Exposition:** to interpret and communicate the Bible accurately.
성서주해: 성경을 정확하게 해석하고 전달하는 것.
- 2. Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
정통신학적 전통: 정통신학적 전통과 침례교정체를 이해하고 해석하는 것.
- 3. Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
제자육성: 선교, 전도, 제자훈련, 그리고 교회성장을 위해 교회를 활성화하는 것을 통해 교회건강을 자극하는 것.
- 4. Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
인간관계 기술: 소통과 갈등조절의 기술과 더불어 목회상담을 효과적으로 실행하는 것.
- 5. Servant Leadership:** To serve churches effectively through team ministry.
섬김의 지도력: 팀 사역을 통해 효과적으로 교회를 섬기는 것.
- 6. Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
영성과 인격형성: 크리스천의 인격과 헌신의 본을 보여주고 인도함으로써 도덕적 지도력을 제공하는 것.
- 7. Worship Leadership:** To facilitate worship effectively.
예배지도력: 효과적으로 예배를 은혜롭게 인도하는 것.

The curriculum competencies addressed in this course are: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, and Spiritual and Character Formation.

본 코스에서 표명되는 학력보장은: 성서주석, 정통신학적 전통, 제자육성, 인간관계기술, 섬김의 지도력, 그리고 영성과 인격형성.

Course Description 코스설명

In this course students are introduced to Christian Missions through a brief examination of biblical and theological foundations and a historical overview. Attention is given to the International and North American Mission Boards of the Southern Baptist Convention, including their administration and programs. Particular attention is given to strategic concerns affecting the future of the mission enterprise.

본 코스에서 학생들은 성서적 그리고 신학적 기초와 역사적 개관에 대한 간략한 학습을 통해 기독교 선교에 대한 소개를 받게 된다. 남침례회의 국제선교부와 북미선교부 그리고 그들의 행정과 프로그램에 대한 소개도 받게 된다. 특별히 선교사업의 미래에 영향을 줄 전략적 관심에 주의를 기울이기 바란다.

Student Learning Outcomes 학습목표

Students who satisfactorily complete this course by fulfillment of the requirements should be able:

본 과목의 요구사항들을 만족스럽게 이행한 학생들은 아래 사항들을 이룩해야 한다:

1. The student should be able to apply the biblical including doctrine, theological, and cultural foundations for missiology to the local church and its ministries.
2. The student should be able to demonstrate appreciation for the missions heritage of Southern Baptists.
3. The student should be able to articulate and advocate missions among Southern Baptists in the local church and its ministries in its community, and in partnership with the association, state convention, North American Mission Board (NAMB), and the International Mission Board (IMB) of the Southern Baptist Convention.

1. 학생들은 교리적, 신학적, 문화적, 성서적 기초에 입각한 선교학을 개교회와 교회사역에 적용할 수 있어야 한다.
2. 학생들은 남침례회의 선교 유산에 대해 감사한 마음을 표현할 수 있어야 한다.
3. 학생들은 남침례회 회원들이 개교회와 교회사역 그리고 지역사회에서 어떻게 선교를 하고 있는지 설명하고 대변할 수 있어야 한다. 또한 남침례회 회원들이 미남침례회의 지방회, 주총회, 북미선교부, 국제선교부와 어떻게 협력하여 선교를 하는 지에 대해서도 설명하고 대변할 수 있어야 한다.

Course Teaching Methodology 본 코스의 강의방법

The course will involve the following methodologies:

본 코스는 다음 방법들이 사용될 것이다:

A variety of teaching methods will be utilized such as class presentations by the professor using Power Point and handouts. Other teaching methods include small and large group discussion, multi-media presentations, utilization of missions related websites, and other communication mediums. A Blackboard shell for the class will be utilized extensively as a resource for students. Students will be expected to be thoroughly prepared for class discussions through readings and the Blackboard weekly unit supplements.

파워포인트와 강의 자료들을 사용하는 등 다양한 방법들이 사용될 것이다. 다른 강의 방법들 즉 소그룹과 대그룹 토론, 여러 미디어 프리젠테이션, 선교와 관련된 웹사이트, 그리고 다른 커뮤니케이션 미디어들이 사용될 것이다. 클래스를 위한 블랙보드 셸이 학생들을 위한 자원으로써 광대하게 활용될 것이다. 학생들은 해당되는 교재를 읽기과 블랙보드의 매주의 유닛 자료들을 통해 토론을 철저히 준비하도록 기대될 것이다.

Textbooks 교재들

이현모. *현대선교의 이해*. 대전: 침례신학대학교 출판부, 2012.

Hyun Mo Lee. *Understanding Contemporary Christian Mission*. Daejeon: Korea Baptist Theological Seminary Publishers, 2012.

안희열. *선교와 문화*. 대전: 침례신학대학교 출판부, 2015.

Hee Yeol Ahn. *Minission and Culture*. Daejeon: Korea Baptist Theological Seminary Publishers, 2015.

Course Requirements 코스필수과제들

1. Required Reading and Quizzes 독서 과제와 퀴즈들

Read the assigned textbook readings and demonstrate familiarity with the readings through participation in classroom discussions and successful completion of quizzes. Some weeks there will be an assigned reading from the Blackboard shell. Advance notice will be given when this is the case. Quizzes will cover Blackboard reading assignments as well as textbook readings.

매주 제시된 독서분량들을 읽고 수업시간의 토론참여와 성공적인 퀴즈문제 완성을 통해 독서의 결과를 보여줄 것. 어떤 주는 블랙보드 셸의 자료를 읽어야 할 것이다. 이 경우 미리 안내가 나갈 것이다. 퀴즈는 교재독서 뿐만 아니라 블랙보드 읽기도 그 대상이 될 것이다.

Class Schedule and Assignments

Week	Class Session Topic	Reading Assignment	Assignment Due Date
Week 1 May 31-June 5	Unit 1 Introduction 서론 - Definitional Insights for Missions 선교적 개념 정의 - Current World Missions Status 세계선교 현황	Lee 서론, 1 장	
Week 2 June 6-12	Unit 2 Biblical Foundations for Missions 선교의 성서적 기초 - Old Testament 구약 - New Testament 신약	Lee 2 장, 3 장	연구프로젝트 주제 6 월 12 일

	- Theological Foundations for Missions 선교의 신학적 기초		
Week 3 June 13-19	Unit 3 History of Missions 선교 역사	Lee 4 장	숙려보고서 6 월 19 일
Week 4 June 20-26	Unit 4 International Mission Board 국제선교부		연구프로젝트 아웃라인 6 월 26 일
Week 5 June 27-July 3	Unit 5 IMB and Mission Movements 선교 운동 Unit 6 Call to Missions 선교사로서의 부르심	Lee 6 장, 7 장	선교사 전기 7 월 3 일
Week 6 July 4-10	Unit 7 North American Mission Board 북미선교부 Unit 8 Cultural Considerations and Contextualization 문화 이해와 상황화	Ahn 1 장, 11- 14 장	자원봉사 보고 7 월 10 일
Week 7 July 11-17	Unit 9 Spiritual Warfare 영적 전쟁 Unit 10 Role of Local Churches in Missions 선교에 있어서의 개교회의 역할	Lee 6 장, 8 장	프로젝트 과제 7 월 17 일
Week 8 July 18-24	Unit 11 Missions Education 선교 교육 Final Exam	Lee 8 장	ACTS 1:8 Plan 7 월 24 일

2. **Missionary Biography.** From a list of missionary biographies supplied by the instructor read one biography, prepare a two page summary of the book, and share a brief oral report of the missionary's life and work in class. The summary is due in class on Sunday of Week 5.

선교사 전기. 교수가 제시했던 선교사 전기들 목록에서 하나를 택하여 그 책을 2 페이지로 요약하고 그 선교사의 생애와 사역을 교실에서 간략하게 구두로 발표할 것. 요약보고서는 7 월 3 일까지 제출할 것.

3. **Volunteer Service.** Spend 3 hours in volunteer work in New Orleans. Report on the experience in the Blackboard Discussion Board. **Clear the volunteer experience with the professor before you commit to the volunteer placement.** The experience must be completed by Thursday of Week 6 and the discussion entered in Blackboard by the end of Week 6 (Sunday midnight).

자원봉사. 지역사회에서 자원봉사사역에 3 시간을 봉사하는 것. 그 실천경험을 블랙보드 토론방에 올릴 것. **당신이 자원봉사를 약속하기 전에 교수와의 상의하라.** 그 경험은 6 째 주 목요일까지 마무리되고 토론은 7 월 10 일 6 째 주 마지막 날 (주일자정)까지 블랙보드에 올려야 한다.

4. **Reflection Paper.** Write a 3-4 page reflection paper on how you sense God's leadership to be involved in missions? Describe how you have examined the missionary call to determine whether or not God has or is calling you to service as a long-term missionary at this point in

time. Include how you will be available for possible short term missionary service in your ministry if not called to long-term missionary service. Discuss further aspects of how you will be involved in missions. Chapter 38 the text provides helpful insights for exploring a missionary call in one's life and should be consulted for this reflection paper. The paper should include appropriate references to Bible verses and passages and other sources as needed. It may be written using first person. The reflection paper will be graded for clarity, content, creative expression, and proper grammatical expression and form. This assignment is due Week 3, June 19.

숙려보고서. 선교에 간여되는 하나님의 인도하심을 당신은 어떻게 느꼈는지에 대한 3-4 페이지 정도의 숙고 보고서를 쓰라. 하나님께서 당신으로 하여금 이 시점에 그 장소에서 장기선교사로 섬기도록 부르셨는지 혹은 부르고 계신지를 결정하기 위해 당신은 그 선교사 소명을 어떻게 검토했는가를 설명하라. 만일 장기선교사로 섬기는 소명을 받지 않았다면 단기선교사로 섬기는 것은 어떻게 가능할 것인지를 포함시켜라. 당신이 선교에 앞으로 어떻게 참여할 것인지에 대해 토론하라. 이 보고서는 적합한 성경구절들과 본문 그리고 필요한 다른 자료들을 포함시켜야 한다. 보고서는 일 인칭을 사용해도 좋다. 숙려보고서는 명확성, 내용, 창조적 표현, 그리고 바른 문법적 표현과 형식이 평가의 대상이 될 것이다. 이 과제는 Week 3, 6 월 19 일까지 제출해야 한다.

5. Project. Do one of the following projects:

프로젝트 과제. 다음 계획과제들 중 하나를 택하라:

- a. Choice One: Research Project •Develop a people profile for an unreached people group (to be selected in consultation with the professor) OR write a research paper on a topic approved by the professor.

선택 1: 연구 프로젝트 과제 - (교수와 상의한 후 선택한) 불신자 그룹을 위한 인적 사항을 발전시켜라. 혹은 교수가 허락하는 한 주제에 대한 연구보고서를 작성하라.

By Week 2 each student will submit their topic. By Week 3 each student will turn in a preliminary outline of his or her project with at least 6 of the 12 sources that could be used. By Week 4 a detailed outline with at least 10 sources should be submitted. By Week 6 a rough draft of the project (with at least 8 pages of text-excluding the works cited page) should be submitted in the Assignments folder. The final project is due on Week 7, July 17, and should be submitted in class and in the appropriate assignment folder. The paper should be at least 12 pages in length (the text portion) and use at least 12 sources. All papers should be in Turabian format. Use footnotes to show your sources. Week 2 까지 학생들은 보고서 주제를 제출할 것. Week 3 까지 학생들은 그 보고서를 위해 사용할 12 개의 자료들 중 적어도 6 개가 들어간 기초적 윤곽을 제출할 것. Week 4 까지 적어도 10 개의 상세한 윤곽이 제출되어야 한다. Week 6 까지 그 계획과 제의초안 (교재 밖에서 인용된 적어도 8 페이지를 포함하는) 이 과제 제출폴더에 제출되어야 한다. 최종보고서 마감일은 Week 7, 7 월 17 일이다. 보고서는 적어도 12 페이지 길이 (본문만)가 되어야 하고 적어도 12 자료들을 사용해야 한다. 모든 보고서는 투라비언 형식을 따라야 한다. 근거들을 밝힐 각주를 반드시 달아야 한다.

- b. Choice Two: Any Three Witnessing Assignment

선택 2: 어느 것이든 세 개의 전도과제

Read the book, *Any 3: Anyone, Anywhere, Anytime* by Mike Shipman. Submit a 3-5 page review of the book by Week 3. Memorize the Any Three presentation and practice it with at least two people (these can be Christians) and enter a one paragraph discussion of your two practice attempts in the appropriate discussion forum by Week 5. Attempt to share the Any Three presentation with at least three Muslims. Submit a 2 to 3 page summary of your Any3 witness attempts with the three Muslims by Week 7, July 17.

다음 책을 읽어라: 마이크 쉬맨, *세 개의 어느 것: 어떤 사람이든, 어느 곳이든, 어느 때이든*. Week 3 까지 3-5 페이지 북리뷰를 제출할 것. 적어도 두 사람 (이들은 크리스천들이어야 함)과 함께 세 개의 어느 것을 제시하고 실행한 것을 기억하고 당신이 두 번 실행하려 했던 것에 대한 한 문단토론을 Week 5 일까지 적합한 토론포럼에 넣어라. Week 6 을 넘지 않도록 세 개의 어느것을 적어도 세 사람의 무슬림에게 제시하라. Week 7, 7 월 17 일까지 세 사람의 무슬림에게 Any 3 를 사용하여 전도한 것을 2-3 페이지에 요약하여 제출하라.

6. Acts 1:8 Plan. Develop a plan for enlisting your church as an Acts 1:8 Church. Make sure that you have adequately addressed each of the requirements for a church to become an Acts 1:8 Church. If your church is already an Acts 1:8 Church develop your plan for another church or significantly update it. The plan is due on Week 8, July 24.

NOTE: This assignment is an embedded assignment that will be completed by all students for all sections of this course. The rubric for grading this assignment is attached to this syllabus. Please complete the assignment according to this rubric and the syllabus. There is also an assessment rubric attached. This rubric will not be used in grading the assignment but in assessing anonymously if the related student learning outcome is being achieved.

사도행전 1:8 계획. 당신의 교회를 사도행전 1:8 교회로 등록하는 계획을 세우라. 사도행전 1:8 교회가 되기 위해 한 교회에 요구되는 각각의 조건들을 적합하게 준비했는지 확인하라. 만일 당신의 교회가 이미 사도행전 1:8 교회로 등록되어 있으면 다른 교회가 이 프로그램에 들도록 계획을 세우든지 현재의 당신의 교회를 갱신하라. 이 계획의 마감은 Week 8, 7 월 24 일까지다.

주의: 이 과제는 본 코스의 모든 부분들을 위해 모든 학생들에 의해 완성될 삽입된 과제이다. 이 과제의 평가기준은 실러버스에 첨부되어 있다. 이 평가기준과 실러버스에 의해 과제를 완성하기 바란다. 역시 평가기준이 첨부되어 있다. 이 평가기준은 과제를 평가하는데 사용되는 것이 아니라 만일 관련된 학생의 학습결과가 성취된다면 익명으로 평가하는데 사용될 것이다.

NOTE: All assignments are due at the beginning of the class period unless otherwise noted. Late assignments will negatively impact grades. **Assignments turned in late will receive an automatic 20 point deduction. There will be an additional 15point deduction for each additional weekday the assignment is late.**

ALL ASSIGNMENTS MUST BE COMPLETED IN ORDER TO PASS THE COURSE.

주의: 모든 과제물은 별다른 지시가 없다면 매주의 단원시작이 마감이다. 마감을 넘긴 과제물들은 감점을 받을 것이다. 늦게 제출한 과제물은 자동적으로 20 점 감점을 받을 것이다. 하루씩 늦는 경우 하루에 15 점 감점을 받을 것이다.

모든 과제물들은 본 코스를 통과하기 위해 완성되지 않으면 안 된다.

Evaluation of Grade 학점평가

The student grades will be computed as follows:

Final Exam	10%
Reading Quizzes	20%
Acts 1:8 Plan	15%
Research Project Outlines	5%
Project	20%
Reflection Paper	10%
Volunteer Hours	5%
Missionary Biography and Oral Report	10%
Attendance, Blackboard, and Class Participation	5%

학생의 성적평가 배당은 다음과 같다:

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4. www.NOBTS.edu/itc/ -General NOBTS technical help information is provided on this website.
www.NOBTS.edu/itc/ - 일반적인 뉴올리언즈 신학대학원 기술적 도움정보는 이 웹사이트에서 제공된다.

Attendance 출석

Students are expected to attend all classes. Absence of more than 9 hours will result in a failing grade. Any student missing 6 or more hours of class will receive a one letter grade reduction in his or her grade. Tardiness will impact grades. Three tardies will be considered as one hour's absence.

학생들은 모든 클래스에 출석해야 한다. 9 시간 이상 결석은 과목낙제가 될 것이다. 6 시간 혹은 그 이상 빠지는 학생은 마지막 성적에서 한 단계 낮은 결과를 받을 것이다. 지각도 성적에 영향을 줄 것이다. 세 번 지각하면 한 시간 결석으로 칠 것이다.

In the event that the normal NOBTS schedule is impacted due to a natural event or epidemic go to the seminary website for information. Our class will continue though our Blackboard site. Please note announcements and assignments on the Blackboard site in the event one or more of our classes is cancelled.

자연이변이나 전염병으로 인해 뉴올리언즈 신학대학원의 정상적인 학사스케줄에 영향을 주는 사건의 경우 상세한 정보를 위해 신학교 웹사이트로 들어가 볼 것. 블랙보드 사이트는 그러한 경우에도 계속될 것이다. 한 시간이상 휴강의 경우 블랙보드 사이트에 올려지는 공고와 과제들을 참고할 것.

ACADEMIC INTEGRITY 정직한 수업태도

Each student is responsible for the academic integrity of his/her work. The following are examples of violations of academic integrity: cheating on an exam, plagiarism, turning in work done by someone else, and submitting a paper which has been submitted in another class. These and other violations of academic integrity may result in failure of the course.

학생들은 자신의 모든 종류의 프로젝트나 보고서를 포함한 수업태도에서 정직성에 책임을 져야 한다.

다음은 그것을 위반하는 실례들이다: 시험 시에 컨닝, 보고서의 표절, 다른 사람에 의한 대작, 그리고 다른 과목에서 제출했었던 것을 다시 제출하는 것. 정직한 수업태도에서 이런 것들 그리고 그 외 위반하는 것들은 그 코스의 낙제를 초래할 수 있다.

Help for Writing Papers at “The Write Stuff” "문장 쓰는 것들"에서 보고서 작성을 위한 도움
NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

뉴올리언즈 신학대학원은 대학원 수준의 영문작성을 개선하도록 도와주는 문장 쓰는 것을 돕는 기관을 운영하고 있다. 학생들은 더 나은 문장가가 되는 데 도움이 되는 문장 쓰는 안내, 요령, 그리고 가치있는 정보를 받을 수 있다.

Plagiarism on Written Assignments 보고서 작성에서의 표절

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

뉴올리언즈 신학대학원은 표절에 대한 절대불용정책을 갖고 있다. 어떤 경우에서 표절은 신학교에서 퇴교를 당하게 될 수도 있다. 표절과 연관된 정의, 처벌, 그리고 정책을 참고하려면 뉴올리언스 신학교 학생수첩을 참고할 것.

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Grading Rubric for Acts 1:8 ChurchPlanPaperMISS5330 Christian Missions

사도행전 1:8 교회계획 보고서를 위한 평가기준 MISS5330 Christian Missions

Student Name 이름 _____ Semester 학기 _____

Delivery System 제출경로 _____

Student Course Objective 2. Develop a church missions strategy based on partnership with SBC missions organizations.

학생 코스 목적 2. 남 침례회 선교기관들과 제휴하는 교회선교전략을 개발하라.

Four Geographic Areas 네 개의 지리적 지역:

- 0 1 2 3 4 5 6 7 8 9 10 Local
- 0 1 2 3 4 5 6 7 8 9 10 State/Regional
- 0 1 2 3 4 5 6 7 8 9 10 North America
- 0 1 2 3 4 5 6 7 8 9 10 International

9-10 – Exceptional quality, demonstrating superior workmanship and scholarship

예외적 우수, 탁월한 작업과 학문성을 전시하는 것

7-8 – Better quality than the class average

학급의 평균이상의 우수성을 보여준 것

5-6 – Met the requirements satisfactorily

요구사항을 충족시킨 것

3-4 –Low passing; below the quality of the class average

낮은 점수로 통과; 학급의 평균보다 낮은 것

0-2 – Unsatisfactory work

요구사항을 충족시키지 못한 것

Eight Kingdom Responses 여덟 개의 왕국 책임들:

- 0 1 2 3 4 5 Prepare
- 0 1 2 3 4 5 Learn
- 0 1 2 3 4 5 Pray
- 0 1 2 3 4 5 Give
- 0 1 2 3 4 5 Go
- 0 1 2 3 4 5 Tell
- 0 1 2 3 4 5 Send
- 0 1 2 3 4 5 Multiply

5 – Exceptional quality, demonstrating superior workmanship and scholarship

예외적 우수, 탁월한 작업과 학문성을 전시하는 것

4 – Better quality than the class average

학급의 평균이상의 우수성을 보여준 것

3 – Met the requirements satisfactorily

요구사항을 충족시킨 것

2 –Low passing; below the quality of the class average

낮은 점수로 통과; 학급의 평균보다 낮은 것

0-1 – Unsatisfactory work

요구사항을 충족시키지 못한 것

0 1 2 3 4 5 6 7 8 9 10 Length Requirement 길이에 대한 요구사항

0 1 2 3 4 5 6 7 8 9 10 Form/ Style 형식/스타일

9-10 – Exceptional quality, demonstrating superior workmanship and scholarship

예외적 우수, 탁월한 작업과 학문성을 전시하는 것

7-8 – Better quality than the class average

학급의 평균이상의 우수성을 보여준 것

5-6 – Met the requirements satisfactorily

요구사항을 충족시킨 것

3-4 –Low passing; below the quality of the class average

낮은 점수로 통과; 학급의 평균보다 낮은 것

0-2 – Unsatisfactory work

요구사항을 충족시키지 못한 것

Possible Points: 100 Points Deducted Points Total

가능한 점수: 100

감점총점

Project 선택 주제

1. 18 세기진젠도르프와모라비아안교회의선교
2. 윌리엄캐리선교사와근대선교운동
3. 허드슨테일러선교사와중국내륙선교 (China Inland Mission)
4. 개신교 선교 제 1, 2, 3 기의 특징 비교
5. 로티문선교사의 선교사역과 그 영향
6. Amy Carmichael 선교사와 선교 사역
7. 1910 Edinburgh World Mission Conference
8. Unreached People Group
9. Cameron Townsend 와 Wycliffe Bible Translator
10. Donald McGavran 과 그의 선교 전략
11. 미전도종족 선교운동과 Finishing the Task Movement
12. International Mission Board 와 선교사 파송 프로세스
13. Cooperative Program (협동선교비)와 그 영향
14. North American Mission Board 의 교회개척 전략
15. WMU (Woman's Missionary Union)과 선교 교육