

Student Name: _____

Date: _____

ThM Portfolio Rubric & Evaluation

| | Poor | Fair | Good | Excellent |
|--|---|------------------------------------|-----------------------------|--|
| | The portfolio documents | The portfolio documents are | The portfolio documents | The portfolio |
| | lack sufficient quality of academic writing and critical thinking | sufficient, but quality is weak | exhibit an expected quality | documents represent the highest quality of academic writing and critical thinking |
| Does the portfolio include a comprehensive representation of the student's work during his/her ThM Studies? | | | | |
| Do the documents give evidence of abilities for advanced research? | | | | |
| Do the documents give evidence of clear, clean (free of grammatical errors), and cohesive writing? | | | | |
| Do the documents give evidence of thinking that is accurate, well- reasoned, and nuanced? | | | | |
| Do the documents give evidence of growth and development of the student's critical thinking, research, writing, and knowledge of his/her discipline? | | | | |

ThM Studies Assessment Questions

- 1. In what ways have you developed during your ThM studies regarding your research and writing skills?
- 2. What are some areas where you believe you have learned or grown the most?
- 3. What were some of the most challenging aspects of your ThM studies?
- 4. What are some areas where you know you need to improve?
- 5. Do you believe the ThM prepared you for PhD Studies (explain why or why not)?

ThM Evaluation

Check One:

The student did not meet requirements for the ThM



The student met all the requirements for the ThM

Comments:

Signed,

PhD Director

Faculty Supervisor or Associate Divisional Dean

Date

Date